Fulbright Finland Foundation

The Fulbright Finland Foundation is an independent not-for-profit organization based in Helsinki, Finland. Its purpose is to promote a wider exchange of knowledge and professional talents through educational contacts between Finland and the United States. The Foundation collaborates with a range of government, foundation, university, and corporate partners on both sides of the Atlantic to design and manage study and research scholarships, leadership development programs, and internationalization services.

The Foundation supports the internationalization of education and research in Finland, and helps U.S. and Finnish institutions create linkages. Under its Internationalization Services the Foundation organizes themed study tours to the United States for Finnish higher education experts, runs the highly popular Fulbright Speaker Program, the Fulbright Dialogues series, and the Transatlantic Roundtables, as well as organizes two national Fulbright Seminars every year.

The Foundation is funded by the Finnish Ministry of Education and Culture, the U.S. Department of State, the Finland-America Educational Trust Fund, private foundations, Finnish and U.S. higher education institutions, alumni of the Fulbright Finland Foundation programs, and private donors. Over 70% of the Foundation’s core funding originates from Finland, and advancement, fundraising and sponsored grants are a central part of the operation.

A key strength of the Fulbright Finland Foundation is the consistent strategic engagement of the alumni. Since 1949, over 6,000 students, scholars, teachers, artists and professionals have participated in our exchange programs – nearly 4,000 from Finland and over 2,000 from the U.S. Representing all fields in the arts, sciences, and the society at large, grantees and alumni are vital to the Foundation’s vision: empowering minds to find global solutions to tomorrow’s challenges.

The Board of Directors of the Fulbright Finland Foundation consists of eight members appointed by the Finnish Ministry of Education and the U.S. Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chair of the Board. The Foundation office in Helsinki is managed by the Foundation’s CEO together with a staff of 10.

The Fulbright Finland Foundation awards grants to approximately 100 students, scholars, and professionals annually. This year, approximately 40 grantees participate in the Fulbright Finland Foundation programs to the U.S. 33 of them are featured in this catalog, and they have received a grant to lecture, conduct research, study, or teach in the U.S. In this catalogue, you can also find the Study of the U.S. Institute program grantees, who will participate in short term academic programs at U.S. universities during the summer 2022.
FULBRIGHT FINLAND FOUNDATION GRANTEES in the U.S. 2022-23

ASLA-FULBRIGHT RESEARCH GRANTS FOR SENIOR SCHOLARS
5 Ari-Elmeri Hyvönen
   Political Science
   Cost-shared with the University of Helsinki
6 Mervi Kaukko
   Refugee Education
   Cost-shared with Tampere University

ASLA-FULBRIGHT RESEARCH GRANTS FOR JUNIOR SCHOLARS
7 Liisa Bourgeot
   Russian Studies
8 Pii Telakivi
   Philosophy
   Cost-shared with the University of Helsinki

FULBRIGHT ARCTIC INITIATIVE RESEARCH AWARDS
9 Rauna Kuokkanen
   Political Science and Arctic Indigenous Studies
10 Anu Soikkeli
    Arctic Architecture

FULBRIGHT FINLAND TRAVEL GRANTS FOR RESEARCH COLLABORATION
11 Iiris Kolunsarka
   Sport Science
12 Miquel Torrents-Ticó
   Biodiversity Conservation
13 Päivi Luoma
   Environmental Economics

ASLA-FULBRIGHT PRE-DOCTORAL RESEARCH FELLOWS
14 Heikki Hietanen
   New Testament Studies
   Cost-shared with the University of Helsinki

FULBRIGHT-KAUTE FOUNDATION AWARD
15 Saara Ala-Luopa
   Computing and Information Sciences
16 Carita Eklund
   Innovation Economics and Innovation Management

ASLA-FULBRIGHT GRADUATE GRANTS
17 Patrik Gayer
   Public Administration
18 Helen Kesete
   Complex Systems
19 Maija Lähteenkorva
   Corporate Environmental Management
   Cost-shared with the University of Jyväskylä
20 Johanna Rahnasto
   Intellectual Property Law

FULBRIGHT-TECHNOLOGY INDUSTRIES OF FINLAND GRANT (GRADUATE)
21 Vivian Stolt
   Arts Administration

FULBRIGHT FINNISH LANGUAGE AND CULTURE TEACHING ASSISTANTS
22 Ida Schauman
   Sustainable Technology Policy
23 Milla Mykrä
   Comparative Literature
24 Laura Niemeläinen
   Literature

FULBRIGHT FINLAND UNDERGRADUATE GRANTS
25 Malin Kosonen
   Business, Economics and Public Policy

FULBRIGHT FINLAND PARTNERSHIP AWARD WITH VANDERBILT UNIVERSITY
26 Maria Peltomäki
   Psychology
FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAM

27 Anu Aarnio  
Elementary School Subjects

28 Anna-Mari Ojala  
English

FULBRIGHT FINLAND TRAVEL GRANTS FOR INSTITUTIONAL PARTNERSHIP BUILDING

29 Eeva-Mari Miettinen  
Senior Lecturer and International Coordinator

30 Salla Ursin  
Senior Lecturer

FULBRIGHT MID-CAREER PROFESSIONAL DEVELOPMENT GRANT

31 Minna Honkasalo  
Museology

FULBRIGHT FINLAND RENEWAL GRANTS

Information on awarded grants will be updated after selections have been made.

FULBRIGHT LEADERS FOR GLOBAL SCHOOLS TRAVEL GRANTS PROGRAM

32 Raija Johnson  
Education Administration  
Cost-shared with the National Agency for Education and the municipality of Liminka

33 Eeva Lumiaro  
Education Administration  
Cost-shared with the National Agency for Education and the City of Espoo

34 Anne Moilanen  
Education Administration  
Cost-shared with the National Agency for Education and the City of Oulu

35 Arita Norrbäck  
Education Administration  
Cost-shared with the National Agency for Education and the City of Espoo

36 Anne Suomala  
Education Administration  
Cost-shared with the National Agency for Education and the City of Espoo

STUDY OF THE U.S. INSTITUTES FOR STUDENT LEADERS FROM EUROPE

37 Sami Aho  
Law

38 Laura Andersson  
Environmental Policy

39 Jenni Halonen  
Geography

STUDY OF THE U.S. INSTITUTES FOR SECONDARY SCHOOL EDUCATORS

40 Maria Virokannas  
English

STUDY OF THE U.S. INSTITUTES FOR SCHOLARS AND PROFESSIONALS

41 Veera Järvenpää  
Journalism and Media

42 Saara Kolkkalainen  
Sociology

43 Niina Putkonen  
Islamic Religious Education

LATEST INFORMATION ON SELECTED GRANTEEES:  
www.fulbright.fi/about-us/grantees
ASLA-Fulbright Research Grant for a Senior Scholar
Cost-shared with the University of Helsinki

Ari-Elmeri Hyvönen
POLITICAL SCIENCE

ACADEMIC TRAINING:
- Doctor of Social Sciences (Political Science), 2017, University of Jyväskylä, Finland
- Master of Social Sciences (International Politics), 2012, University of Tampere, Finland

PROFESSIONAL BACKGROUND:
- Post-Doctoral Researcher, Academy of Finland Center of Excellence in Law, Identity, and the European Narratives at the University of Helsinki, Helsinki, Finland, since 2022
- Senior Lecturer, University of Jyväskylä, Jyväskylä, Finland, August-December 2021
- Post-doc positions, Universities of Tampere and Jyväskylä, Funded by the Academy of Finland, KONE Foundation, and the Government’s analysis, assessment and research activities (VN TEAS), 2018-21

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
- 2022-23: ASLA-Fulbright Research Grant for a Senior Scholar Awardee
- 2019: Visiting Post-Doctoral Fellow, University of Verona, Italy
- 2014-15: Visiting Fellow, Bard College, NY
- 2015: The Harrell Rodgers Scholarship (Midwest Political Science Association)

SPECIALIZATION:
Democratic Theory, Security Politics

FULBRIGHT PROJECT TITLE:
Rethinking Expertise in Democracy

FULBRIGHT PROJECT DESCRIPTION:
The project addresses the role of expertise in democratic politics: how to guarantee a space for political disagreement while securing scientific input into policies? Carving a path between technocracy and denialism, the project highlights the constitutive role of expert knowledge in democratic public spheres. It consists of empirical and theoretical elements, analyzing the threats expertise both faces and poses (e.g., in the cases of Covid-19 crisis and climate policies).

