

Academic Year 2019-2020





# Expanding FinnishNorth American collaboration through exchanges of talent and knowledge.

### CONNECT WITH THE GRANTEES

Please contact the Fulbright Finland Foundation if you wish to contact a Fulbright Finland grantee or invite a grantee to lecture at your university.

> Fulbright Finland Foundation Hakaniemenranta 6 00530 Helsinki

> > +358 44 5535 286 office@fulbright.fi www.fulbright.fi

## Fulbright Finland Foundation

The Fulbright Finland Foundation is an independent not-for-profit organization based in Helsinki, Finland. Its purpose is to promote a wider exchange of knowledge and professional talents through educational contacts between Finland and the United States. The Foundation collaborates with a range of government, foundation, university and corporate partners on both sides of the Atlantic to design and manage study and research scholarships, leadership development programs and internationalization services.

The Foundation supports the internationalization of education and research in Finland, and helps U.S. and Finnish institutions create linkages. Under its Internationalization Services the Foundation organizes themed study tours to the United States for Finnish higher education experts, runs the highly popular Fulbright Speaker Program, the Fulbright Dialogues series, and the Transatlantic Roundtables, as well as organizes two national Fulbright Seminars every year.

The Foundation is funded by the Finnish Ministry of Education and Culture, the U.S. Department of State, the Finland-America Educational Trust Fund, private foundations, Finnish and U.S. higher education institutions, alumni of the Fulbright Finland programs, and private donors. Over 70% of the Foundation's core funding originates from Finland, and advancement, fundraising and sponsored grants are a central part of the operation.

A key strength of the Fulbright Finland Foundation is the consistent strategic engagement of the alumni. 5 700 Finns and Americans have received a grant from the Finnish-American program since its inception in 1949 and the Foundation runs an active and rapidly growing alumni network in both countries.

The Board of Directors of the Fulbright Finland Foundation consists of eight members appointed by the Finnish Ministry of Education and the U.S. Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chair of the Board. The Foundation office in Helsinki is managed by the Foundation's CEO together with a staff of 11.

The Fulbright Finland Foundation awards grants to over 90 Finnish and American students, academics, and professionals annually. This year, approximately 45 grantees participate in the Fulbright Finland Foundation programs to the U.S. 42 of them are featured in this catalogue, and they have received a grant to lecture, conduct research, study, or teach in the U.S. In this catalogue, you can also find the Study of the U.S. Institute program and Fulbright Finland Travel grantees, who participated in short term academic programs at U.S. universities during the summer 2019.

## FULBRIGHT FINLAND FOUNDATION GRANTEES in the U.S. 2019-2020

### ASLA-FULBRIGHT RESEARCH GRANTS FOR SENIOR SCHOLARS

#### 5 Topi Miettinen

**Economics** 

Cost-shared with Hanken School of Economics

### ASLA-FULBRIGHT RESEARCH GRANTS FOR JUNIOR SCHOLARS

#### 6 Anna Koivusalo

History

Cost-shared with University of Helsinki

#### 7 Liina-Maija Quist

**Environmental Policy** 

Cost-shared with University of Helsinki

### FULBRIGHT ARCTIC INITIATIVE RESEARCH AWARDS

#### 8 Daria Gritsenko

**Public Policy** 

#### 9 Soili Nystén-Haarala

Commercial Law and Russian Law

### FULBRIGHT FINLAND TRAVEL GRANTS FOR RESEARCH COLLABORATION

#### 10 Ekaterina Albats

Management

#### 11 Irina Nefedova

Engineering

#### 12 Kwok Wei Ng

**Educational Sciences** 

#### 13 Antti Rajala

**Education Science** 

#### 14 Heikki Saxén

**Bioethics** 

#### 15 Letizia Tedesco

Marine Environmental Sciences

### ASLA-FULBRIGHT PRE-DOCTORAL RESEARCH FELLOWS

#### 16 Kia Andell

Sociology

Cost-shared with University of Turku

#### 17 Tuire Liimatainen

Area and Culture Studies

Cost-shared with University of Helsinki

#### 18 Lydia Sagath

**Human Genetics** 

Cost-shared with University of Helsinki

#### 19 Natalia Särmäkari

Design Research

Cost-shared with Aalto University

### FULBRIGHT PRE-DOCTORAL RESEARCH FELLOWS SPONSORED BY KAUTE FOUNDATION

#### 20 Tomi Koljonen

Management

#### **ASLA-FULBRIGHT GRADUATE GRANTS**

#### 21 Niko Heikkilä

**Cultural History** 

Cost-shared with University of Turku

#### 22 Sanna Kivijärvi

Education

#### 23 Joonas Koivukoski

Media and Communication Studies Cost-shared with University of Helsinki

#### 24 Riikkamari Muhonen

History

#### 25 Antti Tarvainen

**Development Studies** 

Cost-shared with University of Helsinki

### FULBRIGHT-TECHNOLOGY INDUSTRIES OF FINLAND GRANTS (GRADUATE)

#### 26 Sonja Salo

**Energy Technology** 

### FULBRIGHT GRADUATE STUDENT GRANTS SPONSORED BY KAUTE FOUNDATION

#### 27 Andreas Holm

**Engineering Physics** 

#### 28 Lauri Ojala

International Economics

### FULBRIGHT FINLAND PARTNERSHIP AWARDS FOR GRADUATE STUDIES

#### 29 Minttu Aaltonen

Architecture

The Johnson Scholarship

#### 30 Johanna Rytkönen

Economics and Business Administration Fulbright Finland Partnership Award with University of South Florida

### FULBRIGHT FINNISH LANGUAGE AND CULTURE TEACHING ASSISTANTS

#### 31 Kaija Kauppinen

Finnish Language

#### 32 Meri Lindeman

Finnish Language

#### 33 Sanni Törmänen

Finnish Language

#### **FULBRIGHT FINLAND UNDERGRADUATE GRANTS**

#### 34 Henrik Räbinä

Health Care

#### 35 Kia Uusitalo

**Business** 

### FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAM

#### 36 Tuija Kae

English

#### 37 Mika Vähäkuopus

**English and French** 

### FULBRIGHT FINLAND TRAVEL GRANTS FOR INSTITUTIONAL PARTNERSHIP BUILDING

#### 38 Anita Bisi

International Relations Manager

#### 39 Michael Lowery Wilson

**Group Leader** 

### FULBRIGHT MID-CAREER PROFESSIONAL DEVELOPMENT GRANTS

#### 40 Lasse Eronen

Mathematics Education
Cost-shared with University of Eastern Finland

#### 41 Pirjo Kangas

Library and Information Science

#### 42 Aulikki Pakanen

**Interdisciplinary Studies** 

#### **FULBRIGHT FINLAND RENEWAL GRANTS**

#### 43 Mikaela Akrenius

Cognitive Science

#### 44 Henrik Ilvesmäki

Architecture

#### 45 Tuomas Lihr

**Public Policy** 

#### 46 Agneetta Alexandra Moisio

**Social Sciences** 

Fulbright Finland Partnership Award with Vanderbilt University

#### 47 Inka Rusi

Film Directing

#### 48 Jaakko Takkinen

**Religious Studies** 

#### 49 lida Tikka

International Relations

### STUDY OF THE U.S. INSTITUTES FOR STUDENTS LEADERS FROM EUROPE

#### 50 Salla Kivekäs

**Social Sciences** 

#### 51 Aino Mäkelä

**International Business** 

### STUDY OF THE U.S. INSTITUTES FOR SCHOLARS AND PROFESSIONALS

#### 52 Seija Kairavuori

Visual Arts Education

#### 53 Juha Luodeslampi

**Education and Theology** 

#### 54 Tytti Tenhunen

**English and French Philology** 



Behavioural Economics, Experimental Economics, Game Theory, Industrial Organization

#### **FULBRIGHT PROJECT TITLE:**

Inequality, Risk-Taking, Negotiation and Conflict

#### **FULBRIGHT PROJECT DESCRIPTION:**

On the one hand, we study the reactions of people to information about their income to others in a representative population. On the other hand, we study rational calculus consent in negotiations allowing for redistributive and aggressive commitment strategies which generate inefficient delay.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Hanken School of Economics, Department of Finance and Economics, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Michigan, Department of Economics, Ann Arbor, Michigan

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Tilman Börgers

#### **GRANT PERIOD:**

8 months, beginning August 2019

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### Topi Miettinen

#### **ECONOMICS**

ASLA-Fulbright Research Grant for a Senior Scholar Cost-shared with Hanken School of Economics

#### **ACADEMIC TRAINING:**

Ph.D., 2006, University College London, United Kingdom

#### PROFESSIONAL BACKGROUND:

- Professor, Hanken School of Economics & Helsinki GSE, Helsinki, Finland, since 2015 (ass.prof. 2011-2015)
- Post-doctoral researcher, Stockholm School of Economics, Stockholm, Sweden, 2008-2010
- Post-doctoral researcher, Max Planck Institute of Economics, Jena, Germany

#### **SELECTED PUBLICATIONS:**

- Ellingsen, T. & Miettinen, T., 2008, Commitment and Conflict in Bilateral Bargaining, American Economic Review, 98, 4, 1629–1635
- Miettinen, T. & Suetens, S., 2008, Communication and Guilt in a Prisoner's Dilemma, Journal of Conflict Resolution, 52, 6, 945-960
- Miettinen, T., 2013, Promises and Conventions An Approach to Pre-play Agreements, Games and Economic Behavior, 80, 68–84
- Andresson, O., Huysentruyt, M., Miettinen T. & Stephan, U., 2016, Person-Organization Fit and Incentives: A Causal Test, Management Science, 63, 73-96

#### FELLOWSHIPS. HONORS. ETC.:

2019-2020: ASLA-Fulbright Research Grant for a Senior Scholar Awardee



American History, Southern History, History of Emotions

#### **FULBRIGHT PROJECT TITLE:**

The Culture of Feeling and Historical Change: Emotional Practices and Experiences in the U.S. South during the Civil War Era

#### **FULBRIGHT PROJECT DESCRIPTION:**

My project examines emotional practices and experiences in the U.S. South during the American Civil War and Reconstruction (c. 1861–1877). It analyzes what the effect of war and reconstruction was on emotional life and how changing views of emotional practices and actual emotional experiences shaped the post-Civil War South and, by extension, the United States.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Department of Philosophy, History and Art Studies, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of North Carolina, Department of History, Chapel Hill, North Carolina

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Fitzhugh Brundage

#### **GRANT PERIOD:**

7 months, beginning August 2019

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### Anna Koivusalo

#### HISTORY

ASLA-Fulbright Research Grant for a Junior Scholar Cost-shared with University of Helsinki

#### **ACADEMIC TRAINING:**

- Ph.D., 2017, University of Helsinki, Finland
- LL.M., 2005, University of Turku, Finland
- M.A., 2001, University of Helsinki, Finland

#### PROFESSIONAL BACKGROUND:

- Postdoctoral researcher, University of Helsinki, Finland, 2018–2021
- Doctoral student, University of Helsinki, Finland, 2010–2017

#### **SELECTED PUBLICATIONS:**

- Koivusalo, A., 2018, "Honor and Humiliation: James Chesnut and Violent Emotions in Reconstruction South Carolina," *American Studies in Scandinavia* 50:1.
- Koivusalo, A., 2017, "'He Ordered the First Gun Fired & He Resigned First':
   James Chesnut, Southern Honor, and Emotion," in The Field of Honor:
   Essays on Southern Character & American Identity, ed. John Mayfield and
   Todd Hagstette. Columbia, S.C.: University of South Carolina Press.

