FULBRIGHT FINLAND FOUNDATION GRANTEEES IN THE U.S.

Academic Year 2022-23
Fulbright Finland
Foundation

The Fulbright Finland Foundation is an independent not-for-profit organization based in Helsinki, Finland. Its purpose is to promote a wider exchange of knowledge and professional talents through educational contacts between Finland and the United States. The Foundation collaborates with a range of government, foundation, university, and corporate partners on both sides of the Atlantic to design and manage study and research scholarships, leadership development programs, and internationalization services.

The Foundation supports the internationalization of education and research in Finland, and helps U.S. and Finnish institutions create linkages. Under its Internationalization Services the Foundation organizes themed study tours to the United States for Finnish higher education experts, runs the highly popular Fulbright Speaker Program, the Fulbright Dialogues series, and the Transatlantic Roundtables, as well as organizes two national Fulbright Seminars every year.

The Foundation is funded by the Finnish Ministry of Education and Culture, the U.S. Department of State, the Finland-America Educational Trust Fund, private foundations, Finnish and U.S. higher education institutions, alumni of the Fulbright Finland Foundation programs, and private donors. Over 70% of the Foundation’s core funding originates from Finland, and advancement, fundraising and sponsored grants are a central part of the operation.

A key strength of the Fulbright Finland Foundation is the consistent strategic engagement of the alumni. Since 1949, over 6 000 students, scholars, teachers, artists and professionals have participated in our exchange programs – nearly 4 000 from Finland and over 2 000 from the U.S. Representing all fields in the arts, sciences, and the society at large, grantees and alumni are vital to the Foundation’s vision: empowering minds to find global solutions to tomorrow’s challenges.

The Board of Directors of the Fulbright Finland Foundation consists of eight members appointed by the Finnish Ministry of Education and the U.S. Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chair of the Board. The Foundation office in Helsinki is managed by the Foundation’s CEO together with a staff of 10.

The Fulbright Finland Foundation awards grants to approximately 100 students, scholars, and professionals annually. This year, approximately 45 grantees participate in the Fulbright Finland Foundation programs to the U.S. 40 of them are featured in this catalog, and they have received a grant to lecture, conduct research, study, or teach in the U.S. In this catalogue, you can also find the Study of the U.S. Institute program grantees, who will participate in short term academic programs at U.S. universities during the summer 2022.

Information as of November 14, 2022
FULBRIGHT FINLAND FOUNDATION
GRANTEES in the U.S. 2022-23

ASLA-FULBRIGHT RESEARCH GRANTS FOR SENIOR SCHOLARS

5 Ari-Elmeri Hyvönen
   Political Science
   Cost-shared with the University of Helsinki

6 Mervi Kaukko
   Refugee Education
   Cost-shared with Tampere University

ASLA-FULBRIGHT RESEARCH GRANTS FOR JUNIOR SCHOLARS

7 Liisa Bourgeot
   Russian Studies

8 Pii Telakivi
   Philosophy
   Cost-shared with the University of Helsinki

FULBRIGHT ARCTIC INITIATIVE RESEARCH AWARDS

9 Rauna Kuokkanen
   Political Science and Arctic Indigenous Studies

10 Anu Soikkeli
   Arctic Architecture

FULBRIGHT FINLAND TRAVEL GRANTS FOR RESEARCH COLLABORATION

11 Iiris Kolunsarka
   Sport Science

12 Miquel Torrents-Ticó
   Biodiversity Conservation

13 Päivi Luoma
   Environmental Economics

ASLA-FULBRIGHT PRE-DOCTORAL RESEARCH FELLOWS

14 Heikki Hietanen
   New Testament Studies
   Cost-shared with the University of Helsinki

FULBRIGHT-KAUTE FOUNDATION AWARD

15 Saara Ala-Luopa
   Computing and Information Sciences

16 Carita Eklund
   Innovation Economics and Innovation Management

17 Tommi Mikkonen
   Photonics

ASLA-FULBRIGHT GRADUATE GRANTS

18 Patrik Gayer
   Public Administration

19 Helen Kesete
   Complex Systems

20 Maija Lähteenkorva
   Corporate Environmental Management
   Cost-shared with the University of Jyväskylä

21 Johanna Rahnasto
   Intellectual Property Law

22 Vivian Stolt
   Arts Administration

FULBRIGHT-TECHNOLOGY INDUSTRIES OF FINLAND GRANT (GRADUATE)

23 Ida Schauman
   Sustainable Technology Policy

FULBRIGHT FINNISH LANGUAGE AND CULTURE TEACHING ASSISTANTS

24 Milla Mykrä
   Comparative Literature

25 Laura Niemeläinen
   Literature

FULBRIGHT FINLAND UNDERGRADUATE GRANTS

26 Malin Kosonen
   Business, Economics and Public Policy
FULBRIGHT FINLAND PARTNERSHIP AWARD WITH VANDERBILT UNIVERSITY

27 Maria Peltomäki
Psychology

FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAM

28 Anu Aarnio
Elementary School Subjects

29 Anna-Mari Ojala
English

FULBRIGHT FINLAND TRAVEL GRANTS FOR INSTITUTIONAL PARTNERSHIP BUILDING

30 Eeva-Mari Miettinen
Senior Lecturer and International Coordinator

31 Salla Ursin
Senior Lecturer

FULBRIGHT MID-CAREER PROFESSIONAL DEVELOPMENT GRANT

32 Minna Honkasalo
Museology

FULBRIGHT FINLAND RENEWAL GRANTS

33 Aino Alkio
Biomedical Engineering and Neuroscience

34 Antti Asikainen
Physics

35 Patrik Haverinen
Political Science

36 Meeri Kataja
Environmental History

37 Rosanna Kataja
Liberal Arts and Sciences

38 Terhi Nurminen
Liberal Arts and Sciences

FULBRIGHT LEADERS FOR GLOBAL SCHOOLS TRAVEL GRANTS PROGRAM

39 Raija Johnson
Education Administration
Cost-shared with the National Agency for Education and the municipality of Liminka

40 Eeva Lumiaro
Education Administration
Cost-shared with the National Agency for Education and the City of Espoo

41 Anne Moilanen
Education Administration
Cost-shared with the National Agency for Education and the City of Oulu

42 Arita Norrbäck
Education Administration
Cost-shared with the National Agency for Education and the City of Espoo

43 Anne Suomala
Education Administration
Cost-shared with the National Agency for Education and the City of Espoo

STUDY OF THE U.S. INSTITUTES FOR STUDENT LEADERS FROM EUROPE

44 Sami Aho
Law

45 Laura Andersson
Environmental Policy

46 Jenni Halonen
Geography

STUDY OF THE U.S. INSTITUTES FOR SECONDARY SCHOOL EDUCATORS

47 Maria Virokannas
English

STUDY OF THE U.S. INSTITUTES FOR SCHOLARS AND PROFESSIONALS

48 Veera Järvenpää
Journalism and Media

49 Saara Koikkalainen
Sociology

50 Niina Putkonen
Islamic Religious Education

LATEST INFORMATION ON SELECTED GRANTEES:
www.fulbright.fi/about-us/grantees
Ari-Elmeri Hyvönen

POLITICAL SCIENCE

ASLA-Fulbright Research Grant for a Senior Scholar
Cost-shared with the University of Helsinki

SPECIALIZATION:
Democratic Theory, Security Politics

FULBRIGHT PROJECT TITLE:
Rethinking Expertise in Democracy

FULBRIGHT PROJECT DESCRIPTION:
The project addresses the role of expertise in democratic politics: how to guarantee a space for political disagreement while securing scientific input into policies? Carving a path between technocracy and denialism, the project highlights the constitutive role of expert knowledge in democratic public spheres. It consists of empirical and theoretical elements, analyzing the threats expertise both faces and poses (e.g., in the cases of Covid-19 crisis and climate policies).

KEY WORDS:
Expertise, Democracy, Facts

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Helsinki, Academy of Finland Center of Excellence in Law, Identity, and the European Narratives, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Cornell University, Department of Government, Ithaca, New York

GRANT PERIOD:
August 2022 – December 2022

ACADEMIC TRAINING:
- Doctor of Social Sciences (Political Science), 2017, University of Jyväskylä, Finland
- Master of Social Sciences (International Politics), 2012, University of Tampere, Finland

PROFESSIONAL BACKGROUND:
- Post-Doctoral Researcher, Academy of Finland Center of Excellence in Law, Identity, and the European Narratives at the University of Helsinki, Helsinki, Finland, since 2022
- Senior Lecturer, University of Jyväskylä, Jyväskylä, Finland, August-December 2021
- Post-doc positions, Universities of Tampere and Jyväskylä, Funded by the Academy of Finland, KONE Foundation, and the Government’s analysis, assessment and research activities (VN TEAS), 2018-21

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
- 2022-23: ASLA-Fulbright Research Grant for a Senior Scholar Awardee
- 2019: Visiting Post-Doctoral Fellow, University of Verona, Italy
- 2014-15: Visiting Fellow, Bard College, NY
- 2015: The Harrell Rodgers Scholarship (Midwest Political Science Association)

>> LINK TO THE FULL CV

>> LINK TO THE UNIVERSITY ONLINE PROFILE
ASLA-Fulbright Research Grant for a Senior Scholar
Cost-shared with Tampere University

**Mervi Kaukko**

**EDUCATION**

ASLA-Fulbright Research Grant for a Senior Scholar
Cost-shared with Tampere University

**SPECIALIZATION:**
Refugee Education

**FULBRIGHT PROJECT TITLE:**
Schools of Welcome: Learning From Refugee and Non-refugee Students About What Makes a Welcoming Community

**FULBRIGHT PROJECT DESCRIPTION:**
In this project, I investigate how multicultural schools can feel inclusive and welcoming in the eyes of the students. I work together with refugee students and their long-term resident peers to understand what *welcome* means for them: how it comes to be, how it feels, and how it can be promoted in schools.