KEY WORDS:
Expertise, Democracy, Facts

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Helsinki, Academy of Finland Center of Excellence in Law, Identity, and the European Narratives, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Cornell University, Department of Government, Ithaca, New York

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Associate Professor Patchen Markell

GRANT PERIOD:
August 2022 – December 2022

>> LINK TO THE FULL CV
>> LINK TO THE UNIVERSITY ONLINE PROFILE
Mervi Kaukko

EDUCATION
ASLA-Fulbright Research Grant for a Senior Scholar
Cost-shared with Tampere University

SPECIALIZATION:
Refugee Education

FULBRIGHT PROJECT TITLE:
Schools of Welcome: Learning From Refugee and Non-refugee Students About What Makes a Welcoming Community

FULBRIGHT PROJECT DESCRIPTION:
In this project, I investigate how multicultural schools can feel inclusive and welcoming in the eyes of the students. I work together with refugee students and their long-term resident peers to understand what welcome means for them: how it comes to be, how it feels, and how it can be promoted in schools.

KEY WORDS:
Refugee Education, Welcome, Practice Theories, Multicultural Education

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Tampere University, Faculty of Education and Culture, Tampere

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Harvard University, Graduate School of Education, Cambridge, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Associate Professor Sarah Dryden-Peterson

GRANT PERIOD:
August 2022 – August 2023

>> LINK TO THE UNIVERSITY ONLINE PROFILE

ACADEMIC TRAINING:
– PhD (education), 2015, University of Oulu, Finland
– MA (education), 2008, University of Oulu, Finland

PROFESSIONAL BACKGROUND:
– Associate Professor, Tampere University, Tampere, since 2019
– Lecturer, Monash University, Melbourne, Australia, 2018-19
– Post-doctoral Researcher, Monash University, Melbourne, Australia, 2016-18
– Lecturer, University of Oulu, Oulu, Finland, 2015

SELECTED PUBLICATIONS:
– TESOL in Context 27(1).

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: ASLA-Fulbright Research Grant for a Senior Scholar Awardee
– 2020-23: Academy of Finland, Post-Doctoral Researcher
– 2019: Two Advancing Women’s Research Success Grants, awarded by Monash Equity and Diversity
– 2019: Award in Human Rights Art and Film Festival for the animation Ali and the Long Journey to Australia, in Melbourne, Australia
– 2018: Special mention for the animation Ali and the Long Journey to Australia, in International Film Festival for Children, Sydney, Australia
– 2017-18: Post Doc Pooli Awardee
Liisa Bourgeot
RUSSIAN STUDIES
ASLA-Fulbright Research Grant for a Junior Scholar

SPECIALIZATION:
History of Russian Philosophy

FULBRIGHT PROJECT TITLE:
Reinterpreting Russian Philosophy in the Footsteps of Gustav Shpet

FULBRIGHT PROJECT DESCRIPTION:
The project aims at a new interpretation of late nineteenth-century Russian philosophy. It focuses on the Moscow Metaphysical School that developed an original philosophical model, free from the religious and mystical undertones, typical for Russian thought of the period.

KEY WORDS:
Russian Philosophy, History of Philosophy, Metaphysics

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Independent Scholar

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
New York University, Department of Russian and Slavic Studies, New York, New York

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Associate Professor Ilya Kliger

GRANT PERIOD:
August 2022 – February 2023

ACADEMIC TRAINING:
- PhD, 2021, Helsinki University, Finland
- MA, 2013, Helsinki University, Finland
- MA, 2011, European University at St. Petersburg, Russia
- BA, 2009, Helsinki University, Finland

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
- 2022-23: ASLA-Fulbright Research Grant for a Junior Scholar Awardee

≡ LINK TO THE FULL CV ≡
ASLA-Fulbright Research Grant for a Junior Scholar
Cost-shared with the University of Helsinki

Pii Telakivi

**PHILOSOPHY**

**FULBRIGHT PROJECT TITLE:**
The Extended Mind and Artificial Intelligence: AI-Extenders as Part of Our Cognition

**FULBRIGHT PROJECT DESCRIPTION:**
According to the theory of Extended Mind, commonplace tools may become part of the realising basis for cognitive processes. So far, the focus has been on “traditional” tools, such as the use of a notebook to compensate for memory deficits. This project expands the scope into AI technology. AI-extenders present new kinds of opportunities and risks that bear direct implications for many social, ethical and legal questions.

**KEY WORDS:**
Extended Mind, Artificial Intelligence, AI-Extenders

**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**
University of Helsinki, Practical Philosophy, Helsinki

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
University of California, Berkeley, Department of Philosophy, Berkeley, California

**HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:**
Professor Alva Noë

**GRANT PERIOD:**
October 2022 – March 2023

**ACADEMIC TRAINING:**
- PhD, 2020, University of Helsinki, Finland
- MA, 2012, University of Helsinki, Finland
- BA, 2010, University of Helsinki, Finland

**PROFESSIONAL BACKGROUND:**
- Postdoctoral Researcher, RADAR: Robophysics, AI Ethics and Datafication Research, Practical Philosophy, University of Helsinki, Helsinki, Finland, since 2020
- Grant Researcher, Theoretical Philosophy, University of Helsinki, Helsinki, Finland, 2019-20; 2014
- Employed Doctoral Researcher in Doctoral Programme for Philosophy, Arts and Society, University of Helsinki, Helsinki, Finland, 2015-18
- Doctoral Researcher in joint international doctoral program “The European PhD-Network in Philosophy”, Helsinki, Bologna, Bucharest, Uppsala, Bergen, Bielefeld, 2015-18
- Editor of the philosophical magazine Niin & Näin, Tampere, Finland, since 2018

**SELECTED PUBLICATIONS:**

**FELLOWSHIPS, HONORS, ETC.:**
- 2022-23: ASLA-Fulbright Research Grant for a Junior Scholar Awardee
- 2020: PhD Pass with Distinction, University of Helsinki
- 2020: Residency Scholarship in Finnish-African Culture Center Villa Karo, Grand-Popo, Benin
- 2019: Finnish Cultural Foundation Doctoral Grant Awardee
- 2014: Emil Aaltonen Foundation Doctoral Grant Awardee

**SPECIALIZATION:**
Philosophy of Mind, Philosophy of Artificial Intelligence
**FULBRIGHT PROJECT TITLE:**
Indigenous Self-Determination and Gender Violence in Alaska

**FULBRIGHT PROJECT DESCRIPTION:**
The project aims to provide a gendered analysis of Native Alaskan self-government and to examine whether gender violence is part of self-determination discourse.

**KEY WORDS:**
Native Alaska, Indigenous Self-Determination, Gender, Gendered Violence

**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**
University of Lapland, Rovaniemi

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
University of Alaska Fairbanks, Center for Arctic Policy Studies, Fairbanks, Alaska

**HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:**
Professor Amy Lauren Lovecraft

**PROGRAM TERM:**
March 2021 – April 2023

**LINK TO THE UNIVERSITY ONLINE PROFILE**

**ACADEMIC TRAINING:**
- Ph.D. 2004, University of British Columbia, Canada
- M.A. 2000, University of British Columbia, Canada
- M.A. 1997, University of Oulu, Finland

**PROFESSIONAL BACKGROUND:**
- Research Professor, University of Lapland, Finland, since 2017
- Associate Professor, University of Toronto, Canada, 2008-18
- Associate Professor, Sámi College, Norway, 2006-07

**SELECTED PUBLICATIONS:**

**FELLOWSHIPS, HONORS, ETC.:**
- 2021: International Studies Association, Feminist Theory and Gender Studies Book Prize
- 2020: British International Studies Association, Susan Strange Best Book Prize
- 2020: Canadian Political Science Association, Comparative Politics Book Prize
- 2019-23: Kone Foundation Grant Awardee
- 2010-15: Social Sciences and Humanities Research Council Grant Awardee
Fulbright Arctic Initiative Research Award

Anu Soikkeli

ARCHITECTURE

Fulbright Arctic Initiative Research Award

SPECIALIZATION:
Arctic Architecture, Restauration, Built Heritage

FULBRIGHT PROJECT TITLE:
Empowering Indigenous Communities by Strengthening Their Place Identity in Planning

FULBRIGHT PROJECT DESCRIPTION:
The research focuses on and involves Arctic communities and strives to promote the application of local knowledge in planning process. This knowledge brings an invisible layer to the landscape and built environment. Many old practices are not recognized in planning process. When traditions and new settlement arrangements and operating models clash, the parties often find it difficult to understand each other. Participatory planning can offer tools for Indigenous people to be heard.

