FULBRIGHT FINLAND FOUNDATION GRANTEES IN THE U.S.

Academic Year 2020-21

FULBRIGHT FINLAND FOUNDATION
Expanding Finnish-North American collaboration through exchanges of talent and knowledge.

CONNECT WITH THE GRANTEES

Please contact the Fulbright Finland Foundation if you wish to contact a Fulbright Finland grantee or invite a grantee to lecture at your university.

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Situation as of May 26, 2021

Fulbright Finland Foundation

The Fulbright Finland Foundation is an independent not-for-profit organization based in Helsinki, Finland. Its purpose is to promote a wider exchange of knowledge and professional talents through educational contacts between Finland and the United States. The Foundation collaborates with a range of government, foundation, university and corporate partners on both sides of the Atlantic to design and manage study and research scholarships, leadership development programs and internationalization services.

The Foundation supports the internationalization of education and research in Finland, and helps U.S. and Finnish institutions create linkages. Under its Internationalization Services the Foundation organizes themed study tours to the United States for Finnish higher education experts, runs the highly popular Fulbright Speaker Program, the Fulbright Dialogues series, and the Transatlantic Roundtables, as well as organizes two national Fulbright Seminars every year.

The Foundation is funded by the Finnish Ministry of Education and Culture, the U.S. Department of State, the Finland-America Educational Trust Fund, private foundations, Finnish and U.S. higher education institutions, alumni of the Fulbright Finland Foundation programs, and private donors. Over 70% of the Foundation’s core funding originates from Finland, and advancement, fundraising and sponsored grants are a central part of the operation.

A key strength of the Fulbright Finland Foundation is the consistent strategic engagement of the alumni. Since 1949, approximately 5,800 students, scholars, teachers, artists and professionals have participated in our exchange programs – 3,800 from Finland and 2,000 from the U.S. Representing all fields in the arts, sciences, and the society at large, grantees and alumni are vital to the Foundation’s vision: empowering minds to find global solutions to tomorrow’s challenges.

The Board of Directors of the Fulbright Finland Foundation consists of eight members appointed by the Finnish Ministry of Education and the U.S. Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chair of the Board. The Foundation office in Helsinki is managed by the Foundation’s CEO together with a staff of 11.

For the academic year 2020-21, the Fulbright Finland Foundation awarded nearly 90 grants for Finns and Americans. Due to COVID-19, many 2020-21 grantees have postponed their grant term to the academic year 2021-22. Since the beginning of the COVID-19 pandemic, the Fulbright Finland Foundation has worked with its awardees individually in an effort to find the best solution for everyone’s unique situation. During this academic year, 22 grantees from Finland are completing their projects or studies either in-person in the U.S. or virtually.
# FULBRIGHT FINLAND FOUNDATION

## GRANTEEs in the U.S. 2020-21

### FULBRIGHT ARCTIC INITIATIVE RESEARCH AWARDS

4. **Rauna Kuokkanen**  
   Political Science and Arctic Indigenous Studies

5. **Anu Soikkeli**  
   Arctic Architecture

### FULBRIGHT FINLAND TRAVEL GRANTS FOR RESEARCH COLLABORATION

6. **Nelson Totah**  
   Cognitive Science

### ASLA-FULBRIGHT GRADUATE GRANTS

7. **Leia Ahlström**  
   Commercial Law

8. **Ulla Hemminki-Reijonen**  
   Educational Technology

9. **Bruno Jäntti**  
   Political Science

10. **Antti Toivanen**  
    Nationalism and Identity/Migration

### FULBRIGHT FINLAND UNDERGRADUATE GRANTS

11. **Isa Lassinaro**  
    Marine Biology

### FULBRIGHT FINLAND RENEWAL GRANTS

12. **Mikaela Akrenius**  
    Psychology

13. **Henrik Ilvesmäki**  
    Architecture

14. **Agneetta Alexandra Moisio**  
    Social Sciences  
    Fulbright Finland Partnership Award with Vanderbilt University