**KEY WORDS:**
Refugee Education, Welcome, Practice Theories, Multicultural Education

**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**
Tampere University, Faculty of Education and Culture, Tampere

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
Harvard University, Graduate School of Education, Cambridge, Massachusetts

**HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:**
Associate Professor Sarah Dryden-Peterson

**GRANT PERIOD:**
August 2022 – August 2023

**ACADEMIC TRAINING:**
- PhD (education), 2015, University of Oulu, Finland
- MA (education), 2008, University of Oulu, Finland

**PROFESSIONAL BACKGROUND:**
- Associate Professor, Tampere University, Tampere, since 2019
- Lecturer, Monash University, Melbourne, Australia, 2018-19
- Post-doctoral Researcher, Monash University, Melbourne, Australia, 2016-18
- Lecturer, University of Oulu, Oulu, Finland, 2015

**SELECTED PUBLICATIONS:**

**FELLOWSHIPS, HONORS, ETC.:**
- 2022-23: ASLA-Fulbright Research Grant for a Senior Scholar Awardee
- 2020-23: Academy of Finland, Post-Doctoral Researcher
- 2019: Two Advancing Women’s Research Success Grants, awarded by Monash Equity and Diversity
- 2019: Award in Human Rights Art and Film Festival for the animation Ali and the Long Journey to Australia, in Melbourne, Australia
- 2018: Special mention for the animation Ali and the Long Journey to Australia, in International Film Festival for Children, Sydney, Australia
- 2017-18: Post Doc Pooli Awardee

>> [LINK TO THE UNIVERSITY ONLINE PROFILE]
SPECIALIZATION:
History of Russian Philosophy

FULBRIGHT PROJECT TITLE:
Reinterpreting Russian Philosophy in the Footsteps of Gustav Shpet

FULBRIGHT PROJECT DESCRIPTION:
The project aims at a new interpretation of late nineteenth-century Russian philosophy. It focuses on the Moscow Metaphysical School that developed an original philosophical model, free from the religious and mystical undertones, typical for Russian thought of the period.

KEY WORDS:
Russian Philosophy, History of Philosophy, Metaphysics

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Independent Scholar

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
New York University, Department of Russian and Slavic Studies, New York, New York

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Associate Professor Ilya Kliger

GRANT PERIOD:
August 2022 – February 2023

Liisa Bourgeot
RUSSIAN STUDIES
ASLA-Fulbright Research Grant for a Junior Scholar

ACADEMIC TRAINING:
- PhD, 2021, Helsinki University, Finland
- MA, 2013, Helsinki University, Finland
- MA, 2011, European University at St. Petersburg, Russia
- BA, 2009, Helsinki University, Finland

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
- 2022-23: ASLA-Fulbright Research Grant for a Junior Scholar Awardee

>> LINK TO THE FULL CV
Pii Telakivi
PHILOSOPHY
ASLA-Fulbright Research Grant for a Junior Scholar
Cost-shared with the University of Helsinki

SPECIALIZATION:
Philosophy of Mind, Philosophy of Artificial Intelligence

FULBRIGHT PROJECT TITLE:
The Extended Mind and Artificial Intelligence: AI-Extenders as Part of Our Cognition

FULBRIGHT PROJECT DESCRIPTION:
According to the theory of Extended Mind, commonplace tools may become part of the realising basis for cognitive processes. So far, the focus has been on “traditional” tools, such as the use of a notebook to compensate for memory deficits. This project expands the scope into AI technology. AI-extenders present new kinds of opportunities and risks that bear direct implications for many social, ethical and legal questions.

KEY WORDS:
Extended Mind, Artificial Intelligence, AI-Extenders

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Helsinki, Practical Philosophy, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of California, Berkeley, Department of Philosophy, Berkeley, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Professor Alva Noë

GRANT PERIOD:
October 2022 – March 2023

>> LINK TO THE UNIVERSITY ONLINE PROFILE

ACADEMIC TRAINING:
– PhD, 2020, University of Helsinki, Finland
– MA, 2012, University of Helsinki, Finland
– BA, 2010, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Postdoctoral Researcher, RADAR: Robosophy, AI Ethics and Datafication Research, Practical Philosophy, University of Helsinki, Helsinki, Finland, since 2020
– Grant Researcher, Theoretical Philosophy, University of Helsinki, Helsinki, Finland, 2019-20; 2014
– Employed Doctoral Researcher in Doctoral Programme for Philosophy, Arts and Society, University of Helsinki, Helsinki, Finland, 2015-18
– Editor of the philosophical magazine Niin & Näin, Tampere, Finland, since 2018

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: ASLA-Fulbright Research Grant for a Junior Scholar Awardee
– 2020: PhD Pass with Distinction, University of Helsinki
– 2020: Residency Scholarship in Finnish-African Culture Center Villa Karo, Grand-Popo, Benin
– 2019: Finnish Cultural Foundation Doctoral Grant Awardee
– 2014: Emil Aaltonen Foundation Doctoral Grant Awardee
Rauna Kuokkanen

POLITICAL SCIENCE AND ARCTIC INDIGENOUS STUDIES
Fulbright Arctic Initiative Research Award

SPECIALIZATION:
Comparative Indigenous Politics, Indigenous Feminist Theory

FULBRIGHT PROJECT TITLE:
Indigenous Self-Determination and Gender Violence in Alaska

FULBRIGHT PROJECT DESCRIPTION:
The project aims to provide a gendered analysis of Native Alaskan self-government and to examine whether gender violence is part of self-determination discourse.

KEY WORDS:
Native Alaska, Indigenous Self-Determination, Gender, Gendered Violence

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Lapland, Rovaniemi

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Alaska Fairbanks, Center for Arctic Policy Studies, Fairbanks, Alaska

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Professor Amy Lauren Lovecraft

PROGRAM TERM:
March 2021 – April 2023

>> LINK TO THE UNIVERSITY ONLINE PROFILE

ACADEMIC TRAINING:
– Ph.D. 2004, University of British Columbia, Canada
– M.A. 2000, University of British Columbia, Canada
– M.A. 1997, University of Oulu, Finland

PROFESSIONAL BACKGROUND:
– Research Professor, University of Lapland, Finland, since 2017
– Associate Professor, University of Toronto, Canada, 2008-18
– Associate Professor, Sámi College, Norway, 2006-07

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
– 2021: International Studies Association, Feminist Theory and Gender Studies Book Prize
– 2020: British International Studies Association, Susan Strange Best Book Prize
– 2020: Canadian Political Science Association, Comparative Politics Book Prize
– 2019-23: Kone Foundation Grant Awardee
– 2010-15: Social Sciences and Humanities Research Council Grant Awardee
Fulbright Arctic Initiative Research Award

Arctic Architecture, Restoration, Built Heritage

Empowering Indigenous Communities by Strengthening Their Place Identity in Planning

The research focuses on and involves Arctic communities and strives to promote the application of local knowledge in planning process. This knowledge brings an invisible layer to the landscape and built environment. Many old practices are not recognized in planning process. When traditions and new settlement arrangements and operating models clash, the parties often find it difficult to understand each other. Participatory planning can offer tools for indigenous people to be heard.

Built Environment, Local Communities

University of Oulu, Oulu School of Architecture, Oulu

Professor Renia Ehrenfeucht

March 2021 – April 2023

Ph.D. (History), 2014, University of Oulu, Finland
Ph.D. (Technology), 2001, University of Oulu, Finland
Master of Architecture, 1993, University of Oulu, Finland

Associate Professor, University of Oulu, Oulu, Finland, since 2020
Adjunct Professor, University of Oulu, Oulu, Finland, since 2006
Lecturer, Oulu University of Applied Sciences, Oulu, Finland, 2016-19 (part-time)
Senior adviser, Council of Oulu Region, Oulu, Finland, 2015-17 (part-time)
Docent (Adjunct Professor), Tampere University of Technology, Tampere, Finland, since 2006
Senior lecturer, University of Oulu, Oulu, Finland, 2001-06
Architect and planner, Oulu, Finland, since 1993


Finnish Planning and Housing Models Molding Skolt Culture in the 20th Century. Arctic anthropology 56 (2), 84-99. http://doi.org/10.3368/aa.56.2.84


National Good Teacher Award, Finnish Foundation for Technology Promotion, Finland, €15,000
Best paper in SB13 Oulu 22.-24.5.2013 Sustainable procurement in urban regeneration and renovation; Northern Europe and North-West Russia -conference, Oulu, Finland.
Viiskanta building conservation certificate of honour, “Maintaining the cultural milieu of Northern Ostrobothnia” research project entity (research leader for 10 years)
Fulbright Finland Travel Grant for Research Collaboration

**Children’s and Adolescents’ Physical Activity**

**Motor competence is the foundation for physically active lifestyle. The project aims to better understand the development of children’s motor competence and to investigate reciprocal relations between motor competence, perceived motor competence, health-related fitness, physical activity, and weight status. As a result, is expected novel information about promotion of children’s physically active lifestyles and healthy fitness.**

**Key Words:**
Physical Activity, Motor Competence, Health-Related Fitness

**Academic Training:**
- Master of Sport Science, 2020, University of Jyväskylä, Finland

**Professional Background:**
- Doctoral Researcher, University of Jyväskylä, The Faculty of Sport and Health Sciences, Jyväskylä, Finland, since 2021
- Research Assistant, University of Jyväskylä, The Faculty of Sport and Health Sciences, Jyväskylä, Finland, 2017-20

**Selected Publications:**

**Specialization:**
Children’s and Adolescents’ Physical Activity

**Fulbright Project Title:**
Children’s Physical Activity and Development of Motor Competence

**Fulbright Project Description:**
Motor competence is the foundation for physically active lifestyle. The project aims to better understand the development of children’s motor competence and to investigate reciprocal relations between motor competence, perceived motor competence, health-related fitness, physical activity, and weight status. As a result, is expected novel information about promotion of children’s physically active lifestyles and healthy fitness.