KEY WORDS:
Built Environment, Local Communities

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Oulu, Oulu School of Architecture, Oulu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of New Mexico, School of Architecture and Planning, Albuquerque, New Mexico

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Professor Renia Ehrenfeucht

PROGRAM TERM:
March 2021 – April 2023

ACADEMIC TRAINING:
– Ph.D. (History), 2014, University of Oulu, Finland
– Ph.D. (Technology), 2001, University of Oulu, Finland
– Master of Architecture, 1993, University of Oulu, Finland

PROFESSIONAL BACKGROUND:
– Associate Professor, University of Oulu, Oulu, Finland, since 2020
– Adjunct Professor, University of Oulu, Oulu, Finland, since 2006
– Lecturer, Oulu University of Applied Sciences, Oulu, Finland, 2016-19 (part-time)
– Senior adviser, Council of Oulu Region, Oulu, Finland, 2015-17 (part-time)
– Docent (Adjunct Professor), Tampere University of Technology, Tampere, Finland, since 2006
– Senior lecturer, University of Oulu, Oulu, Finland, 2001-06
– Architect and planner, Oulu, Finland, since 1993

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
– 2011: National Good Teacher Award, Finnish Foundation for Technology Promotion, Finland, €15,000
– 2013: Best paper in SB13 Oulu 22.-24.5.2013 Sustainable procurement in urban regeneration and renovation; Northern Europe and North-West Russia -conference, Oulu, Finland.
– Viiskanta building conservation certificate of honour, “Maintaining the cultural milieu of Northern Ostrobothnia” research project entity (research leader for 10 years)
Iiris Kolunsarka
SPORT SCIENCE
Fulbright Finland Travel Grant for Research Collaboration

SPECIALIZATION:
Children’s and Adolescents’ Physical Activity

FULBRIGHT PROJECT TITLE:
Children’s Physical Activity and Development of Motor Competence

FULBRIGHT PROJECT DESCRIPTION:
Motor competence is the foundation for physically active lifestyle. The project aims to better understand the development of children’s motor competence and to investigate reciprocal relations between motor competence, perceived motor competence, health-related fitness, physical activity, and weight status. As a result, is expected novel information about promotion of children’s physically active lifestyles and healthy fitness.

KEY WORDS:
Physical Activity, Motor Competence, Health-Related Fitness

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Jyväskylä, Faculty of Sport and Health Sciences, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of South Carolina, College of Education’s Department of Physical Education, Columbia, South Carolina

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Professor David. F. Stodden

GRANT PERIOD:
December 2022 – February 2023

ACADEMIC TRAINING:
– Master of Sport Science, 2020, University of Jyväskylä, Finland

PROFESSIONAL BACKGROUND:
– Doctoral Researcher, University of Jyväskylä, The Faculty of Sport and Health Sciences, Jyväskylä, Finland, since 2021
– Research Assistant, University of Jyväskylä, The Faculty of Sport and Health Sciences, Jyväskylä, Finland, 2017-20

SELECTED PUBLICATIONS:

>> LINK TO THE FULL CV
Miquel Torrents-Ticó
Fulbright Finland Travel Grant for Research Collaboration

SPECIALIZATION:
Conservation

FULBRIGHT PROJECT TITLE:
Carnivores, Local Communities and Livestock: Conflict or Co-existence?

FULBRIGHT PROJECT DESCRIPTION:
This project focuses on an urgent and increasing challenge for conservation, human-carnivore conflicts. This project aims to develop an interdisciplinary approach to human-carnivore conflicts by using multi-species monitoring and engaging with multiple collaborators (local communities, park managers, and researchers from different institutions).

KEY WORDS:
Biocultural Conservation, Human-Wildlife Conflict

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Helsinki, Global Change and Conservation Lab (GCC), Helsinki Institute of Sustainability Science (HELSUS), Faculty of Biological and Environmental Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
San Diego Zoo Wildlife Alliance, Population Sustainability, San Diego, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Nicholas Pilfold, Ph.D.

GRANT PERIOD:
November 2022

Academic Training:
- Doctoral Researcher, since 2018, University of Helsinki, Finland
- Master’s degree in Management and Biodiversity Conservation, 2012, University of Barcelona, Spain
- Bachelor’s degree in Biology, 2011, University of Barcelona, Spain.

Professional Background:
- Coordinator of the Nordic Countries National Geographic Explorer Community Hub, since 2020
- Member of the Hyaena Specialist Group from the IUCN Species Survival Commission, since 2018
- Scientific collaborator with Large Animal Research Group, Department of Zoology, Cambridge University, United Kingdom. 2016-17
- Research assistant at the Damaraland Mole-rat Project in the Kalahari Desert, South Africa. 2014-15
- Project manager and research assistant at the Tsasobis Baboon Project, Namibia. 2014
- Field assistant at the Kalahari Meerkat Project in the Kalahari Desert, South Africa. 2013-14

Selected Publications:

Fellowships, Honors, ETC.:
- 2022: Fulbright Finland Travel Grants for Research Collaboration
- 2021: The Ella and Georg Ehrnrooth Foundation, Finland
- 2021: YEB exceptional Covid-19 situation, University of Helsinki, Finland
- 2020: Fundació Zoo de Barcelona Grant – Zoo de Barcelona, Spain
- 2019-21: DENVI fellowship, University of Helsinki, Finland
- 2018: National Geographic Early Career Grant, United States
- 2018: CIMO Fellowship, Finland
- 2012: Leonardo Da Vinci Internship - Generalitat de Catalunya, Spain
Päivi Luoma

ENVIRONMENTAL ECONOMICS
Fulbright Finland Travel Grant for Research Collaboration

SPECIALIZATION:
Sustainable Business Development and Data-Driven Corporate Responsibility

FULBRIGHT PROJECT TITLE:
The Role and Value of Data in Circular Economy and Environmental Sustainability

FULBRIGHT PROJECT DESCRIPTION:
The research is about how variety of product lifecycle and value network data, enabled by increasing digitalization, could be utilized to realize circular economy and environmental sustainability.