15. **Jaakko Takkiinen**  
    Religious Studies

### FULBRIGHT LEADERS FOR GLOBAL SCHOOLS TRAVEL GRANT PROGRAM

16. **Raija Johnson**  
    Education Administration

17. **Eeva Lumiaro**  
    Education Administration

18. **Anne Molanen**  
    Education Administration

19. **Arita Norrbäck**  
    Education Administration

20. **Saana Ruotsala**  
    Education Administration

21. **Anne Suomala**  
    Education Administration

### STUDY OF THE U.S. INSTITUTES FOR SCHOLARS AND PROFESSIONALS

22. **Veera Järvenpää**  
    Journalism and Media

### STUDY OF THE U.S. INSTITUTES FOR SECONDARY SCHOOL EDUCATORS

23. **Maria Virokannas**  
    Education

### STUDY OF THE U.S. INSTITUTES FOR STUDENT LEADERS FROM EUROPE

24. **Sami Aho**  
    Law

25. **Laura Andersson**  
    Environmental Policy

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**LATEST INFORMATION ON SELECTED GRANTEEs:**  
[www.fulbright.fi/about-us/grantees](http://www.fulbright.fi/about-us/grantees)
Rauna Kuokkanen
POLITICAL SCIENCE AND ARCTIC INDIGENOUS STUDIES
Fulbright Arctic Initiative Research Awards

SPECIALIZATION:
Comparative Indigenous Politics, Indigenous Feminist Theory

FULBRIGHT PROJECT TITLE:
Indigenous Self-Determination and Gender Violence in Alaska

FULBRIGHT PROJECT DESCRIPTION:
The project aims to provide a gendered analysis of Native Alaskan self-government and to examine whether gender violence is part of self-determination discourse.

KEY WORDS:
Native Alaska, Indigenous Self-Determination, Gender, Gendered Violence

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Lapland, Rovaniemi

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Alaska Fairbanks, Center for Arctic Policy Studies, Fairbanks, Alaska

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Professor Amy Lauren Lovecraft

PROGRAM TERM:
March 2021 – October 2022

ACADEMIC TRAINING:
− Ph.D. 2004, University of British Columbia, Canada
− M.A. 2000, University of British Columbia, Canada
− M.A. 1997, University of Oulu, Finland

PROFESSIONAL BACKGROUND:
− Research Professor, University of Lapland, Finland, since 2017
− Associate Professor, University of Toronto, Canada, 2008-18
− Associate Professor, Sámi College, Norway, 2006-07

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
− 2021: International Studies Association, Feminist Theory and Gender Studies Book Prize
− 2020: British International Studies Association, Susan Strange Best Book Prize
− 2020: Canadian Political Science Association, Comparative Politics Book Prize
− 2019-23: Kone Foundation Grant Awardee
− 2010-15: Social Sciences and Humanities Research Council Grant Awardee
Anu Soikkeli

ARCTIC ARCHITECTURE
Fulbright Arctic Initiative Research Awards

SPECIALIZATION:
Arctic Architecture, Restoration, Built Heritage

FULBRIGHT PROJECT TITLE:
Empowering Indigenous Communities by Strengthening Their Place Identity in Planning

FULBRIGHT PROJECT DESCRIPTION:
The research focuses on and involves Arctic communities and strives to promote the application of local knowledge in planning process. This knowledge brings an invisible layer to the landscape and built environment. Many old practices are not recognized in planning process. When traditions and new settlement arrangements and operating models clash, the parties often find it difficult to understand each other. Participatory planning can offer tools for indigenous people to be heard.

KEY WORDS:
Built Environment, Local Communities

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Oulu, Oulu School of Architecture, Oulu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of New Mexico, School of Architecture and Planning, Albuquerque, New Mexico

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Professor Renia Ehrenfeucht

PROGRAM TERM:
March 2021 – October 2022

ACADEMIC TRAINING:
− Ph.D. (History), 2014, University of Oulu, Finland
− Ph.D. (Technology), 2001, University of Oulu, Finland
− Master of Architecture, 1993, University of Oulu, Finland

PROFESSIONAL BACKGROUND:
− Associate Professor, University of Oulu, Oulu, Finland, since 2020
− Adjunct Professor, University of Oulu, Oulu, Finland, 2006-
− Lecturer, Oulu University of Applied Sciences, Oulu, Finland, 2016-19 (part-time)
− Senior adviser, Council of Oulu Region, Oulu, Finland, 2015-17 (part-time)
− Docent (Adjunct Professor), Tampere University of Technology, Tampere, Finland, 2006-
− Senior lecturer, University of Oulu, Oulu, Finland, 2001-06
− Architect and planner, Oulu, Finland, since 1993

