U.S. FULBRIGHT GRANTEES IN FINLAND

Academic Year 2025-26





Expanding FinnishNorth American collaboration through exchanges of talent and knowledge.

CONNECT WITH THE GRANTEES

Please contact the Fulbright Finland Foundation if you wish to contact a Fulbright Finland grantee or invite a grantee to lecture at your institution.

> Fulbright Finland Foundation Arkadiankatu 7, 00100 Helsinki

> > office@fulbright.fi www.fulbright.fi

Information as of September 12, 2025

Fulbright Finland Foundation

The Fulbright Finland Foundation is an independent not-for-profit organization based in Helsinki, Finland. Its purpose is to promote a wider exchange of knowledge and professional talents through educational contacts between Finland and the United States. The Foundation collaborates with a range of government, foundation, university, and corporate partners on both sides of the Atlantic to design and manage study and research scholarships, leadership development programs and internationalization services.

The Fulbright Finland Foundation supports the internationalization of education and research in Finland and helps U.S. and Finnish institutions create linkages. Under its Internationalization Services the Foundation organizes themed study tours to the United States for Finnish higher education experts, runs the highly popular Fulbright Speaker Program, the Fulbright Dialogues series, and the Transatlantic Roundtables, as well as organizes several national Fulbright Seminars every year.

The Foundation is funded by the Finnish Ministry of Education and Culture, the U.S. Department of State, the Finland-America Educational Trust Fund, private foundations, Finnish and U.S. higher education institutions, alumni of the Fulbright Finland programs, and private donors. Over 70 % of the Foundation's core funding originates from Finland, and advancement, fundraising and sponsored grants are a central part of the operation.

A key strength of the Fulbright Finland Foundation is the consistent strategic engagement of the alumni. Since 1949, approximately 6 300 students, scholars, teachers, artists and professionals have participated in our exchange programs – nearly 4 100 from Finland and over 2 200 from the U.S. Representing all fields in the arts, sciences, and the society at large, grantees and alumni are vital to the Foundation's vision: empowering minds to find global solutions to tomorrow's challenges.

The Board of Directors of the Fulbright Finland Foundation consists of eight members appointed by the Finnish Ministry of Education and the U.S. Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chair of the Board.

The Fulbright Finland Foundation awards grants to approximately 100 students, scholars, and professionals annually. This year, approximately 50 U.S. grantees participate in Fulbright Finland Foundation's grant programs. 46 of these Americans, featured in this catalog, have received a grant to lecture, conduct research, study, or teach in Finland. In addition, some U.S. grantees are expected to arrive on short-term grant programs.

U.S. FULBRIGHT GRANTEES in Finland 2025-26

FULBRIGHT DISTINGUISHED CHAIRS PROGRAM

5 Andreas M. Beyer

Cardiovascular Physiology Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

6 Keith Brown

Anthropology Fulbright Bicentennial Chair in North American Studies at the University of Helsinki

7 OiSaeng Hong

Nursing Science and Public Health Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

8 Su-I Hou

Public Health, Health Promotion and Education Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

9 Vlad Vaiman

Management

Fulbright-Hanken Distinguished Chair in Business and Economics

CORE FULBRIGHT SCHOLAR PROGRAM

10 Edward Becker

Architecture

Fulbright-Tampere University Scholar Award

11 Robert C. Bird

Business Law

Fulbright-University of Vaasa Scholar Award

12 Quang "Neo" Bui

Information Systems

Fulbright-University of Vaasa Scholar Award

13 Elizabeth A. Hintz

Communication

Fulbright-Tampere University Scholar Award

14 Sandra Lupien

Mass Timber Ecosystem Development and Policy Seeking Solutions for Global Challenges Award

15 Angela Patricia Murillo

Information Science
Fulbright-Haaga-Helia Scholar Award

16 Amrinder S. Nain

Mechanical Engineering Fulbright-University of Oulu Scholar Award

17 Anjali Rameshbabu

Health Psychology

Fulbright-Tampere University Scholar Award

18 Qianlai Zhuang

Ecosystems and Biochemical Modelling Fulbright-Saastamoinen Foundation Grant in Health and Environmental Sciences

FULBRIGHT FINLAND FOUNDATION FELLOWSHIP AWARDS

19 Ana María Laguna

Health Humanities

Fulbright Finland Foundation and University of Oulu Fellowship Award

20 Allegra Midgette

Education

Fulbright Finland Foundation and Tampere University Fellowship Award

21 Alan Yen

Human Resources Management Fulbright Finland Foundation and Turku University of Applied Sciences Fellowship Award

FULBRIGHT GLOBAL SHOLAR AWARD

22 TL Hill

Management

FULBRIGHT ARCTIC INITIATIVE RESEARCH AWARD

23 Heather Sauyaq Jean Gordon

Indigenous Sustainability Science

FRIENDS OF FULBRIGHT FINLAND ALUMNI ENRICHMENT AWARD

24 Jill Elizabeth Prado

Global Education and Cultural Competency

FULBRIGHT DISTINGUISHED AWARDS IN TEACHING RESEARCH PROGRAM

25 Elizabeth Ko

Social and Emotional Learning

26 Marc Noble

English and Math

U.S. STUDENT PROGRAM

27 Robert Anzenberger

History

Fulbright Finland Doctoral Award

28 Ariana Blair

Peace, Mediation and Conflict Research Fulbright-Tampere University Graduate Award

29 Lava Bommireddy

Sociology and Economics
Fulbright-University of Turku Graduate Award

30 Emily Boyett

Global Politics and Communication Fulbright-University of Helsinki Graduate Award

31 Dana J. Caldwell

Chemistry

Fulbright-University of Jyväskylä Graduate Award

32 T.Beckett F. Christensen

Peace, Mediation, and Conflict Resolution Fulbright-Tampere University Graduate Award

33 Amelia Dioguardi

Sustainability

Fulbright-LUT University Graduate Award

34 Matthew Flynn

Social Sciences

Fulbright-LUT University Graduate Award

35 Eli Hall

Social Sciences

Fulbright-LUT University Graduate Award

36 Samuel (Lake) Heath

Industrial Engineering

Fulbright-LUT University Graduate Award

37 Kate Thompson

Forest Ecology

Fulbright Finland Doctoral Award

FULBRIGHT U.S. STUDENT PROGRAM RENEWALS

38 Jenna Fazio

Social Sciences

39 Andrew (Drew) Greene

Education

40 Natalie Schirmacher

Social Sciences

41 Megan Thiede

Public Health

FULBRIGHT SPECIALIST PROGRAM

42 Sian Christie

Business and Entrepreneurship

43 Aditya Johri

Information Sciences and Technology

44 Michael A. Jones

Mathematical Social Sciences

45 Kristen Edgreen Kaufman

International Relations and Subnational Diplomacy

46 Theodore A. Khoury

Entrepreneurship

47 Alexander Korogodsky

Information Systems

48 Benjamin Mason Meier

Community Health Planning and Policy Development

49 Jorge A. Santiago-Blay

Biology, Education, History of Science

50 Regan A. Stiegmann

Lifestyle & Performance Medicine

Information on awarded grants will be updated after selections have been made



Basic and Translational Research of Cardiovascular Disease and Mitochondrial Biology

FULBRIGHT PROJECT TITLE:

Genetic Predisposition to Major Adverse Cardiovascular Events in Cancer Patients

FULBRIGHT PROJECT DESCRIPTION:

Cancer and diseases of the cardiovascular system share many common risks. Cancer treatment increases the risk for cardiovascular-diseases, but the details are poorly understood. Vascular-Disease, especially in the smallest vessels increased risk for cardiovascular complications. This project aims to identify new genetic factors and mechanisms to find new ways to predict, prevent and treat disease of the cardiovascular system of cancer patients.

KEY WORDS:

Cardiovascular Physiology; Cardio-Oncology; Mitochondrial Biology

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Medical College of Wisconsin, Department of Medicine and Physiology, Milwaukee, Wisconsin

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of East Finland, A.I. Virtanen Institute for Molecular Sciences, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Minna Kaikkonen-Määttä

GRANT PERIOD:

November 2025

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- >> LINK TO THE UNIVERSITY ONLINE PROFILE
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Andreas M. Beyer

CARDIOVASCULAR PHYSIOLOGY: CARDIO-ONCOLOGY

Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

ACADEMIC TRAINING:

- Dipl. of Biochemical Engineering, 2001, University of Applied Science,
 Giessen-Friedberg, Germany
- Ph.D. in Genetics, 2007, University of Iowa, Iowa City, Iowa, USA
- Postdoctoral Fellow, 2007-09, University of Iowa, Iowa City, Iowa, USA
- Postdoctoral Fellow, 2009-11, Medical College of Wisconsin, Milwaukee, Wisconsin, USA

PROFESSIONAL BACKGROUND:

- Professor of Medicine and Physiology
- Co-director Cardio-Oncology
- Basic and Translational Research Program

SELECTED PUBLICATIONS:

- Gutterman, DD, Chabowski DS, Kadlec AO, Durand MJ, Freed JK, Ait-Aissa K, Beyer AM. The Human Microcirculation: Regulation of Flow and Beyond. Circ Res. 2016 Jan; 118(1):157-72. PMID: 8378349; PMCID: PMC47423.
- Beyer AM, Freed JK, Durand MJ, Riedel M, Ait-Aissa K, Green P, Hockenberry JC, Morgan RG, Donato AJ, Peleg R, Gasparri M, Rokkas CK, Santos JH, Priel E, Gutterman DD. Critical Role for Telomerase in The Mechanism of Flow-Mediated Dilation in The Human Microcirculation. Circ Res. 2016 Mar; 118(5):856-66. PMID: 26699654; PMCID: PMC4772813.
- Ait-Aissa K, Norwood-Toro LE, Terwoord J, Young M, Paniagua LA, Hader SN, Hughes WE, Hockenberry JC, Beare JE, Linn J, Kohmoto T, Kim J, Betts DH, <u>LeBlanc AJ</u>, Gutterman DD, **Beyer AM**. (2022).
 Noncanonical Role of Telomerase in Regulation of Microvascular Redox Environment with Implications for Coronary Artery Disease. *Function* (Oxf). 3(5):zqac043. PMCID: PMC9508843.
- Terwoord JD, Beyer AM, Gutterman DD. Endothelial dysfunction as a complication of anti-cancer therapy. Pharmacol Ther. 2022
 Sep;237:108116. doi: 10.1016/j.pharmthera.2022.108116. Epub 2022
 Jan 19. PMID: 35063569; PMCID: PMC9294076.

- 2014: Outstanding Young Investigator Award, Microcirculatory Society
- 2016-present: Fellow of the American Heart Association (FAHA),
- 2023-present: Fellow of the American Physiological Society (FAPS)



Anthropology

FULBRIGHT PROJECT TITLE:

Deadly Entanglements: Europe and the United States in the Long 20th Century

FULBRIGHT PROJECT DESCRIPTION:

Designed to bridge American and Global Studies, the project focuses on the growth of transatlantic connections after the US Civil War, -including economic, political and cultural dimensions. It explores an 1870s arms deal which catalysed industrial growth in Providence RI, and equipped the Ottoman Imperial Army with state of the art breechloading rifles. The research demonstrates the value of microhistory to illuminate the social and cultural impacts of material objects.

KEYWORDS:

Memory Politics, Migration, Transatlantic Relations, Global History

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Arizona State University, School of Politics and Global Studies and Melikian Center: Russian, Eurasian and East European Studies, Tempe, Arizona

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, North American Studies, Department of Cultures, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Hannu Juusola; Education Planning Officer Jani Penttilä

GRANT PERIOD:

August 2025 – June 2025

Keith Brown

ANTHROPOLOGY

Fulbright Bicentennial Chair in North American Studies at the University of Helsinki

ACADEMIC TRAINING:

- PhD, 1995, University of Chicago, USA
- eBA, 1988, Oxford University, UK

PROFESSIONAL BACKGROUND:

- Professor, School of Politics and Global Studies, and Director the Melikian Center, Arizona State University, Arizona, USA, since 2017
- Assistant/Associate/Full Professor (Research), Watson Institute of International Studies, Brown University, Providence, USA 1999-2016
- Lecturer in Anthropology, University of Wales, 1996-99

SELECTED PUBLICATIONS:

- 2023 Memoirs, Archives and Patriotic Pluralism in Macedonia. In Augusta Dimou, Theodora Dragostinova and Veneta Ivanova (eds.) Re-Imagining the Balkans: How to Think and Teach a region. Dr Gruyter: 209-218.
- 2021 "The Content of our Character: Coming to terms with racist roots." On Freedom to Think blog, Helsinki Collegium. December. https://blogs.helsinki.fi/hcasblog/2021/12/20/the-content-of-our-character-coming-to-terms-with-racist-roots/
- 2019 "What a 150-Year-Old Gun Tells Us About the End of Colt's AR-15." Slate: Future Tense. https://slate.com/technology/2019/10/colt-ar-15-peabody-martini-rifle-qun-history.html
- 2014 Post-Conflict Studies: An Interdisciplinary Approach. (Co-edited with Chip Gagnon). London and New York: Routledge.
- 2013 Loyal Unto Death: Terror and Trust in Revolutionary Macedonia.
 Bloomington IN: Indiana University Press.

- 2021-22: Core Fellow, Collegium for Advanced Research, University of Helsinki
- 2022-26: Secured ASU's first National Resource Centre designation for Russian, Eurasian and East European Studies, through Title VI grant from US Department of Education
- 2022-23: US-Russian Foundation (USRF) grant to enhance Russian studies in the US Southwest
- 2016-17: Co-PI on 2-year Dialogues on the Experience of War grant from the National Endowment for the Humanities (NEH)
- 2012-13: Fulbright Scholar for Research in the Republic of Macedonia



Occupational & Environmental Health

FULBRIGHT PROJECT TITLE:

Exploring Inclusion of Sauna Bath in Health Promotion and Disease Prevention for Firefighters

FULBRIGHT PROJECT DESCRIPTION:

Finnish studies demonstrated sauna use is associated with various positive health effects including decreasing cardiovascular disease risks. Sauna bathing emerged as a potential complementary intervention for firefighters in the United States. The purpose of my Fulbright project is to leverage Finnish expertise and cultural practices to advance my understanding of various health benefits of sauna bathing, with the goal of designing and implementing sauna interventions for firefighters' health and wellness.

KEY WORDS:

Occupational Health, Disease Prevention, Health Promotion, Behavioural Change

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California San Francisco, Department of Community Health Systems, San Francisco, California

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Department of Nursing Science, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Tarja Kvist

GRANT PERIOD:

August 2025; April 2026

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OiSaeng Hong

NURSING SCIENCE AND PUBLIC HEALTH

Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

ACADEMIC TRAINING:

- BS in Nursing, 1982, Yonsei University, Seoul, Korea
- MS in Community Health, 1989, Yonsei University, Seoul, Korea
- PhD in Nursing Science, 1996, University of Illinois at Chicago, Chicago, Illinois, USA
- Postdoc Fellowship in Health Promotion & Risk Reduction, 1999, University of Michigan, Ann Arbor, Michigan, USA

PROFESSIONAL BACKGROUND:

 Professor & Director, Occupational and Environmental Health Nursing Graduate Program, University of California San Francisco, School of Nursing, USA, since 2007

SELECTED PUBLICATIONS:

- Hong, O., Chin, D., Phelps, S. & Joo, Y. (2016). Double jeopardy: Tinnitus and hearing loss among noise-exposed working populations. Workplace Health and Safety. 64(6) 235-242.
- Phelps, S., Drew Nord, D. Neitzel, R., Wallhagen, M., Bates, M., & Hong, O. (2018).
 Characteristics and predictors of occupational injury among career firefighters.
 Workplace Health & Safety. 66(6):291-301.
- Lin, Y., Hong, O. Lin, C., Lu, S. Chen, M., & Lee, K. (2018). Sit Less, Walk More" workplace intervention for office workers: Long-term efficacy of a quasi-experimental study. Journal of Occupational and Environmental Medicine. 2018 Jun; 60(6):e290-e299.
- Kim Y, Lowe, J., & Hong, O. (2021). Comparison in predictors of controlled drinking behavior between Korean-American and Korean male workers. *Nursing Research*. 70(2):114-122.
- Chin, D., Odes, R., & Hong, O. (2023). Job stress and sleep disturbances among Firefighters. Journal of Occupational and Environmental Medicine. 65(8): 706-710.
- Odes, R., Chin, D., Li, J., & Hong, O. (2023). Association of occupational stress with tinnitus among career firefighters in the United States. Journal of Occupational Environmental Medicine. 65(2):p e30-e35,
- Park, S., Quinn, L., Park, C. G., Collins, E., Hong, O., & Ferrans, C. (2024). Health behavior adherence in a metropolitan-based metabolic syndrome management program during the COVID-19 Pandemic. Journal of Obesity & Metabolic Syndrome. 33(2): 166-176.
- Lin, Y. P., Yang, H. T., Lee, K. C., Ma, W. F., Liao, W. C., Lu, S. H., & Hong, O. (2025). A mobile technology-based tailored health promotion program for sedentary employees: Development and usability study. BMC Public Health. https://pmc.ncbi.nlm.nih.gov/articles/PMC12004656/

- 2017: Global Leader in Doctoral Education Award, International Network of Doctoral Education in Nursing
- 2018: Margretta Madden Styles Leadership Award, Alpha Eta chapter of Sigma Theta Tau International Honor Society of Nursing
- 2018: Appreciation Award for outstanding service as a President, Global Korean Nursing Foundation
- 2021-22: Fulbright Senior Researcher to Taiwan
- 2021: The Sigma Theta Tau International Nurse Researcher Hall of Fame Award
- 2023: Mentor of the Year-PhD Program, UCSF School of Nursing
- 2023-25: Visiting Professor, China Medical University, Taiwan



Health Promotion, Behavioural Health, Community Health

FULBRIGHT PROJECT TITLE:

Leverage Digital Technology for Health Aging in Community – Brain Health and Dementia Prevention

FULBRIGHT PROJECT DESCRIPTION:

The project aims to enhance brain health for dementia prevention through a digitally enhanced lifestyle program, promoting community aging. Collaborating with UEF researchers, I'll employ mixed methods research to better understand barriers and facilitators of delivering digitally enhanced lifestyle interventions. Collaboration with the FINGER team and UEF-NBN is integral to the project. Insights from FINGER projects will inform the development of a digital multi-domain lifestyle intervention for brain health promotion.