KEY WORDS:
Environmental Sustainability, Circular Economy, Digitalization

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Helsinki, Department of Forest Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Oregon State University, College of Forestry, Corvallis, Oregon

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Professor of Forest Products Marketing and Department Head Eric Hansen

GRANT PERIOD:
September 2022 – October 2022

ACADEMIC TRAINING:
– MBA, 2008, Aalto University (earlier Helsinki School of Economics), Finland
– Master of Science (Environmental Economics), 1999, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Business Lead, Impaktly Strategy, Helsinki, Finland, since 2022
– Leading Consultant, Gaia Consulting, Helsinki, Finland 2010-22
– Director, Innovation and Research, EU-affairs, Communications, Finnish Forest Industries Federation (FFIF), Helsinki, Finland and Brussels, Belgium, 2002-10
– Consultant, Technology foresight and evaluation, Gaia Group, Helsinki, Finland, 1999-2002

SELECTED PUBLICATIONS:
– Luoma, P. et al., 2021, Digitalization and Electrification in Symbiosis, Business Finland, Future Watch
– Luoma et al., 2017, Growth and employment from sustainable solutions, Ministry of Economic Affairs and Employment, Finland
– Wormslev, E. et al., 2016, Sustainable jet fuel for aviation, Nordic Council of Ministers, Nordic Council of Ministers Secretariat, Nordic Energy Research

FELLOWSHIPS, HONORS, ETC.:
– 2006-07: Member of the Advisory Board of the Finnish Funding Agency for Technology and Innovation, Tekes, Finland
– 2003-06: Member of the Recycling and Product Committees as well as Working Groups on R&D and Logistics of the Confederation of European Paper Industries (CEPI)
– 2004-05: Secretary to the National Committee on Sustainable Consumption and Production (Ministry of Environment), Finland

>> LINK TO THE FULL CV
Heikki Hietanen
THEOLOGY AND BIBLICAL STUDIES
ASLA-Fulbright Pre-Doctoral Research Fellow
Cost-shared with the University of Helsinki

SPECIALIZATION:
New Testament Studies

FULBRIGHT PROJECT TITLE:
“With All Boldness?” the Lukan Paul, Conflict Management and Empire in the Acts of the Apostles

FULBRIGHT PROJECT DESCRIPTION:
My PhD-project researches the way the character Paul negotiates his surroundings and interacts with the Empire in the Biblical Book of Acts. My approaches combine methodology from biblical criticism and classical religious studies with perspectives gained from studies of colonialism and its aftermath in the modern world.

KEY WORDS:
Bible, Theology, Postcolonialism

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Helsinki, Faculty of Theology, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Yale University, Department of Religious Studies, Yale Divinity School, New Haven, Connecticut

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Buckingham Professor of New Testament Criticism and Interpretation Laura Nasrallah

GRANT PERIOD:
September 2022 – February 2023

>> LINK TO THE FULL CV
>> LINK TO THE UNIVERSITY ONLINE PROFILE
Saara Ala-Luopa
COMPUTING AND INFORMATION SCIENCES
Fulbright-KAUTE Foundation Award

SPECIALIZATION:
Trust in Technology, Human-Centred AI, Human-AI Collaboration

FULBRIGHT PROJECT TITLE:
Algorithm in the Wild – The Impact of Machine Learning Algorithm in Real Estate

FULBRIGHT PROJECT DESCRIPTION:
Machine learning algorithm Zestimate has established its place in the real estate market in the US and disrupted existing practices. This real-life case offers an example of the algorithms’ impact on society and work-life and provides information on partnerships between different stakeholders and AI. The project explores this sociotechnical phenomenon focusing on the concept of human-AI collaboration and trustworthy AI.

KEY WORDS:
Artificial Intelligence, Information Systems, Sociotechnical Research

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Tampere University, Faculty of Information Technology and Communication Sciences, Tampere

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of North Carolina at Chapel Hill, UNC School of Information and Library Science, Chapel Hill, North Carolina

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Associate Professor Mohammad Hossein Jarrahi

GRANT PERIOD:
September 2022 – February 2023

ACADEMIC TRAINING:
– Master of Arts, 2014, Digital Culture, University of Turku, Finland
– Bachelor of Arts, 2011, Digital Culture, University of Turku, Finland

PROFESSIONAL BACKGROUND:
– Doctoral Researcher, Human-Centered AI Solutions for the Smart City project, Tampere University, Tampere, Finland, since 11/2019
– Doctoral Researcher, The Intelligent Society Platform (INSO) -project, Tampere University, Tampere, Finland, 10/2019–4/2020

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: Fulbright-KAUTE Foundation Award

>> LINK TO THE FULL CV
>> LINK TO THE UNIVERSITY ONLINE PROFILE
Entrepreneurship, Gender, Employment
University of Vaasa, School of Accounting and Finance, Vaasa

June 2022 – December 2022

ACADEMIC TRAINING:
- PhD in Economics and Business Administration, 2019, University of Vaasa, Finland
- MSc in Business Administration and Economics, 2013, University of Vaasa, Finland
- Visiting Graduate Student, 2013, Stanford University, US
- BSc in Business Administration and Economics, 2013, University of Vaasa, Finland
- ERASMUS Exchange Program, 2012, Johannes-Gutenberg-Universität von Mainz, Germany
- High school diploma, 2010, Mathematical High School of Helsinki, Finland

PROFESSIONAL BACKGROUND:
- Postdoc, Aarhus BSS, Political Science, the Danish Centre for Studies in Research and Research Policy, Aarhus, Denmark, since 2019

SELECTED PUBLICATIONS:
- Bloch C., Eklund C., & Piekkola H., 2021, Innovative Competences and Firm-Level Productivity in Denmark and Finland, Economics of Innovation and New Technology

FELLOWSHIPS, HONORS, ETC.:
- 2021-22: Fulbright-KAUTE Foundation Award
- 2017: Travel Grant, Foundation for Economic Education
- 2017: Travel Grant, Doctoral School of University of Vaasa
- 2017: Grant, OP Research Foundation
- 2016: Grant, Finnish Cultural Foundation, South Ostrobothnia Regional fund: Viljo Syrenius’ Foundation
- 2016: Grant, Niilo Helander Foundation

**SPECIALIZATION:**
Innovation Economics and Innovation Management

**FULBRIGHT PROJECT TITLE:**
Clever Young Firms – Gender and Entrepreneurship

**FULBRIGHT PROJECT DESCRIPTION:**
Entrepreneurs channel technological innovations, drive economic growth, and even shape society. Therefore, we should not only understand who becomes an entrepreneur but also why and whether there is a way for policymakers to support the process of becoming an entrepreneur.

**KEY WORDS:**
Entrepreneurship, Gender, Employment

**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**
University of Vaasa, School of Accounting and Finance, Vaasa

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
University of Virginia, Department of Politics, Charlottesville, Virginia

**HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:**
Jennifer L. Lawless

**GRANT PERIOD:**
June 2022 – December 2022

**LINK TO THE FULL CV**

**INK TO THE UNIVERSITY ONLINE PROFILE**
Patrik Gayer
PUBLIC POLICY
ASLA-Fulbright Graduate Grant

SPECIALIZATION:
Public Administration

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Public Policy in the U.S.

FULBRIGHT PROJECT DESCRIPTION:
Adding to my personal and professional tool kit by completing a mid-career master’s degree. Ultimately, my objective is to learn from some of the brightest minds and most interesting personalities of our generation and advance the cause of global security and justice both during the Fulbright experience and in my future professional and academic endeavors.

KEY WORDS:
Security Policy, Technology Policy, Politics

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Harvard University, John F. Kennedy School of Government, Cambridge, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Assistant Dean for Enrollment Services
Oliver B. Street, III

GRANT PERIOD:
July 2022 – May 2023

>> LINK TO THE FULL CV
Helen Kesete
LIFE SCIENCE TECHNOLOGIES
ASLA-Fulbright Graduate Grant

SPECIALIZATION:
Complex Systems

FULBRIGHT PROJECT TITLE:
Completing a master’s thesis in Music Data Science in the U.S.

KEY WORDS:
Data Science, Network Science, Music

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Aalto University, School of Science, Espoo

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
New York University, Steinhardt School of Culture, Education, and Human Development, Department of Music and Performing Arts Professions, New York, New York

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Assistant Professor Brian McFee

GRANT PERIOD:
September 2022 – May 2023

>> LINK TO THE FULL CV
Maija Lähteenkorva
CORPORATE ENVIRONMENTAL MANAGEMENT
ASLA-Fulbright Graduate Grant
Cost-shared with the University of Jyväskylä

SPECIALIZATION:
Cross-Sector Collaboration and Corporate Social Responsibility

FULBRIGHT PROJECT TITLE:
Corporate Social Responsibility: Co-creation With Non-profit Organizations for Environmental Sustainability

FULBRIGHT PROJECT DESCRIPTION:
Through cross-cultural research, the project will explore internal and external factors that enable business and non-profit organizations to co-create for environmental sustainability as part of corporate social responsibility. The project will create new applied knowledge regarding managing cross-section collaboration as part of corporate social responsibility in different environments.