- 2019-2020: ASLA-Fulbright Junior Scholar and The Finnish Foundations'
   Post Doc Pool Fellow, University of North Carolina
- 2017: The Melvin E. Bradford Dissertation Prize, The St. George Tucker Society
- 2011-2012: ASLA-Fulbright Graduate Grantee and American-Scandinavian Foundation Fellow, University of South Carolina



Marine Environments, Society and Politics; Environmental Conflicts

#### **FULBRIGHT PROJECT TITLE:**

Emerging Marine-Environmental Hazards: The Role of Communication and Collaboration in Managing Socioenvironmental Uncertainties

#### **FULBRIGHT PROJECT DESCRIPTION:**

In my research, I employ ethnographic and media analysis to examine the everyday of governing vulnerable marine environments and coastal populations in the Global North and South. Broadly speaking, I seek to understand ways in which people's relations with each other and the environment, including politics and the production of knowledge are changing in the context of climate change. My research focuses on various social groups who "live with" the sea, ranging from scientists to fishers. Currently, I study how a) icebreaker workers and b) marine scientists deal with various kinds of uncertainties in their daily work.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Social Sciences, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Texas in Austin, Department of Communication Studies, Austin, Texas

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Keri Stephens

#### **GRANT PERIOD:**

12 months, beginning March 2020

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### Liina-Maija Quist

#### **ENVIRONMENTAL POLICY**

ASLA-Fulbright Research Grant for a Junior Scholar Cost-shared with University of Helsinki

#### **ACADEMIC TRAINING:**

- PhD. Social Sciences: University of Helsinki, Faculty of Social Sciences,
   Development Studies, March 27, 2018, Finland
- Master of Social Sciences: University of Helsinki, Faculty of Social Sciences, Sociology, April 21, 2010, Finland
- Bachelor of Social Sciences: University of Helsinki, Faculty of Social Sciences, Sociology, November 21, 2007, Finland

#### PROFESSIONAL BACKGROUND:

- Post-doctoral researcher, Environmental Policy, University of Helsinki, Helsinki, Finland, Jan 15 2018
- PhD. Candidate, Development Studies, University of Helsinki, Helsinki, Finland, Feb 1 2011–Dec 31 2017

#### **SELECTED PUBLICATIONS:**

- Quist, L-M. 2018. Fishers' Knowledge and Scientific Indeterminacy: Contested Oil Impacts in Mexico's Sacrifice Zone. *Maritime Studies*, https://doi.org/10.1007/s40152-018-0123-7.
- Quist, L-M. and Rinne, P. 2017. The Politics of Justification: Newspaper Representations of Environmental Conflict between Fishers and the Oil Industry in Mexico. *Environmental Values* 23 (4): 457–459.
- Quist, L-M. 2016. In Álvaro's House: Fisher Leaders, Family Life and the Ethnographer at Mexico's Oil Frontier. Suomen Antropologi, 41 (3): 21–43.
- Quist, L-M. and Nygren, A. 2015. Contested Claims over Space and Identity among Fishers and the Oil Industry in Mexico. *Geoforum*, 63, 44–54.

#### FELLOWSHIPS, HONORS, ETC.:

2019-2020: ASLA-Fulbright Research Grant for a Junior Scholar



### **SPECIALIZATION:** Energy and Engineering

#### **FULBRIGHT PROJECT TITLE:**

Sustainable Energy for the Arctic Regions

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Arts, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

George Washington University, Institute for European, Russian, and Eurasian Studies, Washington, DC

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

**Professor Robert Orttung** 

#### **PROGRAM TERM:**

May 2018 – October 2019

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### Daria Gritsenko

#### **PUBLIC POLICY**

Fulbright Arctic Initiative Research Award

#### ACADEMIC TRAINING:

Ph.D., 2014, University of Helsinki, Finland

#### PROFESSIONAL BACKGROUND:

Assistant Professor, University of Helsinki, Helsinki, Finland, since 2018

#### **SELECTED PUBLICATIONS:**

- Gritsenko, D. (2018). Arctic energy: Resource colonialism revisited. C.
   Kuzemko, A. Goldthau, M. Keating (eds.), Handbook of International
   Political Economy of Energy and Natural Resources, Edward Elgars, pp. 172
   186.
- Tynkkynen, VP, Tabata, S., Gritsenko, D. and M. Goto (eds.). (2018).
   Russia's Far North: The Contested Energy Frontier. Routledge.
- Gritsenko D. and E. Efimova. (2017) "Policy environment analysis for Arctic seaport development: The case of Sabetta (Russia)," *Polar Geography*, 40(3), 186-207.
- Gritsenko, D. (2016) "Vodka on ice? Unveiling Russian media perceptions of the Arctic". Energy Research & Social Science, 16, 8-12.

- 2017-2020: Academy of Finland, Postdoctoral researcher Grant Awardee
- 2016: Nansen Best Poster Award at the Arctic Frontiers, Association of Polar Early Career Scientists
- 2016-2017: Postdoc-pool of Finland, Postdoctoral researcher Grant Awardee
- 2014, 2015, 2016: Finnish Maritime Foundation, Travel Grant Awardee



Commercial Law, Russian Law

#### **FULBRIGHT PROJECT TITLE:**

Companies and Benefit Sharing of Natural Resource Extraction

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Lapland, Faculty of Law, Rovaniemi

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Washington, School of Law, Seattle, Washington

#### PROGRAM TERM:

May 2018 – October 2019

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### Soili Nystén-Haarala

#### IAW

Fulbright Arctic Initiative Research Award

#### **ACADEMIC TRAINING:**

LL.D. 1998, University of Lapland, Finland

#### PROFESSIONAL BACKGROUND:

Professor, University of Lapland, Finland, since 2013

#### **SELECTED PUBLICATIONS:**

- Henry, Laura, Nysten-Haarala, Soili, Tulaeva, Svetlana and Tysiachniouk, Maria, Corporate Social Responsibility and the Oil Industry in the Russian Arctic: Global Norms and Neo-Paternalism. Europe Asia Studies, 2016: 68:8, 1340-1386 http://dx.doi.org/10.1080/09668136.2016.1233523
- Nysten-Haarala, Soili, Klyuchnikova, Elena and Helenius, Heidi, Law and Self-Regulation – substitutes or Complements in gaining social acceptance.
   Resources Policy 2015, Vol 45, p. 52-64.
- Kujala, Jaakko, Nysten-Haarala, Soili and Nuottila, Jouko, Flexible Contracting in Project Business. International Journal of Managing Projects in Business, 2015, Vol 8, Nr. 1, p. 92-106.
- Nysten-Haarala, Soili, Creating Trust on Institutions in Russian forest localities. Forest Policy and Economics (2011), online:
   doi:10.1016/j.forpol.2011.12.004, Vol. 31, June 2013, p. 12-19.special issue on Trust 2013 (ed. By Soili Nysten-Haarala and Maria Tysiachniouk) No 31, p. 12-19.
- Nysten-Haarala, Soili, Legal Pluralism and Globalizing Business Contracts,
   Scandinavian Studies in Law, 2016, Vol 62 Law Without State, ed. by
   Peter Wahlgren, p. 297-315. Stockholm Insitute of Scandinavian Law.

#### FELLOWSHIPS, HONORS, ETC.:

 2000: Research Fellow, International Institute of Applied Systems Analysis (IIASA) Austria



**Innovation Management** 

#### **FULBRIGHT PROJECT TITLE:**

Studying Emerging Forms and Institutionalization of Intermediaries in Inter-Organizational Collaborations for Innovation

#### **FULBRIGHT PROJECT DESCRIPTION:**

The novel forms of knowledge transfer intermediaries – new types of organizations and digital platforms enabling and facilitating university-industry collaboration continuously emerge. These novel intermediation forms remain unexplored, and thus, their full potential remains unused, which is critical for the knowledge-based economy.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

School of Business and Management, LUT University, Lappeenranta

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

International Triple Helix Institute (ITHI), Palo Alto, California

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Henry Etzkowitz

#### **GRANT PERIOD:**

September 2019

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### **Ekaterina Albats**

#### **MANAGEMENT**

Fulbright Finland Travel Grant for Research Collaboration

#### ACADEMIC TRAINING:

- D.Sc. (Tech.), 2018, LUT University, Lappeenranta, Finland
- M.Sc. (Tech.), 2013, LUT University, Lappeenranta, Finland
- Specialist degree, 2012, State University of Management, Moscow, Russia

#### PROFESSIONAL BACKGROUND:

- Postdoctoral researcher, LUT University, Finland, since July 2018
- Researcher, LUT University, Finland, since March 2013
- Junior Research Manager, MindShare, Moscow, Russia, April 2011-August 2012

#### **SELECTED PUBLICATIONS:**

- Etzkowitz, H., Germain-Alamartine, E., Keel, J., Kumar, C., Smith, K. N., & Albats, E. (2019). Entrepreneurial university dynamics: Structured ambivalence, relative deprivation and institution-formation in the Stanford innovation system," *Technological Forecasting and Social Change*, Elsevier, vol. 141(C), pages 159-171.
- Albats, E., Fiegenbaum, I., & Cunningham, J. A. (2017). A micro level study of university industry collaborative lifecycle key performance indicators. The Journal of Technology Transfer, 1-43.

- 2018 June-August: Postdoctoral visiting researcher, SCANCOR at Stanford University, USA
- Kaja Rangus emerging Scholar Paper Award finalist. 5th Annual World
   Open Innovation Conference. University of California, Berkeley, USA
- 2016-2018: research scholarship grantee, Finnish Foundation for Economic Education
- 2018: Marcus Wallenberg Foundation, research scholarship grantee



**Electrical Engineering** 

#### **FULBRIGHT PROJECT TITLE:**

THz and Millimeter-Wave Measurements and Calibration Techniques in Support of European Space Agency Missions

#### **FULBRIGHT PROJECT DESCRIPTION:**

This work will provide information on the challenges related to the measurements of poorly matched devices at high frequencies.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, Department of Electronics and Nanoengineering, Espoo

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

NASA Jet Propulsion Laboratory, Pasadena, California

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Principal Engineer Dr. Pekka Kangaslahti

#### **GRANT PERIOD:**

June 2019 - July 2019

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### Irina Nefedova

#### **ENGINEERING**

Fulbright Finland Travel Grant for Research Collaboration

#### ACADEMIC TRAINING:

- Doctor of Science (Tech.), 2017, Aalto University, Finland
- Licentiate of Science (Tech.), 2015, Aalto University, Finland
- Master of Science, Physics, 2012, Saratov State University, Russia

#### PROFESSIONAL BACKGROUND:

- Postdoctoral Researcher, Aalto University, Department of Electronics and Nanoengineering, Finland, since 2019
- Postdoctoral Researcher, University of Hamburg, Institute of Physical Chemistry, Germany, 2018-2019

#### SELECTED PUBLICATIONS:

- I.V. Anoshkin, I.I. Nefedova, D.V. Lioubtchenko, I.S. Nefedov, A.V. Räisänen, 2017, Single walled carbon nanotube quantification method employing the Raman signal intensity, Carbon 116, 547-552.
- I.I. Nefedova, D.V. Lioubtchenko, I.S. Nefedov, A.V. Räisänen, 2016,
   Conductivity of carbon nanotube layers at low-Terahertz frequencies, IEEE
   Transactions on Terahertz Science and Technology 6 (6), 840-845.
- I.I. Nefedova, D.V. Lioubtchenko, I.S. Nefedov, A.V. Räisänen, 2015,
   Dielectric constant estimation of a carbon nanotube layer on the dielectric rod waveguide at millimeter wavelengths, IEEE Transactions on Microwave Theory and Techniques 63 (10), 3265-3271.