KEY WORDS:

Aging in Community, Cancer Screening Disparities, Mixed Methods Research, Program Evaluation, CBPR

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Central Florida, School of Global Health Management & Informatics, Orlando, Florida

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, School of Medicine, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Alina Solomon

GRANT PERIOD:

May 2026 – June 2026

- >> FACEBOOK/META @sweet.hou
- >> X @housweet
- >> LINKEDIN @sweet-hou
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Su-I Hou

PUBLIC HEALTH, HEALTH PROMOTION AND EDUCATION

Fulbright-Saastamoinen Foundation Distinguished Chair in Health Sciences

ACADEMIC TRAINING:

- DrPH, 2000, University of Texas, Health Science Center at Houston, USA
- MPH, 1995, University of Texas, Health Science Center at Houston, USA
- BSN, 1993, National Taiwan University, Taipei, Taiwan

PROFESSIONAL BACKGROUND:

- Professor & PAF-PhD Health Track Coordinator, University of Central Florida, Orlando, Florida, USA, since 2015
- Founding Director/Interim Director/Chair, School of Global Health Management & Informatics, University of Central Florida, Orlando, USA, 2000-02
- Associate Professor, College of Public Health, University of Georgia, Athens, Georgia, USA, 2007-15

SELECTED PUBLICATIONS:

- Hou, S.-I (2023). A mixed methods outcome evaluation on mixed methods research competencies. Intl J of Teaching & Learning in Higher Education, 35(1), 20-35.
- Hou, S.-I (2022). A mixed methods evaluation on teaching evaluation: Innovative course-based service-learning model on program evaluation competencies. J Scholarship of Teaching & Learning, 22(1), 95-112.
- Hou, S.-I & Cao, X. (2021). Promising aging in community models in the U.S.: Village, Naturally Occurring Retirement Community (NORC), Cohousing, and University-Based Retirement Community (UBRC).
 Gerontology & Geriatric Medicine, 7(1), 1-15.
- Hou, S.-I (2020). Remain independence and neighborhood social cohesiveness among older adults participating in three communitybased programs promoting aging-in-community (AIC) in the U.S.A.
 Gerontology & Geriatric Medicine.
- Hou, S. & Fetters, M.D. (2019). Mixed methods in public health research in TW – Using visual diagrams to communicate complex design procedures, Health Care for Women Intl, 40 (5),515-526.
- Hou, S. (2020). Mixed-methods evaluation: A Chinese women cancer screening program. Hosted at UCF Pressbooks under a <u>CC BY-NC-ND 4.0</u> license. https://pressbooks.online.ucf.edu/mmrccsp/
- Fetters, M.D., & Hou, S.* (2018). Mixed Methods Research: State of the Art Integration Procedures. *Taiwan Journal of Public Health*, 37(4), 360-365.

- 2023-present: Fellow of Gerontological Society of America (FGSA).
 Gerontological Society of America
- 2023: Erasmus+ Mobility for Teaching Award. Teaching in Tallinn University Haapsalu College, Estonia.
- 2022-present: Fellow of American College of Healthcare Executives (FACHE). American College of Healthcare Executives.
- 2019-24: Fulbright Specialist. U.S. Department of State. Visited Ben-Gurion University of the Negev, Israel.



Global Talent Management

FULBRIGHT PROJECT TITLE:

Managing Talents and Artificial Intelligence: Integrating Artificially Intelligent Colleagues Into Workplace Ecosystems

FULBRIGHT PROJECT DESCRIPTION:

The project explores managing human talent in workplaces integrating Generative Artificial Intelligence (GAI). It examines how GAI alters power dynamics, affects employee well-being, team interactions, and task delegation. Utilizing mixed-methods including surveys, interviews, and case studies, the research aims to develop practical strategies for Finnish companies, highlighting human-centric approaches to foster effective collaboration and minimize disruptions, thus ensuring GAI enhances rather than replaces human talent.

KEY WORDS:

Global Talent Management; International HRM; Human-Al Collaboration

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

California Lutheran University, School of Management, Thousand Oaks, California

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Hanken School of Economics, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Violetta Khoreva

GRANT PERIOD:

November 2025; April 2026

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Vlad Vaiman

MANAGEMENT

Fulbright-Hanken Distinguished Chair in Business and Economics

ACADEMIC TRAINING:

- PhD in Intercultural Management, 2004, University of St. Gallen, Switzerland
- MBA, 1996, University of Wyoming, USA

PROFESSIONAL BACKGROUND:

- Professor and Associate Dean, School of Management, California Lutheran University, USA, since 2013
- Associate Professor/Professor, School of Business, Reykjavik University, Iceland, 2008-13
- Assistant Professor, Department of International Management, FH Johanneum, Austria, 2004-08

SELECTED PUBLICATIONS:

- Kim, S., Khoreva, V., & Vaiman, V. 2024. Strategic Human Resource Management in the Era of Algorithmic Technologies: Key Insights and Future Research Agenda, *Human Resource Management*, Vol. 63, No. 3.
- Latukha, M., Alon, I., Kuleshov, N., & Vaiman, V. 2024. The Effect of Sanctions on Macro Talent Management: A Case of Russia, *Journal of World Business*, 59(5), 101570.
- Usanova, K., Zikic, J., & Vaiman, V. 2023. Being an "Outsider in": Skilled Migrants' Career Strategies in Local Organizations, *Journal of Global Mobility*, Vol. 11 No. 3, pp. 329-357.
- Kim, S., Vaiman, V., & Sanders, K. 2022. Strategic Human Resource Management in the Era of Environmental Disruptions, *Human Resource Management*, Vol. 61, No. 3, pp. 283-293.
- Vaiman, V., Collings, D., & Cascio, W. 2021. The Shifting Boundaries of Talent Management, *Human Resource Management*, Vol. 60, No. 2, pp. 253–257.

- 2025-26: Fulbright-Hanken Distinguished Chair in Business and Economics
- 2024: Outstanding Achievement in the Area of Service, School of Management, California Lutheran University
- 2022-2023: Top Cited Paper Published in Human Resource Management (FT 50)
- 2021: Emerald Literati Award for an outstanding contribution to Advances in Global Leadership, Emerald Group Publishing
- 2020: CLU Provost Distinguished Scholar Award



Architecture and Construction With Wood

FULBRIGHT PROJECT TITLE:

Design and Development Models for Sustainable Multifamily Housing in Mass Timber

FULBRIGHT PROJECT DESCRIPTION:

This Fulbright project seeks to identify the factors that can help accelerate the utilization of mass timber engineered wood products for multi-family, multistory housing in Finland. By increasing the use of sustainable, locally sourced, low-carbon mass timber products, carbon emissions associated with multifamily housing can be lowered while residential quality of life can be increased. The research will focus on residential design and development models through a case study approach.

KEY WORDS:

Industrialized Wood-based Construction; Sustainability; Multifamily Housing

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The Virginia Polytechnic Institute and State University, School of Architecture, Blacksburg, Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, School of Architecture, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Sofie Pelsmakers

GRANT PERIOD:

August 2025 - June 2026

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Edward Becker

ARCHITECTURE

Fulbright-Tampere University Scholar Award

ACADEMIC TRAINING:

- Master of Architecture, with Distinction, 2013, Harvard University
- Bachelor of Architecture, 2011, Cal Poly San Luis Obispo

PROFESSIONAL BACKGROUND:

- Architecture and Sustainability Expert, Smithsonian Institution,
 Denmark, since 2023
- Associate Professor, Virginia Tech, USA, since 2022
- Assistant Professor, Virginia Tech, USA, 2016-22
- Instructor, Aalto University, Finland, 2014-15
- ASF Fellow and Visiting Guest Researcher, Aalto University, Finland, 2013

PROFESSIONAL BIO:

Prof. Becker is an internationally recognized expert in architecture and construction with wood. In addition to service on international award jury panels and executive-level industry consulting roles, Prof. Becker has garnered over \$10 million USD in external funding and Chairs the Softwood Lumber Board's Timber Education Advisory Panel. The panel is a select group of university faculty that advise the U.S. timber industry via the SLB on strategic investment in and strategy for institutions of higher education. Prof. Becker is a tenured Associate Professor at Virginia Tech where he has been honored with eight faculty awards during his eight years of service.

FELLOWSHIPS, HONORS, ETC. (selected):

- 2025: ARUP Foresight Timber Strategy Summit (International)
- 2022: ACSA Design Build Award Timber (International)
- 2022: Offsite Construction Award with Mass Timber (International)
- 2021: Certificate for Excellence in Teaching, Virginia Tech (University)
- 2020: Architect's Newspaper 'Best of Design' Timber (International)
- 2020: Architizer A+ Jury Award Material Research (International)
- 2014, ASLA National Honor Award in Residential Design (National)

2019: Artist-In-Residence, Bundanon Trust, Austrailia (International)

- 2013: American Scandinavian Foundation Fellow, Finnish Fund (National)
- 2013: SOM Prize, Finalist (National)

PRESENTATIONS/PUBLICATIONS (selected):

- 2025: "State of Timber," International Mass Timber Conference
- 2025: "Enhancing Rapid-Build Structural Assemblies with Hybrid Hardwood-Softwood Mass Timber. Building Technology Educators' Society Conference
- 2025: "Diversifying Architectural Applications of Hardwood Cross-Laminated Timber," ARCC Intl. Conference
- 2023: "Modular Construction with Low-Grade Hardwood Cross-Laminated Timber," World Conference on Timber Engineering
- 2020: "Mass Timber Construction for Multi-Family Urban Housing,"
 EAAE-ARCC International Conference



Legal Strategy, Business Ethics, and Compliance

FULBRIGHT PROJECT TITLE:

Legal Strategy Meets Legal Design: Developing Strategic Legal Design in Finland

FULBRIGHT PROJECT DESCRIPTION:

Legal documents such as contracts can be wordy, convoluted, and positioned toward conflict. This project aims to make legal documents more accessible, clearly expressed, and collaboratively oriented. This project will apply principles to legal design (a human and design-centered approach to developing legal tools) to create innovative contracts and other legal instruments that are both equitable and sustainable for societal stakeholders and valuable for organizations.

KEY WORDS:

Legal Strategy, Legal Design, Business Law & Ethics, Corporate Compliance

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Connecticut, Department of Marketing & Business Law, Storrs, Connecticut

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Vaasa, Department of Business Law and Information, Vaasa

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Vesa Annola

GRANT PERIOD:

August 2025 - December 2025

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- >> LINK TO THE UNIVERSITY ONLINE PROFILE

Robert C. Bird

BUSINESS LAW

Fulbright-University of Vaasa Scholar Award

ACADEMIC TRAINING:

- JD, 1996, Boston University, USA
- MBA, 1998, Boston University, USA

PROFESSIONAL BACKGROUND:

- Professor of Business Law and Eversource Energy Chair in Business
 Ethics, University of Connecticut, Storrs, Connecticut, USA, since 2004
- Assistant Professor of Business Law, Seton Hall University, South Orange, New Jersey, USA, 2000-04

SELECTED PUBLICATIONS:

- Bird, Robert C. & Pacella, J. (forthcoming 2026), "Pathways to Protection: An Organization-Centered Approach to Whistleblowing Law," UC Davis Law Review, 59(4), __-__.
- Bird, Robert C. (2025), Legal Knowledge in Organizations: A Source of Strategic and Competitive Advantage (kook published by Cambridge University Press).
- Bird, Robert C. (2022), "Contractual Deterrence and the Ethical Supply Chain," Boston College Law Review, 63(8), 2539-2620.
- Bird, Robert C. (2022), "Legally Astute Managers as a Source of Value in Organizations," Business Horizons, 65(5), 547-557.
- Bird, Robert C. & Soundararajan, V. (2020), "From Suspicion to Sustainability in Global Supply Chains," Texas A&M Law Review, 7(2), 383-418.
- Bird, Robert C. & Davis-Nozemack, K. (2018), "Tax Avoidance as a Sustainability Problem," Journal of Business Ethics, 151(4), 1009-1025.
- Bird, Robert C. & Park, S. (2017), "Turning Corporate Compliance into Competitive Advantage," University of Pennsylvania Journal of Business Law, 19(2), 285-339.
- Bird, Robert C. & Park, S. (2016), "The Domains of Corporate Counsel in an Era of Compliance," American Business Law Journal, 53(2), 203-249.
- Bird, Robert C., Borochin P., and Knopf, J. (2015), "The Role of the Chief Legal Officer in Corporate Governance," Journal of Corporate Finance, 34, 1-22.
- Bird, Robert C. (2008), "Pathways of Legal Strategy," Stanford Journal of Law, Business and Finance, 14(1), 1-41.

- 2022: Academy of Legal Studies in Business, Kay Duffy Award for Extraordinary Service to the Academy
- 2018-present: Executive Committee Member, University of Connecticut Institute for Systems Genomics
- 2015-present: Research Fellow, University of Connecticut School of Law
- 2014-present: Eversource Energy Chair in Business Ethics



Digital Transformation, Human-Centered Al, Cybersecurity

FULBRIGHT PROJECT TITLE:

Dynamic Capabilities and Cybersecurity Resilience

FULBRIGHT PROJECT DESCRIPTION:

Increasing cybersecurity resilience for energy infrastructure has become a matter of national security and societal stability. This project examines the impact of dynamic capabilities on the implementation of cybersecurity resilience measures in Vaasa, the "Nordic Energy Capital." The study will interview managers of major Finnish energy firms to understand how digital, technological, and managerial capabilities influence their cybersecurity risk management plans.

KEY WORDS:

Cybersecurity, Dynamic Capabilities, Energy Infrastructure

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Rochester Institute of Technology MIS, Marketing and Analytics Department, Rochester, New York

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Vaasa, School of Technology and Innovations, Vaasa

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND: Professor Tero Vartiainen

GRANT PERIOD:

August 2025 - January 2026

- >> GOOGLE SCHOLAR
- >> LINKEDIN
- >> LINK TO THE UNIVERSITY ONLINE PROFILE

Quang "Neo" Bui

INFORMATION SYSTEMS

Fulbright-University of Vaasa Scholar Award

ACADEMIC TRAINING:

- PhD, 2014, Bentley University, Massachusetts, USA
- MS, 2029, Brigham Young University, Utah, USA
- BS, 2006, Brigham Young University-Hawaii, USA

PROFESSIONAL BACKGROUND:

- Associate Professor, Rochester Institute of Technology, Rochester, New York, USA, since 2021
- Assistant Professor, Rochester Institute of Technology, Rochester, New York, USA, 2015-21
- Visiting Assistant Professor, Pennsylvania State University, University Park, Pennsylvania, USA, 2014-15

SELECTED PUBLICATIONS:

- Adelakun, O., Bui, Q., Turel, O., and Anderberg, G. (2025). Survival of the Fittest through Digital Transformation: Turning the Board's Digital Awareness to Action. *Information Systems Journal*. https://doi.org/10.1111/isj.12587
- Bui, Q. N. and Lyytinen, K. (2022). Aligning Adoption Message with Audience's Priorities: A Mixed-Methods Study of the Diffusion of Enterprise Architecture among the US State Governments. Information & Organization, 32(4), 100423
- Bui, Q. N., Leo, E., Adelakun, O. (2019). Exploring Complexity and Contradictions in Information Technology Outsourcing: A Set-Theoretical Approach. Journal of Strategic Information Systems, 28(3), 330-355
- Markus, M. L. and Bui, Q. N. (2012). Going Concerns: The Governance of Interorganizational Coordination Hubs. Journal of Management Information Systems, 28(4), 163-197.