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
− 2011: National Good Teacher Award, Finnish Foundation for Technology Promotion, Finland, €15,000
− 2013: Best paper in SB13 Oulu 22.-24.5.2013 Sustainable procurement in urban regeneration and renovation; Northern Europe and North-West Russia -conference, Oulu, Finland
− Viiskanta building conservation certificate of honour, “Maintaining the cultural milieu of Northern Ostrobothnia” research project entity (research leader for 10 years)
Nelson K. Totah

NEUROSCIENCE
Fulbright Finland Travel Grant for Research Collaboration

SPECIALIZATION:
Systems Neuroscience and Cognitive Neurophysiology

FULBRIGHT PROJECT TITLE:
Deciphering the Neural Activity in an Entire Mammalian Brain Region

FULBRIGHT PROJECT DESCRIPTION:
The goal of this international collaboration is to test new technologies that enable recording the activity of all neurons in a single mammalian brain area. Our target is the locus coeruleus, an area in the brainstem with only ~1,500 neurons (in rats) that release norepinephrine throughout the brain to affect diverse functions from heart rate to memory to decision-making. We will use ultra-flexible, ultra-thin (1 micrometer) probes with one-thousand electrodes to attempt recording all 1,500 neurons in behaving rats.

KEY WORDS:
Brain-Machine Interface, Neuronal Ensembles

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Helsinki, Helsinki Institute of Life Science, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Rice University, Department of Electrical and Computer Engineering, Houston, Texas

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Associate Professor Chong Xie

GRANT PERIOD:
May 2021 – June 2021

>> LINK TO THE FULL CV
>> LINK TO THE UNIVERSITY ONLINE PROFILE

ACADEMIC TRAINING:
– Ph.D., 2012, University of Pittsburgh, Pennsylvania, USA
– B.S., 2004, Emory University, Georgia, USA

PROFESSIONAL BACKGROUND:
– Assistant Professor, Helsinki Institute of Life Science, Helsinki, Finland, since 2019
– Founder and Vice-Chairman of the Board of Directors, Science National Honor Society, Houston, USA, since 1997
– Research Group Leader, Max Planck Institute for Biological Cybernetics, Tübingen, Germany, 2017-2019
– Postdoctoral Fellow, Max Planck Institute for Biological Cybernetics, Tübingen, Germany, 2012-2017

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
– 2020: Academy of Finland Research Fellow, Project title: “The cellular circuit basis of detecting and stopping mistakes”
– 2020: Sigrid Jusélius Foundation Grant, Project title: “How the brain detects and stops mistakes”
– 2019: Symposium Chair at the Society for Neuroscience Meeting in Chicago (USA), Symposium title: “Redefining neuromodulation of behavior: impact of a modular locus coeruleus architecture”
– 2014: Invited Participant at the 64th Annual Lindau Nobel Laureate Meeting in Lindau (Germany)
– 2013: Marie Curie Incoming International Fellowship from European Commission
Leia Ahlström

COMMERCIAL LAW
ASLA-Fulbright Graduate Grant

SPECIALIZATION:
Commercial Law

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Sustainable Business in the U.S.

FULBRIGHT PROJECT DESCRIPTION:
Driving sustainable growth requires cross-disciplinary legal advice; weaving together perspectives of international commercial law, ethics, new technology and leadership.

KEY WORDS:
Law, Sustainability, Growth

HOME INSTITUTION AND DEPARTMENT
IN FINLAND:
Graduate of University of Helsinki

HOST INSTITUTION AND DEPARTMENT
IN THE UNITED STATES:
Columbia University, Columbia Law School, New York, New York

GRANT PERIOD:
January 2021 – August 2021

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
− Master of Laws, 2016, University of Helsinki, Finland
− CIPP/E, 2017

PROFESSIONAL BACKGROUND:
− General Counsel, MTV Oy, employed at MTV since 2015
− Board Member, Niki Newd Oy, since 2016
− Associate Trainee, Hannes Snellman Attorneys Ltd., 2015
− Professional tennis player, WTA, 2009 - 2012

FELLOWSHIPS, HONORS, ETC.:
− 2020-21: ASLA-Fulbright Graduate Grant Awardee
− Numerous Finnish Championship titles, represented Finland in the National Team
Ulla Hemminki-Reijonen

EDUCATION
ASLA-Fulbright Graduate Grant

SPECIALIZATION:
Technology, Innovation, and Education

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Educational Technology

FULBRIGHT PROJECT DESCRIPTION:
The Technology, Innovation, and Education (TIE) Program nurtures creative leaders in education toward researching and designing new technologies and media that promote powerful teaching and engaged learning. Technology is the means, not the mission, for harnessing innovation and creativity to improve educational outcomes for all learners.