**Home Institution and Department in Finland:**
University of Jyväskylä, Faculty of Sport and Health Sciences, Jyväskylä

**Host Institution and Department in the United States:**
University of South Carolina, College of Education’s Department of Physical Education, Columbia, South Carolina

**Host/Contact Person at the Department in the United States:**
Professor David F. Stodden

**Grant Period:**
December 2022 – February 2023

>> [Link to the Full CV]
Miquel Torrents-Ticó

CONSERVATION
Fulbright Finland Travel Grant for Research Collaboration

SPECIALIZATION:
Conservation

FULBRIGHT PROJECT TITLE:
Carnivores, Local Communities and Livestock: Conflict or Co-existence?

FULBRIGHT PROJECT DESCRIPTION:
This project focuses on an urgent and increasing challenge for conservation, human-carnivore conflicts. This project aims to develop an interdisciplinary approach to human-carnivore conflicts by using multi-species monitoring and engaging with multiple collaborators (local communities, park managers, and researchers from different institutions).

KEY WORDS:
Biocultural Conservation, Human-Wildlife Conflict

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Helsinki, Global Change and Conservation Lab (GCC), Helsinki Institute of Sustainability Science (HELSUS), Faculty of Biological and Environmental Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
San Diego Zoo Wildlife Alliance, Population Sustainability, San Diego, California

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Nicholas Pilfold, Ph.D.

GRANT PERIOD:
November 2022

ACADEMIC TRAINING:
– Doctoral Researcher, since 2018, University of Helsinki, Finland
– Master’s degree in Management and Biodiversity Conservation, 2012, University of Barcelona, Spain
– Bachelor’s degree in Biology, 2011, University of Barcelona, Spain.

PROFESSIONAL BACKGROUND:
– Coordinator of the Nordic Countries National Geographic Explorer Community Hub, since 2020
– Member of the Hyaena Specialist Group from the IUCN Species Survival Commission, since 2018
– Scientific collaborator with Large Animal Research Group, Department of Zoology, Cambridge University, United Kingdom. 2016-17
– Research assistant at the Damaraland Mole-rat Project in the Kalahari Desert, South Africa. 2014-15
– Project manager and research assistant at the Tsasobis Baboon Project, Namibia. 2014
– Field assistant at the Kalahari Meerkat Project in the Kalahari Desert, South Africa. 2013-14

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
– 2022: Fulbright Finland Travel Grants for Research Collaboration
– 2021: The Ella and Georg Ehrnrooth Foundation, Finland
– 2021: YEB exceptional Covid-19 situation, University of Helsinki, Finland
– 2020: Fundació Zoo de Barcelona Grant – Zoo de Barcelona, Spain
– 2019-21: DENVI fellowship, University of Helsinki, Finland
– 2018: National Geographic Early Career Grant, United States
– 2018: CIMO Fellowship, Finland
– 2012: Leonardo Da Vinci Internship - Generalitat de Catalunya, Spain
Fulbright Finland Travel Grant for Research Collaboration

Sustainable Business Development and Data-Driven Corporate Responsibility

The Role and Value of Data in Circular Economy and Environmental Sustainability

The research is about how variety of product lifecycle and value network data, enabled by increasing digitalization, could be utilized to realize circular economy and environmental sustainability.

Environmental Sustainability, Circular Economy, Digitalization

University of Helsinki, Department of Forest Sciences, Helsinki

Oregon State University, College of Forestry, Corvallis, Oregon

Professor of Forest Products Marketing and Department Head Eric Hansen

September 2022 – October 2022

Päivi Luoma

ENVIRONMENTAL ECONOMICS

ACADEMIC TRAINING:
– MBA, 2008, Aalto University (earlier Helsinki School of Economics), Finland
– Master of Science (Environmental Economics), 1999, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Business Lead, Impaktly Strategy, Helsinki, Finland, since 2022
– Leading Consultant, Gaia Consulting, Helsinki, Finland 2010-22
– Director, Innovation and Research, EU-affairs, Communications, Finnish Forest Industries Federation (FFIF), Helsinki, Finland and Brussels, Belgium, 2002-10
– Consultant, Technology foresight and evaluation, Gaia Group, Helsinki, Finland, 1999-2002

SELECTED PUBLICATIONS:
– Luoma, P. et al., 2021, Digitalization and Electrification in Symbiosis, Business Finland, Future Watch
– Luoma et al., 2017, Growth and employment from sustainable solutions, Ministry of Economic Affairs and Employment, Finland
– Wormslev, E. et al., 2016, Sustainable jet fuel for aviation, Nordic Council of Ministers, Nordic Council of Ministers Secretariat, Nordic Energy Research

FELLOWSHIPS, HONORS, ETC.:
– 2006-07: Member of the Advisory Board of the Finnish Funding Agency for Technology and Innovation, Tekes, Finland
– 2003-06: Member of the Recycling and Product Committees as well as Working Groups on R&D and Logistics of the Confederation of European Paper Industries (CEPI)
– 2004-05: Secretary to the National Committee on Sustainable Consumption and Production (Ministry of Environment), Finland

>> LINK TO THE FULL CV

13
Heikki Hietanen
THEOLOGY AND BIBLICAL STUDIES
ASLA-Fulbright Pre-Doctoral Research Fellow
Cost-shared with the University of Helsinki

SPECIALIZATION:
New Testament Studies

FULBRIGHT PROJECT TITLE:
“With All Boldness?” the Lukan Paul, Conflict Management and Empire in the Acts of the Apostles

FULBRIGHT PROJECT DESCRIPTION:
My PhD-project researches the way the character Paul negotiates his surroundings and interacts with the Empire in the Biblical Book of Acts. My approaches combine methodology from biblical criticism and classical religious studies with perspectives gained from studies of colonialism and its aftermath in the modern world.

KEY WORDS:
Bible, Theology, Postcolonialism

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Helsinki, Faculty of Theology, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Yale University, Department of Religious Studies, Yale Divinity School, New Haven, Connecticut

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Buckingham Professor of New Testament Criticism and Interpretation Laura Nasrallah

GRANT PERIOD:
September 2022 – February 2023

ACADEMIC TRAINING:
– BTh, 2013, University of Helsinki, Finland
– MTh with specialization on the Religious Roots of Europe, 2016, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Doctoral Researcher, University of Helsinki, Faculty of Theology, Helsinki, Finland, since 2021
– Special Advisor to the Bishop, Archdiocese of Turku (Evangelical Lutheran Church of Finland), Turku, Finland, 2020-21
– Parish Pastor, Eura Parish (ELCF), Eura, Finland, 2017-19

SELECTED PUBLICATIONS:
– 2016: “Who is Like the Beast and Who Can Fight Against It?” Alternatives to the Empire in the Book of Revelation (Master’s Thesis)

>> LINK TO THE FULL CV
>> LINK TO THE UNIVERSITY ONLINE PROFILE
Machine learning algorithm Zestimate has established its place in the real estate market in the US and disrupted existing practices. This real-life case offers an example of the algorithms’ impact on society and work-life and provides information on partnerships between different stakeholders and AI. The project explores this sociotechnical phenomenon focusing on the concept of human-AI collaboration and trustworthy AI.

**KEY WORDS:**
Artificial Intelligence, Information Systems, Sociotechnical Research

**HOMETOWN AND DEPARTMENT IN FINLAND:**
Tampere University, Faculty of Information Technology and Communication Sciences, Tampere

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
University of North Carolina at Chapel Hill, UNC School of Information and Library Science, Chapel Hill, North Carolina

**HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:**
Associate Professor Mohammad Hossein Jarrahi

**GRANT PERIOD:**
September 2022 – February 2023

**ACADEMIC TRAINING:**
- Master of Arts, 2014, Digital Culture, University of Turku, Finland
- Bachelor of Arts, 2011, Digital Culture, University of Turku, Finland

**PROFESSIONAL BACKGROUND:**
- Doctoral Researcher, Human-Centered AI Solutions for the Smart City - project, Tampere University, Tampere, Finland, since 11/2019
- Doctoral Researcher, The Intelligent Society Platform (INSO) -project, Tampere University, Tampere, Finland, 10/2019–4/2020

**SELECTED PUBLICATIONS:**

**FELLOWSHIPS, HONORS, ETC.**
- 2022-23: Fulbright-KAUTE Foundation Award
Innovation Economics and Innovation Management

FULBRIGHT PROJECT TITLE:
Clever Young Firms – Gender and Entrepreneurship

FULBRIGHT PROJECT DESCRIPTION:
Entrepreneurs channel technological innovations, drive economic growth, and even shape society. Therefore, we should not only understand who becomes an entrepreneur but also why and whether there is a way for policymakers to support the process of becoming an entrepreneur.