- 2025-26: Fulbright-University of Vaasa Scholar Award
- 2024: Best Paper Runner-up, DIGIT workshop
- 2024, 2021, 2017: Teaching Award at Saunders College of Business
- 2022, 2021: Zutes Faculty Fellow at Saunders College of Business
- 2013: Best Student Paper Runner-up, OCIS division, Academy of Management
- 2012: Markus and Bui (2012) named one of the "JMIS Dozen" from JMIS's 30 years of history



Health Communication, Interpersonal and Family Communication

FULBRIGHT PROJECT TITLE:

Promoting Resilience for Finnish Health Care Workers Through Communication Skills Training

FULBRIGHT PROJECT DESCRIPTION:

Finland is among the happiest and most resilient countries on Earth. Yet, national health care reforms create disruptions Finnish health care workers must navigate. This project will illustrate how communication cultivates resilience and promotes well-being for Finnish health care workers. Predicated on findings from in-depth interviews and a survey, we will design and test a culturally tailored pilot intervention to teach resilience-promoting communication skills to Finnish health care workers.

KEY WORDS:

Resilience, Health Care, Well-Being, Intervention Design

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Connecticut, Department of Communication, Storrs, Connecticut

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Information Technology and Communication Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Leena Mikkola

GRANT PERIOD:

January 2026 - March 2026

- >> BLUESKY @elizabethahintz.bsky.social
- >> TWITTER (X) @ElizabethAHintz
- >> LINKEDIN / LINK TO UNIVERSITY PROFILE

Elizabeth A. Hintz

COMMUNICATION

Fulbright-Tampere University Scholar Award

ACADEMIC TRAINING:

- Ph.D., 2021, University of Soth Florida, USA
- M.A., 2018, Purdue University, USA
- B.A., 2015, University of Wisconsin-Green Bay, USA

PROFESSIONAL BACKGROUND:

 Assistant Professor, Department of Communication, University of Connecticut, Storrs, Connecticut, USA, since 2021

SELECTED PUBLICATIONS:

- Hintz, E. A., Betts, T., & Buzzanell, P. M. (2023). Healthcare workers without PPE: Material conditions as multidimensional cascading triggers for resilience processes. *Health Communication*, 38(2), 371–380.
- Kuang, K., Wilson, S. R., Betts, T., Boumis, J., Hintz, E. A., DeBeck, D., Buzzanell, P. M. (2023). A longitudinal analysis of involuntary job loss and communication resilience processes during the COVID-19 pandemic. *Journal of Communication*, 73(4), 382–397.
- Dean, M., Baker, J. T., Reblin, M., Hintz, E. A., Quinn, G. P.,
 Vadaparampil, S. T. (2022). Feasibility, acceptability, and outcomes of a pilot intervention facilitating communication about family building among unaffected couples at risk for inherited cancer. *Patient Education and Counseling (PEC) Innovation*, 1(1), 100055.
- Betts, T., Hintz, E. A., & Buzzanell, P. M. (2022). Emplotting anticipatory resilience through antenarrative: An extension of the communication theory of resilience. *Communication Monographs*. 89(2), 211–234.
- Wilson, S. R., & Kuang, K., Hintz, E. A., & Buzzanell, P. M. (2021).
 Developing and validating the communication resilience processes (CRP) scale. *Journal of Communication*, 71(3), 478–513.

- 2025-26: Center for Advanced Internet Studies (CAIS) Research Fellowship Recipient
- 2023-24: Early Career Award, Interpersonal Communication Division,
 National Communication Association Recipient
- 2023-24: Leslie A. Baxter Early Career Award, Family Communication
 Division, National Communication Association Recipient
- 2023-24: Outstanding Dissertation Award, Interpersonal Communication Division, National Communication Association Recipient
- 2021-22: Outstanding Dissertation Award, Interpersonal Communication Division, International Communication Association Recipient



Mass Timber Ecosystem Development and Policy

FULBRIGHT PROJECT TITLE:

Cataloging, Analyzing, and Comparing Policies and Initiatives to Advance Sustainable Mass Timber Construction and Manufacture

FULBRIGHT PROJECT DESCRIPTION:

Examining and analyzing policy models to advance mass timber - a low-carbon, sustainable, renewable building construction material made from a renewable resource: wood.

KEY WORDS:

Building Decarbonization; Mass Timber; Policy; Sustainable Forestry

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Michigan State University, Forestry; MassTimber@MSU, East Lansing, Michigan

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland: School of Forest Sciences, Faculty of Science, Forestry, and Technology, Joensuu

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Senior Researcher Nataša Lovric

GRANT PERIOD:

August 2025 – November 2025 February 2026 – May 2026

>> LINKEDIN

>> LINK TO THE UNIVERSITY ONLINE PROFILE

Sandra Lupien

MASS TIMBER ECOSYSTEM DEVELOPMENT AND POLICY

Seeking Solutions for Global Challenges Award

ACADEMIC TRAINING:

- Master of Public Policy, University of California at Berkeley, USA
- Bachelor of Science, Management, University of San Francisco, USA

PROFESSIONAL BACKGROUND:

- Director, MassTimber@MSU, Michigan State University Department of Forestry, East Lansing, Michigan, USA, since 2021
- Interim Director, Forest Carbon and Climate Program, Michigan State
 University Department of Forestry, East Lansing, Michigan, USA, 2023-24
- Deputy Director, External Affairs and Communications, State of California Governor's Office of Planning and Research/California Strategic Growth Council, Sacramento, California, USA, 2019-21
- Consultant, Sustainable Forestry Materials Strategy, University of California Santa Cruz, Santa Cruz, California, USA, produced white paper Identifying Market Interests and Opportunities for Sierra Nevada Sustainable Forestry Materials, 2018-19
- Consultant, Clean Energy Communications and Policy, Common Spark Consulting, Berkeley, California, USA, 2018-19
- Consultant, Water as a Human Right, Environmental Justice Coalition for Water, Sacramento, California, USA, 2018
- Consultant, E2 Environmental Entrepreneurs, San Francisco, California, USA, produced report Removing Barriers to Cross-Laminated Timber Manufacture & Adoption in California: A Game-Changer for Wildfire, Forests, and Climate Change, 2018
- Co-founder/Managing Partner, SapphirePine LLC (a climate and sustainability-focused company that transformed drought- and beetlekilled-trees into furniture), Oakland, California, USA, 2016-18
- Senior Campaign Strategist/Western Region Communications
 Manager, Food & Water Watch, Oakland, California, USA, 2014-16
- Communications & Outreach Manager, County of Sonoma Department of Health Services, Santa Rosa, California, USA, 2013-14
- Advocacy, Communications, and Outreach Director, Sonoma County Bicycle Coalition, Santa Rosa, California, USA, 2008-13
- Radio News Anchor, Reporter, Producer, Pacifica Radio Network, Berkeley, California, USA, 2003-07



Information Science

FULBRIGHT PROJECT TITLE:

Expanding Global Classroom Curriculum to Deepen International Collaboration

FULBRIGHT PROJECT DESCRIPTION:

This project will expand global classroom curriculum by deepening an existing collaboration between Indiana University Indianapolis (IUI) and Haaga-Helia University (HH). Since 2020, students have participated in a shared course where they develop websites and digital objects. This project will further develop the associated curriculum, expand the study abroad program, deepen the relationship between HH and IUI, and assess the current strengths and opportunities for future development and sustainability.

KEY WORDS:

Information Science, Curriculum Development, Global Classrooms, Study Abroad

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Indiana University Indianapolis, Luddy School of Informatics, Computing, and Engineering, Indianapolis, Indiana

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Haaga-Helia University of Applied Sciences, Business Information Technology, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Competence Area Director Taina Lintilä

GRANT PERIOD:

January 2026 - June 2026

>> LINKEDIN

>> LINK TO THE UNIVERSITY ONLINE PROFILE

Angela Patricia Murillo

INFORMATION SCIENCE

Fulbright-Haaga-Helia Scholar Award

ACADEMIC TRAINING:

- Ph.D. in Information Science, 2016, University of North Carolina at Chapel Hill, USA
- Master of Library and Information Science, 2010, University of Iowa, USA
- Bachelor of Arts in Geosciences, English, and Spanish, 2007, University of Iowa, USA

PROFESSIONAL BACKGROUND:

- Assistant Professor, Luddy School of Informatics, Computing, and Engineering, Indiana University Indianapolis, USA, since 2018
- Visiting Assistant Professor, Luddy School of Informatics, Computing, and Engineering, Indiana University Indianapolis, USA, 2017-18
- Co-Director, Finland Study Abroad Program, Luddy School of Informatics, Computing, and Engineering, Indiana University Indianapolis, USA, since 2022

SELECTED PUBLICATIONS:

- Murillo, A.P. et al. (2025). Impact of a Cyberinfrastructure Fellowship Program for Undergraduates. Proceedings of the Practice and Experience in Advanced Research Computing Annual Conference
- Murillo, A. P., & Yoon, A. (2024). Thematic trends in data curation literature. Proceedings of the Association for Information Science and Technology Annual Conference.
- Yoon, A., Murillo, A. P., & Jettspace, T. (2023). Data curation education: Cross-disciplinary analysis of master's programs. *Journal of Education for Library and Information Science*, 64(4), 476-511.
- Murillo, A. P., & Jones, K. M. L. (2020). A "just-in-time" pragmatic approach to creating Quality Matters-informed online courses. Information and Learning Sciences, 121(5/6), 355-370.
- Murillo, A. P., & Jones, K. M. L. (2018). The development of an undergraduate data curriculum: A model for maximizing curricular partnerships and opportunities. *Proceedings of the 2018 iConference Annual Conference*.

- 2025: Luddy School of Informatics, Computing, and Engineering, Faculty Recognition Award
- 2024: iConference, Best Short Research Paper Award
- 2024: Association for Information Science and Technology Annual Conference, Best Short Research Paper Award
- 2022: Indiana University Trustees' Teaching Award



Mechanobiology, Advanced Manufacturing, Cell Mechanics, Cell Biology, Fiber Spinning

FULBRIGHT PROJECT TITLE:

Integrin-Nucleus Axis in Cancer Cell Migration and Mitosis on Fibrous Environments

FULBRIGHT PROJECT DESCRIPTION:

By combining polymer physics, mechanics, mechanobiology, and cell biology, we will investigate the progression of prostate cancer. The Nain lab at Virginia Tech will engineer extracellular matrix (ECM) mimicking fiber networks capable of measuring cell forces to study prostate cell lines with loss- and gain-of-function developed in the Manninen lab at the University of Oulu. The effect of fibrous environment on migration, proliferation, and nucleus mechanics will uncover novel pathways to target prostate cancer.

KEY WORDS:

Cell Forces, Nucleus Mechanics, Cell Division, Mechanobiology, Prostate Cancer, Aligned Extracellular Matrix

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The Virginia Polytechnic Institute and State University, Blacksburg, Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Oulu, Oulu

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Aki Manninen

GRANT PERIOD:

January 2026 - June 2026

>> X @Amrinder_Nain

>> LINK TO THE UNIVERSITY ONLINE PROFILE

Amrinder S. Nain

MECHANICAL ENGINEERING

Fulbright-University of Oulu Scholar Award

ACADEMIC TRAINING:

Ph.D., 2007, Carnegie Mellon University, USA

PROFESSIONAL BACKGROUND:

Professor, Virginia Tech, Blacksburg, Virginia, USA, since 2009

SELECTED PUBLICATIONS:

- A. Jana, A. Sarkar, H. Zhang, R. Paul, N. Gov, J. DeLuca, and A. Nain, 2023, Mitotic outcomes and errors in fibrous environments, *Proceedings of National Academy of Sciences*, 120(10), 2023, e2120536120, https://doi.org/10.1073/pnas.2120536120
- Sadhu, R.K., Hernandez-Padilla, C., Eisenbach, Y.E., Penic S., Zhang L., Vishwarao H., Behkam B., Konstantopoulos K., Shroff S., Iglic A., Peles E., Nain A.*, Gov, N.*, 2023 Experimental and theoretical model for the origin of coiling of cellular protrusions around fibers. *Nature Communications* 14, 5612 (2023). https://doi.org/10.1038/s41467-023-41273-y
- Mukherjee A., Ron J., Hu H., Nishimura T., Hanawa-Suetsugu K., Behkam B., Gov N., Suetsugu S. and Nain A., 2023, Actin filaments couple the protrusive tips to the nucleus through the I-BAR domain protein IRSp53 for migration of elongated cells on 1D fibers", *Advanced Science*, https://doi.org/10.1002/advs.202207368, 202207368
- Jana, A. Tran, A. Gill, A. Kiepas, R. K. Kapania, K. Konstantopoulos, A. S. Nain, 2022, Sculpting Rupture-Free Nuclear Shapes in Fibrous Environments, *Advanced Science*, 2203011.
- W. Liu, A. Padhi, X. Zhang, J. Narendran, M. A. Anastasio, A. S. Nain,* J. Irudayaraj,* 2022, Dynamic Heterochromatin States in Anisotropic Nuclei of Cells on Aligned Nanofibers, *ACS Nano* 2022, *16*, 10754.
- Greybill P., Jana A., Nain A*, Davalos R.*, 2021, Single cell forces after electroporation", ACS Nano 15, 2554–2568
 (2021). doi: 10.1021/acsnano.0c07020
- Singh J., Pagulayan A., Camley B., Nain A., 2021, Rules of contact inhibition of locomotion for cells on suspended nanofibers,
 Proceedings of National Academy of Sciences (PNAS) 118,
 e2011815118 https://doi.org/10.1073/pnas.2011815118
- Sheets, K.; Wang, J.; Zhao, W.; Kapania, R.; Nain, A. S. "Nanonet Force Microscopy for Measuring Cell Forces", *Biophysical Journal*. 111. 2016 DOI: 10.1091/mbc.E17-01-0053
- Nain A. S., Kowalewski, T., Jacobson, A., Sitti, M., and Amon, C., 2009, Dry Spinning based Spinneret based Tunable Engineered Parameters (STEP) Technique for Controlled and Aligned Deposition of Polymeric Nanofibers", *Macromolecular Rapid Communications*, 30, pp. 1406-1412, https://doi-org.ezproxy.lib.vt.edu/10.1002/marc.200900204

- Fellow of American Society of Mechanical Engineers
- 2022-25: Faculty Fellow, College of Engineering, Virginia Tech



Health Psychology, Worker Wellbeing

FULBRIGHT PROJECT TITLE:

Social Connection at Work: Understanding the Finnish Work Culture and Sharing the Total Worker Health Approach to Worker Wellbeing

FULBRIGHT PROJECT DESCRIPTION:

This project responds to the global epidemic of loneliness, particularly focusing on the role of work in decreasing loneliness and promoting social connection. My research-teaching project entails (1) conducting qualitative research on the work-related drivers of loneliness, social connection, and work-life culture in Finland, and (2) education on Total Worker Health, an evidence-based approach from the United States and its application to reduce loneliness and promote social connection.

KEY WORDS:

Social Connection, Health Behavior Change, Healthy Work Design, Total Worker Health

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Oregon Health & Science University, Oregon Institute of Occupational Health Sciences, Portland, Oregon

HOST INSTITUTION AND DEPARTMENT

Tampere University, Faculty of Social Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Anne Mäkikangas

GRANT PERIOD:

September 2025 - November 2025

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>> LINK TO THE UNIVERSITY ONLINE PROFILE

Anjali Rameshbabu

HEALTH PSYCHOLOGY

Fulbright-Tampere University Scholar Award

ACADEMIC TRAINING:

PhD, 2013, University of Wisconsin-Milwaukee, USA

PROFESSIONAL BACKGROUND:

- Sr. Research Project Manager, Oregon Health & Science University, Portland, Oregon, USA, since 2015
- Founder, Health2Wellbeing, since 2017

SELECTED PUBLICATIONS:

Selected publications only, publications from my recent research are forthcomina.