KEY WORDS:
Educational Technology, Educational Product Design, Innovations

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of University of Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Harvard University, Graduate School of Education, Cambridge, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Program Administrator Rilda Kissel

GRANT PERIOD:
September 2020 – May 2021

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
− Master of Arts (German linguistics) 2009, University of Helsinki, Finland
− Certificate of Examination in Education Administration, 2014, Finnish National Board of Education

PROFESSIONAL BACKGROUND:
− Business development manager (Donald Duck / Kids Media), Sanoma Media Finland, Helsinki Finland 2016-2018
− Sales and Project manager/ International Sales Manager / Development manager, Innofactor Plc, Espoo Finland 2009-2016

SELECTED PUBLICATIONS:
− Donald Duck’s Morning Machine – My First Coding Book 2017
− Donald Duck Junior Magazine (editor of the coding content) 10/2017

FELLOWSHIPS, HONORS, ETC.:
− 2020-21: ASLA-Fulbright Graduate Grant Awardee
− Leader of the product development project which was chosen as:
  ○ The Quality Innovation of the Year / the Finnish Quality Association 2015
  ○ Finalist / Microsoft Partner of the Year, Education 2015
Bruno Jäntti
POLITICAL SCIENCE
ASLA-Fulbright Graduate Grant

SPECIALIZATION:
Methodology in Political Science,
Political Theory, Political Processes in the
Middle East

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Social
Sciences

FULBRIGHT PROJECT DESCRIPTION:
The University of Chicago, with vital
assistance from the Fulbright Program,
has offered me a unique opportunity to
delve more deeply into the field of
political science and write an MA thesis
under the supervision of some of the
world’s finest experts in our discipline at
the University of Chicago.

KEY WORDS:
Political Science Methodology

HOME INSTITUTION AND DEPARTMENT
IN FINLAND:
Graduate of Tampere University,
Tampere

HOST INSTITUTION AND DEPARTMENT
IN THE UNITED STATES:
The University of Chicago, Division of
Social Sciences, Chicago, Illinois

HOST/CONTACT PERSON AT THE
DEPARTMENT IN FINLAND:
Admissions Coordinator Cathy Mican

GRANT PERIOD:
September 2020 – August 2021

ACADEMIC TRAINING:
– BA in Social Sciences, 2016, University of Tampere, Finland
– MA in Social Sciences, 2017, University of Tampere, Finland

PROFESSIONAL BACKGROUND:
– Investigative journalist specialising in international politics (contributor
to Suomen Kuvalehti, Al Jazeera, Turun Sanomat, Yliopisto: Helsingin
yliopiston tiedelehti, Hufvudstadsbladet). Fieldwork in several Middle
Eastern countries.
– Non-fiction author, Tammi Publishers, 2016-present
– Speaker, lecturer, Finland, 2012-present

SELECTED PUBLICATIONS:
– [Non-fiction book, in progress] Impact of border walls on endangered
species, biodiversity and wildlife. Non-fiction book funded by Kone
Foundation. Project conducted together with area studies scholar Airin
Bahmani. The book will be published in 2021 or 2022.
– [Article] Kaukainen, kaivattu demokratia – Mitä irakilaiset ja syyrialaiset
toivovat valtiolta? (Distant, longed-for democracy – What do Iraqis and
Syrians want from the state?) Yliopisto: Helsingin yliopiston tiedelehti
(science journal published by the University of Helsinki). May 13, 2019.
– [Article] Syyrialaiset karsastavat Assadin hallintoa ja kannattavat
demokraattista prosessia (Syrian general public rejects the Assad
regime and longs for a democratic process) Website of the Finnish
Institute in the Middle East (a Finnish academic institute examining
islamismin ristituleessa. (War in Syria: Hopes for democracy in the
crossfire between a dictatorship and Islamism.) Co-authored with area
studies scholar Airin Bahmani. Funded by several Finnish scholarly and
their own words: A systematic analysis of the ideologies behind the
two non-state political entities in Syria and Iraq. University of Tampere.
December 2017.