KEY WORDS:
Entrepreneurship, Gender, Employment

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Vaasa, School of Accounting and Finance, Vaasa

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Virginia, Department of Politics, Charlottesville, Virginia

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Jennifer L. Lawless

GRANT PERIOD:
June 2022 – December 2022

ACADEMIC TRAINING:
– PhD in Economics and Business Administration, 2019, University of Vaasa, Finland
– MSc in Business Administration and Economics, 2013, University of Vaasa, Finland
– Visiting Graduate Student, 2013, Stanford University, US
– BSc in Business Administration and Economics, 2013, University of Vaasa, Finland
– ERASMUS Exchange Program, 2012, Johannes-Gutenberg-Universität von Mainz, Germany
– High school diploma, 2010, Mathematical High School of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Postdoc, Aarhus BSS, Political Science, the Danish Centre for Studies in Research and Research Policy, Aarhus, Denmark, since 2019

SELECTED PUBLICATIONS:
– Bloch C., Eklund C., & Piekkola H., 2021, Innovative Competences and Firm-Level Productivity in Denmark and Finland, Economics of Innovation and New Technology

FELLOWSHIPS, HONORS, ETC.:  
– 2021-22: Fulbright-KAUTE Foundation Award
– 2017: Travel Grant, Foundation for Economic Education
– 2017: Travel Grant, Doctoral School of University of Vaasa
– 2017: Grant, OP Research Foundation
– 2016: Grant, Finnish Cultural Foundation, South Ostrobothnia Regional fund: Viljo Syrenius’ Foundation
– 2016: Grant, Niilo Helander Foundation

>> LINK TO THE FULL CV
>> LINK TO THE UNIVERSITY ONLINE PROFILE
**Fulbright-KAUTE Foundation Award**

**Photonics, Optical Gas Sensing**

**Sensitive Multi-Species Gas Detection With Photoacoustic Spectroscopy**

Reliable and accurate detection of various gas molecules is crucial in atmospheric science, industrial process control and public safety and security. While light-based sensing technologies in general provide high performance and field applicability, this project aims to develop a novel technique for simultaneous and real-time detection of multiple gas species with high sensitivity.

**KEY WORDS:**
Gas Sensing, Optical Spectroscopy

**ACADEMIC TRAINING:**
- Master of Science, 2019, Tampere University, Finland
- Bachelor of Science, 2017, Tampere University of Technology, Finland

**PROFESSIONAL BACKGROUND:**
- Doctoral Researcher, Tampere University, Tampere, Finland, since 2019
- Research Assistant, Tampere University of Technology, Tampere, Finland, 2016-19

**SELECTED PUBLICATIONS:**

**FELLOWSHIPS, HONORS, ETC.:**
- 2021-22: Fulbright-KAUTE Foundation Awardee
- 2021: Väisälä Fund Grant Awardee

**SPECIALIZATION:**
Photonics, Optical Gas Sensing

**FULBRIGHT PROJECT TITLE:**
Sensitive Multi-Species Gas Detection With Photoacoustic Spectroscopy

**FULBRIGHT PROJECT DESCRIPTION:**

**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**
Tampere University, Physics Unit, Tampere

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
Princeton University, Department of Electrical Engineering, Princeton, New Jersey

**HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:**
Associate Professor Gerard Wysocki

**GRANT PERIOD:**
October 2022 – March 2023

[**LINK TO THE FULL CV**](#)

[**LINK TO THE UNIVERSITY ONLINE PROFILE**](#)
**Patrik Gayer**  
**PUBLIC POLICY**  
ASLA-Fulbright Graduate Grant

**SPECIALIZATION:**  
Public Administration

**FULBRIGHT PROJECT TITLE:**  
Completing a master’s degree in Public Policy in the U.S.

**FULBRIGHT PROJECT DESCRIPTION:**  
Adding to my personal and professional tool kit by completing a mid-career master’s degree. Ultimately, my objective is to learn from some of the brightest minds and most interesting personalities of our generation and advance the cause of global security and justice both during the Fulbright experience and in my future professional and academic endeavors.

**KEY WORDS:**  
Security Policy, Technology Policy, Politics

**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**  
Graduate of the University of Helsinki, Helsinki

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**  
Harvard University, John F. Kennedy School of Government, Cambridge, Massachusetts

**HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:**  
Assistant Dean for Enrollment Services  
Oliver B. Street, III

**GRANT PERIOD:**  
July 2022 – May 2023

**ACADEMIC TRAINING:**  
- BSc, 2011, University of Helsinki, Finland

**PROFESSIONAL BACKGROUND:**  
- Public Policy and Government Affairs Manager, Tesla, Helsinki, Finland, since 2020
- Director, Miltton Group, Helsinki, Finland, 2018-20
- Director, Tekir, Helsinki, Finland, 2015-18
- Special Adviser to the Minister, Ministry of Defence, Helsinki, Finland, 2012-15
- Parliamentary Assistant, European Parliament, Brussels, Belgium, 2011

**FELLOWSHIPS, HONORS, ETC.:**  
- 2008-09: Brittingham Ehrnrooth Scholar for non-degree studies at the University of Wisconsin-Madison, Wisconsin, USA

[LINK TO THE FULL CV]
Helen Kesete
LIFE SCIENCE TECHNOLOGIES
ASLA-Fulbright Graduate Grant

SPECIALIZATION:
Complex Systems

FULBRIGHT PROJECT TITLE:
Completing a master’s thesis in Music Data Science in the U.S.

KEY WORDS:
Data Science, Network Science, Music

HOME INSTITUTION AND DEPARTMENT
IN FINLAND:
Aalto University, School of Science, Espoo

HOST INSTITUTION AND DEPARTMENT
IN THE UNITED STATES:
New York University, Steinhardt School of Culture, Education, and Human Development, Department of Music and Performing Arts Professions, New York, New York

HOST/CONTACT PERSON AT THE
DEPARTMENT IN THE UNITED STATES:
Assistant Professor Brian McFee

GRANT PERIOD:
September 2022 – May 2023

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
– Bachelor of Science, 2020, Aalto University, Finland

PROFESSIONAL BACKGROUND:
– Data Analyst, Relex Solutions, Helsinki, Finland, since 2022
– Junior Analyst, Innolink, Helsinki, Finland, 2020-21
– Data Science Trainee, Nightingale Health, Helsinki, Finland, 2019

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: ASLA-Fulbright Graduate Grant Awardee
SPECIALIZATION:
Cross-Sector Collaboration and Corporate Social Responsibility

FULBRIGHT PROJECT TITLE:
Corporate Social Responsibility: Co-creation With Non-profit Organizations for Environmental Sustainability

FULBRIGHT PROJECT DESCRIPTION:
Through cross-cultural research, the project will explore internal and external factors that enable business and non-profit organizations to co-create for environmental sustainability as part of corporate social responsibility. The project will create new applied knowledge regarding managing cross-section collaboration as part of corporate social responsibility in different environments.

KEY WORDS:
CSR, NGO, Cross-Sector Collaboration

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Jyväskylä, School of Business and Economics, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Emory University, Goizueta Business School, Atlanta, Georgia

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Associate Professor Wesley Longhofer

GRANT PERIOD:
August 2022 – August 2023

>> LINK TO THE FULL CV

>> LINK TO THE UNIVERSITY ONLINE PROFILE

MAJA LÄHTEENIORVA
CORPORATE ENVIRONMENTAL MANAGEMENT
ASLA-Fulbright Graduate Grant
Cost-shared with the University of Jyväskylä

ACADEMIC TRAINING:
– Ph.D. in Business and Economics, Corporate Environmental Management, since 2020, University of Jyväskylä, Finland
– MSc in Corporate Environmental Management, 2017, University of Jyväskylä, Finland
– MA in Business and Management with Russian Language, 2015, University of Glasgow, Scotland

PROFESSIONAL BACKGROUND:
– University Teacher, Corporate Environmental Management, University of Jyväskylä, Jyväskylä, Finland, since 2021
– Project Manager, 180 Degree Consulting, Helsinki, Finland, 02-05/2021
– Researcher, Ocean Outcomes, Helsinki, Finland, 02-03/2021
– Project Planner, City of Helsinki, Helsinki, Finland, 05-09/2020
– Project Manager, HRM Partners, Helsinki, Finland, 06-11/2019
– Consular Service Coordinator, Embassy of Finland, Beijing, China, 03/2018-03/2019
– Assistant, Bellona Environmental Services, St. Petersburg, Russia, 06-09/2017
– Researcher, Marine Conservation Philippines, Dumaguete, Philippines, 01-05/2017

SELECTED PUBLICATIONS:
– Master thesis: Sustainable fisheries certification process in the developing countries: The potential of the tourism industry in the Philippines, 2017, University of Jyväskylä

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: ASLA-Fulbright Graduate Grant Awardee
– 2020: Doctoral Research Grant from Foundation of Economic Education
– 2021: Member of the International Third Sector Research Society (ISTR)
– 2021: Peer reviewer, J1000 Journal
– 2019: IPMA-D project management certificate, IPMA
Johanna Rahnasto

LAW
ASLA-Fulbright Graduate Grant

SPECIALIZATION:
Intellectual Property Law

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Law in the U.S.

FULBRIGHT PROJECT DESCRIPTION:
In my LLM studies in the U.S. I will focus on intellectual property law from the perspective of molecular biosciences and health. I am especially interested in how biotechnological inventions are regulated with regard to property rights on one hand and public interest on the other.