- Anger, K., Rameshbabu, A., Parker, K., Wan, W., Hurtado, D., Olson, R., Rohlman, D., Wipfli, B., Bodner, T. (2019). Effectiveness of Total Worker Health Interventions: A Systematic Review. In Hudson, H.L., Nigam, J.A., Sauter, S.L., Chosewood, L.C., Schill, A.L. (Eds.), *Total Worker Health*. National Institute for Occupational Safety and Health, Washington, DC: American Psychological Association. https://psycnet.apa.org/record/2019-36372-005
- Rameshbabu, A., Reddy, D., & Ports, K. (2018). Learning to Health Yourself: A Randomized, Tailored Self-Regulation Intervention Among Custodial Employees. *Health Education Research*, 33(6), 447-457. doi: 10.1093/her/cyy027
- Rameshbabu, A., Reddy, D., Fleming, R. (2013). Correlates of Negative Physical Health among Call Center Shift Workers. *Applied Ergonomics*, 44, 350-354. doi: 10.1016/j.apergo.2012.09.002

FELLOWSHIPS, HONORS, ETC.:

2025-26: Fulbright-Tampere University Scholar Award



Ecosystems and Biogeochemical Modelling, Earth System Modelling

FULBRIGHT PROJECT TITLE:

Investigating the Role of Peatlands and Wildfires in Environment and Climate Change over the Arctic

FULBRIGHT PROJECT DESCRIPTION:

This project will collaborate with the University of Eastern Finland to adequately quantify key greenhouse gas emissions and disseminate our results to research community and stakeholders to advance science and improve economy and social well-being in the Arctic.

KEY WORDS:

Climate Change, Permafrost, Wildfires, Peatlands

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Purdue University, Departments of Earth, Atmospheric and Planetary Sciences and Agronomy, West Lafayette, Indiana

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Department of Environmental and Biological Sciences, Kuopio

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Jukka Pumpanen

GRANT PERIOD:

August 2025 – December 2025

>> LINK TO THE UNIVERSITY ONLINE PROFILE

Qianlai Zhuang

ECOSYSTEMS AND BIOGEOCHEMICAL MODELLING

Fulbright-Saastamoinen Foundation Grant in Health and Environmental Sciences

ACADEMIC TRAINING:

- PhD, 2001, University of Alaska at Fairbanks, USA
- MS, 1991, Chinese Academy of Sciences, China

PROFESSIONAL BACKGROUND:

Professor, Purdue University, West Lafayette, IN USA, since 2014

SELECTED PUBLICATIONS:

- Yuan, Y., Zhuang, Q., Zhao, B., &Shurpali, N. (2025). Impacts of permafrost degradation on N2O emissions from natural terrestrial ecosystems in northern high latitudes: A process-based biogeochemistry model analysis. Global Biogeochemical Cycles, 39,e2024GB008439.
- Liu, X., Q. Zhuang, C. Liao and M. T. Jorgenson 2025, Changes in soil water content and lateral flow exert large effects on soil thermal dynamics across Alaskan landscapes Environ. Res. Lett. 20 024056
- Liu, L., Zhuang, Q., Zhao, D., Wei, J., & Zheng, D. (2024). The fate of deep permafrost carbon in northern high latitudes in the 21st century: A process-based modeling analysis. Earth's Future, 12, e2024EF004996.
- Xu, Y., Q. Zhuang, B. Zhao, M. Billmire, C. Cook, J. Graham, N. HF French and R. Prinn, 2024, Impacts of wildfires on boreal forest ecosystem carbon dynamics from 1986 to 2020, *Environmental Research Letters*, 19 064023.
- Zhao, B. & Zhuang, Q. (2024). Nitrogen cycling feedback on carbon dynamics leads to greater CH4 emissions and weaker cooling effect of northern peatlands. *Global Biogeochemical Cycles*, 38, e2023GB007978
- Zhuang, Q., Guo, M., Melack, J. M., Lan, X., Tan, Z., Oh, Y., & Leung, L.
 R. (2023). Current and future global lake methane emissions: A process-based modeling analysis. Journal of Geophysical Research: Biogeosciences, 128, e2022JG007137.

${\bf FELLOWSHIPS,\, HONORS,\, ETC.:}$

- 2015-20: University Faculty Scholar, Purdue University
- 2013: Graduate Student Mentoring Award, Purdue University
- 2010-16: William F. and Patty J. Miller Associate and Full Professor at Purdue



Health Humanities, Humanism

FULBRIGHT PROJECT TITLE:

Bridging Humanities and Healthcare: A Curriculum for Empathy & Interdisciplinary Learning

FULBRIGHT PROJECT DESCRIPTION:

This project brings a humanistic lens to Finnish healthcare education, addressing professional standards often overlooked in traditional training, such as ethical discernment and cultural responsiveness. In collaboration with the University of Oulu, it supports humanities faculty in redesigning curricula and teaching tools grounded in literature, history, and philosophy. By mapping institutional gaps and synergies, it builds toward a Health Humanities framework that enhances the moral, interpersonal, and reflective capacities of healthcare professionals.

KEY WORDS:

Health Humanities, Healthcare Education, Curriculum Design

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Rutgers, the State University of New Jersey, Camden, New Jersey

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Oulu, Culture and Communications, Oulu

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Associate Professor Heini Hakosalo

GRANT PERIOD:

October 2025 – January 2026

- >> LINKEDIN
- >> ORCID
- >> LINK TO THE UNIVERSITY ONLINE PROFILE

Ana María Laguna

HEALTH HUMANITIES

Fulbright Finland Foundation and University of Oulu Fellowship Award

ACADEMIC TRAINING:

- National Endowment of Humanities (Postdoc training), 2003,
 University of Chicago, USA
- PhD, 2002, Comparative Literature, Purdue University, USA

PROFESSIONAL BACKGROUND:

Professor of Spanish, Department of World Languages and Cultures;
 Director, Spanish for Health Program and the Health Humanities
 Project, Rutgers University—Camden, New Jersey, USA

SELECTED PUBLICATIONS:

- "Health Humanities, Misinformation and Extremity: The Human Cost of Disinformation in Healthcare." In *On Extremity*, ed. Bradley Nelson, 2026.
- "From Injury to Indictment: Scars of Empire in Cervantes's Poetry. "In Ekphrasis, ed. Frederick de Armas, Toronto University Press, 2026.
- "Healing Cervantes." In Cervantes Futures, Vanderbilt University Press, 2025.
- "In the Name of Love: The Harem as a Mediterranean Stage in La gran Sultana." In Beyond the Playhouse, eds. Adrienne Martin and Esther Fernández, 150–177, 2023. Martin Stevens Award for Best Article of the Year.
- "Sancho and the Islas Inútiles." Bulletin of the Cervantes Society of America, 2022 [2023]. Luis Murillo Award for Best Article of the Year..
- "Addressing Health Equity and Patient Safety through Innovative Holistic Spanish Education for Nurses and Health Professionals." With Nancy Pontes. Estudios del Desarrollo Social: Cuba y América Latina, 8 (2020): 238–243.

- 2023: Martin Stevens Award for Best Article of the Year, The Medieval and Renaissance Drama Society
- 2022-23: Luis Murillo Award for Best Article of the Year, Cervantes Society of America
- 2023: The Teaching, Research, and Academic Excellence Award, Rutgers University—Camden
- 2022: Book of the Year, NYU Summer Institute and the Juan Carlos Center NYU
- 2020: Clement A. Price Human Dignity Award for creating the Spanish for Health Professions Curriculum and serving as its main curriculum designer
- 2019: Rutgers Chancellor Award for Community-Engaged Scholarship for developing and leading the Spanish for Health Professions Curriculum
- 2018: Innovations in Professional Nursing Education Award, awarded by the American Association of Colleges of Nursing (AACN) for the Spanish for Health Professions Curriculum, developed and designed by Prof. Laguna.



Family & Consumer Science, Home Economics Teacher Education, Moral Education

FULBRIGHT PROJECT TITLE:

Learning How to Care: An Investigation Into the Finnish Educational Approach

FULBRIGHT PROJECT DESCRIPTION:

This project aims to explore how care and caring for others is systematically taught in the Finnish home economics curriculum through an in-depth investigation into individuals conceptualize, teach, and learn about care. This project will provide insight into how we can aid in the creation of caring individuals and societies.

KEY WORDS:

Moral Development, Care, Culture, Gender

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Texas A&M University, Department of Psychological and Brain Sciences, College Station, Texas

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Education & Culture, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Juliene Madureira Ferreira

GRANT PERIOD:

January 2026 – May 2026

>> LINK TO THE UNIVERSITY ONLINE PROFILE

Allegra Midgette, Ph.D.

EDUCATION

Fulbright Finland Foundation and Tampere University Fellowship Award

ACADEMIC TRAINING:

- Ph.D., 2019, University of California, Berkeley, USA
- M.A., 2015, University of California, Berkeley, USA
- B.A., 2014, Brown University, USA

PROFESSIONAL BACKGROUND:

 Assistant Professor, Texas A&M University, College Station, USA, since 2022

SELECTED PUBLICATIONS:

- Midgette, A., Ferreira, J., Fairchild, L., & Chen, Y.H. (In Press). To Help Each Other and to be Together: How Children Think about Care Within the Family Across Three Cultures. *Childhood*.
- Midgette, A., & Ferreira, J. (2024). Conceptualizing Care: US & Finnish Caregivers' Reflections on Caregiving within the Family. *Journal of Child* and Family Studies, 33(1), 253-270.
- Ferreira, J.& Midgette, A. (2024). Learning and Teaching Care within the Family: Experiential Learning Reflecting Informal Teaching. *Journal* of Social and Personal Relationships, 41(4), 971-996.
- Midgette, A., Ma, DY., Stowe, L., & Chernyak, N. (2023). US and Chinese Preschoolers Normalize Household Labor Inequality. Proceedings of the National Academy of Sciences, 120(38), e2301781120.

- 2025-26: Fulbright Finland Foundation and Tampere University Fellowship Award
- 2024: Developmental Psychology Editorial Fellow
- 2021-23: NSF SPRF- Broadening Participation, Postdoctoral Fellowship (Declined to become ACES Fellow at Texas A&M University)
- 2021: Association for Moral Education Kuhmerker Dissertation Award
- 2018-19: Woodrow Wilson Women's Studies Dissertation Fellowship

Alan Yen

HUMAN RESOURCES MANAGEMENT

Fulbright Finland Foundation and Turku University of Applied Sciences Fellowship Award

FULBRIGHT PROJECT TITLE:

Building an Inclusive Work Environment: Sexual Orientation Diversity in the Hospitality Industry

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Ball State University, Indiana

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Turku University of Applied Sciences, Turku

GRANT PERIOD:

January 2026 – June 2026

Information will be published later



Social Impact Measurement and the Governance of Community-Based Research Collaboratives

FULBRIGHT PROJECT TITLE:

Impact Measurement and Stakeholder Governance in Community-University Research Collaboratives

FULBRIGHT PROJECT DESCRIPTION:

As a social entrepreneur and management scholar, I am interested the ways in which governance and impact measurement can help collaborative research initiatives create solutions to pressing social, economic and environmental problems. The Fulbright will allow me to accompany, contribute to and learn from the design and implementation of impact measurement processes for community-university research collaboratives in Australia and Finland.

KEYWORDS:

Social Impact Measurement, Network Governance, Community-Based Research

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Temple University, Fox School of Business, Philadelphia, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Vaasa, Business School

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Helka Kalliomäki

GRANT PERIOD:

October 2024 – December 2024 September 2025 – October 2025

>> LINKEDIN

TL Hill

MANAGEMENT

Fulbright Global Scholar Award

ACADEMIC TRAINING:

- PhD, 2011, Temple University Fox School of Business, USA
- MBA, 1998, Temple University Fox School of Business, USA
- AB, 1983, Brown University, USA

PROFESSIONAL BACKGROUND:

- Professor, Management, Temple University Fox School of Business, Philadelphia, USA, since 2001
- Business consulting & grant-funded community based research, 1998-2001, Philadelphia, USA
- General Manager and Editor, New Society Publishers, 1985-98,
 Philadelphia, USA

SELECTED PUBLICATIONS:

- Hill, TL, Orr, N., Kalliomäki, H. In press. Impact measurement: A tool for leadership. To be published as an entry in the *Encyclopedia of Leadership*, Edward Elgar Publishing
- Hill, TL & Sreenivas, V. 2024. Impact Measurement Plan for Keystone Foundation (India)
- Blau, G., Cannon, M., Hill, TL. 2023. Course concept understanding and skill transfer as correlates of intent to recommend an experiential MBA nonprofit governance course. *Journal of Education for Business*, *98*(3): 117-125. doi: 10.1080/08832323. 2022.2063239
- Hill, TL, Lambert, Sheri & Ready, Katherine. 2021. APY Art Centre Collective: Taking Indigenous Art to the City (9B21M019). Ivey Publishing.
- Darendeli, Izzet, Hill, TL, Rajwani, Tazeeb, Cheng, Yunlin. 2021.
 Surviving the Arab Spring: Socially Beneficial Product Portfolios and
 Resilience to Political Shock. *Multinational Business Review*, 29(4): 522-544. doi 10.1108/MBR-11-2019-0156.
- Hill, TL, Andersson, Lynne, DeWhitt, Becca, Thanh, Claire. 2019. The Inside-Out Prison Exchange Program: Impact on Stakeholders (9B19M084). Ivey Publishing.
- Pennsylvania Agriculture: A Look at the Economic Impact and Future Trends. 2018. Fox Management Consulting and Econsult Solutions.
- Hill, TL & Zach, Florian. 2017. Network, knowledge and relationship impacts on innovation in tourism destinations. *Tourism Management*, 62: 196-207. doi: 10.1016/j.tourman.04.001.
- Hill, TL & Darendeli, Izzet. 2016. Uncovering the complex relationships between political risk and MNE firm legitimacy: Insights from Libya. Journal of International Business Studies, 47 (1): 68-92. doi: 10.1057/jibs.2015.27.

- Spring 2023: Sabbatical, University of Newcastle, Australia
- Fox School Awards for Impact, Faculty Service, Policy Research, Pedagogical Research, Doctoral Dissertation
- 1983-84: Arnold Fellowship, Great Britain & India



Indigenous Sustainability and Planetary Wellbeing

FULBRIGHT PROJECT TITLE:

Indigenous Sovereignty and Arctic Security: Integrating Human Rights & Environmental Justice in Governance

FULBRIGHT PROJECT DESCRIPTION:

I am building on the work I have done in Alaska, to learn from Inuit in Nunavut and Sami in Sápmi how international and domestic governance frameworks be redesigned so that Indigenous Peoples in the Arctic can exercise our sovereignty over land and water management to enhance human and ecological security while safeguarding our cultures, languages, and livelihoods.

KEYWORDS:

Indigenous; Self-determination; Security; Governance

HOME INSTITUTION AND DEPARTMENT IN US:

American University, Office of Graduate & Professional Studies Faculty, Washington, DC

HOST INSTITUTION AND DEPARTMENT IN FL:

University of Lapland, Arctic Centre

HOST/CONTACT PERSON IN FINLAND:

Dr. Johanna Ikävalko

GRANT PERIOD:

August 2024 - April 2026

- >> LINKEDIN
- >> TWITTER @HeatherJ_Gordon
- >> THREADS @sauyaq
- >> INSTAGRAM @sauyaq
- >> BLUESKY @sauyaq.bsky.social
- >> RESEARCHGATE
- >> PERSONAL WEBSITE
- >> LINK TO THE UNIVERSITY ONLINE PROFILE

Heather Sauyaq Jean Gordon

INDIGENOUS SUSTAINABILITY SCIENCE

Fulbright Arctic Initiative Research Award

ACADEMIC TRAINING:

- PhD in Indigenous Studies, 2019, University of Alaska Fairbanks, USA
- MS in Sociology, 2014, University of Wisconsin-Madison, USA
- BA in Race and Ethnic Studies, 2007, University of Redlands, USA
- Intermediate Arabic Certificate, 2006, Arabic Language Institute, Egypt

PROFESSIONAL BACKGROUND: (SELECTED)

- Owner/Consultant, Sauyaq Solutions, Homer, AK, USA, since 2022
- Community and Indigenous Engagement Lead at the Arctic Domain Awareness Center, University of Alaska Anchorage, USA, since 2025
- Sr. Research Assoc., African Centre for Epistemology & Philosophy of Science, University of Johannesburg, South Africa, since 2024
- Affiliate Assistant Professor of Indigenous Studies, University of Alaska Fairbanks, USA, since 2024
- Assistant Research Professor, American University, Washington, D.C., since 2022
- Research Scientist II, Child Trends, Rockville, MD, USA, 2022-24
- Management and Program Analyst in Program Evaluation & Planning,
 Administration for Native Americans, Washington, DC, USA 2019-21
- Analyst, Bureau of Indian Affairs, Anchorage, AK, USA, 2016
- Teaching Asst., Sociology, University of Wisconsin-Madison, 2010-15
- Policy Research Center Scholar, National Congress of American Indians,
 Washington, DC, USA, 2014

SELECTED PUBLICATIONS:

- Gordon, H.S.J., 2025, Demanding Epistemic Justice: Indigenous Youth as Indigenous Science Diplomats for a Sustainable Future. KULA: Knowledge Creation, Dissemination, and Preservation Studies, 8 (1):1-8.
- Gordon, H. S. J. et al., 2024, How to do research "in a good way" with Indigenous Peoples, Arctic Science, 11.
- Gordon, H. S. J. et al., 2024, Understanding Racial Equity in Research with Indigenous Peoples. *Identities*, 31(6).
- Sogbanmu, T.O., Gordon, H. S. J., et al., 2023, Indigenous youth must be at the forefront of climate diplomacy, Springer Nature Commentary.
- Gordon, H. S. J., & Zukowski, A., 2023, Indigenous Community Projects:
 Addressing Colonization through Using Culture as a Protective Factor,
 International Indigenous Policy Journal. 14(2).
- Gordon, H. S. J., et al., 2023, Integrating Indigenous Traditional Ecological Knowledge of land into land management through Indigenous-academic partnerships, Land Use Policy, 125.
- Gordon, H.S.J., 2022, Alaska Native Subsistence Rights: Taking an Anti-Racist Decolonizing Approach to Land Management, Societies, 12(3).