FELLOWSHIPS, HONORS, ETC.:
– 2020-21: ASLA-Fulbright Graduate Grant Awardee
Antti Toivanen

INTERNATIONAL RELATIONS
ASLA-Fulbright Graduate Grant

SPECIALIZATION:
Humanitarian Affairs, Migration

FULBRIGHT PROJECT TITLE:
Completing a doctoral degree in Nationalism & Identity in the U.S.

FULBRIGHT PROJECT DESCRIPTION:
The currently operating ‘humanitarian system’ cannot effectively respond to the realities of the 21st century. I will look into the emergence of new civil society actors within the context of the European refugee crisis, and review the experience of three European cities and question to what extent the actions of these new actors are driven by a reaction to inefficiencies in traditional response mechanisms. Furthermore, I will examine to what extent these new actors have reconfigured the state-civil society relationship.

KEY WORDS:
European Refugee Crisis, Migration, Humanitarian

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of University of Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Tufts University, The Fletcher School, Medford, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Professor Karen Jacobsen

GRANT PERIOD:
January 2021 – December 2021

ACADEMIC TRAINING:
− Master of Social Sciences, 2013, University of Helsinki, Finland
− Master of Arts, 2005, University of Turku

PROFESSIONAL BACKGROUND:
− Country Representative DPRK, Finn Church Aid, since 2019
− Country Director Greece, Finn Church Aid, 2016-2018
− Humanitarian programme manager, Save the Children Finland, 2013-2016

FELLOWSHIPS, HONORS, ETC.:
− 2020-21: ASLA-Fulbright Graduate Grant Awardee
− 2020-21: Provost Leadership Fellow, Tufts University
FULBRIGHT PROJECT TITLE:
Completing a bachelor’s degree in Marine Biology in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Hawaii Pacific University, Honolulu, Hawaii

GRANT PERIOD:
August 2020 – May 2021

+++ LINK TO THE FULL CV

Isa Lassinaro
MARINE BIOLOGY
Fulbright Finland Undergraduate Grant

ACADEMIC TRAINING:
– Matriculation examination, 2020, Tampereen Yhteiskoulun lukio, Finland

FELLOWSHIPS, HONORS, ETC.:
– 2020-21: Fulbright Finland Undergraduate Grant Awardee
Mikaela Akrenius

PSYCHOLOGY
Fulbright Finland Renewal Grant

SPECIALIZATION:
Decision Making Under Risk and Uncertainty, Computational Models of Cognition, Individual Differences

FULBRIGHT PROJECT TITLE:
Completing a doctoral degree in Cognitive Science in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Indiana University, Cognitive Science Program, Bloomington, Indiana

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Dr. David Landy

GRANT PERIOD:
12 months, beginning September 2020

ACADEMIC TRAINING:
− Doctor of Philosophy, anticipated 08/2021, Indiana University
− Master of Arts, 10/2011, University of Helsinki
− Bachelor of Arts, 05/2010, University of Helsinki

PROFESSIONAL BACKGROUND:
− Teaching Assistant, Cognitive Science Program – Indiana University, Bloomington, 08/2017–05/2018 and 08/2018–
− Graduate Assistant, Cognitive Science Program – Indiana University, Bloomington, 08/2015–05/2016
− Research Assistant, Department of Finance – Aalto University School of Business, Helsinki, 11/2011–01/2013

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
− 2017-21: Fulbright Finland Renewal Grant
− 2016: IUB College of Arts and Sciences Graduate Student Fellowship
− 2015: ASLA-Fulbright Graduate Grant
Henrik Ilvesmäki

ARCHITECTURE
Fulbright Finland Renewal Grant

SPECIALIZATION:
Building Architecture

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Architecture in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Harvard University, Graduate School of Design, Cambridge, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Assistant Professor Jennifer Bonner

GRANT PERIOD:
9 months, beginning August 2020

ACADEMIC TRAINING:
− M.S.Arch, 2018, Aalto University, Finland
− B.S.Arch, 2015, Aalto University, Finland

PROFESSIONAL BACKGROUND:

SELECTED PUBLICATIONS:
− Ilvesmäki Henrik, Lombardo Delgado Marta, Zimmermann Nicolas, 2016, Linking Cognitive Maps and the Space Syntax – the Influence of Space on Behaviour, ETH Zürich, 18 pages

FELLOWSHIPS, HONORS, ETC.:
− 2017-18: ASLA-Fulbright Graduate Grant Awardee
− 2015, 2016: Annikki Paasikivi Scholarship
− 2015: Aalto University Department of Architecture Recognition Award.