- 2014: Scholarship by Aalto ELEC Doctoral School
- 2014: Scholarship from Nokia Foundation, December 4, Helsinki
- 2015: Scholarship from Nokia Foundation, November 24, Helsinki
- 2016: The best young scientist poster presentation award, Nanocarbon Photonics and Optoelectronics workshop
- 2017: Scholarship from HPY Tutkimussäätiö
- 2017: Finnish Cultural Foundation award, for postdoctoral research abroad, for duration of 1 year
- 2017: Jorma Ollila Grant by Nokia Foundation, for postdoctoral research abroad, for duration of 1 year



**Special Education** 

#### **FULBRIGHT PROJECT TITLE:**

Building Online Content for Teaching Physical Activity with Children with Severe Disabilities

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, School of Educational Sciences and Psychology, Joensuu

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Virginia, Curry School of Education and Human Development, Charlottesville, Virginia

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Martin Block

#### **GRANT PERIOD:**

June 2019

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### Kwok Wei Ng

#### **EDUCATIONAL SCIENCES**

Fulbright Finland Travel Grant for Research Collaboration

#### ACADEMIC TRAINING:

- Ph.D., 2016, University of Jyväskylä, Finland
- M.Sc., 2012, University of Thessaly, Greece
- M.Sc., 2011, University of Jyväskylä, Finland

#### PROFESSIONAL BACKGROUND:

- Postdoctoral researcher, University of Eastern Finland, Joensuu, Finland, since 2019
- Postdoctoral researcher, University of Limerick, Limerick, Ireland, since 2018
- PhD student, University of Jyvaskyla, Jyväskylä, Finland, 2013-2016

#### **SELECTED PUBLICATIONS:**

- Ng, K, Tynjälä, J., Sigmundova, D., Augustine, L., Sentenac, M., Rintala, P., Inchley, J. (2017). Physical activity among adolescents with long term illnesses or disabilities in 15 European countries. Adapted Physical Activity Quarterly, 34(4), 256-265.
- Ng, K., Rogers, M. & Black, K. (2017). The use of multimedia and the internet in providing global training opportunities for coaches in adapted sports: Case of Sitting Volleyball/VolleySLIDE. In A. Morin, C. Maïano, C. Lonsdale, & R. Craven (Eds), Inclusive Physical Activities: International Perspectives. (pp 225-247) Information Age Publishers
- Ng, K.W. (2017). Modern teaching methods for adapted physical activity instructors. In Sport and Citizenship; Sport serving society, 37th Edition, Special Feature on Sport, Disabilities and Accessibility. 18, Paris.

- 2019: Fulbright Travel Grant for Research Collaboration
- 2017: International Symposium of Adapted Physical Activity, Young Professional Award



Pedagogy and Sociocultural Psychology

#### **FULBRIGHT PROJECT TITLE:**

Researching Student Agency and Activism in Education

#### **FULBRIGHT PROJECT DESCRIPTION:**

My research concerns how educational opportunities can be created for children and young people's social participation and civic engagement. I view learning as much more than only formal achievement: learning is an integral aspect of participating in an contributing to various formal and informal sociocultural settings that are relevant for an individual.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Educational Sciences, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

City University of New York, Ph.D. Program in Psychology and in Urban Education, New York, New York

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Anna Stetsenko

#### **GRANT PERIOD:**

November 2019

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### Antti Rajala

#### **EDUCATION SCIENCE**

Fulbright Finland Travel Grant for Research Collaboration

#### **ACADEMIC TRAINING:**

- Ph.D., Educational science, 2017, University of Helsinki, Finland, Approved with distinction
- M.A. in Education (Class teacher), 2007, University of Helsinki, Finland

#### PROFESSIONAL BACKGROUND:

- Postdoctoral researcher, University of Helsinki, Finland, since 9/2016
- Doctoral researcher, University of Helsinki, 2010-2013, 1/2014-8/2016 (grant)
- Project researcher, 3/2009-12/2009

#### SELECTED PUBLICATIONS:

- Rajala, A., & Akkerman, S. (2019). Researching reinterpretations of educational activity in dialogic interactions during a fieldtrip. *Learning*, *Culture*, & *Social Interaction*.
- Rajala, A., Kumpulainen, K., Lipponen L., Rainio, A., & Hilppö, J. (2016).
   Dealing with the contradiction of agency and control during dialogic teaching. *Learning, Culture, & Social Interaction*.
- Rajala, J., Martin, & K. Kumpulainen (2016). Agency and learning:
   Researching agency in educational interactions. Introduction to special issue in *Learning*, *Culture*, & *Social Interaction*.

- Fall 2019: Fulbright Finland Travel Grant, 2,5 weeks
- 2017: Faculty PhD Dissertation Award
- 2015: Research grants for postdoctoral studies: Antti and Jenny Wihuri Foundation and Ella and Georg Ehnrooth Foundation
- 2014-2015: Research grant for doctoral studies: University of Helsinki; Emil
   Aaltonen Foundation; Ella and Georg Ehnrooth Foundation
- 2011-2013: Funded position in Academy of Finland sponsored doctoral programs



The History of Bioethics and Contemporary Bioethics

#### **FULBRIGHT PROJECT TITLE:**

The Intellectual History of Bioethics and The Concept of Organic Bioethics

#### **FULBRIGHT PROJECT DESCRIPTION:**

I study the intellectual history of bioethics (esp. in and around Harvard). Moreover, based on this study, I am developing a new way to understand the field via the concept of "organic bioethics," which I have created. Besides helping to grasp bioethics, the concept also seeks to help in developing the field and its contributions.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, Faculty of Medicine and Health Technology, Tampere

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard University, Harvard Medical School Center for Bioethics, Boston, Massachusetts

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

**Executive Director Christine Mitchell** 

#### **GRANT PERIOD:**

November 2019

>> LINK TO THE FULL CV

### Heikki Saxén

#### **BIOETHICS**

Fulbright Finland Travel Grant for Research Collaboration

#### ACADEMIC TRAINING:

- Ph.D., 2017, University of Tampere, Finland
- M.A., 2010, University of Tampere, Finland

#### PROFESSIONAL BACKGROUND:

- Postdoctoral researcher, University of Tampere, Finland, since 2017 (currently Tampere University)
- Postdoctoral researcher, University of Lapland, Finland, 2018

#### **SELECTED PUBLICATIONS:**

 2017. A Cultural Giant: An Interpretation of Bioethics in Light of Its Intellectual and Cultural History. Tampere University Press. Ph.D. Diss., monograph.

- 2017: Best Abstract Award at the International Conference in Clinical Ethics Consultation (ICCEC) in Singapore.
- 2016: A UNESCO Award for advancing bioethics in Finland.
- 2015: Selected as one of the top 100 influencers in Finnish health care by the medical newspaper Mediuutiset
- 2014–2015: ASLA-Fulbright Pre-Doctoral Research Fellow



Ecosystem Modelling, Climate Change and Oceanography

#### **FULBRIGHT PROJECT TITLE:**

Phenological and Trophic Changes of Marine Food Webs in a Warming Arctic Ocean

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Finnish Environment Institute, Marine Research Centre, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California Davis, Post Lab, Davis, California

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

**Professor Eric Post** 

#### GRANT PERIOD:

October 2019

>> LINK TO THE FULL CY

### Letizia Tedesco

#### **MARINE ENVIRONMENTAL SCIENCES**

Fulbright Finland Travel Grant for Research Collaboration

#### ACADEMIC TRAINING:

- Adjunct Professor, 2019, University of Helsinki, Finland
- Ph.D., 2009, University of Bologna, Italy
- MS, 2005, Tuscia University, Italy

#### PROFESSIONAL BACKGROUND:

 Senior Research Scientist, Finnish Environment Institute, Helsinki, Finland, since 2012

#### **SELECTED PUBLICATIONS:**

- Tedesco, L., Vichi, M., Scoccimarro, E., 2019, Sea-ice algal phenology in a warmer Arctic, Science Advances, 5, eaav4830, doi: 10.1126/sciadv.aav4830.
- van Leeuwe, M. A., Tedesco, L., Arrigo, K. A., Assmy, P., Campbell, K., Meiners, K. M., Rintala, J-M, Selz, V., Thomas, D. N., Stefels, J., 2018, Microalgal community structure and primary production in Arctic and Antarctic sea ice: A synthesis. Elem Sci Anth, 6: 4. doi: https://doi.org/10.1525/elementa.267.
- Vancoppenolle, M. and Tedesco, L., 2017, Numerical models of sea ice biogeochemistry. In: Sea Ice. Ed.: Thomas, D.N., 3rd Edition, Wiley-Blackwell.
- Tedesco, L., Vichi, M., 2014, Sea ice biogeochemistry: a guide for modellers, PLOS ONE, doi: 10.1371/journal.pone.0089217.
- Tedesco, L., Vichi, M., and Thomas, D. 2012, Process studies on the ecological coupling between sea ice algae and phytoplankton. Ecological Modelling, 226: 120-138, doi:10.1016/j.ecolmodel.2011.11.011.

- 2019: Finnish-French cooperation programme Maupertuis mobility grant to visit LOCEAN, Paris, France: Joint funding from the Institut Français in Helsinki, the French Ministry of Higher Education, Research and Innovation and the Finnish Society for Sciences and Letters, May 2019
- 2009: Outstanding Poster Prize: Gordon Research Conference on Polar Marine Science, Barga, Italy
- 2008: Outstanding Poster Prize: AMEMR (Advances in Marine Ecosystem Modelling Research) Symposium, Plymouth, UK
- 2004-2005: Outstanding Master Thesis Prize for Master Thesis focused on Acoustics. Academic Year: 2004-2005. Italian Association of Acoustics.



Public Understanding of Science, Cultural Studies of Health and Well-Being, Science and Technology Studies

#### **FULBRIGHT PROJECT TITLE:**

Scientific Knowledge, the Self, and Unusual Sensory Experiences

#### **FULBRIGHT PROJECT DESCRIPTION:**

My Ph.D. project investigates the relationships between scientific and experience-based forms of knowledge in context people's everyday experiences, and seeks to develop a methodology for the research on 'public understanding of science'.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Faculty of Social Sciences, Turku

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Stanford University, Department of Anthropology, Stanford, California

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Howard H. and Jessie T. Watkins University Professor of Anthropology and Professor, by courtesy, of Psychology Tanya Marie Luhrmann

#### **GRANT PERIOD:**

2,5 months, beginning January 2020

>> LINK TO THE UNIVERSITY ONLINE PROFILE

### Kia Andell

#### **SOCIOLOGY**

ASLA-Fulbright Pre-Doctoral Research Fellow Cost-shared with University of Turku

#### **ACADEMIC TRAINING:**

- M.Soc.Sc, 2016, University of Turku, Finland
- B.Soc.Sc, 2013, University of Turku, Finland

#### PROFESSIONAL BACKGROUND:

- Doctoral Candidate, University of Turku, Turku, Finland, since 2017
- Project Researcher, University of Turku, Turku, Finland, 2016

#### **SELECTED PUBLICATIONS:**

Andell, K., Bergroth, H. & Honkasalo, M., forthcoming 2019. Uncanny Experiences as Therapeutic Events. In Salmenniemi, S., Bergroth, H., Nurmi, J. & Perheentupa, I. (eds.) Assembling Therapeutics: Subjectivity, Materiality and Politics in New Therapeutic Practices. London & New York: Routledge.