FELLOWSHIPS, HONORS, ETC.: (SELECTED)

- 2024-26: Fulbright Arctic Initiative IV Scholar
- 2022-24: Native Children's Research Exchange Scholar
- 2018: National Science Foundation, Dissertation Improvement Grant
- 2017-18: Andrew W. Mellon Foundation Dissertation Fellowship



Global Education and Cultural Competency; French and Spanish Instruction

FULBRIGHT PROJECT TITLE:

The Finland and Vermont Exchange

FULBRIGHT PROJECT DESCRIPTION:

Creating and refining virtual and inperson connections between educators and students in Vermont and Finnish schools to advance cultural knowledge and language acquisition

KEY WORDS:

Cultural Knowledge and Competency, Leadership Development, Language Acquisition, Global Awareness, Global Citizenship

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Greenbridge Vermont, Inc., an educational non-profit devoted to global education for high school and precollege students around the world

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Joensuun yhteiskoulun lukio, Joensuu; Etelä-Tapiolan lukio, Espoo

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Lauri Hakanen Venla Lahtikallio

GRANT PERIOD:

October 2025 - December 2025

Jill Elizabeth Prado

GLOBAL LEADERSHIP PROGRAM DIRECTOR

Friends of Fulbright Finland (FoFF) Alumni Enrichment Award

ACADEMIC TRAINING:

- M.A., New York University, New York, New York, USA
- B.A., Miami University, Oxford, Ohio, USA

PROFESSIONAL BACKGROUND:

- Executive Director, Greenbridge Vermont, Inc., USA
- Director, Global Leadership Program, Essex High School, Essex, Vermont, USA
- Teacher, French, Spanish, Essex High School, Essex, Vermont, USA

- 2021-22: Fulbright Teachers for Global Classrooms Program
- 2019: Global Engagement Initiative Award, American Council on the Teaching of Foreign Languages (ACTFL)
- 2017; 2019: Agency of Education (Vermont) Flexible Pathways Grant
- 2018: Rowland Foundation Leadership Grant
- 2014: Rotary Foundation Grant
- 2012: Rowland Foundation Fellowship
- 1983: Fulbright English Teaching Assistant, France



TEACHING SUBJECTS:

Social and Emotional Learning

FULBRIGHT PROJECT TITLE:

Promoting Wellbeing: Finnish Strategies for Providing Student Support Services in Elementary School

FULBRIGHT PROJECT DESCRIPTION:

This project will explore how Finnish educators support students with their development in social skills, emotional regulation, and executive function in the elementary school years. The project seeks to identify innovative approaches for delivering student support services at school and explore how Finland's curricular and cultural emphasis on student wellbeing improves outcomes for students.

KEY WORDS:

Social and Emotional Learning, Student Support Services, Executive Function, School Counseling

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The Summit Country Day School, Cincinnati, Ohio

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Department of Education, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

University Lecturer Hanna Lampi

GRANT PERIOD:

January 2026 - May 2026

>> LINKEDIN

Elizabeth Ko

SCHOOL COUNSELOR

Fulbright Distinguished Awards in Teaching Research Program

ACADEMIC TRAINING:

- M.A. School Counseling, 2014, Xavier University, USA
- B.A. Psychology and German, 2011, The Ohio State University, USA

PROFESSIONAL BACKGROUND:

- Lower School Counselor, The Summit Country Day School, Cincinnati,
 Ohio, USA, since 2016
- Elementary and Middle School Counselor, Ross Local School District, Hamilton, Ohio, USA, 2014-16

SELECTED PUBLICATIONS:

Drumm, E. (2013, June). School counseling: Doing more with less.
 Counseling Today, 55(12), 63-64.

- 2026: Fulbright Distinguished Awards in Teaching Research Awardee,
 Finland
- 2025: The Summit Way Award, The Summit Country Day School
- 2020: Grief and Loss Specialist certificate, The American School Counselor Association
- 2020: School Counseling Leadership Specialist certificate, The American School Counselor Association
- 2018: Leader of Character Award, The Summit Country Day School
- 2015: Teacher of Excellence Award, Ross Local School District
- 2014: Albert Anderson School Counseling Student of the Year, Xavier University



TEACHING SUBJECTS:

English, Math

FULBRIGHT PROJECT TITLE:

Enhancing Bilingual Education in the U.S. Through Insights From Finland

FULBRIGHT PROJECT DESCRIPTION:

I will study how Finland teaches students in multiple languages in comparison to public schools in Chicago. By looking at their teaching methods, teacher training, and student outcomes, I hope to bring back ideas that can improve bilingual education in Chicago, especially for immigrant and multilingual communities.

KEYWORDS:

Multiculturalism, Leadership, Multilingualism, Accessibility

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Sabin Dual Language Magnet School, Special Education Department for Monolingual and Bilingual Students, Chicago, Illinois

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Department of Education, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

University Lecturer Kirsi Wallinheimo

GRANT PERIOD:

January 2026 - June 2026

>> <u>LINKEDIN</u>

Marc Noble

CASEMANAGER / INSTRUCTIONAL COACH

Fulbright Distinguished Awards in Teaching Research Program

ACADEMIC TRAINING:

- Master of Arts in Teaching and Secondary Education, 2013, National Louis University, USA
- Bachelor of Arts in English Writing, 2006, University of Illinois at Chicago, USA
- Bachelor of Arts in Anthropology, 2006, University of Illinois at Chicago, USA

PROFESSIONAL BACKGROUND:

- Casemanager/Instructional Coach, Special Education Teacher, Sabin Dual Language Elementary School, Chicago, USA, since Oct 2023
- Senior English Teacher, Advisor, Subject Facilitator, Chicago Bulls
 College Prep High School, Chicago, USA, Aug 2022-Oct 2023
- English Department Chair, Junior Grade Level Lead, English as a Second Language Teacher, Aspira Early College High School, Chicago, USA, Aug 2014-June 2022
- Teacher, Holy Angels Catholic School, Chicago, USA, September 2013-June 2014
- Teacher, Instituto Health Science Career Academy Charter High School, Chicago, USA, October 2012-June 2013

- 2025-26: Fulbright Distinguished Awards in Teaching Research Program
- 2025-26: Chicago Leadership Collaborative Pathway Program Fellowship Awardee
- 2025: School Leader Pipeline Program Awardee
- 2024-25: Aspire Fellowship Awardee



Finnish-U.S. Diplomatic History

FULBRIGHT PROJECT TITLE:

America's Favorite Republic? Finnish-US Relations from 1917-1946

FULBRIGHT PROJECT DESCRIPTION:

I am conducting research to explain why Finland was the only Axis belligerent in Europe that the United States did not declare war on, why the United States recognized the Continuation War as a separate war from the ongoing global conflict, and what steps were taken by American policy-makers to ensure that Finland stayed independent at the end of the Second World War.

KEY WORDS:

History, Diplomacy, Winter War, Continuation War

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Kentucky, Department of History, Lexington, Kentucky

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Oulu, History, Culture and Communication Studies: Trans-Atlantic Impacts Research Group (TAI), Oulu

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Henry Oinas-Kukkonen

GRANT PERIOD:

August 2025 - June 2026

>> LINKEDIN

>> LINK TO THE UNIVERSITY ONLINE PROFILE

Robert Anzenberger

HISTORY

Fulbright Finland Doctoral Award

ACADEMIC TRAINING:

- PhD, 2027 (expected), University of Kentucky, USA
- MA, 2020, Texas State University, USA
- BA, 2013, University of Kentucky, USA

PROFESSIONAL BACKGROUND:

- Graduate Teaching Assistant, University of Kentucky, August 2022-May 2025
- Instructional Assistant, Texas State University, January-May 2017;
 August 2019-May 2020

- 2025-26: Fulbright Finland Doctoral Award- U.S. Student Program Finalist
- 2025-26: NSEP David L. Boren Fellowship (Estonia- Russian Language)
 Finalist- Declined Offer
- June 2025: Illinois University Summer Research Laboratory Title VIII In-Person Research Associateship
- 2022-24: Robert Lippman Fellowship
- Summer 2023: Indiana University Title VIII Language Fellowship-Lithuanian
- Summer 2020: Indiana University Title VIII Language Fellowship-Estonian



Peace, Mediation and Conflict Research

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Peace, Mediation and Conflict Research (PEACE)

FULBRIGHT PROJECT DESCRIPTION:

As a Fulbright scholar, I will engage in interdisciplinary research at Tampere University's Peace, Mediation, and Conflict Research program, hosted by the Tampere Peace Research Institute (TAPRI). This program emphasizes conflict transformation, mediation, and sustainable peace in local, national, and global contexts. I aim to analyse the complexities of conflicts and develop strategies for peaceful resolutions. My research, along with my experience in refugee resettlement, will prepare me to contribute to U.S. foreign diplomacy.

KEY WORDS:

Mediation, Diplomatic Negotiation, Global Conflict, Humanitarian Affairs

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of University of Wisconsin-Oshkosh, International Studies, Oshkosh, Wisconsin

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, TAPRI, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Marko Lehti

GRANT PERIOD:

August 2025 - June 2026

>> <u>LINKEDIN</u>

Ariana Blair

PEACE. MEDIATION AND CONFLICT RESEARCH

Fulbright-Tampere University Graduate Award

ACADEMIC TRAINING:

BA, 2021, University of Wisconsin-Oshkosh, USA

PROFESSIONAL BACKGROUND:

 Refugee Resettlement Case Manager, Ethiopian Council of Development and Community (ECDC), Wausau, USA, 2022-2025

- 2019-21: The Wisconsin Scholars Scholarship Grant Awardee
- 2019: The Charles Geoff Scholarship Grant Awardee



Socioeconomics, Policy

FULBRIGHT PROJECT TITLE:

Interventions for Inequality in Education, Housing, and Economic Welfare Through Policy

FULBRIGHT PROJECT DESCRIPTION:

My work looks at inequalities in education, housing, and economic welfare through research and policy. I consider sociological and economic factors of current circumstances and possible interventions while considering practical parameters of policy practices. In countries such as the U.S., it is nearly impossible to look at disparities in education, housing, and economic welfare in isolation. Thus, my research will take into consideration all three aspects for any given question.

KEY WORDS:

Policy, Education, Economic Mobility, Housing

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Wellesley College, Sociology and Economics, Wellesley, Massachusetts

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Social Sciences, Turku

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Administrative Manager Minna Domander

GRANT PERIOD:

August 2025 - June 2026

>> LINKEDIN @Laya Bommireddy

Laya Bommireddy

SOCIOLOGY AND ECONOMICS

Fulbright-University of Turku Graduate Award

ACADEMIC TRAINING:

MBA, 2025, Wellesley College, USA

PROFESSIONAL BACKGROUND:

- Founding Member and Policy Fellow, The Racial Equity Initiative,
 Skillman, New Jersey, since 2020
- Policy Fellow, The Research Translation Platform (RTP) at Penn State University, Pennsylvania, 2023

- 2025-26: Fulbright-University of Turku Graduate Award
- 2021: Louise and Cliff Wilson Family Foundation Fellow



Politics and Communication

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Global Politics and Communication

FULBRIGHT PROJECT DESCRIPTION:

I am pursuing a Master's in Global Politics and Communication with an emphasis in Media and Democracy at the University of Helsinki. I will be studying modern media systems, populism, polarization, and mis/disinformation worldwide. The project's goal is to understand and address the digital dissemination of news, propaganda, and political extremism online.

KEY WORDS:

Media, Mis/Disinformation, Polarization, Radicalization

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of University of Missouri, Political Science and Journalism Departments, Columbia, Missouri

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Department of Social Sciences, Helsinki

GRANT PERIOD:

August 2025 - June 2026

>> LINKEDIN

>> <u>BLOG</u>

Emily Boyett

GLOBAL POLITICS AND COMMUNICATION

Fulbright-University of Helsinki Graduate Award

ACADEMIC TRAINING:

- Bachelor of Arts in Political Science, 2025, University of Missouri,
 Columbia, USA
- Bachelor of Journalism, 2025, University of Missouri, Columbia, USA

PROFESSIONAL BACKGROUND:

- Legislative Intern, Missouri House of Representatives, Jefferson City, Missouri, USA, 2025
- Writing Center Tutor, University of Missouri, Columbia, Missouri, USA, 2022-25
- Cherng Summer Research Scholar, University of Missouri Honors College, Columbia, Missouri, USA, 2024
- Digital Producer/Editor, Vox Magazine, Columbia, Missouri, USA, 2024
- Digital Producer/Editor, KBIA 91.3 FM, Columbia, Missouri, USA, 2024
- Research Assistant, University of Missouri Truman School of Government and Public Affairs, Columbia, Missouri, USA, 2023-24

SELECTED PUBLICATIONS:

- Reeder, B., Boyett, E., Slingerland, A., & Martin, T. (2025). White Evangelical Support for Militia Movements in the United States: An Empirical Analysis. Submitted to *Politics and Religion*.
- Boyett, E. (2025). America, on pins and needles. Kinder Institute
 Undergraduate Journal on Constitutional Democracy.
- Boyett, E. (2025). Agree to (quietly) disagree: Polarization, identity, relationships, and discussant agreement's impact on political discourse frequency [Undergraduate Departmental Honors Thesis]. University of Missouri.

- 2025-26: Fulbright-University of Helsinki Graduate Award
- 2025: Chandran Award for Undergraduate Writing (for "America, on pins and needles")
- 2024-25: Kinder Institute on Constitutional Democracy Fellow
- 2024-25: Margaret Tomlin Owens Writers' Scholarship
- 2021-25: Walter Williams Honors Journalism Scholar
- 2021-25: Cherng Honors Scholar
- 2021-25: Dean's List
- 2023-24: Colonel Arthur C. Allen Research Scholarship
- 2022-24: Gerald S. Snyder Journalism Scholarship
- 2021-22: Donald S. Mozley Journalism Scholarship
- 2020: Foundation for Individual Rights and Expression (FIRE) National Essay Contest Winner



Analytical Chemistry

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Chemistry and Analytics for Circular Economy

FULBRIGHT PROJECT DESCRIPTION:

I research how to transform waste and by-products into valuable resources using green chemistry and advanced analytics. My work supports the circular economy by helping to reduce waste, save natural resources, and create sustainable materials. By combining environmental science with cutting-edge laboratory techniques, I aim to develop practical solutions that make industries cleaner and more efficient.

KEY WORDS:

Sustainability, Analytical Chemistry, Women in STEM, Environmental Science

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Bryn Mawr College, Chemistry Department, Bryn Mawr, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Mathematics and Sciences, Jyväskylä

GRANT PERIOD:

August 2025 - June 2026

- >> LINKEDIN
- >> ORCID ID

Dana J. Caldwell

CHEMISTRY

Fulbright-University of Jyväskylä Graduate Award

ACADEMIC TRAINING:

BA, 2022, Bryn Mawr College, USA

PROFESSIONAL BACKGROUND:

- Research Chemist in Analytical Chemistry, Exemplify Biopharma, Cranbury, New Jersey, USA, 2024-25
- Research Associate in Chemistry, HotSpot Therapeutics, Monmouth Junction, New Jersey, USA, 2022-24
- Undergraduate Chemistry Research Assistant, Bryn Mawr College, Bryn Mawr, Pennsylvania, USA, 2021-22
- Summer Research Intern, University of Pennsylvania, Pennsylvania, USA 2019

SELECTED PUBLICATIONS:

 Rachii, D. Caldwell, D. Kosukegawa, Y. Sexton, M. Rablen, R.
 Malachowski, W. "Ni-Catalyzed Enantioselective Intramolecular Mizoroki-Heck Reaction for the Synthesis of Phenanthridinone Derivatives". J. Org. Chem. 2023 88 (13), 8203-8226.