>> LINK TO THE FULL CV
Agneetta Alexandra Moisio
SOCIAL SCIENCES
Fulbright Finland Renewal Grant – Fulbright Finland Partnership Award with Vanderbilt University

FULBRIGHT PROJECT TITLE:
Completing a bachelor’s degree in Economics/Political Science in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Vanderbilt University, College of Arts and Sciences, Nashville, Tennessee

GRANT PERIOD:
9 months, beginning August 2020

> LINK TO THE FULL CV

ACADEMIC TRAINING:
- IB-diploma programme, 2018, Jyväskylän Lyseon lukio, IB-section, Finland
- High school exchange year 2015-2016, STS-education, Park Crossing High School, Alabama, USA

PROFESSIONAL BACKGROUND:
- Student specialist in consultation with Kansallisen koulutuksen arviointikeskus (Karvi), Finland, 2017

FELLOWSHIPS, HONORS, ETC.:
- 2018-21 Fulbright Finland Partnership Award with Vanderbilt University
- 2016-17 Chair, Youth Council of Jyväskylä
Jaakko Takkinen

RELIGIOUS STUDIES
Fulbright Finland Renewal Grant

SPECIALIZATION:
Buddhist Studies, Tibetan Studies

FULBRIGHT PROJECT TITLE:
Completing a doctoral degree in Religious Studies in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of California, Santa Barbara, Department of Religious Studies, Santa Barbara, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Andrea Johnson, Graduate Advisor

GRANT PERIOD:
9 months, beginning August 2020

ACADEMIC TRAINING:
− MA, 2010, University of Helsinki
− BA, 2008, University of Helsinki

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
− 2016-21: Fulbright Finland Renewal Grant
− 2018: UC Santa Barbara, Graduate Division Research Accelerator Award
− 2015: Finnish Academy, Jutikkala Fund Grant
− 2015: Prof. Thomas F. O’Dea Memorial Award, Department of Religious Studies, UC Santa Barbara
− 2014: Finnish Academy, Jutikkala Fund Grant
− 2014: Fulbright Finland Renewal Grant
− 2014: UC Santa Barbara Graduate Division Central Continuing Fellowship (Dean’s Fellowship)
− 2013: Finnish Academy, Jutikkala Fund Grant
− 2013: The League of Finnish American Societies (SAYL), Thanks to Scandinavia Grant
− 2013: ASLA-Fulbright Finland Graduate Grant

>> LINK TO THE FULL CV
Raija Johnson
PRINCIPAL
Fulbright Leaders for Global Schools Travel Grant Program

TEACHING SUBJECTS:
Finnish Mother Tongue and Literature,
Finnish as a Second Language

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Ojanperä school, Department of Education and Welfare, Municipality of Liminka

GRANT PERIOD:
January 2021 – December 2022, incl. one-week travel program (TBC)

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
− MA, 1991, University of Oulu, Finland
− Degree in Education Administration, 2009, National Board of Education, Finland
− Peer Mentoring for Schools’ Administrative Staff, 2016, Oulu University of Applied Sciences, Finland

PROFESSIONAL BACKGROUND:
− Principal, Ojanperä school, Municipality of Liminka, Finland, 2018-
− Acting Principal, Oulu International School (IB school), city of Oulu, Finland, 2013-15
− IB Middle Years Co-ordinator, Vice Principal, Oulu International School, city of Oulu, Finland, 2002-18
− Freelancer journalist, articles in various magazines, e.g., Opettaja-lehti (Teacher’s association magazine), 1991-

SELECTED PUBLICATIONS:
− Dialect of Haapavesi, Dialect of Pudasjärvi (booklets for teaching the local dialects in comprehensive schools)
− Numerous articles in magazines, newspapers in Finland

FELLOWSHIPS, HONORS, ETC.:
− Suvikyky Ry, Chair (Association for Immersion and CLIL schools in Finland)
− AFIB, Board Member (Association of Finnish IB Schools)
TEACHING SUBJECTS:
Special Education, Finnish as a Second Language

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:
Strengthening my school’s equality for every pupil e.g. by language aware teaching. The school nearby home should be able to offer teaching for diverse pupils e.g., pupils of preparatory teaching and special education needing pupils by using flexible teaching methods.