- 2019-2020: ASLA-Fulbright Pre-Doctoral Research Fellows Program Awardee
- 2018 and 2019: Finnish Cultural Foundation Grant Awardee



Nordic Region, Migration and Minorities, Identity and Belonging, Social Media

#### **FULBRIGHT PROJECT TITLE:**

Sweden-Finnish Negotiations of Identity, Belonging and Resistance in Online Ethnopolitical Campaigns

#### **FULBRIGHT PROJECT DESCRIPTION:**

My research examines representations of Finnishness and Sweden-Finnishness in online ethnopolitical campaigns. The research provides new information on contemporary cultural representations of Sweden-Finnishness and on how identity, belonging, and resistance are constructed and performed in the landscape of social media. In addition, it provides new perspectives on Finnish-Swedish as well as intra-Nordic mobility, and the consequent political and cultural projects of belonging.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Arts, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California, Berkeley, Department of Scandinavian Studies, Berkeley, California

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Karin Sanders and Professor Mark Sandberg

#### GRANT PERIOD:

6 months, beginning January 2020

>> LINK TO THE UNIVERSITY ONLINE PROFILE

### Tuire Liimatainen

#### **AREA AND CULTURAL STUDIES**

ASLA-Fulbright Pre-Doctoral Research Fellow Cost-shared with University of Helsinki

#### ACADEMIC TRAINING:

- Master of Arts in Area and Cultural Studies, 2013, University of Helsinki, Finland
- Bachelor of Arts in Scandinavian Languages, 2011, University of Helsinki, Finland

#### PROFESSIONAL BACKGROUND:

- Doctoral Student, University of Helsinki, Helsinki, Finland, since August 2016
- Coordinator, Allianssi Youth Exchanges, Helsinki, Finland, 2013-2016

- 2019-2020: ASLA-Fulbright Pre-Doctoral Research Fellows Program Awardee
- 2017-2020: Kone Foundation Research Grant Awardee



Neuromuscular Disorders, Nemaline Myopathy, High Content Imaging, Functional Protein Studies, Copy Number Variation, Molecular Genetics

#### **FULBRIGHT PROJECT TITLE:**

The Pathological Mechanisms of Cullin-3 and YBX3 Interaction

#### FULBRIGHT PROJECT DESCRIPTION:

Our aim is to elucidate the very early developmental pathways and mechanisms involved in both healthy and diseased skeletal muscle, and pinpoint the role of two different proteins and their interactions in the development of muscle tissue. Understanding the exact molecular mechanisms of congenital muscle disorders opens doors for the development of specific, effective and safe treatments for patients.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Folkhälsan Research Center, Department of Molecular Genetics Helsinki, Finland and Faculty of Bio and Environmental Sciences, Unversity of Helsinki, Finland

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California, San Diego, Division of Cardiology, School of Medicine, San Diego, California

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Assistant Professor Stephan Lange

#### **GRANT PERIOD:**

5 months, beginning October 2019

>> LINK TO THE FULL CV

>> LINK TO THE WEBSITE

### Lydia Sagath

#### **HUMAN GENETICS**

ASLA-Fulbright Pre-Doctoral Research Fellow Cost-shared with University of Helsinki

#### **ACADEMIC TRAINING:**

- M.Sc. in human genetics, 2016, University of Helsinki, Finland
- B.Sc. in genetics, 2015, University of Helsinki, Finland

#### PROFESSIONAL BACKGROUND:

- PhD student, Nemaline myopathy group, Folkhälsan Research Center, Helsinki, Finland, since 2016
- Research Assistant, Aittomäki Group, Folkhälsan Research Center, Helsinki, Finland, 2015
- Master's student, Udd Group, Folkhälsan Research Center, Helsinki, Finland, 2013-2015
- Assistant teacher, Faculty of Biological and environmental sciences, University of Helsinki, since 2012

#### **SELECTED PUBLICATIONS:**

- K. Kiiski, V-L. Lehtokari, A. Vihola, J. Laitila, S. Huovinen, L. Sagath, A. Evilä,
   A. Paetau, C. Sewry, P. Hackman, K. Pelin, C. Wallgren-Pettersson, B. Udd.
   Dominantly inherited distal nemaline/cap myopathy caused by a large deletion in the nebulin gene. Neuromuscul Disord. 2019 Feb;29(2):97-107
- J. Laitila, J. Lehtonen, V-L. Lehtokari, L. Sagath, C. Wallgren-Pettersson, M. Grönholm, K. Pelin. A nebulin super-repeat panel reveals stronger actin binding towards the ends of the super-repeat region. Muscle Nerve, 2018;59(1):116-121.
- L. Sagath, V-L. Lehtokari, S. Välipakka, B. Udd, C. Wallgren-Pettersson, K.
   Pelin, K. Kiiski. An extended targeted copy number variation detection array including 187 genes for the diagnostics of neuromuscular disorders. J Neuromuscul Dis, 2018;5(3):307-314.

- 2019-2020: ASLA-Fulbright Pre-Doctoral Research Fellowship
- 2019: European Society of Human Genetics National Fellowship
- 2019: The Biological and Environmental Fund, grant for research in genetics
- 2016, 2017, and 2018: World Muscle Society Congress Fellowship



Fashion Studies and Design Research, Fashion and Clothing Design

#### **FULBRIGHT PROJECT TITLE:**

Fashion Designers' Authorship in Contemporary Technological Environments

#### **FULBRIGHT PROJECT DESCRIPTION:**

My doctoral dissertation examines the problem of fashion designers' authorship and how the authorial role of the professional fashion designer is affected by the current transformations in technological environments. This research project focuses on fashion design activities where the creative output is shared with nonprofessionals, networks and machines in the form of digitally enabled co-design or algorithmic design. The article-based dissertation will provide insights into the perceptions and discourse of fashion design authorship and new knowledge regarding the changing nature of the occupation, the design methods, the authorial ethics as well potential and risks that the technologically advanced fashion design holds

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University School of Arts, Design and Architecture, Department of Design, Espoo

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Parsons School of Design, New York, New York

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

**Professor Hazel Clark** 

**GRANT PERIOD:** 6 months, beginning January 2020

>> LINK TO THE FULL CV

### Natalia Särmäkari

#### **DESIGN RESEARCH**

ASLA-Fulbright Pre-Doctoral Research Fellow Cost-shared with Aalto University

#### **ACADEMIC TRAINING:**

- M.A., 2013, Aalto University School of Arts, Design and Architecture, Finland
- Bachelor level degree in design, 2006, Lahti University of Applied Sciences, Institute of Design, Finland
- Exchange program, 2005, University of Buenos Aires, Argentina

#### PROFESSIONAL BACKGROUND:

- Doctoral Candidate, Aalto University, Department of Design, Helsinki/Espoo, Finland, since 2017
- Commercial and visual merchandiser, Inditex Zara Finland Oy, Helsinki/Espoo, Finland, 2016-2017
- Clothing designer, L-Fashion Group Oy, Lahti, 2013-2014
- Freelance designer and writer, 2008-2017

#### **SELECTED PUBLICATIONS:**

 Särmäkari, Natalia (2018). The Role and Dimensions of Authorship in Fashion Designers' Field(s). IAA 2018 Margins, Futures and Tasks of Aesthetics -conference. Will be published in the International Yearbook of Aesthetics, Vol. 20

- 2017-2019: Aalto University funded doctoral candidate position at the Department of Design
- 2020: ASLA-Fulbright Pre-Doctoral Research Fellows Program
- 2020: Finnish Cultural Foundation Grant



Organization and Management Theory, Occupations and Professions, Qualitative Methods

#### **FULBRIGHT PROJECT TITLE:**

Occupational Identity, Expertise, and Change: Finnish Teachers and the Digitalization of Education

#### **FULBRIGHT PROJECT DESCRIPTION:**

I study how occupations and their work changes (or not) in relation to public policy. In my dissertation, I explore educational reforms and their meaning in the work of teachers.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University School of Business, Department of Management Studies, Organization and Management, Espoo

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Boston College, Carroll School of Management, Chestnut Hill, Massachusetts

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Assistant Professor Curtis K. Chan

#### **GRANT PERIOD:**

6 months, beginning January 2020

>> LINK TO HIS WEBSITE

### Tomi Koljonen

#### **MANAGEMENT**

Fulbright-KAUTE Foundation Award

#### **ACADEMIC TRAINING:**

 Master of Science, 2015, Aalto University School of Business, Helsinki, Finland

#### PROFESSIONAL BACKGROUND:

 Doctoral student, Aalto University School of Business, Espoo, Finland, since 2017

#### **SELECTED PUBLICATIONS:**

- (Conference proceedings) Koljonen, T. (2019). A Myth Materialized:
   Occupational Projects and the Recoupling of Reform in a Finnish High School. Academy of Management Proceedings.
- (Conference proceedings) Koljonen, T. (2019). When callings are called:
   Schoolteachers and occupational control. 35th EGOS Colloquium.
- (Conference proceedings) Koljonen, T. (2018). Considering Information Technology in Organization Studies: Context, Practice, and Pragmatism. Academy of Management Proceedings.

- 2019-2020: ASLA-Fulbright Pre-Doctoral Research Fellow
- 2019: The Finnish Cultural Foundation grantee
- 2018: The Paulo Foundation grantee
- 2018: Marcus Wallenberg Foundation grantee



U.S. History and Social Movements

#### **FULBRIGHT PROJECT TITLE:**

The Cultural Politics of the Civil Rights-Era Ku Klux Klan

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Department of Cultural History, Turku

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of North Carolina at Chapel Hill, Department of American Studies, Chapel Hill, North Carolina

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Daniel M. Cobb

#### GRANT PERIOD:

10 months, beginning September 2019

>> LINK TO THE UNIVERSITY ONLINE PROFILE

### Niko Heikkilä

#### **CULTURAL HISTORY**

ASLA-Fulbright Graduate Grant Cost-shared with University of Turku

#### **ACADEMIC TRAINING:**

- M.A. in Cultural History, 2015, University of Turku, Finland
- B.A. in Cultural History, 2015, University of Turku, Finland

#### PROFESSIONAL BACKGROUND:

- Doctoral Candidate, Doctoral Programme in History, Culture and Arts Studies (Juno), University of Turku, Finland, 2016–
- Research Assistant, John Morton Center for North American Studies, University of Turku, Finland, 2/2016–5/2016

#### **SELECTED PUBLICATIONS:**

- Heikkilä, Niko, 2019, "Visioita vallankumouksesta radikaali liikehdintä ja kulttuurinen kapina Yhdysvalloissa" [Visions of a Revolution: Radical Mobilization and Cultural Rebellion in the United States], in *Toivon ja* raivon vuosi 1968, edited by Maarit Leskelä-Kärki, Marika Ahonen & Niko Heikkilä, Työväen historian ja perinteen tutkimuksen seura, 109–123.
- Leskelä-Kärki, Maarit, Ahonen, Marika & Heikkilä, Niko (eds.), 2019, Toivon ja raivon vuosi 1968 [1968: A Year of Hope and Rage], Työväen historian ja perinteen tutkimuksen seura.
- Heikkilä, Niko, 2017, "Online Antagonism of the Alt-Right in the 2016
   Election," European Journal of American Studies, [online], 12-2, article 5, <a href="http://ejas.revues.org/12140">http://ejas.revues.org/12140</a>; DOI: 10.4000/ejas.12140.