- 2025-26: Fulbright-University of Jyväskylä Graduate Grant Awardee
- 2022: Bryn Mawr College Community Building Honor Roll
- 2021-22: Frances Velay Scholar
- 2018-22: Bryn Mawr College Merit Scholar
- 2018: Unite for HER Youth Ambassador Service Award



FULBRIGHT PROJECT TITLE:

Completing a master's degree in Peace, Mediation and Conflict Research

FULBRIGHT PROJECT DESCRIPTION:

Researching the origin, proliferation, solutions, and results of both global and localized conflict. Classes utilize both classroom work, and interactions with those working in the fields of crisis mediation and conflict resolution.

KEY WORDS:

Multiculturalism, Public Health & Governance, Reform & Representation, Social Change

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Cornell College, Religion Department, Mount Vernon, Iowa

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Peace Research Institute, Tampere

GRANT PERIOD:

August 2025 – June 2026

T.Beckett F. Christensen

PEACE. MEDIATION. AND CONFLICT RESOLUTION

Fulbright-Tampere University Graduate Award

ACADEMIC TRAINING:

Bachelors of Arts in Religious Studies, Minor in Political Science, 2024,
 Cornell College, USA

PROFESSIONAL BACKGROUND:

Financial Support Specialist, CommUnity Crisis Services, Iowa City, USA since January 2025

- 2023: Awarded Gilman Scholarship
- 2023: SIT Study Abroad Alumni
- Magna Cum Laude



Sustainability Science

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Sustainability Science and Solutions

FULBRIGHT PROJECT DESCRIPTION:

I will study in Finland—one of the world's leaders in sustainability—to explore how businesses can benefit the environment rather than harm it.

Through a Master's in Sustainability Science & Solutions, I'll examine climate risks, sustainable technologies, and ecoconscious business models. My thesis will analyse Finnish companies' environmental practices, helping me bring back innovative, globally informed solutions for sustainable business in the U.S.

KEY WORDS:

Sustainability Science, Environmental Policy, Climate Change, Systems Thinking

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Villanova University, Villanova, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, Lappeenranta

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Associate Professor Sanni Väisänen

GRANT PERIOD:

August 2025 - June 2026

>> INSTAGRAM @ mimidioguardi

Amelia Dioguardi

SUSTAINABILITY

Fulbright-LUT University Graduate Award

ACADEMIC TRAINING:

B.S., 2025, Villanova University, USA

PROFESSIONAL BACKGROUND:

- Program Assistant, Center for Biodiversity & Ecosystem Stewardship,
 Pennsylvania, United States, 2024-25
- Community Protection Plan Intern, Gallatin County Emergency Management, Montana, United States, 2024
- Research Intern, Gallatin County Behavioral Health Coalition, Montana, United States, 2024

- 2025: Graduated cum laude, Villanova University
- 2021-25: Dean's List, Villanova University



Social Psychological Research Related to Digital Media and Wellbeing

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Digital Social Science

FULBRIGHT PROJECT DESCRIPTION:

I research the ways in which digital media influence societal changes, largely related to wellbeing. Specifically, I am interested in understanding crosscultural differences in the way time spent on social media influences feelings of happiness and wellbeing.

KEY WORDS:

Psychology, Data, Wellbeing, Culture

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Washington and Lee University, Cognitive and Behavioral Science and Data Science, Lexington, Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, Lappeenranta

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Associate Professor Matti Kojo

GRANT PERIOD:

August 2025 - June 2026

>> LINKEDIN

Matthew Flynn

SOCIAL SCIENCE

Fulbright-LUT University Graduate Award

ACADEMIC TRAINING:

 B.A., Cognitive and Behavioral Science, 2025, Washington and Lee University, USA

PROFESSIONAL BACKGROUND:

- Research Assistant/Treasurer, Technology, Health, and Cognition Lab at Washington and Lee University, Lexington VA, U.S.A., 2022-2025
- Research Assistant, Perception Lab at Massachusetts Institute of Technology, Cambridge MA, U.S.A., 2024

- 2021-25: The Margaret and Barton W. Morris Honor Scholarship
- 2022-25: Washington and Lee University President's List
- 2024: Todd Jones Memorial Scholarship
- 2025-26: Fulbright LUT-University Graduate Award



Technology, Environment and Societal Change

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Technology, Environment and Societal Change

FULBRIGHT PROJECT DESCRIPTION:

Climate change is a significant challenge of the twenty-first century, and the focus of my studies has been on how we translation climate goals into actionable steps. With the emphasis on sociotechnical systems at LUT, I am hoping to further these studies to increase our understanding of what our options are, how to achieve them, and how to make climate solutions work for populations at all strata of society globally.

KEY WORDS:

Climate Change, Environment, Multilateralism, Policy

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Shepherd University, College of Social and Behavioral Sciences, Shepherdstown, West Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, School of Engineering Sciences, Lappeenranta

GRANT PERIOD:

August 2025 - June 2026

>> <u>LINKEDIN</u>

Eli Hall

SOCIAL SCIENCES

Fulbright-LUT University Graduate Award

ACADEMIC TRAINING:

B.S. and B.A., 2025, Shepherd University, West Virginia, USA

PROFESSIONAL BACKGROUND:

- Board of Governors, Conservation West Virginia, Shepherdstown, West Virginia, USA, since 2023
- Board of Advisors, Stubblefield Institute for Civil Political
 Communications, Shepherdstown, West Virginia, USA, 2024-25
- Intern, Stubblefield Institute for Civil Political Communications,
 Shepherdstown, West Virginia, USA, 2023-24

- 2024: PPIA-JSI Fellow at Princeton University
- 2024: Udall Undergraduate Scholar
- 2024: Harry S. Truman Scholarship Finalist



Global Management of Innovation and Technology

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Global Management of Innovation and Technology

FULBRIGHT PROJECT DESCRIPTION:

In my master's program, I will study Finland's innovative approaches to food security and sustainable supply chains. By collaborating with experts and engaging with local businesses, I aim to understand the strategies that make Finland a global leader in food redistribution.

KEY WORDS:

Food Redistribution, Engineering Analysis, Sustainable Innovation

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Liberty University,
Department of Mechanical Engineering,
Lynchburg, Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, Industrial Engineering Department, Lappeenranta

GRANT PERIOD:

August 2025 - June 2026

>> <u>LINKEDIN</u>

Samuel (Lake) Heath

INDUSTRIAL ENGINEERING

Fulbright-LUT University Graduate Award

ACADEMIC TRAINING:

- Bachelor of Science in Mechanical Engineering with minors in Global Studies and Spanish, 2025, Liberty University, Virginia, USA
- Associate of Arts in Interdisciplinary Studies, 2021, Liberty University Online, USA

PROFESSIONAL BACKGROUND:

- Founder and President, Liberty University Manna Club, Lynchburg, Virginia, USA, 2023-25
- Water Project Team Lead, Liberty University Engineering Missions and Research Club, Lynchburg, Virginia, USA, 2022-25
- Community Development Intern, SonSet Solutions, Elkhart, Indiana, USA, 2024
- Local Projects Team Leader, Rooted In Grace & Love, Curahuasi, Peru, 2015-20

SELECTED PUBLICATIONS:

 Samuel Heath, 2025, "Finding Groundwater with Electricity: Research and Testing of an Electro-Resistive Ground-Surveying Device for Use in Well-Drilling Applications," Senior Honors Thesis, Pages: 60

- 2025: Fulbright-LUT University Graduate Award
- 2025: Liberty University Honors Program Graduate
- 2025: Summa Cum Laude, Liberty University School of Engineering, Class of 2025
- 2021-25: Dean's List, Liberty University



Forest Ecology, Hyperspectral Remote Sensing

FULBRIGHT PROJECT TITLE:

Hyperspectral Bioindicators for Remote Detection of Tritium-Induced Vegetative Stress

FULBRIGHT PROJECT DESCRIPTION:

Nuclear facilities transform landscapes by releasing both radioactive and non-radioactive contaminants. Imaging spectroscopy can remotely detect chemical and physiological changes in vegetation that has been exposed to pollutants and has the potential to transform our environmental monitoring capabilities. I aim to identify spectroscopic indices associated with tritium-induced vegetative stress.

KEY WORDS:

Ecology, Hyperspectral Remote Sensing, Spectroscopy, Machine Learning

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Wisconsin-Madison, Forest and Wildlife Ecology, Madison, Wisconsin

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Faculty of Information Technology, Spectral Imaging Laboratory, Jyväskylä

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Associate Professor Ilkka Pölönen

GRANT PERIOD:

August 2025 - June 2026

>> LINKEDIN: Kate Thompson
>> INSTAGRAM: hyperspectralkate
>> TWITTER: @spectralkate

Kate Thompson

FOREST ECOLOGY

Fulbright Finland Doctoral Award

ACADEMIC TRAINING:

- PhD student, Ongoing, University of Wisconsin-Madison, USA
- MSc, 2020, University of Bayreuth, Germany
- BS, 2011, University of Minnesota, USA
- BA, 2011, University of Minnesota, USA

PROFESSIONAL BACKGROUND:

- Graduate Research Assistant, University of Wisconsin-Madison, Madison, Wisconsin, USA, since 2020
- Graduate Teaching Assistant (Forest Resources Practicum), University of Wisconsin-Madison, Madison, Wisconsin, USA, May 2023
- Teaching Assistant (Remote sensing; Patterns of land use and ecosystem dynamics), University of Bayreuth, Dept. of Biogeography, Bayreuth, Germany, November 2019 – January 2020
- Research Assistant, University of Bayreuth, Caminatti Lab, Bayreuth,
 Germany, September 2019 November 2019
- Researcher, Natural Capital Project, University of Minnesota, 2016-17

SELECTED PUBLICATIONS:

 Chadwick, D. K. et al. 2025. Unlocking ecological insights from subseasonal visible-to-shortwave infrared imaging spectroscopy: the SHIFT campaign. *Ecosphere* 16(3). https://doi.org/10.1002/ecs2.70194.

- 2025-26: Fulbright Finland Doctoral Award
- 2025: Raskin Scholarship, Earth Science Information Partners
- 2024: Hastings Award, University of Wisconsin-Madison, Dept. of Forest and Wildlife Ecology.
- 2023: Best Poster Presentation: Hyperspectral bioindicators for remote detection of environmental contaminants. Consortium for Enabling Technologies and Innovation, ETI Workshop.
- 2022: Helen H. Miller Forestry Scholarship, University of Wisconsin-Madison, Dept. of Forest and Wildlife Ecology.
- 2022: Graduate Student Research Award, University of Wisconsin-Madison, Global Health Initiative.
- 2021: Best National Laboratory Collaboration: Developing bioindicators for early field detection using hyperspectral remote detection.
 Consortium for Enabling Technologies and Innovation, University Program Review.



Sociotechnical Systems and Sustainability Transitions

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Sociotechnical Systems and Sustainability Transitions

FULBRIGHT PROJECT DESCRIPTION:

This is an award to attend LUT University in Finland. While there, I will pursue a Master's of Social Sciences in Sociotechnical Systems and Sustainability Transitions. This degree's framework is focused on analyzing aspects of society in social, economic, political, and technological systems and developing them toward resource sustainability.

KEY WORDS:

Climate Change, International Development, Renewable Energy, Sustainability

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Villanova University, Villanova, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

LUT University, Social Science Department, Lappeenranta

GRANT PERIOD:

August 2025 – June 2026

>> INSTAGRAM @jennafaz13

>> LINKEDIN

Jenna Fazio

SOCIOTECHNICAL SYSTEMS AND SUSTAINABILITY TRANSITIONS

Fulbright U.S. Student Program Renewal Fulbright-LUT University Graduate Award 2024-25

ACADEMIC TRAINING:

 Bachelor's in science in Computer Engineering with minors in Biomedical Engineering, Business, and Humanitarian Engineering, 2024, Villanova University, Pennsylvania, USA

PROFESSIONAL BACKGROUND:

- Region 2 Student Representative, Institute of Electrical and Electronic Engineers, Region 2, USA, May 2023 - May 2024
- SWE Service and Outreach Chair, Society of Women Engineers,
 Villanova, Pennsylvania, USA, September 2021 May 2024
- Electrical and Computer Engineering Office worker, Villanova
 University, Villanova, Pennsylvania, USA, September 2021 May 2024
- IEEE HKN President, Institute of Electrical and Electronic Engineers Eta Kappa Nu, Villanova, Pennsylvania, USA, April 2023 – April 2024
- IEEE EMB President, Institute of Electrical and Electronic Engineers Engineering in Medicine and Biology, Villanova, Pennsylvania, USA, April 2023 – April 2024
- India Project Team Leader, Villanova Engineering Service Learning,
 Villanova, Pennsylvania, USA, August 2023 January 2024
- Electrical Lead, Villanova Engineering Service Learning, Villanova,
 Pennsylvania, USA, January 2021 January 2024
- IEEE President, Institute of Electrical and Electronic Engineers,
 Villanova, Pennsylvania, USA, January 2022 December 2023
- Product Owner, Cigna Healthcare, Philadelphia, Pennsylvania, USA, May 2023 – August 2023
- County Representative, New York State Governor's Youth Council,
 Livingston County, New York, USA, March 2020 March 2023
- Infrastructure Engineer, Cigna Healthcare, Morris Plains, New Jersey, USA, May 2022 – August 2022

- 2024: Fulbright-LUT Graduate Award
- 2023: Inducted into the Institute of Electrical and Electronic Engineers
 Eta Kappa Nu
- 2023: Society of Women Engineers Leadership Scholar, Philadelphia Section
- 2023: Institute of Electrical and Electronic Engineers Leadership Scholarship, Philadelphia Section
- 2023: Institute of Electrical and Electronic Engineers Alab Kirsch Outstanding Student Member Award, Philadelphia Section
- 2021: Boeing Scholarship for minor in Business
- 2020-24: Deans List, Villanova University
- 2020: Youth Community Service Award



Education

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Education and Learning

FULBRIGHT PROJECT DESCRIPTION:

In the modern research university, PhD students are teaching classes at a higher rate than before. However, these institutions often prioritize research outputs over the quality of teaching. The University of Turku leads the charge in preparing both current and future faculty to teach effective classes that foster students' love for their professional pursuits. This research seeks to explore the strategies utilized by Finnish universities, contrasting with American institutions.

KEY WORDS:

University Teaching, Peer Evaluation, Faculty Development, Graduate Student Support

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Duke University, Sanford School of Public Policy, Durham, North Carolina

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Faculty of Education, Turku

GRANT PERIOD:

August 2025 – June 2026

Andrew (Drew) Greene

EDUCATION

Fulbright U.S. Student Program Renewal Fulbright-University of Turku Graduate Award 2024-25

ACADEMIC TRAINING:

- BA, Public Policy, 2024, Duke University, USA

PROFESSIONAL BACKGROUND:

- Data Evaluation Specialist— New York City Department of Education,
 Center for Supportive Schools, Remote, USA, since 2024
- Data Analyst, Duke University Office of Summer Session, Durham, NC, USA, since 2024
- Legal Education Research and Data Analysis Intern, AccessLex Institute, Remote, USA, since 2023
- Research Assistant and Data Analyst— Dean of Academic Affairs,
 Trinity College of Arts and Sciences, Duke University, Durham, NC, USA,
 since 2022
- Researcher— Certificate of College Teaching, The Graduate School,
 Duke University, Durham, NC, USA, since 2022
- Team Lead, Researcher, and Data Analyst, Durham University-Assisted Community Schools Research Collective, Durham, NC, USA, since 2021

SELECTED PUBLICATIONS:

- Greene, D., Goldwasser, M., & Crumley, H. (under review).
 Interdisciplinarity and peer evaluation as tools for enhancing graduate student teaching training: An evaluation of Duke Graduate School's Certificate of College Teaching.
- Michaels, N., Bender-Slack, D., Eadens, D., Blash, A., & Greene, D. (under review). Running from the race: Avoiding important conversations regarding first-impressions related to sex and race in graduate health programs.
- Greene, D., Miller, B., Qiou, M., & Carver-Tchagna, S. (2022, November). Ecosystems of change: University-assisted community schools research. *Community Schooling* 3.

- 2023: NCCE Community Engagement Scholar, Duke University
- 2020-24: Reginaldo Howard Memorial Scholar, Duke University



Peace, Mediation and Conflict Research

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Peace, Mediation and Conflict Research

FULBRIGHT PROJECT DESCRIPTION:

To study peace, mediation and conflict at the University of Tampere. Over the last four years, I have studied Latin America and the Arab world broadly, while spending time in Argentina and Jordan developing a specialty in military violence. While in Finland, I will continue exploring the complexities associated with globalization and the interaction between communities under the guidance of Élise Féron and other professors, my peers and the community.