KEY WORDS:
Intellectual Property, Patent Law, Genetics and Molecular Biosciences

HOME INSTITUTION AND DEPARTMENT
IN FINLAND:
Graduate of the University of Helsinki, Helsinki

HOST INSTITUTION AND DEPARTMENT
IN THE UNITED STATES:
Harvard University, Harvard Law School, Cambridge, Massachusetts

GRANT PERIOD:
August 2022 – May 2023

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
– M.Sc. (Genetics and Genomics), 2020, University of Helsinki, Finland
– LL.M., 2018, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Associate Lawyer, Roschier Attorneys, Helsinki, Finland, since 2019

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: ASLA-Fulbright Graduate Grant Awardee
– 2019: Master’s thesis grant of the Finnish Association for Industrial Property Rights
ASLA-Fulbright Graduate Grant

Vivian Stolt
ARTS ADMINISTRATION

ACADEMIC TRAINING:
- Bachelor of Laws, L.L.B., 06/2022, Tilburg University, the Netherlands
- Master of Music (violin) M.Mus., 2021, Sibelius Academy, University of the Arts Helsinki, Finland
- Future Talents-program, 08/2021, Roschier Attorneys Ltd, Finland
- IPR Summer School, 06/2021, IPR University Center, Finland
- Portogruaro Music Academy for Young Talented Musicians, 2019-20, 2020-21, Portogruaro, Italy
- Law studies, 2015-21, Open University of Helsinki, Finland
- Exchange studies, 2016-17, Amsterdam Conservatory, the Netherlands
- Bachelor of Arts, B.A., 2018, Sibelius Academy, University of the Arts Helsinki, Finland
- IB diploma program, 2014, Turku Teacher Training School, IB-Section, Turku, Finland

PROFESSIONAL BACKGROUND:
- Executive Producer, Mänttä Music Festival, Helsinki, Finland, since 02/2022
- Executive Director, Kamarikesä Festival, Helsinki, Finland, since 2022
- Legal training: Legal trainee, Finnish non-profit performance rights organization Teosto, Helsinki, Finland, 05/2022-06/2022; Trainee, IPR University Centre, Helsinki, Finland, 08/2021-12/2021

FELLOWSHIPS, HONORS, ETC.:
- 2021: Grant for international studies, Swedish Cultural Foundation
- 2021: Grant for international studies, Lisi Wahl Foundation
- 2021: ASLA-Fulbright Graduate Grant, Fulbright Finland Foundation
- 2020: Employee of the Month, KSF Media
- 2020: Scholarship for a particularly dedicated student, Martin Wegelius Memorial Foundation
- 2020: Grant for continued musical studies, Finnish Cultural Foundation
- 2020: Grant for continued international studies, Sibelius Academy Support Foundation
- 2019: 2nd prize in the International Antonio Bigonzi violin Competition
- 2018: Grant for international master class participation, Sibelius Academy Support Foundation
- 2016: Grant for international studies, Swedish Cultural Foundation
- 2015: Scholarship to encourage a talented young music student in artistic growth, Pro Musica Foundation

SPECIALIZATION:
Arts Administration

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Arts Administration in the U.S.

FULBRIGHT PROJECT DESCRIPTION:
I approach arts administration from an interdisciplinary point of view, aiming to compare, contrast and learn from the differences between Finnish and American actors in the arts in order to find ways to facilitate a stronger cultural field in the future. I aim to add skills in leadership, business, marketing and finance to my already existing artistic and legal abilities, to further professional growth into a multifaceted future leader in the field of arts.

KEY WORDS:
Arts, Interdisciplinary Arts Administration, Leadership, Music

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Tilburg Law School, Tilburg University, Tilburg, The Netherlands; Graduate of the University of the Arts Helsinki, Sibelius Academy, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Columbia University, New York, New York

GRANT PERIOD:
September 2022 – June 2023

>> LINK TO THE FULL CV
SPECIALIZATION:
Sustainable Technology Policy

FULBRIGHT PROJECT TITLE:
Completing a master’s degree in Public Administration in the U.S.

FULBRIGHT PROJECT DESCRIPTION:
My background has given me wide experience of influencing policy, the regulatory environment and public opinion – ranging from the grassroots level to high-level decision making. At Harvard, I would like to further strengthen these skills and discover ways to develop policy adapted to an interconnected high-tech world. I will specifically focus on how technological innovations and data-driven policy can accelerate policy impact on challenges like inequality and sustainable development.

KEY WORDS:
Technology and Data Policy, Sustainable Development

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of Åbo Akademi University, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Harvard University, John F. Kennedy School of Government, Cambridge, Massachusetts

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Assistant Dean for Enrollment Services
Oliver B. Street, Ill

GRANT PERIOD:
July 2022 – May 2023

>> LINK TO THE FULL CV

Ida Schauman
PUBLIC ADMINISTRATION
Fulbright-Technology Industries of Finland Grant (Graduate)

ACADEMIC TRAINING:
– Bachelor of Political Science, 2011, Åbo Akademi University, Finland

PROFESSIONAL BACKGROUND:
– Head of Public Policy Finland, Amazon Web Services, since 2021
– Policy and Government Affairs Lead, Maas Global Ltd, 2020-21
– Head of Public Affairs, The Finnish Refugee Council, 2017-20
– President and Chairman of the Board, Swedish Youth, 2014-17
– Political Advisor, Parliament of Finland, 2013-14
– City councillor, City of Turku, Turku, Finland, 2017-21
– Member, City Governing Board, City of Turku, Turku, Finland, 2017-21
– Member, Steering group of the National Growth Programme for the Transport Sector, Government of Finland, 2020-21
– Member, National Development Policy Committee, Government of Finland, 2020-21
– Member, SPP Parliamentary Group, Parliament of Finland, 2014-17
– Member, National Youth Policy Committee, Government of Finland, 2014-17

FELLOWSHIPS, HONORS, ETC.:
– 2016: Selection for the Special National Defence Course, National Defence University, Finland
– 2015: Selection for the Sustainable development and leadership course, the SITRA Fund
Milla Mykrä
FINNISH LANGUAGE
Fulbright Finnish Language and Culture Teaching Assistant

SPECIALIZATION:
Comparative Literature and Finnish as a Second and Foreign Language

FULBRIGHT PROJECT TITLE:
Finnish Language Teaching Assistant

FULBRIGHT PROJECT DESCRIPTION:
Working as a teacher assistant in the University of Minnesota.

KEY WORDS:
Finnish, FLTA, Comparative Literature, Teacher, Assistant, Culture

HOME INSTITUTION AND DEPARTMENT
IN FINLAND:
Graduate of the University of Turku, School of History, Culture and Arts Studies, Turku

HOST INSTITUTION AND DEPARTMENT
IN THE UNITED STATES:
University of Minnesota, Department of German, Nordic, Slavic, and Dutch, Minneapolis, Minnesota

HOST/CONTACT PERSON AT THE
DEPARTMENT IN THE UNITED STATES:
Graduate & Undergraduate Programs Coordinator Meghan Wallace

GRANT PERIOD:
August 2022 – May 2023

ACADEMIC TRAINING:
– Master of Arts, 2022, University of Turku, Finland
– Bachelor of Arts, 2019, University of Turku, Finland

PROFESSIONAL BACKGROUND:
– Substitute Finnish Teacher (part-time), Turun kaupunki, Turku, Finland, since 2021
– Teaching trainee, University of Turku, Turku, Finland, 2021-22
– Finnish and Literature Teacher, Luostarivuoren Lyseon lukio (high school), Turku, Finland, 2021

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: Fulbright Finnish Language and Culture Teaching Assistant Program, University of Minnesota, Minneapolis

>> LINK TO THE FULL CV
Laura Niemeläinen

LITERATURE
Fulbright Finnish Language and Culture Teaching Assistant

SPECIALIZATION:
Language Teaching, Finnish as a Second Language

FULBRIGHT PROJECT TITLE:
Finnish Language Teaching Assistant

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of the University of Jyväskylä, Department of Music, Art, and Culture Studies, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Indiana University Bloomington, Department of Central Eurasian Studies, Bloomington, Indiana

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Lecturer Elisa Räsänen

GRANT PERIOD:
August 2022 – May 2023

ACADEMIC TRAINING:
– Bachelor of Arts, 2019, University of Jyväskylä, Finland

PROFESSIONAL BACKGROUND:
– Child Rights Ambassador, Plan International Finland, since 2018
– Substitute Teacher, City of Jyväskylä, 2020
– International Tutor, University of Jyväskylä, 2017

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: Fulbright Finnish Language and Culture Teaching Assistant Program, Indiana University, Bloomington

>> LINK TO THE FULL CV
Malin Kosonen  
BUSINESS, ECONOMICS AND PUBLIC POLICY  
Fulbright Finland Undergraduate Grant

SPECIALIZATION: 
Finance

FULBRIGHT PROJECT TITLE: 
Completing a bachelor’s degree in Economics in the U.S.

HOME INSTITUTION AND DEPARTMENT IN FINLAND: 
Graduate of Gymnasiet Grankulla Samskola, Kauniainen

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES: 

GRANT PERIOD: 
August 2022 – May 2023

ACADEMIC TRAINING: 
– High School Diploma, 2022, Gymnasiet Grankulla samskola, Finland

PROFESSIONAL BACKGROUND: 
– Substitute teacher, Hagelstamska skolan, Kauniainen, Finland, since 2022

FELLOWSHIPS, HONORS, ETC.: 
– 2022-23: Fulbright Finland Undergraduate Grant
Maria Peltomäki

PSYCHOLOGY

Fulbright Finland Partnership Award with Vanderbilt University

FULBRIGHT PROJECT TITLE:
Completing a bachelor’s degree in Psychology in the U.S.