- 2019–2020: ASLA-Fulbright Graduate Grant Awardee
- 2018: Doctoral Programme in History, Culture and Arts Studies (Juno), salaried doctoral candidate position, 3/2018–
- 2018: MLE Travel Award Competition for Graduate Students Awardee,
- 2017–2018: Finnish Cultural Foundation, one-year research grant



Art Education and Education Policy

#### **FULBRIGHT PROJECT TITLE:**

Examining Equity and Justice in Music Education: A Policy Window Enacted Through the Case of "Figurenotes"

#### **FULBRIGHT PROJECT DESCRIPTION:**

This research project examines the potential of pedagogical innovations for enhancing educational equity and justice and the interaction of micro- and macro-level policies in music education. Through the case of a simplified notation system, Figurenotes, this research analyses how the application of music notation system(s), in general, creates equity or inequity in music education.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of the Arts Helsinki, Sibelius Academy, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Columbia University, Teachers College, New York, New York

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

**Professor Randall Allsup** 

#### GRANT PERIOD:

11 months, beginning August 2019

>> LINK TO HER WEBSITE

### Sanna Kivijärvi

#### **EDUCATION**

**ASLA-Fulbright Graduate Grant** 

#### **ACADEMIC TRAINING:**

- M.Ed., 2012, University of Helsinki, Finland
- B.Ed., 2011, University of Helsinki, Finland

#### PROFESSIONAL BACKGROUND:

- Lecturer, Sibelius Academy, University of the Arts Helsinki, Helsinki,
   Finland, since August 2018
- Researcher, Sibelius Academy, University of the Arts Helsinki, Helsinki, Finland, since October 2015

#### **SELECTED PUBLICATIONS:**

- Kivijärvi, Sanna. (accepted). Applicability of an applied music notation system: a case study of Figurenotes. *International Journal of Music Education*.
- Kivijärvi, S. & Poutiainen, A. (accepted). Supplying social capital through music education: A study on interaction in special educational needs students' concerts. Research Studies in Music Education.

- 2016: Finnish Cultural Foundation research grant
- 2015: Konkordia Foundation. Special award



Journalism, Political Communication, Cultural Studies

#### **FULBRIGHT PROJECT TITLE:**

Political Humor in the Hybrid Media System

#### **FULBRIGHT PROJECT DESCRIPTION:**

My dissertation deals with political humor in the current media landscape. Particularly I study gonzo journalism, TV news satire, populist discourse, and humor scandals.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Social Sciences, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Temple University, Klein College of Media and Communication, Philadelphia, Pennsylvania

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Geoffrey Baym

#### **GRANT PERIOD:**

6,5 months, beginning September 2019

>> LINK TO THE UNIVERSITY ONLINE PROFILE

### Joonas Koivukoski

#### **MEDIA AND COMMUNICATION STUDIES**

ASLA-Fulbright Graduate Grant Cost-shared with University of Helsinki

#### ACADEMIC TRAINING:

- Master of Social Sciences, 2014, University of Lapland, Finland
- Bachelor of Social Sciences, 2013, University of Lapland, Finland

#### PROFESSIONAL BACKGROUND:

- PhD Student, University of Helsinki, Helsinki, Finland, since 2015
- Part-time Teacher, University of Helsinki, Helsinki, Finland, since 2016
- Trainee, Academy of Finland, Helsinki 2014

#### **SELECTED PUBLICATIONS:**

- Koivukoski, J. 2019. Journalistic News Satire as a Hybrid Genre Selfunderstanding of and Conceptual Boundary-work by the Creators of *Noin* viikon uutiset and *Uutisraportti* [in Finnish]. Media & Viestintä 42(2019):1, 26-46.
- Koivukoski, J. & Zareff, J. 2018. Scatological Anecdotes, Heavy Drinking, and Backpacker Culture: Gonzo Humor and Edgework in Contemporary Finnish Journalism. In Isager and Alexander (eds.) Fear and loathing worldwide: Gonzo journalism beyond Hunter S. Thompson. Bloomsbury Academic. 225-242.
- Koivukoski, J. 2018. Humor in the Hybrid Media System [in Finnish].
   Politiikasta.fi

- 2019-2020: ASLA-Fulbright Graduate Grant Awardee
- 2018: International Society for Humor Studies, Graduate Student Awardee
- 2016-2019: Finnish Cultural Foundation Grantee



Soviet History, History of International Relations, Colonial and Postcolonial History

#### **FULBRIGHT PROJECT TITLE:**

Turning Them into 'Good Friends of the Soviet Union': Ideological Work at Peoples' Friendship University in the 1960s and 1970s

#### **FULBRIGHT PROJECT DESCRIPTION:**

My research deals with the grassroot level of Soviet international relations, more specifically Cold War era educational cooperation and attempts to spread the Soviet sphere of influence to new territories by looking at ideological activities conducted at Peoples' Friendship University in Moscow among the students from the developing world and analysing the goals and contents of this work, as well as the students' responses to it.

#### HOME INSTITUTION AND DEPARTMENT:

Central European University, Department of History, Budapest, Hungary

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California, Berkeley, Institute of Slavic, East European, and Eurasian Studies, Berkeley, California

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Yuri Slezkine and Associate Professor Victoria Frede

#### GRANT PERIOD:

6,5 months, beginning September 2019

>> LINK TO THE FULL CV

### Riikkamari Muhonen

#### **HISTORY**

**ASLA-Fulbright Graduate Grant** 

#### **ACADEMIC TRAINING:**

- MS.Sc in political science, 2016, University of Jyväskylä, Finland
- M.A. in history, 2013, University of Jyväskylä, Finland

#### PROFESSIONAL BACKGROUND:

- PhD Candidate, Central European University, Budapest, Hungary, 2016-

#### **SELECTED PUBLICATIONS:**

- Riikkamari Muhonen, 2019, "Moscow-based Peoples' Friendship University as a case of Soviet cooperation with the Developing World: Changes and Continuities", Studia Educationis Historica series, Peter Lang Verlag [forthcoming]
- Riikkamari Muhonen, 2019, "The Language of Pushkin and Lenin: The Role of Russian Language in Educating Students from the Developing World in the 1960s Soviet Union", Slavica Helsingiensia series, University of Helsinki Press [forthcoming]

- 2019-2020: ASLA-Fulbright Graduate Grant Awardee
- 2016-2019: Central European University Doctoral Scholarship



Politics of Imagination, Israel-Palestine, High-Tech

#### **FULBRIGHT PROJECT TITLE:**

Cosmologies and Imaginal Politics of High-Tech Between Israel/Palestine and Silicon Valley

#### FULBRIGHT PROJECT DESCRIPTION:

This research explores the relationship between high-tech economy and the Israel/Palestine conflict. How do the materialities and symbols of high-tech intersect with the conflicting national cosmologies in Israel/Palestine is the core question of the study.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Social sciences, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The New School for Social Research, Department of Sociology, New York, New York

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor Benoit Challand

#### GRANT PERIOD:

12 months, beginning August 2019

>> LINK TO THE FULL CV

### **Antti Tarvainen**

#### **DEVELOPMENT STUDIES**

ASLA-Fulbright Graduate Grant Cost-shared with University of Helsinki

#### PROFESSIONAL BACKGROUND:

Doctoral student University of Helsinki, Helsinki, Finland, since 2018

#### **SELECTED PUBLICATIONS:**

 Tarvainen, AI. 2018. 'I, Post-Palestinian entrepreneur: transformations of subalternity in the start-up nation of Israel'. MA thesis, University of Helsinki.

- 2019-2020: ASLA-Fulbright Graduate Grant Awardee
- Thesis of the Year 2018, UNIPID
- Best thesis in development studies, University of Helsinki, Faculty of Social Sciences



#### **FULBRIGHT PROJECT TITLE:**

Internet of Things in Sustainable Energy Systems

#### **FULBRIGHT PROJECT DESCRIPTION:**

The research focuses on how internet of things is utilized in sustainable energy systems and smart buildings. It is carried out at the Aalto University School of Engineering's Department of Energy Technology. Moreover, the subject relates to the information technology department and HVAC department; thus, creating multidisciplinary information for industry, decision makers and research institutes.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, School of Engineering, Espoo

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California, Berkeley, Center for the Built Environment, Berkeley, California

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professional Researcher Paul Raftery

#### GRANT PERIOD:

12 months, beginning June 2019

>> LINK TO THE FULL CV

### Sonja Salo

#### **ENERGY TECHNOLOGY**

Fulbright - Technology Industries of Finland Grant

#### **ACADEMIC TRAINING:**

Master of Science, 2016, Aalto University School of Engineering, Finland

#### PROFESSIONAL BACKGROUND:

- Chief Operational Officer, Fourdeg Ltd, Helsinki, Finland, since November
   2018
- Energy Systems Architect, Fourdeg Ltd, Helsinki, Finland, since March 2016

#### **SELECTED PUBLICATIONS:**

- S. Salo, J. Jokisalo, S. Syri, and R. Kosonen, "The effect of demand response on perceived thermal comfort in a district heated office building," International Conference on the European Energy Market, EEM, vol. 2018– June. 2018
- M. Martikka, S. Salo et al. "Smart City Resilience with active citizen engagement in Helsinki". IEEE 2018.

- 2019-2020: Fulbright-Technology Industries of Finland Grant
- 2017 and 2018: K.V. Lindholm Grant
- 2018: Rakennusteollisuus RT Grant



Fusion Energy, Scrape-off Layer and Divertor Physics

#### **FULBRIGHT PROJECT TITLE:**

Developing a Fluid Molecular Model and Evaluating the Impact of Fluid Molecules on Fusion Plasma Simulations Using UEDGE

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, Department of Applied Physics, Espoo

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Lawrence Livermore National Laboratory, Fusion Energy Sciences Program, Livermore, California

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Dr. Alex Friedman, Theory and Modeling Group Leader

#### **GRANT PERIOD:**

12 months, beginning July 2019

- >> LINK TO THE FULL CY
- >> LINK TO THE UNIVERSITY ONLINE PROFILE

### **Andreas Holm**

#### **ENGINEERING PHYSICS**

Fulbright-KAUTE Foundation Award

#### **ACADEMIC TRAINING:**

- M.Sc., Engineering Physics, 2018, Aalto University, Finland
- B.Sc., Engineering Physics, 2016, Aalto University, Finland

#### PROFESSIONAL BACKGROUND:

- Doctoral candidate, Aalto University, Espoo, Finland, since 2018
- A. Holm, M. Groth, T.D. Rognlien, 2018, Assessing ion-electron thermal equilibration in the scrape-off layer of tokamaks using UEDGE, Contributions to Plasma Physics, 58, 547-555

#### **SELECTED PUBLICATIONS:**

- A. Holm, M. Groth, T.D. Rognlien, 2019, UEDGE-predicted impact of molecules on low-field side target detachment in DIII-D, Nuclear Materials and Energy, 19, 143-148
- A. Holm, M. Groth, T.D. Rognlien, 2018, Assessing ion-electron thermal equilibration in the scrape-off layer of tokamaks using UEDGE, Contributions to Plasma Physics, 58, 547-555

- 2019-2020: Fulbright-KAUTE Foundation Awardee
- 2017: Fortum Foundation Personal Scholarship Awardee



**International Economics** 

#### FULBRIGHT PROJECT TITLE:

Completing a Doctoral degree in International Economics in the U.S.