KEY WORDS:

Argentina, Peace, Conflict, Military

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of Villanova University, GIS: Latin American Studies, Villanova, Pennsylvania

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, TAPRI, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Élise Féron

GRANT PERIOD:

August 205 – May 2026

- >> INSTAGRAM @natalie.schirmacher
- >> LINKEDIN @Natalie Schirmacher
- >> WHATSAPP @Natalie Schirmacher

Natalie Schirmacher

LATIN AMERICAN STUDIES

Fulbright U.S. Student Program Renewal Fulbright-Tampere University Graduate Award 2024-25

ACADEMIC TRAINING:

- BA, 2024, Villanova University, USA

PROFESSIONAL BACKGROUND:

- Business Development Intern, Challenged Athletes Foundation, San Diego, United States, May 2023-May 2024
- Social Media Intern, Savvy Giving by Design, San Diego, United States, May 2023-Present
- Interpreter, Villanova Law School CARES Clinic, Philadelphia, United States, January 2023-May 2023

SELECTED PUBLICATIONS:

- Natalie Schirmacher, 2024, Senior Thesis "The Dark Side of Democracy:
 A Decolonial Feminist Investigation of Declassified CIA Documents on Argentina's 1976-1983 Dictatorship," Pages: 83
- Natalie Schirmacher, 2023, Junior Thesis "The Impact of the Argentinian State in the Construction of the Mapuche Terrorist Identity: A Case Study of the Repression of the Lof Lafken Winkul Mapu," Pages: 32
- Natalie Schirmacher, 2023, "The Navy's Study Abroad Programs Need Better Variety," *Proceedings*, Pages: 2

- 2024-25: Fulbright-Tampere University Graduate Awardee
- March 2024: Villanova 34nd Gender and Women's Studies Conference Speaker, "Influencia femenina: Las protagonistas de Borges y sus afinidades con la expansión de derechos femeninos"
- April 2023: St. Catherine of Sienna Research Award
- August 2022: Ron Cruse International Fellowship, Argentina
- June 2022: Project Global Officer Scholarship, Amman, Jordan
- April 2022: Villanova 32nd Gender and Women's Studies Conference Speaker, "Legacy of Strength: How Gentileschi's Judith Reflects the Strength of Women throughout the Centuries"
- March 2021: Margaret Cecilia Barney Award
- August 2020: Naval Reserve Officer Training Corps Four-Year Scholarship
- May 2020: Intuit Scholarship Award



Accessibility and Diversity in Digital Services

FULBRIGHT PROJECT TITLE:

Completing a master's degree in Accessibility and Diversity in Digital Services, Sustainable Societies and Digitalisation

FULBRIGHT PROJECT DESCRIPTION:

This degree enables students to explore the relationship between society and technological development, and how we may be able to develop flexible solutions in service of a more resilient digital future. I plan to explore how we, in direct partnership with UNESCO Learning Cities, may co-design instructional practices for city residents to develop digital-forward cognitive skills.

KEY WORDS:

Design, Accessibility, Sustainability, Digital Literacy

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Graduate of the University of Colorado Boulder, Leeds School of Business, Boulder, Colorado

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Information Technology and Communication Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Markku Turunen

GRANT PERIOD:

August 2025 - June 2026

>> INSTAGRAM @meganthiede

Megan Thiede

INFORMATION TECHNOLOGY AND COMMUNICATION SCIENCES

Fulbright U.S. Student Program Renewal Fulbright-Tampere University Graduate Award 2024-25

ACADEMIC TRAINING:

Bachelor of Science, 2019, University of Colorado Boulder, USA

PROFESSIONAL BACKGROUND:

- Operations Program Manager, Sasaki, Boston, Massachusetts, USA, since September 2023
- Business Operations Specialist, IDEO, Cambridge, Massachusetts, USA,
 December 2021 May 2023
- Technology Consultant, Deloitte, Denver, Colorado, USA, September 2019 – October 2021
- Business Analyst Intern, Patagonia, Ventura, California, USA, June –
 September 2018
- Startup Accelerator Intern, AtomLeap, Berlin, Germany, April May 2018
- Uncharted Food Access Project Volunteer, Denver, Colorado, USA, September 2017

- 2019: Cum Laude Honors, University of Colorado Boulder
- 2015-19: Member of Leeds Scholars Program, Leeds School of Business
- 2015-19: Dean's List, University of Colorado Boulder
- 2015: Chancellor's Achievement Scholarship Awardee



Entrepreneurship

FULBRIGHT PROJECT TITLE:

Global Entrepreneurship: Cross-Cultural Development at Haaga-Helia

FULBRIGHT PROJECT DESCRIPTION:

Sian Christie will serve as a consultant for faculty/student seminars and program development in the business/management/entrepreneurship realm. Additionally, her extensive academic leadership experience as Business & Management Studies director and the Husby-Johnson Endowed Chair of Business and Economics offers Haaga-Helia University of Applied Sciences the opportunity for Sian to examine courses and curricula to develop alternatives that help students succeed.

KEY WORDS:

Design Thinking, Entrepreneurship

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

St. Olaf College, Business & Management, Northfield, Minnesota

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Haaga-Helia University of Applied Sciences, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Competence Area Director Tuula Ryhänen

GRANT PERIOD:

August 2025 – September 2025

- >> LINKEDIN
- >> WEBSITE
- >> LINK TO THE UNIVERSITY ONLINE PROFILE

Sian Christie

BUSINESS & ENTREPRENEURSHIP

Fulbright Specialist Program

ACADEMIC TRAINING:

MBA, 1998, Massey University, New Zealand

PROFESSIONAL BACKGROUND:

 Director, Business and Management Studies Program; Entrepreneur in Residence, at St. Olaf College, Northfield, MN, USA since 2004

- 2023-26: Fulbright Specialist Roster
- 2024-27: Husby-Johnson Endowed Chair of Business and Economics
- 2026: Randal S. and Lori S. Cassling Family Faculty Excellence Award



Engineering Education

FULBRIGHT PROJECT TITLE:

Developing Doctoral Training Practices

FULBRIGHT PROJECT DESCRIPTION:

This Fulbright Specialist Exchange aims to support the development of our doctoral program. It will create a basic structure for a certificate program to provide students expertise and qualification in engineering education fundamentals and pedagogy. It will lead to the creation of two required courses for the certificate program, one in fundamentals of engineering education, and one on engineering education pedagogy.

KEY WORDS:

Engineering Education, Learning Technologies

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

George Mason University, Department of Information Sciences & Technology, Fairfax, Virginia

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, School of Engineering, Department of Built Environment, Espoo

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Associate Professor Miloš N. Mladenović Academic Coordinator Maija Taka

GRANT PERIOD:

September 2025

>> LINK TO THE FULL CV

>> LINK TO THE UNIVERSITY ONLINE PROFILE

Aditya Johri

INFORMATION SCIENCES AND TECHNOLOGY

Fulbright Specialist Program

ACADEMIC TRAINING:

- PhD, 2007, Stanford University, USA
- MFA, 2019, George Mason University, USA
- MS, 2002, Georgia Tech, USA
- MA, 2000, University of Georgia, USA
- B.E., 1998, Delhi College of Engineering, India

PROFESSIONAL BACKGROUND:

- Professor & Dr. Lawrence Cranberg Endowed Research Faculty, George Mason University, Fairfax, Virginia, USA, since 2019
- Associate Professor, George Mason University, Fairfax, Virginia, USA, 2014-19
- Associate Professor, Virginia Tech, Blacksburg, Virginia, USA, 2013-14
- Assistant Professor, Virginia Tech, Blacksburg, Virginia, USA, 2007-13

SELECTED PUBLICATIONS:

- Johri, A. (Ed.) (2023). International Handbook of Engineering Education Research. Routledge, New York, NY.
- Johri, A. & Olds, B. (Eds.) (2014). Cambridge Handbook of Engineering Education Research. Cambridge University Press, New York, NY.
- Johri, A. (2020). Artificial Intelligence (AI) and Engineering Education.
 Journal of Engineering Education, 109(3): 358-361.
- Lester, J., Klein, C. Rangwala, H. & Johri, A. (2017). Learning Analytics in Higher Education. ASHE Monograph Series, Vol. 3, Issue 5.
- Almatrafi, O., Johri, A. & Rangwala, H. (2018). Needle in a Haystack:
 Identifying Learner Posts that Require Urgent Response in MOOC
 Discussion Forums. Computers & Education, Vol. 118: 1-9.
- Johri, A. (2011). The Socio-materiality of Learning Practices and Implications for Learning Technology. Research in Learning Technology, Vol. 19, Issue 3, 207-217.
- Johri, A. & Olds, B. (2011). Situated Engineering Learning: Bridging Engineering Education Research and the Learning Sciences. Journal of Engineering Education, 100(1):151-185.

- 2024: AERA Division I Award for Outstanding Research Publication.
- 2019: Best Paper Award, International Conference of Web-based Learning (ICWL) Magdeburg, Germany (with B. Chowdhury, et al).
- 2015: AERA Division I Award for Outstanding Research Publication (with B. Olds).
- 2013: Engineering Dean's Faculty Fellow Award for Extraordinary Performance in Research.
- 2013: Finalist, Virginia Outstanding Faculty Awards (Category: Rising Star), State Council for Higher Education in Virginia (SCHEV).
- 2010: Engineering Dean's Award for Outstanding New Assistant Professor in Recognition of Extraordinary Performance.
- 2009: National Science Foundation Early CAREER Award 2009.



Mathematical Social Sciences, Game Theory, Mathematical Modeling

FULBRIGHT PROJECT TITLE:

Mathematical Methods in the Social Sciences and Elderly Care

FULBRIGHT PROJECT DESCRIPTION:

This project will use game theory to explore how incentives shape the delivery of elder care, with the aim of designing mechanisms that promote greater efficiency and broader coverage. Of particular interest is the contrast between Finland's balance of public and private care and the growing role of private equity in U.S. care facilities.

KEY WORDS:

Apportionment, Fair Division, Elections, Game Theory

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

American Mathematical Society, Mathematical Reviews, Editorial Department, Ann Arbor, Michigan

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, North American Studies, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Katri K. Sieberg

GRANT PERIOD:

October 2025 - November 2025

>> LINK TO THE WEBSITE

Michael A. Jones

NORTH AMERICAN STUDIES

Fulbright Specialist Program

ACADEMIC TRAINING:

- PhD, Mathematics (Game Theory), 1994, Northwestern University, USA
- MA, Mathematics, 1991, Northwestern University, USA
- BS, Mathematics, 1989, Santa Clara University, USA

PROFESSIONAL BACKGROUND:

- Associate Editor, Mathematical Reviews, AMS, USA, since 2008
- Managing Editor, Mathematical Reviews, AMS, USA, 2019-24
- Editor, Mathematics Magazine, MAA, 2014-19
- Asst/Assoc Professor, Montclair State University, NJ, USA, 1998-2008
- Assistant Professor, Loyola University Chicago, USA, 1997-98
- Assistant Professor, US Military Academy-West Point, USA, 1994-97

SELECTED PUBLICATIONS:

- M.A. Jones, D. McCune, and J.M. Wilson, Proportional consistency of apportionment methods, in Addressing Modern Challenges in the Mathematical, Statistical, and Computational Sciences, D.M. Kilgour et al. (eds.), Springer Proceedings in Mathematics & Statistics 494, 2025, p. 467-477. DOI: 10.1007/978-3-031-84869-8_40
- M.A. Jones and B. Ohlinger, Self-similar structure in *P*-positions of the game Euclid, *Fibonacci Quarterly* 62 (2024) 15-28.
- M.A. Jones, D. McCune, and J.M. Wilson, Delegate Apportionment in the US Presidential Primaries: A Mathematical Analysis. Studies in Social Choice and Welfare, Springer, 2023; xvii+215 DOI: 10.1007/978-3-031-24954-9
- M.A. Jones, A. Shor, and J. Wilson, Allocating scarce resources using a weighted lottery, *College Mathematics Journal* 53 (Sep. 2022) 298-305.
 DOI: 10.1080/07468342.2022.2099708
- M.A. Jones, D. McCune, and J.M. Wilson, New quota-based methods apportionment methods: The allocation of delegates in the Republican presidential primary. *Mathematical Social Sciences*, 108, Nov. 2020, 122-137. DOI: 10.1016/j.mathsocsci.2020.05.001
- M.A. Jones and J. Wilson, An axiomatic approach to cost sharing child support, *Economic Letters*, 195, 2020, 5 p.
 DOI: 10.1016/j.econlet.2020.109452

- 2012 & 2018: Recipient of the Math. Association of America's George Pólya Award for articles of expository excellence
- 2003-05: M.A. Jones and A. Mukherjee (co-PIs), National Science Foundation: Course, Curriculum, and Laboratory Improvement, Adaptation and Implementation grant
- 2006-07: Montclair State University's College of Science and Mathematics, Faculty Teaching Award



Subnational Diplomacy; Public Private Partnerships; International Affairs

FULBRIGHT PROJECT TITLE:

City-To-City Co-operation to Promote Transatlantic Relations

FULBRIGHT PROJECT DESCRIPTION:

As geopolitics becomes more complex and nations find it increasingly difficult to cooperate, cities are stepping into the void, creating substantive cross-border partnerships to solve practical problems for their citizens. Cities are building new pathways for cooperation to tackle shared challenges that national-level governments simply cannot. I plan to help Helsinki create and strengthen relationships with US cities to drive progress in municipalities across the Atlantic.

KEY WORDS:

International Relations, Subnational Diplomacy, Public Private Partnerships

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

United States Council for International Business (USCIB), New York

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

City of Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Laura Uuttu-Deschryvere

GRANT PERIOD:

August 2025

- >> TWITTER @kristenknyc
- >> INSTAGRAM @kedgreen
- >> LINKEDIN
- >> LINK TO ONLINE PROFILE

Kristen Edgreen Kaufman

INTERNATIONAL RELATIONS & SUBNATIONAL DIPLOMACY

Fulbright Specialist Program

ACADEMIC TRAINING:

- BA, 1998, Claremont McKenna College, USA
- MBA, 2002, Columbia University Business School, USA

PROFESSIONAL BACKGROUND:

- Senior Vice President Global Impact Initiatives, United States Council for International Business (USCIB), New York, USA, since April 2025
- Contributor, Forbes.com, since 2025
- Trustee, Carnegie Council for Ethics in International Affairs, New York
 City, USA, since 2018
- Deputy Commissioner, New York City Mayor's Office for International Affairs, New York City, USA, 2022-24
- President & Co-Founder, Acrocorinth, Inc., New York City, USA, since 2010
- Senior Director, Counter Extremism Project, New York City, USA, 2016-17
- Managing Director, Natixis Bleichroeder, New York City, USA, 2003-09
- Associate, Lazard Asset Management, New York City, USA, 1999-2001
- Analyst, Merrill Lynch, New York City, USA 1998-99

SELECTED PUBLICATIONS:

- Edgreen Kaufman, Kristen, 2024, Why The Next Trump Administration
 May Prioritize City-Level Diplomacy, Forbes
- Edgreen Kaufman, Kristen, 2025, How the U.N. Can Partner With Businesses To Offer Disaster Relief, Forbes
- Edgreen Kaufman, Kristen, 2025, How Businesses Can Leverage the United Nations for Economic Growth, Forbes
- Edgreen Kaufman, Kristen, 2024, This Election Season, We Must Ask— Where Is America's Farm Team, Newsweek
- Edgreen Kaufman, Kristen, 2023, In a Multipolar World, Cities Have a Significant Diplomatic Role to Play, National League of Cities (NLC) Cities Speak

- 2024: Selected as Lifetime Member, Council on Foreign Relations
- 2014: Elected Democratic Judicial Delegate for Assembly District 75 in New York City
- 2024: Selected by the Department of Defence to participate in the Joint Civilian Orientation Conference at US military installations throughout the Pacific region



Entrepreneurship

FULBRIGHT PROJECT TITLE:

Supporting Impact-Driven Entrepreneurship Research at Aalto

FULBRIGHT PROJECT DESCRIPTION:

Dr. Theodore Khoury is a Professor of Management at Portland State University. His research focuses on the role of institutions and social forces within entrepreneurship. With the motivation to understand how or if entrepreneurship can contribute to the relief of societal challenges, he explores how legal and political systems and social and cultural institutions enable or constrain entrepreneurial actors within developing countries, refugee / diaspora situations, and nascent market environments.