KEY WORDS:
Inter- and Intrapersonal Understanding and Acceptance, Breaking Bounds, Humanitarianism

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of Senior High School of Kauhajoki, Kauhajoki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Vanderbilt University, College of Arts and Sciences, Nashville, Tennessee

GRANT PERIOD:
August 2022 – May 2023

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
– Finnish Matriculation Examination, 2021, Senior High School of Kauhajoki, Finland

PROFESSIONAL BACKGROUND:
– Freelance Substitute Teacher, Pre-, Elementary-, Junior- and Senior High Schools, Kauhajoki, Finland, 2021-22
– Sales Representative, Kesko Corporation, Kauhajoki, Finland, 2021-22

FELLOWSHIPS, HONORS, ETC.:
– 2022-23: Fulbright Finland Partnership Award with Vanderbilt University
– 2022-26: Hilppa A.K. Roby Scholarship
Anu Aarnio
CLASS TEACHER
Fulbright Distinguished Awards in Teaching

SPECIALIZATION:
English, Finnish and Finnish literature, History, Science, Social Studies, P.E., Crafts, Arts

FULBRIGHT PROJECT TITLE:
Culturally and Linguistically Responsive Teaching: How to See the Students and Build Relationships

FULBRIGHT PROJECT DESCRIPTION:
I will explore how students with neurological disorders are best supported in learning-to-learn skills. I wish to analyze this as an issue of group dynamic. My hypothesis is that students with neurological disorders are best supported by focusing on practising skills of cooperation and interaction. There is research to show that neurological disorders go unnoticed or are misdiagnosed in marginalized groups. I believe finding solutions to this is important for educational equity.

KEY WORDS:
Inclusive Education, Multicultural Classrooms, Diversity, Neurological Disorders, Language-Awareness, Co-teaching, Inquiry-Based Learning, Learning-To-Learn Skills

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Jätkäsaari Comprehensive School, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Indiana University of Pennsylvania, Indiana, Pennsylvania

GRANT PERIOD:
August 2022 – December 2022

ACADEMIC TRAINING:
– Master of Arts (Education), 2012, University of Helsinki, Finland
– Bachelor of Arts (Education), 2011, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Class teacher, Jätkäsaari Comprehensive School, Helsinki, Finland, since 2020
– Class teacher in bilingual education (Finnish-English), Kuitinmäki Comprehensive School, Espoo, Finland, 2015-20
– Class teacher in bilingual education (Finnish-English), Tähtiniitty Primary School, 2013-15

FELLOWSHIPS, HONORS, ETC.:
– 2022-23 Fulbright Distinguished Awards in Teaching Awardee
– 2017-19: Board member, Dare to Learn
– 2014-16: Chairperson for the Student Union of the University of Helsinki (HYY)

>> LINK TO THE FULL CV
**Anna-Mari Ojala**

**ENGLISH TEACHER AND TEACHER TRAINER**

Fulbright Distinguished Awards in Teaching

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**SPECIALIZATION:**

English

**FULBRIGHT PROJECT TITLE:**

Project-Based Learning: Challenging High-Achieving Students and Building Up Transversal Competences

**FULBRIGHT PROJECT DESCRIPTION:**

How to use PBL to engage and challenge students in mixed-ability language classes both in middle school and upper secondary school. How to use PBL to build up transversal competences and promote social learning.

**KEY WORDS:**

PBL, Language Learning, Transversal Competences, Differentiation

**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**

Viikki Teacher Training School of the University of Helsinki, Helsinki

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**

Arizona State University, Tempe, Arizona

**GRANT PERIOD:**

August 2022 – December 2022

>> [LINK TO THE UNIVERSITY ONLINE PROFILE]

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**ACADEMIC TRAINING:**

- MA, 1993, University of Helsinki, Finland

**PROFESSIONAL BACKGROUND:**

- English teacher and teacher trainer, Viikki Teacher Training School of Helsinki University, Helsinki, Finland, since 2004
- English and German teacher, Kallio Senior Secondary School of Performing Arts, Helsinki, Finland, 1993-2004
- Co-author of English textbooks, Sanomapro, Helsinki, Finland, 2000-19

**SELECTED PUBLICATIONS:**

- Ikonen et al, 2008-2011, ProFiles 1-8, (a series of English textbooks)
- Davies et al, 2002-2004, In Touch 3-8 (a series of English textbooks)

**FELLOWSHIPS, HONORS, ETC.:**

- 2022: Fulbright Distinguished Awards in Teaching
Eeva-Mari Miettinen
SOCIAL PEDAGOGY AND SOCIAL WORK
Fulbright Finland Travel Grant for Institutional Partnership Building

SPECIALIZATION:
Social Pedagogy, School Social Work, Youth Work, Ecosocial Work

FULBRIGHT PROJECT TITLE:
International and Multicultural Social Work Collaboration

FULBRIGHT PROJECT DESCRIPTION:
The purpose of the visit is to build and expand the already ongoing collaboration between the organizations. We will work on course development and plan the continuation of study visits and joint course modules between our programs. The key objective is to establish annual study visits between the degree programs as a joint course in Finland.

KEY WORDS:
Social Work, Social Services, Internationalization

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Tampere University of Applied Sciences, Social Services, Tampere

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Michigan State University, School of Social Work, East Lansing, Michigan

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Associate Director for Academic Affairs Amanda Woodward

GRANT PERIOD:
October 2022 – November 2022

>> LINK TO THE FULL CV

>> LINK TO THE UNIVERSITY ONLINE PROFILE
Salla Ursin

TRAVEL AND TOURISM MANAGEMENT
Fulbright Finland Travel Grant for Institutional Partnership Building

SPECIALIZATION:
Travel and Tourism Management, International Projects

FULBRIGHT PROJECT TITLE:
Increasing Versatile and Permanent Institutional Cooperation

FULBRIGHT PROJECT DESCRIPTION:
The aims of the project are to advance student and staff mobility and to initiate course collaboration and cooperation between the home and host universities.

KEY WORDS:
International Projects, Tourism Management, Mobility Exchange

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Haaga-Helia University of Applied Sciences, Tourism Business, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Niagara University, College of Hospitality, Sport and Tourism Management, Niagara University, New York

GRANT PERIOD:
November 2022

ACADEMIC TRAINING:
– Certificated Hospitality Educator (CHE), 2014, American Hotel & Lodging Educational Institute, Finland
– Master of Hospitality Management, 2008, Savonia University of Applied Sciences, Finland
– Vocational Educator, 2005, Jyväskylä Polytechnic, Finland

PROFESSIONAL BACKGROUND:
– Senior Lecturer and Partner Manager at Tourism Business Programme, Haaga-Helia University of Applied Sciences, Helsinki, Finland, since 2005
– Lecturer for Tourism and Travel, Amiedu, Helsinki, Finland, 2003-05
– Key Account Manager in Business Travel Department, Toolo Travel Ltd, Helsinki, Finland, 1994-2003

FELLOWSHIPS, HONORS, ETC.:
– 2022: Fulbright Finland Travel Grant for Institutional Partnership Building
– 2021: Haaga-Helia UAS Ambassador for Finland Pavilion at Dubai World Expo
– 2020: Partner Manager of the year, Haaga-Helia UAS
– 2016-20: Pacific Area Travel Association PATA Executive Committee member
**Minna Honkasalo**

**MUSEOLOGY**

ASLA-Fulbright Mid-Career Professional Development Program

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**SPECIALIZATION:**
Museology, Curating, Art Education

**FULBRIGHT PROJECT TITLE:**
Rethinking Exhibitions – Compassion and Inclusion in Art Museums

**FULBRIGHT PROJECT DESCRIPTION:**
The main point of the project is to research inclusion and compassion in art museums. These subjects are essential also to museums, now more than ever. When societies are teared apart, what is the responsibility of museums and how could museums enrichen societies with compassion and thus increase inclusion? The subject is researched more profoundly in the host museum but also benchmarked in varies museums with well-known inclusion practices.

**KEY WORDS:**
Museums, Curating, Inclusion

**HOME INSTITUTION AND DEPARTMENT IN FINLAND:**
The Moomin Museum, Tampere Art Museum, City of Tampere

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
The Eric Carle Museum of Picture Book Art, Amherst, Massachusetts

**HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:**
Manager of Strategic Initiatives
Alexandra de Montrichard

**GRANT PERIOD:**
September 2022 – December 2022

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**ACADEMIC TRAINING:**
- MA, 2004, University of Helsinki, Finland
- Special vocational degree in business management, 2014, Finnish Museums Association and Management Institute of Finland

**PROFESSIONAL BACKGROUND:**
- Producer, The Moomin Museum, Tampere Art Museum, Finland, since 2020
- Researcher, The Moomin Museum, Tampere Art Museum, Finland
- Curator, The Museum of Finnish Book Pukstaavi, Finland, 2012-15
- Project Manager, The Museum of Finnish Book Pukstaavi, Finland, 2011-12
- Photo Archive Director, Museum Centre Vapriikki, Finland, 2007-09

**SELECTED PUBLICATIONS:**
- Ahlfors Janina, Honkasalo Minna, 2019, Muumimuseokirja – Opas taiteen ja museoiden maailmaan, WSOY, 117 pages

**FELLOWSHIPS, HONORS, ETC.:**
- 2022-23 ASLA-Fulbright Mid-Career Professional Development Program

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[**LINK TO THE FULL CV**](#)
**FULBRIGHT PROJECT TITLE:**
Completing a bachelor’s degree in the U.S.