KEY WORDS:
CSR, NGO, Cross-Sector Collaboration

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Jyväskylä, School of Business and Economics, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Emory University, Goizueta Business School, Atlanta, Georgia

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Associate Professor Wesley Longhofer

GRANT PERIOD:
August 2022 – August 2023

**LINK TO THE FULL CV**

**LINK TO THE UNIVERSITY ONLINE PROFILE**

ACADEMIC TRAINING:
- Ph.D. in Business and Economics, Corporate Environmental Management, since 2020, University of Jyväskylä, Finland
- MSc in Corporate Environmental Management, 2017, University of Jyväskylä, Finland
- MA in Business and Management with Russian Language, 2015, University of Glasgow, Scotland

PROFESSIONAL BACKGROUND:
- University Teacher, Corporate Environmental Management, University of Jyväskylä, Jyväskylä, Finland, since 2021
- Project Manager, 180 Degree Consulting, Helsinki, Finland, 02-05/2021
- Researcher, Ocean Outcomes, Helsinki, Finland, 02-03/2021
- Project Planner, City of Helsinki, Helsinki, Finland, 05-09/2020
- Project Manager, HRM Partners, Helsinki, Finland, 06-11/2019
- Consular Service Coordinator, Embassy of Finland, Beijing, China, 03/2018-03/2019
- Assistant, Bellona Environmental Services, St. Petersburg, Russia, 06-09/2017
- Researcher, Marine Conservation Philippines, Dumaguete, Philippines, 01-05/2017

SELECTED PUBLICATIONS:
- Master thesis: Sustainable fisheries certification process in the developing countries: The potential of the tourism industry in the Philippines, 2017, University of Jyväskylä

FELLOWSHIPS, HONORS, ETC.:
- 2022-23: ASLA-Fulbright Graduate Grant Awardee
- 2020: Doctoral Research Grant from Foundation of Economic Education
- 2021: Member of the International Third Sector Research Society (ISTR)
- 2021: Peer reviewer, J1000 Journal
- 2019: IPMA-D project management certificate, IPMA
Johanna Rahnasto
LAW
ASLA-Fulbright Graduate Grant

SPECIALIZATION:
Intellectual Property Law

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Law in the U.S.

FULBRIGHT PROJECT DESCRIPTION:
In my LLM studies in the U.S. I will focus on intellectual property law from the perspective of molecular biosciences and health. I am especially interested in how biotechnological inventions are regulated with regard to property rights on one hand and public interest on the other.

KEY WORDS:
Intellectual Property, Patent Law, Genetics and Molecular Biosciences

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Harvard University, Harvard Law School, Cambridge, Massachusetts

GRANT PERIOD:
August 2022 – May 2023

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
- M.Sc. (Genetics and Genomics), 2020, University of Helsinki, Finland
- LL.M., 2018, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
- Associate Lawyer, Roschier Attorneys, Helsinki, Finland, since 2019

FELLOWSHIPS, HONORS, ETC.:
- 2022-23: ASLA-Fulbright Graduate Grant Awardee
- 2019: Master’s thesis grant of the Finnish Association for Industrial Property Rights
ASLA-Fulbright Graduate Grant

Vivian Stolt

ARTS ADMINISTRATION

ACADEMIC TRAINING:
- Bachelor of Laws, L.L.B., 06/2022, Tilburg University, the Netherlands
- Master of Music (violin) M.Mus., 2021, Sibelius Academy, University of the Arts Helsinki, Finland
- Future Talents-program, 08/2021, Roschier Attorneys Ltd, Finland
- IPR Summer School, 06/2021, IPR University Center, Finland
- Portogruaro Music Academy for Young Talented Musicians, 2019-20, 2020-21, Portogruaro, Italy
- Law studies, 2015-21, Open University of Helsinki, Finland
- Exchange studies, 2016-17, Amsterdam Conservatory, the Netherlands
- Bachelor of Arts, B.A., 2018, Sibelius Academy, University of the Arts Helsinki, Finland
- IB diploma program, 2014, Turku Teacher Training School, IB-Section, Turku, Finland

PROFESSIONAL BACKGROUND:
- Executive Producer, Mänttä Music Festival, Helsinki, Finland, since 02/2022
- Executive Director, Kamarikesä Festival, Helsinki, Finland, since 2022
- Legal training: Legal trainee, Finnish non-profit performance rights organization Teosto, Helsinki, Finland, 05/2022-06/2022; Trainee, IPR University Centre, Helsinki, Finland, 08/2021-12/2021

FELLOWSHIPS, HONORS, ETC.:
- 2021: Grant for international studies, Swedish Cultural Foundation
- 2021: Grant for international studies, Lisi Wahl Foundation
- 2021: ASLA-Fulbright Graduate Grant, Fulbright Finland Foundation
- 2020: Employee of the Month, KSF Media
- 2020: Scholarship for a particularly dedicated student, Martin Wegelius Memorial Foundation
- 2020: Grant for continued musical studies, Finnish Cultural Foundation
- 2020: Grant for continued international studies, Sibelius Academy Support Foundation
- 2019: 2nd prize in the International Antonio Bigonzi violin Competition
- 2018: Grant for international master class participation, Sibelius Academy Support Foundation
- 2016: Grant for international studies, Swedish Cultural Foundation
- 2015: Scholarship to encourage a talented young music student in artistic growth, Pro Musica Foundation

SPECIALIZATION:
Arts Administration

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Arts Administration in the U.S.

FULBRIGHT PROJECT DESCRIPTION:
I approach arts administration from an interdisciplinary point of view, aiming to compare, contrast and learn from the differences between Finnish and American actors in the arts in order to find ways to facilitate a stronger cultural field in the future. I aim to add skills in leadership, business, marketing and finance to my already existing artistic and legal abilities, to further professional growth into a multifaceted future leader in the field of arts.

KEY WORDS:
Arts, Interdisciplinary Arts Administration, Leadership, Music

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Tilburg Law School, Tilburg University, Tilburg, The Netherlands; Graduate of the University of the Arts Helsinki, Sibelius Academy, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Columbia University, New York, New York

GRANT PERIOD:
September 2022 – June 2023

>> LINK TO THE FULL CV
SPECIALIZATION:
Sustainable Technology Policy

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Public Administration in the U.S.

FULBRIGHT PROJECT DESCRIPTION:
My background has given me wide experience of influencing policy, the regulatory environment and public opinion – ranging from the grassroots level to high-level decision making. At Harvard, I would like to further strengthen these skills and discover ways to develop policy adapted to an interconnected high-tech world. I will specifically focus on how technological innovations and data-driven policy can accelerate policy impact on challenges like inequality and sustainable development.

KEY WORDS:
Technology and Data Policy, Sustainable Development

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of Åbo Akademi University, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Harvard University, John F. Kennedy School of Government, Cambridge, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Assistant Dean for Enrollment Services
Oliver B. Street, III

GRANT PERIOD:
July 2022 – May 2023

>> LINK TO THE FULL CV
Milla Mykrä
FINNISH LANGUAGE
Fulbright Finnish Language and Culture Teaching Assistant

SPECIALIZATION:
Comparative Literature and Finnish as a Second and Foreign Language

FULBRIGHT PROJECT TITLE:
Finnish Language Teaching Assistant

FULBRIGHT PROJECT DESCRIPTION:
Working as a teacher assistant in the University of Minnesota.