KEYWORDS:

Informal Entrepreneurship; Refugee/diaspora settlement; Institutional Forces and Development

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Portland State University, Portland, Oregon

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, Department of Entrepreneurship, Espoo

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Ewald Kibler

GRANT PERIOD:

September 2025 - October 2025

>> LINK TO THE UNIVERSITY ONLINE PROFILE

Theodore A. Khoury

ENTREPRENEURSHIP

Fulbright Specialist Program

ACADEMIC TRAINING:

- Ph.D. in International Management Studies, The University of Texas at Dallas, Jindal School of Management (Major: Organizations, Strategy and International Management, August 2008; M.B.A., The University of Illinois at Chicago Specialization: Marketing & Entrepreneurship, August 2000)
- M.S. in Engineering, The University of Texas at Austin (Major: Mechanical Engineering (Biomedical Specialization) July 1995)
- B.S. in Engineering, The University of Michigan (Major: Mechanical Engineering, December 1993)

PROFESSIONAL BACKGROUND:

Vlerick Business School, Governance, and Strategy, Brussels, Belgium

Visiting Professor of Entrepreneurship, since July 2022

Portland State University, School of Business, Portland, Oregon

- Professor of Management and Strategy, since July 2022
- Cameron Professor of Strategy, Sustainability and Entrepreneurship, since July 2017
- Associate Professor of Management and Strategy, 2016-22
- Assistant Professor of Management and Strategy, 2011-16

Oregon State University, College of Business, Corvallis, Oregon

Assistant Professor of Management and Entrepreneurship, 2008-11

SELECTED PUBLICATIONS:

- Shymko, Y., Khoury, T.A. (2023) From community rootedness to individuated entrepreneuring: The development of entrepreneurial motivation through a temporary community of practice. Journal of Business Venturing, 38 (3)
- Pacheco, D., Khoury, T.A. (2023), Social movements and entrepreneurial activity: A study of the U.S. solar energy industry. Research Policy, 52(1)
- Abushaikha, I., Wu,Z., Khoury, T.A., (2021) Towards a theory of informal supply networks: An exploratory case study of the Za'atari refugee camp.
 Journal of Operations Management, 67(7): 853-881
- Khoury, T.A., Shymko, Y., Vermeire, J., (2022) Simulating the cause: How grassroots organizations advance their credibility through the dramaturgical curation of events. Organization Science, 33(4): 1470-1500.
- Alakent, E., Goktan, S., Khoury, T.A. (2020) Is venture capital socially responsible? Exploring the imprinting effect of VC funding on CSR practices, Journal of Business Venturing, 35(3): 1-20, doi: 10.1016/j.jbusvent.2020.106005
- Webb, J.W., Khoury, T.A., Hitt, M., (2020) The influence of formal and informal institutional voids on entrepreneurship. Entrepreneurship Theory & Practice, 44(3): 504-526.

- Fulbright Specialist Award, active on roster from October 2023-2026.
- Research of the Year Award, PSU, 2022-2023, 2020-2021
- #Thinklist 2020 scholar, nominated by the <u>Centre for Business</u>,
 <u>Organisations and Society</u> at the University of Bath, one of 40 scholars selected as influential faculty thinkers on issues of responsible business



Human-Al Collaboration, Algorithmic Management, Web3/DAO Governance, and Cyber-Physical Systems

FULBRIGHT PROJECT TITLE:

Cyber-Physical Systems Innovation for Crowd Management

FULBRIGHT PROJECT DESCRIPTION:

This research examines socio-technical adaptation in developing Crowd Management Platforms (CMPs) for global, post-acquisition contexts. CMPs integrate IoT, drones, and analytics to manage crowds safely, but face challenges when diverse teams, codebases, and structures merge. Global collaboration is hindered by cultural, organizational, and communication barriers. Current Cyber-Physical Systems theories emphasize technical efficiency, offering limited guidance on socio-technical adaptation, which is critical for innovation in complex organizational environments.

KEY WORDS:

Crowd Management Platforms, Socio-Technical Adaptation, Global Team Collaboration, Real-Time Data Integration

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Miami, MHBS, Business Technology Department, Miami, Florida

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Faculty of Information Technology, Jyväskylä

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Tuure Tuunanen

GRANT PERIOD:

December 2025 – January 2026

>> LINK TO THE UNIVERSITY ONLINE PROFILE

>> LINKEDIN @DrKorogodsky

Alexander Korogodsky

INFORMATION SYSTEMS

Fulbright Specialist Program

ACADEMIC TRAINING:

- Doctor of Business Administration (DBA), 2025, University of Warwick,
 Warwick Business School, Coventry, UK, Dissertation "Algorithmic
 Management in Professional Settings"
- MS summa cum laude in Information Management, 2003, Stevens Institute of Technology, Hoboken, New Jersey, USA
- BS magna cum laude in Information Systems, 2001, Rutgers University, Newark, New Jersey, USA

PROFESSIONAL BACKGROUND:

- University of Miami, Miami Herbert Business School, Academic
 Program Director and Professor of Business Technology, since 2021
- Avanade/Accenture, Executive, Data & Al Miami, Florida, USA, 2019-21
- Capgemini, VP, Global Data Science, Analytics & Al Leader, 2016-18
- Protiviti, Inc., Managing Director, Advanced Analytics2014-16
- Ernst & Young, LLP, Executive Director, Actuarial Advisory, 2003-14

SELECTED PUBLICATIONS:

- Korogodsky A., Gregory, R.W., Almandoz, J. "Leadership in the Age of AI: Algorithmic Decision-Making at Bridgewater. Teaching Case Study and Instructor Notes", IVY Publishing, 2024
- Korogodsky A., "Recursive Impacts of Algorithmic Management on Trust and Employee Productivity in Professional Work Settings."
 In Proceedings of the 58th annual Hawaii International Conference on System Sciences). IEEE, 2025

- 2025: Best Paper Award, 58th Hawaii International Conference on System Sciences
- 2025: Strategic Advisory Committee, Experiential Learning & Industry Engagement
- 2024: Engaged Faculty Fellow, University of Miami
- 2023: Faculty Learning Community Fellow, University of Miami



SPECIALIZATION:Global Health Policy

FULBRIGHT PROJECT TITLE:

Interdisciplinary Partnership for Transformative Education

FULBRIGHT PROJECT DESCRIPTION:

In an increasingly interconnected world, health issues such as climate change, non-communicable diseases, and pandemic preparedness require innovative approaches that integrate public health, human rights, and global governance. By hosting Professor Meier, Tampere University will strengthen efforts to develop collaborative, rights-based solutions to pressing global health issues. His expertise in rights-based governance will help to guide ongoing research on how Health in All Policies (HiAP) frameworks can address emerging global health challenges.

KEY WORDS:

International Public Health; Public Health; Global Health Policy

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of North Carolina, Public Policy/Health Policy & Management, Chapel Hill, North Carolina

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Health Sciences Unit, Faculty of Social Sciences, Tampere

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Professor Meri Koivusalo

GRANT PERIOD:

May 2026

- >> LINKEDIN @ benjaminmasonmeier
- >> BLUESKY@benjaminmasonmeier.bsky.social
- >> LINK TO THE UNIVERSITY ONLINE PROFILE

Benjamin Mason Meier

COMMUNITY HEALTH PLANNING AND POLICY DEVELOPMENT

Fulbright Specialist Program

ACADEMIC TRAINING:

- PhD, 2009, Columbia University, USA
- JD/LLM, 2001, Cornell University, USA

PROFESSIONAL BACKGROUND:

- Professor of Global Health Policy, University of North Carolina, Chapel
 Hill, USA, since 2021
- Senior Scholar, O'Neill Institute for National and Global Health Law, Washington, DC, USA, since 2018

SELECTED PUBLICATIONS:

- GLOBAL HEALTH LAW & POLICY: ENSURING JUSTICE FOR A HEALTHIER WORLD (Lawrence O. Gostin & Benjamin Mason Meier, eds., Oxford University Press, 2023).
- FOUNDATIONS OF GLOBAL HEALTH & HUMAN RIGHTS (Lawrence O. Gostin & Benjamin Mason Meier, eds., Oxford University Press, 2020).
- HUMAN RIGHTS IN GLOBAL HEALTH: RIGHTS-BASED GOVERNANCE FOR A GLOBALIZING WORLD (Benjamin Mason Meier & Lawrence O. Gostin, eds., Oxford University Press, 2018).
- Benjamin Mason Meier & Alexandra Finch, Seventy-Five Years of Global Health Lawmaking under the World Health Organization: Evolving Foundations of Global Health Law through Global Health Governance, 1 JOURNAL OF GLOBAL HEALTH LAW 26-49 (2024).
- Benjamin Mason Meier et al., A Critical Juncture for Human Rights in Global Health: Strengthening Human Rights Through Global Health Law Reforms, PLOS GLOBAL PUBLIC HEALTH 3(12):e0002663 (2023).
- Benjamin Mason Meier, Roojin Habibi & Lawrence O. Gostin, A Global
- Health Law Trilogy: Transformational Reforms to Strengthen Pandemic Prevention, Preparedness, and Response, 50 JOURNAL OF LAW, MEDICINE & ETHICS 625-627 (2022).
- Benjamin Mason Meier, Flavia Bustreo & Lawrence O. Gostin, Climate Change, Public Health and Human Rights, 19 INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH & PUBLIC HEALTH 13744 (2022).
- Judith Bueno de Mesquita, Anuj Kapilashrami & Benjamin Mason Meier, Strengthening Human Rights in Global Health Law: Lessons from the COVID-19 Response, 49 JOURNAL OF LAW, MEDICINE & ETHICS 328-331 (2021).
- Benjamin Mason Meier, Allyn Taylor, Mark Eccleston-Turner, Roojin Habibi, Sharifah Sekalala & Lawrence Gostin, The World Health Organization in Global Health Law, 48 JOURNAL OF LAW, MEDICINE & ETHICS 796-799 (2020).

- 2021: Mid-Career Award in International Health, American Public Health Association
- 2018: Early Career Award for Excellence in Public Health Law, American Public Health Association
- 2016-20: Zachary Taylor Smith Distinguished Term Professorship for Excellence in Undergraduate Education, University of North Carolina



Biology, Entomology, Botany, History of Science

FULBRIGHT PROJECT TITLE:

Educational Outreach of Pre-Mendelian Genetic Prehistory

FULBRIGHT PROJECT DESCRIPTION:

This project explores overlooked contributions to genetics before Mendel, aiming to correct historical gaps in science education. By examining archival materials from 18th- and early 19th-century European scholars, the Fulbright Specialist will highlight early genetic theories that predate Mendel's laws.

KEY WORDS:

Biology, History of Science, Biology Education

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Independent Scholar

HOST INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Finnish Museum of Natural History, Systematics and Evolution Research Programme, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Péter Poczai

GRANT PERIOD:

March 2026 - May 2026

>> SOCIAL MEDIUM

Jorge A. Santiago-Blay

BIOLOGY. EDUCATION. HISTORY OF SCIENCE

Fulbright Specialist Program

ACADEMIC TRAINING:

- PhD (Entomology) and MA (Botany) 1990, University of California, Berkeley, California, USA
- MS (Biology, emphasis in Zoology), 1985, University of Puerto Rico, Río Piedras, San Juan, Puerto Rico

PROFESSIONAL BACKGROUND:

Independent Scholar

SELECTED PUBLICATIONS:

- Poczai, P., J. A. Santiago-Blay, J. Sekerák, and A. T. Szabó. 2021. How political repression stifled the nascent foundations of heredity research before Mendel in Central European sheep breeding societies. 2021. *Philosophies* (Basel, Switzerland) 6(2):41. https://doi.org/10.3390/philosophies6020041
- Poczai, P. and J. A. Santiago-Blay. 2021. Principles and philosophical concepts of heredity before Mendel. *Biology Direct* 16. Article 19. https://biologydirect.biomedcentral.com/articles/10.1186/s13062-021-00308-4
- Poczai, P. and J. A. Santiago-Blay. 2022. Chip off the old block: generation, development, and ancestral concepts of heredity. *Frontiers in Genetics* 13(Article 814436):1-23. https://www.frontiersin.org/journals/genetics/articles/10.3389/fgene.2022.814436/full
- Poczai P., J. A. Santiago-Blay, J. Sekerak, I. Bariska, and T. A. Szabó.
 2022. Mimush sheep and the spectre of inbreeding: historical background for Festetics's organic and genetic laws four decades before Mendel's experiments in peas. *Journal of the History of Biology* 55(1):495-536. https://doi.org/10.1007/s10739-022-09678-5.
- Poczai, P. and J. A. Santiago-Blay. 2022. Themes of biological inheritance in early nineteenth century sheep breeding as revealed by J. M. Ehrenfels. *Genes* 13(8, article 1331):1-13. https://doi.org/10.3390/genes13081311.

FELLOWSHIPS, HONORS, ETC.:

 2024: John and Mary Lou Pojeta Outreach Award, The Paleontological Society



Lifestyle Medicine, Public Health, Lifestyle & Performance Medicine Preventive Medicine, Military-Aerospace Medicine

FULBRIGHT PROJECT TITLE:

Defense Performance Interventions in Finland and in the USA, and NATO Partner Nations

FULBRIGHT PROJECT DESCRIPTION:

Examine the impact of health technology platforms and lifestyle medicine interventions among military personnel on physical and cognitive performance, specifically measures of cardio-metabolic health, executive function, and work-related outcomes. This research will also explore the feasibility and acceptability for defense performance improvement as well as population health effects, and cost-effectiveness of the intervention.

KEY WORDS:

Lifestyle Medicine, Warfighter Performance Optimization

HOME INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Rocky Vista University College of Osteopathic Medicine, Englewood, Colorado

HOST INSTITUTION AND DEPARTMENT

University of Helsinki, Medical Faculty, Helsinki

HOST/CONTACT PERSON AT THE DEPARTMENT IN FINLAND:

Dr. Kristiina Patja

GRANT PERIOD:

TBC

>> LINKEDIN

Dr. Regan A. Stiegmann

LIFESTYLE & PERFORMANCE MEDICINE

Fulbright Specialist Program

ACADEMIC TRAINING:

- Preventive Medicine Residency. Uniformed Services University of the Health Sciences, Bethesda, MD. United States Air Force. June 2015-June 2017. Degree awarded: Preventive Medicine Residency Certificate
- Master of Public Health. Uniformed Services University of the Health Sciences, Bethesda, MD. June 2017. Degree awarded: MPH
- Training in Policy Studies (TIPS) Fellowship. American Osteopathic Association (AOA)/New York Institute of Technology. August 2016-June 2017. Degree awarded: Fellow, AOA-TIPS Program
- Transitional Medicine Resident Internship, Columbus Regional Health, Midtown Medical Center (CRH-MMC), Columbus, GA. June 2014-June 2015. Degree awarded: Resident Internship Certificate
- Rocky Vista University College of Osteopathic Medicine (RVUCOM), Parker,
 CO. August 2010-May 2014, Degree awarded: DO
 Biopsychology, University of California, Santa Barbara (UCSB), Santa
 Barbara, CA. August 2004-June 2008, Degree awarded: BS

PROFESSIONAL BACKGROUND:

- Director, Digital Health & Associate Professor of Preventive Medicine and Lifestyle Medicine. Rocky Vista University College of Osteopathic Medicine, Englewood, Colorado, since 2018
- Director, Lifestyle & Performance Medicine, HCA/HealthONE Family
 Medicine Residency Program, Aurora, Colorado, since June 2023
- Chief Medical Officer, LPM LAB (www.lpmlab.com), since 2022
- Flight Surgeon & Lifestyle and Performance Medicine Subject Matter Expert, United States Air Force, 2011-22.

SELECTED PUBLICATIONS:

- Increased Prevalence of Overweight and Obesity and Incidence of Prediabetes and Type 2 Diabetes During the COVID-19 Pandemic, Active Component Service Members, U.S. Armed Forces, 2018 to 2021.
 Stiegmann RA, Payne CB, Kiel MA, Stahlman SL. MSMR. 2023;30(1):11-18. Published 2023 Jan 20.
- Biohacking our Best: Lifestyle & Performance Medicine for the Aviator.
 Military Medicine. Stiegmann, R.A., Payne, C.B. https://military-medicine.com/article/4202-biohacking-our-best-lifestyle-performance-medicine-for-the-aviator.html. 29 April 2022.

- June 2020: Fellow, American College of Lifestyle Medicine
- September 2024: Colorado Public Health Association Award for Excellence In Policy & Advocacy
- October 2023: American College of Lifestyle Medicine Special
 Recognition Award Government and Health Policy: United States Air
 Force Lifestyle & Performance Medicine Working Group
- June 2022: Delta Omega Society, Psi Chapter. Honorary Society in Public Health Alumni Inductee
- April 2022: Meritorious Service Medal, First Oak Leaf Cluster. United States Air Force