**FULBRIGHT PROJECT DESCRIPTION:**
Planning on double majoring in Biomedical engineering and Neuroscience.

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
Northwestern University, Evanston, Illinois

**GRANT PERIOD:**
September 2022 – June 2023

>> [LINK TO THE FULL CV](#)

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**Aino Alkio**

**BIOMEDICAL ENGINEERING AND NEUROSCIENCE**

Fulbright Finland Renewal Grant

**ACADEMIC TRAINING:**
- High School Diploma, 2019, Stanford Online High School

**FELLOWSHIPS, HONORS, ETC.:**
- 2021-22: Fulbright Finland Undergraduate Grant Awardee
**Antti Asikainen**

**PHYSICS**

Fulbright Finland Renewal Grant

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**FULBRIGHT PROJECT TITLE:**
Completing a bachelor’s degree in Physics in the U.S.

**HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:**
Massachusetts Institute of Technology
MIT, Cambridge, Massachusetts

**GRANT PERIOD:**
September 2022 – June 2023

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**ACADEMIC TRAINING:**
- Matriculation examination, 2020, Mikkelin lukio, Finland

**FELLOWSHIPS, HONORS, ETC.:**
- 2019: International Physics Olympiad bronze medalist
- 2019: The Finnish Cultural Foundation Fall 2019 Yrjö Koskinen awardee
- 2020: MAOL national physics competition winner
- 2021-22: Fulbright Finland Undergraduate Grant awardee
Patrik Haverinen
POLITICAL SCIENCE
Fulbright Finland Renewal Grant

FULBRIGHT PROJECT TITLE:
Completing a bachelor’s degree in Political Science in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Yale College, New Haven, Connecticut

GRANT PERIOD:
September 2022 – June 2023

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
— Matriculation examination, 2020, Helsingin Suomalainen Yhteiskoulu, Finland
— Summer course on International Relations and the Global Economy, 2018, Stanford University, United States

FELLOWSHIPS, HONORS, ETC.:
— 2021-22: Fulbright Finland Undergraduate Grant Awardee
— 2020: Award for Studies of the English Language, Helsingin Suomalainen Yhteiskoulu
— 2017: Delegate in the Finnish Delegation, Model European Parliament
Environmental History

Completing a doctoral degree in Environmental History in the U.S.

Immigration history has not yet been studied a lot from environmental perspective. In my dissertation I am interested in Finnish immigrants’ experiences of environment, both natural and built, in the United States. Finnish immigrants often settled in regions that were similar to Finland and where logging or mining was the main industry. I am studying how they described their work and life in these extractive environments.

KEY WORDS:
Immigrants, Natural Resources, Human-Nature Relationship

HOMЕ INSTITUTION AND DEPARTMENT IN FINLAND:
Graduate of the University of Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Montana State University, Department of History and Philosophy, Bozeman, Montana

HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:
Professor Catherine Tatiana Dunlop

GRANT PERIOD:
September 2022 – June 2023

ACADEMIC TRAINING:
− Bachelor of Social Sciences, 2016, University of Helsinki, Finland
− Master of Social Sciences, 2020, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
− Research Assistant, Human-Forest Relationships in Societal Change research project, Helsinki, Finland, 2019-20
− Research Assistant, University of Helsinki, Helsinki, Finland, 2019-20
− Intern, Academy of Finland, Helsinki, Finland, 2019
− Intern, The Finnish American Heritage Center, Hancock, Michigan, Finland, 2018-19

SELECTED PUBLICATIONS:
− Kataja, Meeri & Laakkonen, Simo, 2019, Luonto politiikan pelikentällä, Luonnon Tutkija, 1, 16-22.

FELLOWSHIPS, HONORS, ETC.:
− 2021-22: ASLA-Fulbright Graduate Grant Awardee
Rosanna Kataja
LIBERAL ARTS AND SCIENCES
Fulbright Finland Renewal Grant

SPECIALIZATION:
Social Sciences

FULBRIGHT PROJECT TITLE:
Completing a bachelor’s degree in the U.S.

HOST INSTITUTION AND DEPARTMENT
IN THE UNITED STATES:
Harvard College, Cambridge, Massachusetts

GRANT PERIOD:
September 2022 – June 2023

ACADEMIC TRAINING:
– High School Diploma, 2019, Munkkiniemen Yhteiskoulu, Helsinki, Finland

FELLOWSHIPS, HONORS, ETC.:
– 2021-22: Fulbright Finland Undergraduate Grant Awardee
– 2020: Harvard Political Review Summer Journalism Fellow

>> LINK TO THE FULL CV
Terhi Nurminen
LIBERAL ARTS AND SCIENCES
Fulbright Finland Renewal Grant

FULBRIGHT PROJECT TITLE:
Completing a bachelor’s degree in the U.S.

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Pennsylvania, Philadelphia, Pennsylvania

GRANT PERIOD:
September 2022 – June 2023

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
– Change course, 2020-21, Väddö Folkhögskola, Sweden
– Finnish Matriculation Examination, 2019, Schildtin lukio, Finland
– Exchange studies, spring 2018, French section of Gymnázium Bilingválné Žilina, Slovakia

PROFESSIONAL BACKGROUND:
– National Board Member, The Youth League of the Finnish Norden Association, Finland, 2020-21
– Pool of Trainers Member, Organizing Bureau of the European School Student Unions OBESSU, Europe, 2020

FELLOWSHIPS, HONORS, ETC.:
– 2021-24: Benjamin Franklin Scholar
– 2019-20: Fulbright Finland Undergraduate Awardee
– Summer 2018: Nordic Youth Summer Institute Scholar
– Summer 2017: Future Leaders Scholar
Raija Johnson
PRINCIPAL
Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and
the municipality of Liminka

TEACHING SUBJECTS:
Finnish Mother Tongue and Literature,
Finnish as a Second Language

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language
Aware Schools From a Leadership
Perspective

HOME INSTITUTION AND DEPARTMENT
IN FINLAND:
Ojanperä school, Department of
Education and Welfare, Municipality of
Liminka

PROGRAM TERM:
January 2021 – December 2022, incl. one-
week travel program (TBC)

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
– MA, 1991, University of Oulu, Finland
– Degree in Education Administration, 2009, National Board of
Education, Finland
– Peer Mentoring for Schools’ Administrative Staff, 2016, Oulu
University of Applied Sciences, Finland

PROFESSIONAL BACKGROUND:
– Principal, Ojanperä school, Municipality of Liminka, Finland, since
2018
– Acting Principal, Oulu International School (IB school), city of Oulu,
Finland, 2013-15
– IB Middle Years Co-ordinator, Vice Principal, Oulu International
School, city of Oulu, Finland, 2002-18
– Freelancer journalist, articles in various magazines, e.g., Opettaja-lehti
(Teacher’s association magazine), since 1991

SELECTED PUBLICATIONS:
– Dialect of Haapavesi, Dialect of Pudasjärvi (booklets for teaching the
local dialects in comprehensive schools)
– Numerous articles in magazines, newspapers in Finland

FELLOWSHIPS, HONORS, ETC.:
– Suvikyky Ry, Chair (Association for Immersion and CLIL schools in
Finland)
– AFIB, Board Member (Association of Finnish IB Schools)
Eeva Lumiaro
HEAD OF SCHOOL
Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

TEACHING SUBJECTS:
Special Education, Finnish as a Second Language

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:
Strengthening my school’s equality for every pupil e.g. by language aware teaching. The school nearby home should be able to offer teaching for diverse pupils e.g., pupils of preparatory teaching and special education needing pupils by using flexible teaching methods.

KEY WORDS:
Diversity, Equality, Language Aware Teaching

HOME INSTITUTION AND DEPARTMENT
IN FINLAND:
Friisilä School, Espoo

PROGRAM TERM:
January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:
— Special Education Teacher, 2009, University of Jyväskylä, Finland
— Master of Education, 2007, University of Helsinki, Finland
— Bachelor of Education 2005, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
— Head of School, Espoo, Finland, since 2018
— Pedagogical Expert of Multicultural teaching and Preparatory Teaching, Espoo, Finland, since 2007
— Special Education teacher-mentor, Abu Dhabi, United Arab Emirates, 2012-14
— Special Education Teacher, Espoo, Finland, since 2006
— Kindergarten Teacher, Espoo, Finland, 1994-2006
Anne Moilanen
DIRECTOR AND PRINCIPAL
Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Oulu

Academic Training:
- Master of Science, 1990, University of Oulu, Finland

Professional Background:
- Director of Hiukkavaara Community Center and Principal of Hiukkavaara school, Oulu, Finland, since 2016
- Principal of Laanila School, Oulu, Finland, 2012-16
- ICT-designer, Department of Education, Oulu, Finland, 2010-12
- Coordinator in SmartTouch Project, Oulu, Finland (60% work time), 2007-08
- Advisory teacher, Department of Education, Oulu, Finland (40% work time), 2007-12
- Teacher of mathematics, physics, chemistry and ICT, Laanila school, Oulu, Finland, 1990-91, 1993-2010

Fulbright Project Title:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

Home Institution and Department in Finland:
Hiukkavaara Community Center and Hiukkavaara School, Oulu

Program Term:
January 2021 – December 2022, incl. one-week travel program (TBC)
Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

Arita Norrbäck
VICE PRINCIPAL

Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

The aim of this program is to focus on diversity and equality in the field of education. Through better integration of both the students and their parents, we can enhance our students’ prospects in learning and development.

Diversity, Equality in Education

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Tiistilä School, Espoo

PROGRAM TERM:
January 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:
– Master of Art, 2003, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Vice Principal, Tiistilä school, Espoo, Finland, since 2019
– Principal, Siltamäen ala-aste school, Helsinki, Finland, 2018-19
– English and Swedish teacher, Espoo, Finland, 2004-18

FELLOWSHIPS, HONORS, ETC.: 
– 2020-22: Fulbright Leaders for Global Schools Travel Grant
– 2017-18: Chairwoman of the language teachers of the city of Espoo and Kauniainen
Anne Suomala
PRINCIPAL
Fulbright Leaders for Global Schools Travel Grant Program
Cost-shared with the National Agency for Education and the City of Espoo

FULBRIGHT PROJECT TITLE:
Developing Diverse, Equal and Language Aware Schools From a Leadership Perspective

FULBRIGHT PROJECT DESCRIPTION:
How to support pupils to use the language in different situations.