KEY WORDS:
Finnish, FLTA, Comparative Literature, Teacher, Assistant, Culture

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of the University of Turku, School of History, Culture and Arts Studies, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Minnesota, Department of German, Nordic, Slavic, and Dutch, Minneapolis, Minnesota

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Graduate & Undergraduate Programs Coordinator Meghan Wallace

GRANT PERIOD:
August 2022 – May 2023

ACADEMIC TRAINING:
– Master of Arts, 2022, University of Turku, Finland
– Bachelor of Arts, 2019, University of Turku, Finland

PROFESSIONAL BACKGROUND:
– Substitute Finnish Teacher (part-time), Turun kaupunki, Turku, Finland, since 2021
– Teaching trainee, University of Turku, Turku, Finland, 2021-22
– Finnish and Literature Teacher, Luostarivuoren Lyseon lukio (high school), Turku, Finland, 2021

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: Fulbright Finnish Language and Culture Teaching Assistant Program, University of Minnesota, Minneapolis

>> LINK TO THE FULL CV
Laura Niemeläinen

LITERATURE
Fulbright Finnish Language and Culture Teaching Assistant

SPECIALIZATION:
Language Teaching, Finnish as a Second Language

FULBRIGHT PROJECT TITLE:
Finnish Language Teaching Assistant

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of the University of Jyväskylä, Department of Music, Art, and Culture Studies, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Indiana University Bloomington, Department of Central Eurasian Studies, Bloomington, Indiana

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Lecturer Elisa Räsänen

GRANT PERIOD:
August 2022 – May 2023

ACADEMIC TRAINING:
– Bachelor of Arts, 2019, University of Jyväskylä, Finland

PROFESSIONAL BACKGROUND:
– Child Rights Ambassador, Plan International Finland, since 2018
– Substitute Teacher, City of Jyväskylä, 2020
– International Tutor, University of Jyväskylä, 2017

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: Fulbright Finnish Language and Culture Teaching Assistant Program, Indiana University, Bloomington

>> LINK TO THE FULL CV
Malin Kosonen
BUSINESS, ECONOMICS AND PUBLIC POLICY
Fulbright Finland Undergraduate Grant

SPECIALIZATION:
Finance

FULBRIGHT PROJECT TITLE:
Completing a bachelor’s degree in Economics in the U.S.

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of Gymnasiet Grankulla Samskola, Kauniainen

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

GRANT PERIOD:
August 2022 – May 2023

ACADEMIC TRAINING:
— High School Diploma, 2022, Gymnasiet Grankulla samskola, Finland

PROFESSIONAL BACKGROUND:
— Substitute teacher, Hagelstamska skolan, Kauniainen, Finland, since 2022

FELLOWSHIPS, HONORS, ETC.:
— 2022-23: Fulbright Finland Undergraduate Grant
FULBRIGHT PROJECT TITLE:
Completing a bachelor’s degree in Psychology in the U.S.

KEY WORDS:
Inter- and Intrapersonal Understanding and Acceptance, Breaking Bounds, Humanitarianism

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of Senior High School of Kauhajoki, Kauhajoki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Vanderbilt University, College of Arts and Sciences, Nashville, Tennessee

GRANT PERIOD:
August 2022 – May 2023

Maria Peltomäki

PSYCHOLOGY
Fulbright Finland Partnership Award with Vanderbilt University

ACADEMIC TRAINING:
— Finnish Matriculation Examination, 2021, Senior High School of Kauhajoki, Finland

PROFESSIONAL BACKGROUND:
— Freelance Substitute Teacher, Pre-, Elementary-, Junior- and Senior High Schools, Kauhajoki, Finland, 2021-22
— Sales Representative, Kesko Corporation, Kauhajoki, Finland, 2021-22

FELLOWSHIPS, HONORS, ETC.:
— 2022-23: Fulbright Finland Partnership Award with Vanderbilt University
— 2022-26: Hilppa A.K. Roby Scholarship

>> LINK TO THE FULL CV
I will explore how students with neurological disorders are best supported in learning-to-learn skills. I wish to analyze this as an issue of group dynamic. My hypothesis is that students with neurological disorders are best supported by focusing on practising skills of cooperation and interaction. There is research to show that neurological disorders go unnoticed or are misdiagnosed in marginalized groups. I believe finding solutions to this is important for educational equity.

**KEY WORDS:**
Inclusive Education, Multicultural Classrooms, Diversity, Neurological Disorders, Language-Awareness, Co-teaching, Inquiry-Based Learning, Learning-To-Learn Skills

**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**
Jätkäsaari Comprehensive School, Helsinki

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
Indiana University of Pennsylvania, Indiana, Pennsylvania

**GRANT PERIOD:**
August 2022 – December 2022

**FELLOWSHIPS, HONORS, ETC.:**
- 2022-23 Fulbright Distinguished Awards in Teaching Awardee
- 2017-19: Board member, Dare to Learn
- 2014-16: Chairperson for the Student Union of the University of Helsinki (HYY)
Anna-Mari Ojala
ENGLISH TEACHER AND TEACHER TRAINER
Fulbright Distinguished Awards in Teaching

SPECIALIZATION:
English

FULBRIGHT PROJECT TITLE:
Project-Based Learning: Challenging High-Achieving Students and Building Up Transversal Competences

FULBRIGHT PROJECT DESCRIPTION:
How to use PBL to engage and challenge students in mixed-ability language classes both in middle school and upper secondary school. How to use PBL to build up transversal competences and promote social learning.

KEY WORDS:
PBL, Language Learning, Transversal Competences, Differentiation

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Vikki Teacher Training School of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Arizona State University, Tempe, Arizona

GRANT PERIOD:
August 2022 – December 2022

>> LINK TO THE UNIVERSITY ONLINE PROFILE

ACADEMIC TRAINING:
– MA, 1993, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– English teacher and teacher trainer, Vikki Teacher Training School of Helsinki University, Helsinki, Finland, since 2004
– English and German teacher, Kallio Senior Secondary School of Performing Arts, Helsinki, Finland, 1993-2004
– Co-author of English textbooks, Sanomapro, Helsinki, Finland, 2000-19

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
– 2022: Fulbright Distinguished Awards in Teaching
Fulbright Finland Travel Grant for Institutional Partnership Building

Social Pedagogy, School Social Work, Youth Work, Ecosocial Work

International and Multicultural Social Work Collaboration

The purpose of the visit is to build and expand the already ongoing collaboration between the organizations. We will work on course development and plan the continuation of study visits and joint course modules between our programs. The key objective is to establish annual study visits between the degree programs as a joint course in Finland.

Key Words:
Social Work, Social Services, Internationalization

Home Institution and Department in Finland:
Tampere University of Applied Sciences, Social Services, Tampere

Host Institution and Department in the United States:
Michigan State University, School of Social Work, East Lansing, Michigan

Host/Contact Person at the Department in the United States:
Associate Director for Academic Affairs
Amanda Woodward

Grant Period:
October 2022 – November 2022

Eeva-Mari Miettinen
SOCIAL PEDAGOGY AND SOCIAL WORK
Fulbright Finland Travel Grant for Institutional Partnership Building

Academic Training:
- MSocSc, 2016, Tampere University, Finland

Professional Background:
- Senior Lecturer, Tampere University of Applied Sciences, Tampere, Finland, since 2016

Fellowships, Honors, Etc.:
- 2022: Fulbright Finland Travel Grant for Institutional Partnership Building

>> LINK TO THE FULL CV
>> LINK TO THE UNIVERSITY ONLINE PROFILE
Fulbright Finland Travel Grant for Institutional Partnership Building

**Increased Versatile and Permanent Institutional Cooperation**

The aims of the project are to advance student and staff mobility and to initiate course collaboration and cooperation between the home and host universities.

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**Salla Ursin**

**TRAVEL AND TOURISM MANAGEMENT**
Fulbright Finland Travel Grant for Institutional Partnership Building

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**SPECIALIZATION:**
Travel and Tourism Management, International Projects

**FULBRIGHT PROJECT TITLE:**
Increasing Versatile and Permanent Institutional Cooperation

**FULBRIGHT PROJECT DESCRIPTION:**
The aims of the project are to advance student and staff mobility and to initiate course collaboration and cooperation between the home and host universities.