KEY WORDS:
Diversity, Equality, Language Aware Teaching

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Friisilä School, Espoo

GRANT PERIOD:
January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:
– Special Education Teacher, 2009, University of Jyväskylä, Finland
– Master of Education, 2007, University of Helsinki, Finland
– Bachelor of Education 2005, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Head of School, Espoo, Finland, since 2018
– Pedagogical Expert of Multicultural teaching and Preparatory Teaching, Espoo, Finland, since 2007
– Special Education teacher-mentor, Abu Dhabi, United Arab Emirates, 2012-14
– Special Education Teacher, Espoo, Finland, since 2006
– Kindergarten Teacher, Espoo, Finland, 1994-2006
Anne Moilanen
DIRECTOR AND PRINCIPAL
Fulbright Leaders for Global Schools Travel Grant Program

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Hiukkavaara Community Center and Hiukkavaara School, Oulu

GRANT PERIOD:
January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:
– Master of Science, 1990, University of Oulu, Finland

PROFESSIONAL BACKGROUND:
– Director of Hiukkavaara community center and Principal of Hiukkavaara school, Oulu, Finland, since 2016
– Principal of Laanila School, Oulu, Finland, 2012-16
– ICT-designer, Department of Education, Oulu, Finland, 2010-12
– Coordinator in SmartTouch Project, Oulu, Finland (60% work time), 2007-08
– Advisory teacher, Department of Education, Oulu, Finland (40% work time), 2007-12
– Teacher of mathematics, physics, chemistry and ICT, Laanila school, Oulu, Finland, 1990-91, 1993-2010
FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:
The aim of this program is to focus on diversity and equality in the field of education. Through better integration of both the students and their parents, we can enhance our students’ prospects in learning and development.

KEY WORDS:
Diversity, Equality in Education

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Tiistilä School, Espoo

GRANT PERIOD:
January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:
– Master of Art, 2003, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Vice Principal, Tiistilä school, Espoo, Finland, since 2019
– Principal, Siltamäen ala-aste school, Helsinki, Finland, 2018-19
– English and Swedish teacher, Espoo, Finland, 2004-18

FELLOWSHIPS, HONORS, ETC.:
– 2020-22: Fulbright Leaders for Global Schools Travel Grant
– 2017-18: Chairwoman of the language teachers of the city of Espoo and Kauniainen
Saana Ruotsala
HEAD OF SCHOOL
Fulbright Leaders for Global Schools Travel Grant Program

TEACHING SUBJECTS:
Chemistry, Mathematics

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:
Creating a collective school spirit between the Swedish minority-language section with students from homogenous backgrounds and our diversified IB section has become increasingly difficult over the years. In addition to creating mutual events where the students from different study sections encounter each other, we will explore systematic and hands-on ways to cover subject-specific and interdisciplinary themes concerning cultural awareness within upper secondary subject syllabi in mixed groups and languages.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Mattlidens Gymnasium, Swedish Educational and Cultural Services, Espoo, Finland

GRANT PERIOD:
January 2021 – March 2021

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
− MSc, 2007, University of Helsinki, Finland
− Certificate for Educational Governance, 2012, National Board of Education, Finland
− Ongoing studies in Economics, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
− Head of School, Mattlidens Gymnasium (Mattliden Upper Secondary School), Espoo, Finland, since 2015
− Head of School, Kemijärven lukio (Kemijärvi Upper Secondary School), Espoo, Finland, 2012-15
− Teacher in Science and Mathematics in various comprehensive and upper secondary schools in Finland and Sweden, 2003-12
Anne Suomala

PRINCIPAL
Fulbright Leaders for Global Schools Travel Grant Program

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:
How to support pupils to use the language in different situations.