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Columbia University, Department of Economics, New York, New York

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Amy Devine, Coordinator of the Ph.D. Economics program

#### GRANT PERIOD:

9 months, beginning August 2019

>> LINK TO THE FULL CV

### Lauri Ojala

#### **ECONOMICS**

Fulbright-KAUTE Foundation Award

#### ACADEMIC TRAINING:

 BSc Economics, 2017, London School of Economics, UK; MSc Economics candidate, expected graduation 2019, London School of Economics, UK

#### PROFESSIONAL BACKGROUND:

 Occasional Research Assistant, VATT Institute for Economic Research, Helsinki, 2016-2018

#### FELLOWSHIPS, HONORS, ETC.:

2019-2020 Fulbright-KAUTE Foundation Awardee



Design Build Certificate Program

#### FULBRIGHT PROJECT TITLE:

Non-degree studies in Architecture

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Tampere University, School of Architecture

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Colorado Denver, College of Architecture and Planning

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Jodi Stock, Academic Advisor, College of Architecture and Planning, University of Colorado Denver

#### **GRANT PERIOD:**

8 months, beginning August 2019

>> LINK TO THE CU DENVER NEWS

### Minttu Aaltonen

#### **ARCHITECTURE**

Fulbright Finland Partnership Awards for Graduate Studies – The Johnson Scholarship

#### ACADEMIC TRAINING:

BSc (Architecture), 2019, Tampere University, Finland

#### FELLOWSHIPS, HONORS, ETC.:

2019-2020: The Johnson Scholarship, Fulbright Finland Partnership Award



**Corporate Communication** 

#### FULBRIGHT PROJECT TITLE:

Completing a Master's degree in Marketing in the U.S.

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Jyväskylä University School of Business and Economics, Jyväskylä

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of South Florida, MUMA College of Business, Tampa, Florida

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Irene Hurst, Director of the MBA and Executive MBA programs

#### GRANT PERIOD:

6,5 months, beginning August 2019

>> LINK TO THE FULL CV

### Johanna Rytkönen

#### **ECONOMICS AND BUSINESS ADMINISTRATION**

Fulbright Finland Partnership Award with University of South Florida

#### ACADEMIC TRAINING:

- BBA., 2008, Tampere University of Applied Sciences, Finland
- BA, 2014, University of Tampere, Finland
- MBA, 2014, Lapland University of Applied Sciences, Finland
- Bachelor of Culture and Arts, Turku University of Applied Sciences, Finland

#### PROFESSIONAL BACKGROUND:

- Marketing and Communications Manager, Triuvare Oy, Tampere, Finland, since 2016
- Project Manager, Tampere University of Technology, Tampere, Finland, 2015-2016
- Office Manager, Kikoku Oy, Tampere, 2009-2011

#### FELLOWSHIPS, HONORS, ETC.:

 2019-2020: Fulbright Finland Partnership Award with University of South Florida



Teacher in Finnish as a Second/Foreign Language and Comparative Literature

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Faculty of Humanities, Department of Finnish and Finno-Ugric Languages, Turku

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Washington, Department of Scandinavian Studies, Seattle, Washington

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

**Professor Andrew Nestingen** 

#### **GRANT PERIOD:**

9 months, beginning September 2019

>> THE FULL CV AVAILABLE ON REQUEST

### Kaija Kauppinen

#### **FINNISH LANGUAGE**

Fulbright Finnish Language and Culture Teaching Assistant Grant

#### ACADEMIC TRAINING:

- Bachelor of Arts, November 2012, University of Eastern Finland, Joensuu,

#### PROFESSIONAL BACKGROUND:

- Finnish Language and Culture Teaching Assistant (EDUFI), University of Szeged, Hungary, February – May 2018
- Finnish Language and Culture Teaching Assistant (CIMO), Masaryk
   University, Brno, Czech Republic, September 2016 January 2017
- Research Assistant, Finnish Language Clinic Project, University of Turku,
   Finland, October 2015 May 2016
- Academic Trainee, Finnish National Agency for Education, Helsinki, Finland, May – August 2015

#### FELLOWSHIPS, HONORS, ETC.:

 2019 – 2020: Fulbright Finnish Language and Culture Teaching Assistant Program, University of Washington, Seattle



Language Teaching, Language Variation, Queer Linguistics

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, School of Languages and Translation Studies, Turku

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Wisconsin-Madison, Department of German, Nordic and Slavic, Madison, Wisconsin

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

**Professor Thomas DuBois** 

#### **GRANT PERIOD:**

8 months, beginning August 2019

>> LINK TO THE UNIVERSITY ONLINE PROFILE

### Meri Lindeman

#### FINNISH LANGUAGE

Fulbright Finnish Language and Culture Teaching Assistant Grant

#### ACADEMIC TRAINING:

- Doctor of Philosophy, in progress, University of Turku, Turku, Finland
- Master of Arts, 2017, University of Tampere, Tampere, Finland
- Bachelor of Arts, 2014, University of Tampere, Tampere, Finland

#### PROFESSIONAL BACKGROUND:

- part-time teacher, University of Turku, Turku, Finland, since 2019
- part-time teacher, City of Turku, Turku Adult Education Center, Turku,
   Finland, since 2017
- part-time teacher, Galimatias Concept Ltd., Turku, Finland, since 2017
- language checker, private tutor; self-employed, Finland, since 2015

#### **SELECTED PUBLICATIONS:**

- 20XX: "Like Helsinkian little girls on the backseat of a tram". Folk linguistic views on Finnish spoken by gay men. In peer review.
- 2019: TOMMASO MILANI (ed.): Queering language, gender and sexuality.
   Book review. Language in Society 48:1.
- 2017: Homoässä, hintonaatio ja heiluvat kädet kansanlingvistisiä käsityksiä suomenkielisten homomiesten puheesta. Master's thesis. University of Tampere.
- 2016: Homoässä, hintonaatio ja heiluvat kädet. Kielikuvia. Nykysuomen seura ry.

- 2018: Kone Foundation research grantee
- 2016: CIMO grantee; Toronto, Canada
- 2015: Erasmus+ grantee; Berlin, Germany



Finnish as a Second and Foreign Language

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Jyväskylä, Department of Language and Communication Studies, Jyväskylä

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Indiana University Bloomington, Department of Central Eurasian Studies, Bloomington, Indiana

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Professor Jamsheed K. Choksy

#### **GRANT PERIOD:**

7 months, beginning August 2019

>> LINK TO THE FULL CV

### Sanni Törmänen

#### FINNISH LANGUAGE

Fulbright Finnish Language and Culture Teaching Assistant Grant

#### ACADEMIC TRAINING:

Bachelor of Arts, May 2017, University of Jyväskylä, Finland

#### PROFESSIONAL BACKGROUND:

- Technical Assistant, Centre for Applied Language Studies, University of Jyväskylä, Jyväskylä, Finland, since January 2019
- Trainee, Centre for Applied Language Studies, University of Jyväskylä,
   Jyväskylä, Finland, 05/28–06/30/2018 and 08/01–09/26/2018

#### **SELECTED PUBLICATIONS:**

Bogdanoff, M., Vaarala, H., Törmänen, S., & Tammelin-Laine, T. (2018).
 Tieto- ja viestintäteknologia luku- ja kirjoitustaidon opetuksessa. HAMK
 Unlimited: Professional, 16.11.2018.

#### FELLOWSHIPS, HONORS, ETC.:

 2019 – 2020: Fulbright Finnish Language and Culture Teaching Assistant Program, Indiana University Bloomington



### **SPECIALIZATION:** Public Health Nursing

#### FULBRIGHT PROJECT TITLE:

Completing Transatlantic Dual Degree in Nursing in the U.S. and in Finland

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Laurea University of Applied Sciences, Department of Nursing, Vantaa

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Nazareth College, Department of Nursing, Rochester, New York

### HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Associate Professor and Chair of Nursing Mary Dahl Maher

#### GRANT PERIOD:

7 months, beginning August 2019

### Henrik Räbinä

#### **HEALTH CARE**

Fulbright Finland Undergraduate Grant

#### ACADEMIC TRAINING:

- Vocational upper secondary qualification in Social and Health Care, 2016,
   Suomen Diakoniaopisto, Finland
- Matriculation examination, 2011, Arkadian Yhteislyseo, Finland

#### PROFESSIONAL BACKGROUND:

- Care Assistant, Rinnekoti-Säätiö, Espoo, Finland, 2011-2016
- Practical Nurse, Rinnekoti-Säätiö, Espoo, Finland, 2016-

#### FELLOWSHIPS, HONORS, ETC.:

2019-2020: Fulbright Finland Undergraduate Grant Awardee



#### **FULBRIGHT PROJECT TITLE:**

Completing a Bachelor's degree in Business, Entrepreneurship & Organizations

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Helsingin Suomalainen Yhteiskoulu, Helsinki

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Brown University, Providence, Rhode Island

#### **GRANT PERIOD:**

6,5 months, beginning August 2019

>> LINK TO THE FULL CY

### Kia Uusitalo

#### **BUSINESS**

Fulbright Finland Undergraduate Grant

#### ACADEMIC TRAINING:

 Finnish Matriculation Examination, 2019, Helsingin Suomalainen Yhteiskoulu, Finland

#### FELLOWSHIPS, HONORS, ETC.:

2019-2020 Fulbright Finland Undergraduate Awardee



#### **CURRENT POSITION TITLE:**

Senior Teacher of English, Vice Principal, Coordinator of International Activities

#### FULBRIGHT PROJECT TITLE:

American Studies Online – an Interdisciplinary Approach to Teaching ESL

### HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Sotunki Upper Secondary School and Distance Learning Centre, Vantaa

### HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Syracuse University, Syracuse, New York

#### **GRANT PERIOD:**

2 months, beginning January 2020

>> LINK TO THE FULL CV

### Tuija Kae

#### **ENGLISH**

Fulbright Distinguished Award in Teaching

#### ACADEMIC TRAINING:

- Master of Arts, 1997, University of Helsinki, Finland
- Certificate in Educational Administration, 2009, Finnish National Agency for Education, Finland

#### PROFESSIONAL BACKGROUND:

- Senior Teacher of English, Vice Principal, Coordinator of International Activities, Sotunki Upper Secondary School and
- Distance Learning Centre, Vantaa, Finland, since 1998
- Author, Sanoma Pro Ltd, Helsinki, 2012-2018
- Co-founder and trainer, EduBorealis Ltd, Helsinki, since 2019

#### **SELECTED PUBLICATIONS:**

- Daffue-Karsten, Davies, Kae, Myller, Rantanen, Vuorinen (2014-2017). On
   Track English textbooks 1-8, eOn Track digital textbooks 1-8, On Track 1-8
   Presentation material, Sanoma Pro Ltd
- Kae T, Rytkönen H, Heikkilä H (2014). "Löytöretkellä virtuaalimaailmassa lukion pitkän englannin kakkoskurssin toteutus Second Lifessa" [Exploring virtual worlds – Upper secondary school English course 2 in Second Life]. Kieli, koulutus ja yhteiskunta, 5(4).