**KEY WORDS:**
International Projects, Tourism Management, Mobility Exchange

**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**
Haaga-Helia University of Applied Sciences, Tourism Business, Helsinki

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
Niagara University, College of Hospitality, Sport and Tourism Management, Niagara University, New York

**GRANT PERIOD:**
November 2022

**ACADEMIC TRAINING:**
- Certificated Hospitality Educator (CHE), 2014, American Hotel & Lodging Educational Institute, Finland
- Master of Hospitality Management, 2008, Savonia University of Applied Sciences, Finland
- Vocational Educator, 2005, Jyväskylä Polytechnic, Finland

**PROFESSIONAL BACKGROUND:**
- Senior Lecturer and Partner Manager at Tourism Business Programme, Haaga-Helia University of Applied Sciences, Helsinki, Finland, since 2005
- Lecturer for Tourism and Travel, Amiedu, Helsinki, Finland, 2003-05
- Key Account Manager in Business Travel Department, Toolo Travel Ltd, Helsinki, Finland, 1994-2003

**FELLOWSHIPS, HONORS, ETC.:**
- 2022: Fulbright Finland Travel Grant for Institutional Partnership Building
- 2021: Haaga-Helia UAS Ambassador for Finland Pavilion at Dubai World Expo
- 2020: Partner Manager of the year, Haaga-Helia UAS
- 2016-20: Pacific Area Travel Association PATA Executive Committee member

>> [LINK TO THE FULL CV]
**Minna Honkasalo**

**MUSEOLOGY**

ASLA-Fulbright Mid-Career Professional Development Program

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**SPECIALIZATION:**
Museology, Curating, Art Education

**FULBRIGHT PROJECT TITLE:**
Rethinking Exhibitions – Compassion and Inclusion in Art Museums

**FULBRIGHT PROJECT DESCRIPTION:**
The main point of the project is to research inclusion and compassion in art museums. These subjects are essential also to museums, now more than ever. When societies are teared apart, what is the responsibility of museums and how could museums enrichen societies with compassion and thus increase inclusion? The subject is researched more profoundly in the host museum but also benchmarked in varies museums with well-known inclusion practices.

**KEY WORDS:**
Museums, Curating, Inclusion

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**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**
The Moomin Museum, Tampere Art Museum, City of Tampere

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
The Eric Carle Museum of Picture Book Art, Amherst, Massachusetts

**HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:**
Manager of Strategic Initiatives
Alexandra de Montrichard

**GRANT PERIOD:**
September 2022 – December 2022

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**ACADEMIC TRAINING:**
- MA, 2004, University of Helsinki, Finland
- Special vocational degree in business management, 2014, Finnish Museums Association and Management Institute of Finland

**PROFESSIONAL BACKGROUND:**
- Producer, The Moomin Museum, Tampere Art Museum, Finland, since 2020
- Researcher, The Moomin Museum, Tampere Art Museum, Finland
- Curator, The Museum of Finnish Book Pukstaavi, Finland, 2012-15
- Project Manager, The Museum of Finnish Book Pukstaavi, Finland, 2011-12
- Photo Archive Director, Museum Centre Vapriikki, Finland, 2007-09

**SELECTED PUBLICATIONS:**
- Ahlfors Janina, Honkasalo Minna, 2019, Muumimuseokirja – Opas taiteen ja museoiden maailmaan, WSOY, 117 pages

**FELLOWSHIPS, HONORS, ETC.:**
- 2022-23 ASLA-Fulbright Mid-Career Professional Development Program

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**LINK TO THE FULLCITY**
Raija Johnson

PRINCIPAL
Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the municipality of Liminka

ACADEMIC TRAINING:
- MA, 1991, University of Oulu, Finland
- Degree in Education Administration, 2009, National Board of Education, Finland
- Peer Mentoring for Schools’ Administrative Staff, 2016, Oulu University of Applied Sciences, Finland

PROFESSIONAL BACKGROUND:
- Principal, Ojanperä school, Municipality of Liminka, Finland, since 2018
- Acting Principal, Oulu International School (IB school), city of Oulu, Finland, 2013-15
- IB Middle Years Co-ordinator, Vice Principal, Oulu International School, city of Oulu, Finland, 2002-18
- Freelancer journalist, articles in various magazines, e.g., Opettaja-lehti (Teacher’s association magazine), since 1991

SELECTED PUBLICATIONS:
- Dialect of Haapavesi, Dialect of Pudasjärvi (booklets for teaching the local dialects in comprehensive schools)
- Numerous articles in magazines, newspapers in Finland

FELLOWSHIPS, HONORS, ETC.:
- Suvikyky Ry, Chair (Association for Immersion and CLIL schools in Finland)
- AFIB, Board Member (Association of Finnish IB Schools)

TEACHING SUBJECTS:
Finnish Mother Tongue and Literature,
Finnish as a Second Language

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Ojanperä school, Department of Education and Welfare, Municipality of Liminka

PROGRAM TERM:
January 2021 – December 2022, incl.
one-week travel program (TBC)

>> LINK TO THE FULL CV
TEACHING SUBJECTS:
Special Education, Finnish as a Second Language

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:
Strengthening my school’s equality for every pupil e.g. by language aware teaching. The school nearby home should be able to offer teaching for diverse pupils e.g., pupils of preparatory teaching and special education needing pupils by using flexible teaching methods.

KEY WORDS:
Diversity, Equality, Language Aware Teaching

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Friisilä School, Espoo

PROGRAM TERM:
January 2021 – December 2022, incl. one-week travel program (TBC)

Eeva Lumiaro
HEAD OF SCHOOL
Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

ACADEMIC TRAINING:
– Special Education Teacher, 2009, University of Jyväskylä, Finland
– Master of Education, 2007, University of Helsinki, Finland
– Bachelor of Education 2005, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Head of School, Espoo, Finland, since 2018
– Pedagogical Expert of Multicultural teaching and Preparatory Teaching, Espoo, Finland, since 2007
– Special Education teacher-mentor, Abu Dhabi, United Arab Emirates, 2012-14
– Special Education Teacher, Espoo, Finland, since 2006
– Kindergarten Teacher, Espoo, Finland, 1994-2006
Anne Moilanen
DIRECTOR AND PRINCIPAL
Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Oulu

ACADEMIC TRAINING:
- Master of Science, 1990, University of Oulu, Finland

PROFESSIONAL BACKGROUND:
- Director of Hiukkavaara Community Center and Principal of Hiukkavaara school, Oulu, Finland, since 2016
- Principal of Laanila School, Oulu, Finland, 2012-16
- ICT-designer, Department of Education, Oulu, Finland, 2010-12
- Coordinator in SmartTouch Project, Oulu, Finland (60% work time), 2007-08
- Advisory teacher, Department of Education, Oulu, Finland (40% work time), 2007-12
- Teacher of mathematics, physics, chemistry and ICT, Laanila school, Oulu, Finland, 1990-91, 1993-2010

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Hiukkavaara Community Center and Hiukkavaara School, Oulu

PROGRAM TERM:
January 2021 – December 2022, incl. one-week travel program (TBC)
FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:
The aim of this program is to focus on diversity and equality in the field of education. Through better integration of both the students and their parents, we can enhance our students’ prospects in learning and development.

KEY WORDS:
Diversity, Equality in Education

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Tiistilä School, Espoo

PROGRAM TERM:
January 2021 – December 2022, incl. one-week travel program (TBC)

ARITA NORRBACK
VICE PRINCIPAL
Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

ACADEMIC TRAINING:
– Master of Art, 2003, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Vice Principal, Tiistilä school, Espoo, Finland, since 2019
– Principal, Siltamäen ala-aste school, Helsinki, Finland, 2018-19
– English and Swedish teacher, Espoo, Finland, 2004-18

FELLOWSHIPS, HONORS, ETC.:
– 2020-22: Fulbright Leaders for Global Schools Travel Grant
– 2017-18: Chairwoman of the language teachers of the city of Espoo and Kauniainen
FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:
How to support pupils to use the language in different situations.