KEY WORDS:
Language, Special Needs

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Postipuu School, Espoo

GRANT PERIOD:
May 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:
− Classroom teacher 1991, University of Helsinki, Finland
− Special teacher 1993, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
− Principal, Silvola Special School, City of Vantaa, Finland, 1996-99
− Leader, Open Education Center, City of Vantaa, Finland, 2001-03
− Principal, Hakunila Secondary School, City of Vantaa, Finland, 2004-07
− Principal, Arla Institute, State of Finland, 2007-09
− Pedagogical Principal and Education director Keskuspuisto Vocational College, City of Helsinki, 2009-15
− Principal, Postipuu School, City of Espoo, 2016-present
Veera Järvenpää

JOURNALIST
Study of the U.S. Institute for Scholars and Professionals on Journalism and Media

SPECIALIZATION:
Journalism and Media

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Sisä-Savo Newspaper, Suonenjoki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Arizona State University, Phoenix, Arizona

GRANT PERIOD:
June 2021 – July 2021

ACADEMIC TRAINING:
− Tampere University, Finland, Journalism 2000-
− University of Jyväskylä, Finland, Chemistry, 2009-

PROFESSIONAL BACKGROUND:
− Pieksämäen Lehti / journalist, Pieksämäki, 2017-21
− Voima / editor in chief, Helsinki, 2015-17
− Le Monde Diplomatique (Finnish) / editor, Helsinki 2015-17
− Pieksämäen Lehti / associate editor, Pieksämäki, 2010-15
− Uljas / editor in chief, Kuopio, 2009-10

SELECTED PUBLICATIONS:
− Invisible Gender / (Näkymätön sukupuoli) book about non-binary people, 2018, Into Kustannus

FELLOWSHIPS, HONORS, ETC.:
− 2017: Seta - LGBTQI Rights in Finland annual prize to Invisible Gender
Maria Virokannas
EFL TEACHER, TEACHER TRAINER
Study of the U.S. Institutes for Secondary School Educators

TEACHING SUBJECTS:
English, Swedish

KEY WORDS:
EFL, Teacher Training, International Cooperation

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Sibelius Upper Secondary School, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Montana, Missoula, Montana

GRANT PERIOD:
June 2021

ACADEMIC TRAINING:
− M.A., 2012, University of Tampere, Finland
− B.A., 2012, University of Tampere, Finland

PROFESSIONAL BACKGROUND:
− EFL teacher, teacher trainer, Sibelius Upper Secondary School, Helsinki, Finland, since 2020
− English textbook author, Otava Publishing Company Ltd., Helsinki, Finland, since 2018
− EFL teacher, teacher trainer, The Viikki Teacher Training School of the University of Helsinki, 2018-20
− EFL and Swedish teacher, Järvenpään Yhteiskoulu school, Järvenpää, Finland, 2015-18
− EFL and Swedish teacher, Koivusaaren koulu school, Järvenpää, Finland, 2011-15
− EFL and Swedish teacher, Ulvilan Yhteiskoulu school, Ulvila, Finland, 2003-05

SELECTED PUBLICATIONS:
− Kudel, Uotila & Virokannas, 2020, Heroes - Upgrade Your English!, EFL teaching material, 230 pages

FELLOWSHIPS, HONORS, ETC.:
− 2020-present: The Federation of Foreign Language Teachers in Finland, deputy member & Member of editorial board
− 2021-present: The Association of Foreign Language Teachers in Helsinki and Vantaa, member of board

>> LINK TO THE FULL CV
Sami Aho
LAW
Study of the U.S. Institute for Student Leaders from Europe on Entrepreneurship & Economic Development

SPECIALIZATION:
Immaterial Property Rights, EU Law

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Turku, Faculty of Law, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Tennessee at Chattanooga, Chattanooga, Tennessee

GRANT PERIOD:
July 2021

ACADEMIC TRAINING:
- LLB, 2021, University of Turku, Finland

PROFESSIONAL BACKGROUND:
- Legal Trainee, Tolonen & Teittinen Attorneys at Law Ltd, Oulu, Finland, September 2020 – April 2021
- Office Support Trainee, Roschier Attorneys Ltd, Helsinki, Finland, January 2020 – May 2020

>> LINK TO THE FULL CV
Laura Andersson

ENVIRONMENTAL POLICY
Study of the U.S. Institute for Student Leaders from Europe on Civic Engagement

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Eastern Finland, Department of Social Sciences, Joensuu, Finland

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of South Carolina, Columbia, South Carolina

GRANT PERIOD:
July 2021

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
− Master of Social Sciences, 2024, University of Eastern Finland, Joensuu, Finland
− Matriculation Examination, 2019, Uusikaupunki Upper Secondary School, Finland

FELLOWSHIPS, HONORS, ETC.:
− 2020-22: Study of the U.S. Institute for Student Leaders from Europe Awardee