KEY WORDS:
Language, Special Needs

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Maininki School, Espoo

PROGRAM TERM:
May 2021 – December 2022, incl. one-week travel program (TBC)

ACADEMIC TRAINING:
– Classroom teacher 1991, University of Helsinki, Finland
– Special teacher 1993, University of Helsinki, Finland

PROFESSIONAL BACKGROUND:
– Principal, Silvola Special School, City of Vantaa, Finland, 1996-99
– Leader, Open Education Center, City of Vantaa, Finland, 2001-03
– Principal, Hakunila Secondary School, City of Vantaa, Finland, 2004-07
– Principal, Arla Institute, State of Finland, 2007-09
– Pedagogical Principal and Education director Keskuspuisto Vocational College, City of Helsinki, 2009-15
– Principal, Postipuu School, City of Espoo, since 2016
Sami Aho

LAW
Study of the U.S. Institute for Student Leaders from Europe on Entrepreneurship and Economic Development

ACADEMIC TRAINING:
— LLB, 2021, University of Turku, Finland

PROFESSIONAL BACKGROUND:
— Legal Trainee, Tolonen & Teittinen Attorneys at Law Ltd, Oulu, Finland, September 2020 – April 2021
— Office Support Trainee, Roschier Attorneys Ltd, Helsinki, Finland, January 2020 – May 2020

SPECIALIZATION:
Immaterial Property Rights, EU Law

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Turku, Faculty of Law, Turku

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Tennessee at Chattanooga, Chattanooga, Tennessee

GRANT PERIOD:
June 2022

>> LINK TO THE FULL CV
Laura Andersson

ENVIRONMENTAL POLICY
Study of the U.S. Institute for Student Leaders from Europe on Civic Engagement

ACADEMIC TRAINING:
- Master of Social Sciences, 2024, University of Eastern Finland, Joensuu, Finland
- Matriculation Examination, 2019, Uusikaupunki Upper Secondary School, Finland

FELLOWSHIPS, HONORS, ETC.:
- 2020-22: Study of the U.S. Institute for Student Leaders from Europe Awardee

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Eastern Finland, Department of Social Sciences, Joensuu, Finland

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of South Carolina, Columbia, South Carolina

GRANT PERIOD:
June 2022

>> LINK TO THE FULL CV
Jenni Halonen

GEOGRAPHY
Study of the U.S. Institute for Student Leaders from Europe on Environmental Issues

SPECIALIZATION:
Physical Geography

KEY WORDS:
Natural Disasters, Climate Justice, Environmental Protection

HOME INSTITUTION AND DEPARTMENT
IN FINLAND:
University of Eastern Finland, Department of Geographical and Historical Studies, Joensuu

HOST INSTITUTION AND DEPARTMENT
IN THE UNITED STATES:
University of Nevada, Reno, Nevada

GRANT PERIOD:
June 2022 – July 2022

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
— Master of Science, 2024, University of Eastern Finland, Joensuu, Finland

FELLOWSHIPS, HONORS, ETC.:
— 2022: Study of the U.S. Institute for Student Leaders from Europe Grant Awardee
Maria Virokannas
EFL TEACHER, TEACHER TRAINER
Study of the U.S. Institutes for Secondary School Educators

TEACHING SUBJECTS:
English, Swedish

KEY WORDS:
EFL, Teacher Training, International Cooperation

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
Sibelius Upper Secondary School, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
University of Montana, Missoula, Montana

GRANT PERIOD:
May 2022

>> LINK TO THE FULL CV

ACADEMIC TRAINING:
- M.A., 2012, University of Tampere, Finland
- B.A., 2012, University of Tampere, Finland

PROFESSIONAL BACKGROUND:
- EFL teacher, teacher trainer, Sibelius Upper Secondary School, Helsinki, Finland, since 2020
- English textbook author, Otava Publishing Company Ltd., Helsinki, Finland, since 2018
- EFL teacher, teacher trainer, The Viikki Teacher Training School of the University of Helsinki, 2018-20
- EFL and Swedish teacher, Järvenpään Yhteiskoulu school, Järvenpää, Finland, 2015-18
- EFL and Swedish teacher, Koivusaaren koulu school, Järvenpää, Finland, 2011-15
- EFL and Swedish teacher, Ulvilan Yhteiskoulu school, Ulvila, Finland, 2003-05

SELECTED PUBLICATIONS:
- Kudel, Uotila & Virokannas, 2020, Heroes - Upgrade Your English!, EFL teaching material, 230 pages

FELLOWSHIPS, HONORS, ETC.:
- 2020-present: The Federation of Foreign Language Teachers in Finland, deputy member & Member of editorial board
- 2021-present: The Association of Foreign Language Teachers in Helsinki and Vantaa, member of board
Veera Järvenpää

JOURNALIST
Study of the U.S. Institute for Scholars and Professionals on Journalism and Media

SPECIALIZATION:
Journalism and Media

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Jyväskylä, Jyväskylä

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Arizona State University, Phoenix, Arizona

GRANT PERIOD:
September 2022

ACADEMIC TRAINING:
– Tampere University, Journalism, since 2000, Finland
– University of Jyväskylä, Chemistry, since 2009, Finland

PROFESSIONAL BACKGROUND:
– Journalist, Pieksämäen Lehti, Pieksämäki, Finland, 2017-21
– Editor in Chief, Voima, Helsinki, Finland, 2015-17
– Editor, Le Monde Diplomatique (Finnish), Helsinki, Finland, 2015-17
– Associate Editor, Pieksämäen Lehti, Pieksämäki, Finland, 2010-15
– Editor in Chief, Uljas, Kuopio, Finland, 2009-10

SELECTED PUBLICATIONS:
– Invisible Gender / (Näkymätön sukupuoli) book about non-binary people, 2018, Into Kustannus

FELLOWSHIPS, HONORS, ETC.:
– 2017: Seta - LGBTQI Rights in Finland annual prize to Invisible Gender
Saara Koikkalainen

SOCIAL SCIENCES
Study of the U.S. Institute for Scholars and Professionals on
American Culture and Values

SPECIALIZATION:
Sociology, Interdisciplinary Migration Research

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Eastern Finland, Karelian Institute, Joensuu

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
New York University, New York, New York

GRANT PERIOD:
June 2022 – July 2022

ACADEMIC TRAINING:
– Associate Professor, Social and Public Policy, Especially Mobilities and Borders, 2020, University of Eastern Finland, Finland
– PhD, Sociology, 2014, University of Lapland, Finland
  Master of Social Sciences, 1997, University of Tampere, Finland

PROFESSIONAL BACKGROUND:
– Senior Researcher, Karelian Institute, University of Eastern Finland, Joensuu, Finland, since 2020
– Post-doctoral Researcher, The Swedish School of Social Science, University of Helsinki 7/2018-12/2019
– Senior Researcher, Research Services, University of Lapland 2016–18
– Post-doctoral researcher, Research Services, University of Lapland, 2014-15

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
– 2018: The Kone Foundation, grant for a research project
– 2015: Alfred Kordelin Foundation, grant for post-doctoral research
– 2011: German Historical Institute (Washington, DC) grant to take part in the Europe – Migration – Identity -seminar, University of Minnesota
– 2010: ASLA-Fulbright Graduate Grant Awardee
– 2008: The Akava-Pohjola Award recipient
– 2006: Jenny & Antti Wihuri Foundation, grant for post-graduate studies

>> LINK TO THE UNIVERSITY ONLINE PROFILE
Niina Putkonen

EDUCATION
Study of the U.S. Institute for Scholars and Professionals on Religious Pluralism

SPECIALIZATION:
Islamic Religious Education, Religious and Worldview Education, Teacher Education

KEY WORDS:
Education, Religious Studies

HOME INSTITUTION AND DEPARTMENT IN FINLAND:
University of Helsinki, Faculty of Educational Sciences, Helsinki

HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:
Seattle University, Seattle, Washington

GRANT PERIOD:
June 2022 – August 2022

>> LINK TO THE UNIVERSITY ONLINE PROFILE

ACADEMIC TRAINING:
– Doctoral Researcher, since 2020, University of Helsinki, Faculty of Educational Sciences, Finland
– Master of Theology, 2008, University of Helsinki, Faculty of Theology, Finland
– Pedagogical Studies for Teachers, 2015, University of Helsinki, Faculty of Educational Sciences, Finland
– Studies of Subject Teacher in Health Education, 2015, Open University of University of Jyväskylä, The Faculty of Sport and Health Sciences, Finland
– Studies of Subject Teacher in Islamic Studies, 2017, University of Helsinki, Faculty of Arts, Finland

PROFESSIONAL BACKGROUND:
– Doctoral Researcher, University of Helsinki, Faculty of Educational Sciences, Helsinki, Finland, since 2020
– Project Planner, Cultural, Worldview and Language Awareness in Basic Education Project, University of Helsinki, Faculty of Educational Sciences, Helsinki, Finland, 2019–20
– Subject Teacher of Islamic Religion, City of Helsinki, Helsinki, Finland, 2017–2022 (on work leave 2/2019–7/2022)

SELECTED PUBLICATIONS:

FELLOWSHIPS, HONORS, ETC.:
– 2022: Study of the U.S. Institute for Scholars and Professionals on Religious Pluralism Grant Awardee