KEY WORDS:
Language, Special Needs

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Maininki School, Espoo

PROGRAM TERM:
May 2021 – December 2022, incl. one-week travel program (TBC)

Anne Suomala
PRINCIPAL
Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

ACADEMIC TRAINING:
— Classroom teacher 1991, University of Helsinki, Finland
— Special teacher 1993, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
— Principal, Silvola Special School, City of Vantaa, Finland, 1996-99
— Leader, Open Education Center, City of Vantaa, Finland, 2001-03
— Principal, Hakunila Secondary School, City of Vantaa, Finland, 2004-07
— Principal, Arla Institute, State of Finland, 2007-09
— Pedagogical Principal and Education director Keskuspuisto Vocational College, City of Helsinki, 2009-15
— Principal, Postipuu School, City of Espoo, since 2016
Sami Aho

LAW
Study of the U.S. Institute for Student Leaders from Europe on Entrepreneurship and Economic Development

SPECIALIZATION:
Immaterial Property Rights, EU Law

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Turku, Faculty of Law, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Tennessee at Chattanooga, Chattanooga, Tennessee

GRANT PERIOD:
June 2022

ACADEMIC TRAINING:
− LLB, 2021, University of Turku, Finland

PROFESSIONAL BACKGROUND:
− Legal Trainee, Tolonen & Teittinen Attorneys at Law Ltd, Oulu, Finland, September 2020 – April 2021
− Office Support Trainee, Roschier Attorneys Ltd, Helsinki, Finland, January 2020 – May 2020

>> LINK TO THE FULL CV
Laura Andersson

ENVIRONMENTAL POLICY
Study of the U.S. Institute for Student Leaders from Europe on Civic Engagement

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Eastern Finland, Department of Social Sciences, Joensuu, Finland

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of South Carolina, Columbia, South Carolina

GRANT PERIOD:
June 2022

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
– Master of Social Sciences, 2024, University of Eastern Finland, Joensuu, Finland
– Matriculation Examination, 2019, Uusikaupunki Upper Secondary School, Finland

FELLOWSHIPS, HONORS, ETC.:
– 2020-22: Study of the U.S. Institute for Student Leaders from Europe Awardee
Jenni Halonen

GEOGRAPHY
Study of the U.S. Institute for Student Leaders from Europe on Environmental Issues

SPECIALIZATION:
Physical Geography

KEY WORDS:
Natural Disasters, Climate Justice, Environmental Protection

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Eastern Finland, Department of Geographical and Historical Studies, Joensuu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Nevada, Reno, Nevada

GRANT PERIOD:
June 2022 – July 2022

ACADEMIC TRAINING:
– Master of Science, 2024, University of Eastern Finland, Joensuu, Finland

FELLOWSHIPS, HONORS, ETC.:
– 2022: Study of the U.S. Institute for Student Leaders from Europe Grant Awardee

>> LINK TO THE FULL CV
Maria Virokannas
EFL TEACHER, TEACHER TRAINER
Study of the U.S. Institutes for Secondary School Educators

TEACHING SUBJECTS:
English, Swedish

KEY WORDS:
EFL, Teacher Training, International Cooperation

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Sibelius Upper Secondary School, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Montana, Missoula, Montana

GRANT PERIOD:
May 2022

ACADEMIC TRAINING:
– M.A., 2012, University of Tampere, Finland
– B.A., 2012, University of Tampere, Finland

PROFESSIONAL BACKGROUND:
– EFL teacher, teacher trainer, Sibelius Upper Secondary School, Helsinki, Finland, since 2020
– English textbook author, Otava Publishing Company Ltd., Helsinki, Finland, since 2018
– EFL teacher, teacher trainer, The Viikki Teacher Training School of the University of Helsinki, 2018-20
– EFL and Swedish teacher, Järvenpään Yhteiskoulu school, Järvenpää, Finland, 2015-18
– EFL and Swedish teacher, Koivusaaren koulu school, Järvenpää, Finland, 2011-15
– EFL and Swedish teacher, Ulvilan Yhteiskoulu school, Ulvila, Finland, 2003-05

SELECTED PUBLICATIONS:
– Kudel, Uotila & Virokannas, 2020, Heroes - Upgrade Your English!, EFL teaching material, 230 pages

FELLOWSHIPS, HONORS, ETC.:
– 2020-present: The Federation of Foreign Language Teachers in Finland, deputy member & Member of editorial board
– 2021-present: The Association of Foreign Language Teachers in Helsinki and Vantaa, member of board

>> LINK TO THE FULL CV
Veera Järvenpää
JOURNALIST
Study of the U.S. Institute for Scholars and Professionals on Journalism and Media

SPECIALIZATION:
Journalism and Media

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Jyväskylä, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Arizona State University, Phoenix, Arizona

GRANT PERIOD:
September 2022

ACADEMIC TRAINING:
- Tampere University, Journalism, since 2000, Finland
- University of Jyväskylä, Chemistry, since 2009, Finland

PROFESSIONAL BACKGROUND:
- Journalist, Pieksämäen Lehti, Pieksämäki, Finland, 2017-21
- Editor in Chief, Voima, Helsinki, Finland, 2015-17
- Editor, Le Monde Diplomatique (Finnish), Helsinki, Finland, 2015-17
- Associate Editor, Pieksämäen Lehti, Pieksämäki, Finland, 2010-15
- Editor in Chief, Uljas, Kuopio, Finland, 2009-10

SELECTED PUBLICATIONS:
- Invisible Gender / (Näkymätön sukupuoli) book about non-binary people, 2018, Into Kustannus

FELLOWSHIPS, HONORS, ETC.:
- 2017: Seta - LGBTQI Rights in Finland annual prize to Invisible Gender
Saara Koikkalainen

SOCIAL SCIENCES
Study of the U.S. Institute for Scholars and Professionals on American Culture and Values

SPECIALIZATION:
Sociology, Interdisciplinary Migration Research

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Eastern Finland, Karelian Institute, Joensuu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
New York University, New York, New York

GRANT PERIOD:
June 2022 – July 2022

ACADEMIC TRAINING:
- Associate Professor, Social and Public Policy, Especially Mobilities and Borders, 2020, University of Eastern Finland, Finland
- PhD, Sociology, 2014, University of Lapland, Finland
  Master of Social Sciences, 1997, University of Tampere, Finland

PROFESSIONAL BACKGROUND:
- Senior Researcher, Karelian Institute, University of Eastern Finland, Joensuu, Finland, since 2020
- Post-doctoral Researcher, The Swedish School of Social Science, University of Helsinki 7/2018-12/2019
- Senior Researcher, Research Services, University of Lapland 2016–18
- Post-doctoral researcher, Research Services, University of Lapland, 2014-15

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC. :
- 2018: The Kone Foundation, grant for a research project
- 2015: Alfred Kordelin Foundation, grant for post-doctoral research
- 2011: German Historical Institute (Washington, DC) grant to take part in the Europe – Migration – Identity -seminar, University of Minnesota
- 2010: ASLA-Fulbright Graduate Grant Awardee
- 2008: The Akava-Pohjola Award recipient
- 2006: Jenny & Antti Wihuri Foundation, grant for post-graduate studies

LINK TO THE UNIVERSITY ONLINE PROFILE
Niina Putkonen

EDUCATION
Study of the U.S. Institute for Scholars and Professionals on Religious Pluralism

ACADEMIC TRAINING:
- Doctoral Researcher, since 2020, University of Helsinki, Faculty of Educational Sciences, Finland
- Master of Theology, 2008, University of Helsinki, Faculty of Theology, Finland
- Pedagogical Studies for Teachers, 2015, University of Helsinki, Faculty of Educational Sciences, Finland
- Studies of Subject Teacher in Studies in Health Education, 2015, Open University of University of Jyväskylä, The Faculty of Sport and Health Sciences, Finland
- Studies of Subject Teacher in Islamic Studies, 2017, University of Helsinki, Faculty of Arts, Finland

PROFESSIONAL BACKGROUND:
- Doctoral Researcher, University of Helsinki, Faculty of Educational Sciences, Helsinki, Finland, since 2020
- Project Planner, Cultural, Worldview and Language Awareness in Basic Education Project, University of Helsinki, Faculty of Educational Sciences, Helsinki, Finland, 2019-20
- Subject Teacher of Islamic Religion, City of Helsinki, Helsinki, Finland, 2017–2022 (on work leave 2/2019–7/2022)

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
- 2022: Study of the U.S. Institute for Scholars and Professionals on Religious Pluralism Grant Awardee