- 2019-2020: Fulbright Distinguished Award in Teaching
- 2016: Member of The Association of Finnish Non-fiction Writers



# **CURRENT POSITION TITLE:**Teacher and Teacher Trainer

## FULBRIGHT PROJECT TITLE:

Flipped Classroom as a Method in ESL – A Way to Make Learners More Self-Directed and to Facilitate Differentiated Instruction

## HOME INSTITUTION AND DEPARTMENT IN FINI AND

Oulu University Teacher Training School, Oulu

# HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Arizona State University, Phoenix, Arizona

### **GRANT PERIOD:**

2 months, beginning January 2020

# Mika Vähäkuopus

## **ENGLISH AND FRENCH**

Fulbright Distinguished Award in Teaching

## **ACADEMIC TRAINING:**

Master of Arts, 2004, University of Oulu, Finland

### PROFESSIONAL BACKGROUND:

- Teacher/teacher trainer, Oulu University Teacher Training School, Oulu, Finland, 2017-
- Teacher, Kempele Kirkonkylä Comprehensive School, Kempele, Finland, 2007-2017
- Teacher, Kiiminki Comprehensive School, Kiiminki, Finland, 2004-2007

#### FELLOWSHIPS, HONORS, ETC.:

2019-2020: Fulbright Distinguished Awards in Teaching



## FULBRIGHT PROJECT TITLE: Institutional Partnership Building

#### **FULBRIGHT PROJECT DESCRIPTION:**

The project aims to build a study-programlevel collaboration and to promote reciprocal student exchange. In order to meet the needs for a goal-oriented student exchange, we will map courses from our two institutions and interview students and academic staff.

## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, School of Electrical Engineering, Espoo

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Texas A&M University, Halliburton Engineering Global Programs, College of Engineering, College Station, Texas

## HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Assistant Director Leslie L. Donaway

## **GRANT PERIOD:**

November 2019

## **Anita Bisi**

### INTERNATIONAL RELATIONS MANAGER

Fulbright Finland Travel Grant for Institutional Partnership Building

#### **ACADEMIC TRAINING:**

- MSc, 1991, University of Oulu, Finland

### PROFESSIONAL BACKGROUND:

- International Relations Manager, Aalto University, Espoo, Finland, since 2010
- Staff exchange at the International Office for International Projects,
   Politecnico di Torino, Turin, Italy, 24.8.2009-24.12.2009
- Planning Officer, International Study affairs, Helsinki University of Technology, 1999-2010
- Planning Officer, Study affairs, Helsinki University of Technology, 1997-1999

#### **SELECTED PUBLICATIONS:**

- Peer Evaluation of Master Programs: Closing the Quality Circle of the CDIO approach, Hussmann, Peter Munkebo; Bisi, Anita; Malmqvist, Johan; Carlsson, Birgitta; Lysne, Hilde; Högfeldt, Anna-Karin
- part of: Conference Proceedings, 7th International CDIO Conference,
   Technical University of Denmark, 20th-22nd June 2011 (ISBN: 978-87-985272-6-8), pages: 1136, 2011, DTU
- Kansainvälistyvä Teknillinen korkeakoulu, Kehitysprojektin loppuraportti, Report 1/2008 (Internationalization at Helsinki University of Technology, final report of the developing project), Kantola, Bisi, Tarvainen (2008), Helsinki University of Technology Faculty of Electronics, Communications and Automation Department of Communications and Networking 1(47).

### FELLOWSHIPS, HONORS, ETC.:

 2019: Fulbright Finland Travel Grant for Institutional Partnership Building Awardee



#### **FULBRIGHT PROJECT TITLE:**

Bilateral Academic Exchange and Network Strengthening in Trauma Research and Prevention

## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Turku, Faculty of Medicine, Department of Clinical Neurosciences, Turku

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Jacobi Medical Center, Albert Einstein College of Medicine, New York, New York

## HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Dr. Erin R. Lewis

### **GRANT PERIOD:**

June 2019 - July 2019

>> LINK TO THE UNIVERSITY ONLINE PROFILE

## Michael Lowery Wilson

#### **GROUP LEADER**

Fulbright Finland Travel Grant for Institutional Partnership Building

#### **ACADEMIC TRAINING:**

- MBA/Ph.D., 2018, University of Turku, Finland
- MPH, 2007, Karolinska Institute, Sweden

#### PROFESSIONAL BACKGROUND:

- Docent (Adjunct Professor), University of Turku, Turku, Finland (since April 2019)
- Accredited Certifier, International Safe Communities Certifying Centre, Stockholm, Sweden (October 2014-present)
- Director, Centre for Injury Prevention and Community Safety (CIPCS), Dar es Salaam, Tanzania (2009-present)

#### **SELECTED PUBLICATIONS:**

- Wilson, M. L., Tenovuo, O., Gissler, M., Saarijärvi, S. (2018) Association between parent mental health and pediatric TBI: Epidemiological observations from the 1987 Finnish Birth Cohort. Injury Prevention DOI: 10.1136/injuryprev-2017-042624
- Wilson, M. L., Tenovuo, O., Mattila, V., Gissler, M., Celedonia, K., Impinen, A., Saarijärvi, S. (2017) Pediatric TBI in Finland: an examination of hospital discharges (1998-2012). European Journal of Paediatric Neurology DOI: 10.1016/j.ejpn.2016.10.008
- Wilson, M. L., Viswanathan, B., Rousson, V., Bovet, P. (2013) Weight Status, Body Image and Bullying among Adolescents in the Seychelles. International Journal of Environmental Research and Public Health, 10(5), 1763-1774 doi: 10.3390/ jjerph10051763
- Wilson, M. L. and Lewis E. R. Non-fatal gunshot trauma among a sample of adolescents in Djibouti: Prevalence and correlates (2013). Journal of Interpersonal Violence (Online first) doi: 10.1177 / 0886260513505142

- 2011-2012: Fellowship, Institute of Social and Preventive Medicine (IUMSP), University of Lausanne Hospital Centre (CHUV), Lausanne, Switzerland
- 2010-2012: Mentee, World Health Organization, Violence and Injury Prevention (VIP) Mentor Program, Geneva, Switzerland



**Learning Environments** 

### **FULBRIGHT PROJECT TITLE:**

Fostering Self-Regulation to Build Student Ownership of Learning

#### **FULBRIGHT PROJECT DESCRIPTION:**

My intention is to examine models, strategies and innovative practices for teachers' professional development which support in-service teachers and pre-service teachers' education. Especially designing and implementing student-centered learning environments which promote student self-regulation.

## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, School of Applied Educational Science and Teacher Education, Joensuu

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Washington State University-Vancouver Graduate School of Education, College of Education, Vancouver, Washington

## HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Academic Director and Professor Sharon Kruse

### GRANT PERIOD:

2 months, beginning January 2020

>> LINK TO THE FULL CV

## Lasse Eronen

### **MATHEMATICS EDUCATION**

Fulbright Mid-Career Professional Development Grant Cost-shared with University of Eastern Finland, Joensuu

#### ACADEMIC TRAINING:

- Ph.D., 2014, University of Eastern Finland, Finland
- Licentiate in Educational Science, 2008, University of Joensuu, Finland
- M.S. (Mathematics), 1997, University of Joensuu, Finland

### PROFESSIONAL BACKGROUND:

- Senior researcher, University of Eastern Finland, Finland, since 2018
- Lecturer (mathematics and teacher training), University Practice School in Joensuu, since 2010

#### **SELECTED PUBLICATIONS:**

- Eronen, L. (2019). Quasi-Systematic Minimalism within Socio-Constructivist Learning of Mathematics, *Electronic Journal of Mathematics and Tehnology* 13(1), 25-60.
- Eronen, L. & Kärnä, E. (2018). Students Acquiring Expertise through Student-Centered Learning in Mathematics Lessons. Scandinavian Journal of Educational Research 62(5), 682–700.
- Kämäräinen, A., Björn, P., Eronen, L., Kärnä, E. (2019). Managing epistemic imbalances in peer interaction during mathematics lessons, *Discourse studies* [Epub ahead of print 11 March 2019]: 1-20.
- Eronen, L., Kokko, S., Sormunen, K. (2019). Escaping the subject-based class: A Finnish case study of developing transversal competencies in a transdisciplinary course, *Curriculum journal* [Epub ahead of print 25 Jan 2019]
- Kokko S., Eronen L., Sormunen K. (2015). Crafting Maths: Exploring Mathematics Learning through Crafts. *Design and Techonology Education:* An International Journal 20(2): 22-31.



Library Systems, Library E-Resources, Information Literacy Teaching

## **FULBRIGHT PROJECT TITLE:**

Artificial Intelligence in Research Libraries

## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Humak University of Applied Sciences, Library, Turku

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of Maryland Libraries, College Park, Maryland

## HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Head of Research Commons Kelsey Corlett-Rivera

## GRANT PERIOD:

3 months, beginning September 2019

>> LINK TO THE FULL CY

# Pirjo Kangas

### LIBRARY AND INFORMATION SCIENCE

Fulbright Mid-Career Professional Development Grant

### ACADEMIC TRAINING:

- Bachelor of Social Sciences, 2018, Åbo Akademi University, Finland
- Professional Teacher Education, 2013, HAMK University of Applied Sciences, Finland
- Master of Arts, 2008, University of Turku, Finland

#### PROFESSIONAL BACKGROUND:

- Information specialist, Humak University of Applied Sciences, Turku, Finland, since August 2009
- Information specialist, Dagmar, Helsinki, Finland, April 2008-July 2009
- Information specialist, Yle, Helsinki, Finland, May 2007-May 2008

#### **SELECTED PUBLICATIONS:**

- Kangas P. & Corlett-Rivera K. (2019). Virtual Peer-Mentoring Programs:
   Building Global Professional Connections Through the International
   Librarians Network. Book chapter in The Globalized Library: American
   Academic Libraries and International Students, Collections, and Practices
   (pp. 357-366) Association of College & Research Libraries (ACRL).
- Kangas P., Aalto A., Bang M., Laakso J. & Vieri S. (2018). Let's get you out there: mentoring as a tool for professional development. IFLA World Library Congress.
- Kangas P. (2017). Game based student response systems in information literacy teaching. Bobcatsss 2017 Acts and Proceedings (pp. 113-116). University of Tampere, Oslo and Akershus University College of Applied Sciences & Hanzehogeschool Groningen University of Applied Sciences.

### FELLOWSHIPS, HONORS, ETC.:

2019-2020: Fulbright Mid-Career Professional Development Grant



Digitalization

### **FULBRIGHT PROJECT TITLE:**

A Phenomenon-Based Approach to Digitalization

## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Ministry of Defence of Finland, Information Management Unit, Helsinki

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Georgetown University, Communication Culture and Technology, Washington D.C.

# HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Dr. Denise A. D. Bedford

### **GRANT PERIOD:**

4 months, beginning August 2019

>> LINK TO THE FULL CV

## Aulikki Pakanen

## **INTERDISCIPLINARY STUDIES**

Fulbright Mid-Career Professional Development Grant

## ACADEMIC TRAINING:

- Master of Arts, 1992, University of Tampere, Finland
- Executive Programme in Records Management, 2007, University of Turku, Finland
- Executive Programme in Knowledge Management, 2016, Lappeenranta University of Technology, Finland

#### PROFESSIONAL BACKGROUND:

- Information Specialist, Ministry of Defence, Finland, 1996-2002
- Head of Information Service, Ministry of Defence, Finland, 2002-2015
- Ministerial Adviser, Ministry of Defence, Finland, since 2015

#### **SELECTED PUBLICATIONS:**

- Aulikki Pakanen, 2017, Tekoälyä ja asiakirjahallintoa, Faili, 2/2017, 44-45
- Aulikki Pakanen and Juho Rännäli, 2010, Huutava tarve tiedonhallinnan kehittämisellä, Faili, 1/2010, 18-19
- Aulikki Pakanen, 2008, Kriisinhallinta on myös tiedonhallintaa, Arkistoviesti, 1/2008, 16-17

- 2009: FWR K; Knight of the Order of the White Rose of Finland
- 2018: FL K I; Knight, First Class, of the Order of the Lion of Finland
- 2019-2020: Fulbright Mid-Career Professional Development Grant



Decision Making Under Risk and Uncertainty, Computational Models of Cognition, Individual Differences

#### **FULBRIGHT PROJECT TITLE:**

Intelligence, Rationality, and Decision Making Under Risk: Using Measures of Cognitive Ability to Identify Processes Underlying Rational Decision Making

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Indiana University, Cognitive Science Program, Bloomington, Indiana

## HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Dr. David Landy

### **GRANT PERIOD:**

9 months, beginning August 2019

## Mikaela Akrenius

## **COGNITIVE SCIENCE**

**Fulbright Finland Renewal Grants** 

## ACADEMIC TRAINING:

- Doctor of Philosophy, anticipated 05/2020, Indiana University
- Master of Arts, 10/2011, University of Helsinki
- Bachelor of Arts, 05/2010, University of Helsinki

#### PROFESSIONAL BACKGROUND:

- Teaching Assistant, Cognitive Science Program Indiana University, Bloomington, 08/2017–05/2018 and 08/2018–
- Graduate Assistant, Cognitive Science Program Indiana University, Bloomington, 08/2015–05/2016
- Research Assistant, Department of Finance Aalto University School of Business, Helsinki, 11/2011–01/2013
- Teaching Assistant, Cognitive Science Unit University of Helsinki, 01/2007–03/2007 and 03/2008–04/2008

### **SELECTED PUBLICATIONS:**

- Akrenius, M. (2011). Prospect theory and cognitive ability: The relation of high IQ and cognitive reflection to the fourfold pattern of risk attitudes in decision making under risk. Master's thesis. University of Helsinki.
- Akrenius, M. (2010). Prospect theory as a descriptively adequate account of human decision making. Bachelor's thesis. University of Helsinki.

- 2018: Fulbright Finland Renewal Grant
- 2017: Fulbright Finland Renewal Grant
- 2016: IUB College of Arts and Sciences Graduate Student Fellowship
- 2015: ASLA-Fulbright Graduate Grant



**Building Architecture** 

## **FULBRIGHT PROJECT TITLE:**

Digital Fabrication for Sustainable Construction

## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Aalto University, Department of Architecture, Espoo

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Harvard University, Graduate School of Design, Cambridge, Massachusetts

## HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Assistant Professor Jennifer Bonner

#### **GRANT PERIOD:**

7 months, beginning August 2019

>> LINK TO THE FULL CV

## Henrik Ilvesmäki

## **ARCHITECTURE**

Fulbright Finland Renewal Grant Fulbright Finland Centennial Travel Grant in Architecture, Design and the Visual Arts

### **ACADEMIC TRAINING:**

- M.S.Arch, 2018, Aalto University, Finland
- B.S.Arch, 2015, Aalto University, Finland

#### PROFESSIONAL BACKGROUND:

- Junior Architect, Aarti Ollila Ristola Architects Ltd, Helsinki, Finland, 9/2016
   3/2017
- Junior Architect, Ajak Architects Ltd, Helsinki, Finland, 5/2012 8/2016
- Junior Architect, The Governing Body of Suomenlinna, Helsinki, Finland,
   9/2012 7/2013

#### SELECTED PUBLICATIONS:

- Ilvesmäki Henrik, Lombardo Delgado Marta, Zimmermann Nicolas, 2016,
   Linking Cognitive Maps and the Space Syntax the Influence of Space on Behaviour, ETH Zürich, 18 pages.
- Ilvesmäki Henrik, 2014, The Will State of Architecture Preliminary
   Research on the Meaning of the Finnish Term, Aalto University, 38 pages

- 2017-2018: ASLA-Fulbright Graduate Grant Awardee.
- 2015, 2016: Annikki Paasikivi Scholarship.
- 2015: Aalto University Department of Architecture Recognition Award



Law, Economics and Global Affairs

## **FULBRIGHT PROJECT TITLE:**

Completing a Master's degree in Global Affairs

## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Law, Helsinki

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Yale University, Jackson Institute for Global Affairs, New Haven, Connecticut

#### **GRANT PERIOD:**

7 months, beginning August 2019

>> LINK TO THE FULL CY

## **Tuomas Lihr**

## **PUBLIC POLICY**

**Fulbright Finland Renewal Grant** 

## ACADEMIC TRAINING:

- LL.M., 2017, University of Helsinki, Finland
- LL.B., 2014, University of Helsinki, Finland

#### PROFESSIONAL BACKGROUND:

- Specialist, Prime Minister's Office, Helsinki, Finland, since 9/2017
- Trainee, Prime Minister's Office, Helsinki, Finland, 4-7/2017
- Legal Trainee, European Ombudsman, Brussels, Belgium, 1-12/2016
- Protection Intern, United Nations High Commissioner for Refugees, 3-8/2015

#### **SELECTED PUBLICATIONS:**

- Lihr, Tuomas, 2016, Principles of Good Governance in European Law,
   Repository of the University of Helsinki
- Lihr, Tuomas, 2015, The European Ombudsman: Giving Voice to Civil
   Society Actors in the European Union, Juridisk Publikation, I/2015, 145-160

- 2018-2019: Yale Jackson Institute Full-Tuition Grant Awardee
- 2018-2019: ASLA-Fulbright Graduate Grant Awardee
- 2015: University of Helsinki Alumni Association Grant
- 2013: Tellervo and Juuso Walden Foundation Scholarship



### **FULBRIGHT PROJECT TITLE:**

Completing a Bachelor's degree in Economics/Political Science in the U.S.

# HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Vanderbilt University, College of Arts and Sciences, Nashville, Tennessee

#### **GRANT PERIOD:**

7,5 months, beginning August 2019

>> LINK TO THE FULL CV

# Agneetta Alexandra Moisio

## **SOCIAL SCIENCES**

Fulbright Finland Renewal Grant – Fulbright Finland Partnership Award with Vanderbilt University

## ACADEMIC TRAINING:

- IB-diploma programme, 2018, Jyväskylän Lyseon lukio, IB-section, Finland
- High school exchange year 2015-2016, STS-education, Park Crossing High School, Alabama, USA

#### PROFESSIONAL BACKGROUND:

 Student specialist in consultation with Kansallisen koulutuksen arviointikeskus (Karvi), Finland, 2017

- 2018-2019: Fulbright Finland Partnership Award with Vanderbilt University
- 2016-2017: Chair, Youth Council of Jyväskylä



#### **FULBRIGHT PROJECT TITLE:**

Completing a Master's degree in Film Direction in the U.S.

# HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

California Institute of the Arts, MFA Film direction program, Valencia, California

#### **GRANT PERIOD:**

9 months, beginning August 2019

## Inka Rusi

## **FILM DIRECTION**

Fulbright Finland Renewal Grant

## ACADEMIC TRAINING:

- MFA in Film Direction, Expected graduation in 2020, California Institute of the Arts
- Bachelor's in fashion design, Class of 2008, Middlesex University

### PROFESSIONAL BACKGROUND:

- Production coordinator, Inland Film Company Oy , Helsinki, 2017
- Production Manager, Valve Group Oy, Helsinki, 2017
- 1st Assistant Director, Present Plus UK, 2016

- TAIKE (Arts Promotion Centre) grant
- 2014 For production of shortfilm Topcoat
- The Night Award at the 14th International Festival Signes de Nuit / December 2016 Paris
- (Section Cinema in Transgression) The Night Award honors films, which are able to balance ambiguity and complexity characterized by enigmatic mysteriousness and subtleness. The award was given to TOPCOAT.



**Buddhist Studies, Tibetan Studies** 

## **FULBRIGHT PROJECT TITLE:**

Preservation, Adaptation, Transformation – The Role of Buddhism in the Global Dissemination of Tibetan Medical Knowledge. Completing a Doctoral degree in the U.S.

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of California, Santa Barbara, Department of Religious Studies, Santa Barbara, California

## HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Andrea Johnson, Graduate Advisor

### **GRANT PERIOD:**

9 months, beginning August 2019

>> LINK TO THE FULL CV

## Jaakko Takkinen

## **RELIGIOUS STUDIES**

**Fulbright Finland Renewal Grant** 

### ACADEMIC TRAINING:

- M.A., 2010, University of Helsinki
- B.A., 2008, University of Helsinki

#### **SELECTED PUBLICATIONS:**

- "Medicine in India and Tibet Reflections on Buddhism and Nature". In Himalayan Nature – Representations and Reality, eds. Erika Sandman and Riika Virtanen, 151–162. Helsinki: Finnish Oriental Society (Studia Orientalia 109), 2011.
- "Perinne murroksessa: perinteinen tiibetiläinen lääketiede ja globalisaatio". In Kiistellyt tiet terveyteen – parantamisen monimuotoisuus globaalihistoriassa, eds. Kalle Kananoja and Markku Hokkanen, 188–223. Helsinki: Suomalaisen Kirjallisuuden Seura (Historiallisia tutkimuksia 273), 2017.

- 2019: Fulbright Finland Renewal Grant
- 2017: Fulbright Finland Renewal Grant
- 2016: Fulbright Finland Renewal Grant
- 2015: Finnish Academy, Jutikkala Fund Grant
- 2015: Prof. Thomas F. O'Dea Memorial Award, Department of Religious Studies, UC Santa Barbara
- 2014: Finnish Academy, Jutikkala Fund Grant
- 2014: Fulbright Finland Renewal Grant
- 2014: UC Santa Barbara Graduate Division Central Continuing Fellowship (Dean's Fellowship)
- 2013: Finnish Academy, Jutikkala Fund Grant
- 2013: The League of Finnish American Societies (SAYL), Thanks to Scandinavia Grant
- 2013: ASLA-Fulbright Finland Graduate Grant



**Security Studies** 

## FULBRIGHT PROJECT TITLE:

Completing a Master's degree in Security Studies in the U.S.

# HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Georgetown University, School of Foreign Service, Washington D.C.

## HOST/CONTACT PERSON AT THE DEPARTMENT IN THE UNITED STATES:

Jessica Gershuny, Director of Admissions

### **GRANT PERIOD:**

9 months, beginning August 2019

>> LINK TO THE FULL CV

## lida Tikka

## **INTERNATIONAL RELATIONS**

Fulbright Finland Renewal Grant

## ACADEMIC TRAINING:

Bachelor of Social Sciences, 2015, University of Tampere, Finland

## PROFESSIONAL BACKGROUND:

- Foreign news reporter, YLE, Helsinki, Finland June 2017 to present
- Moscow correspondent, MTV3, Moscow, Russia, January 2015 to May 2017

- 2018-2019: ASLA-Fulbright Graduate Grant Awardee
- Merit Based Aid Awardee, University of Georgetown



Social Work

# HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Eastern Finland, Faculty of Social Sciences, Kuopio

# HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

University of South Carolina, Columbia, South Carolina

#### GRANT PERIOD:

Summer 2019

## Salla Kivekäs

## **SOCIAL SCIENCES**

Study of the U.S. Institute for Student Leaders from Europe on Civic Engagement

## ACADEMIC TRAINING:

Master of Social Sciences, ongoing, University of Eastern Finland, Finland



## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

LAMK (Lahti University of Applied Sciences), Faculty of Business and Hospitality Management, Lahti

# HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The University of Tennessee at Chattanooga, Chattanooga, Tennessee

### GRANT PERIOD:

Summer 2019

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## Aino Mäkelä

## INTERNATIONAL BUSINESS

Study of the U.S. Institute for Student Leaders from Europe on Entrepreneurship and Economic Development

## ACADEMIC TRAINING:

BBA, 2018 – 2021, Lahti University of Applied Sciences, Finland



Art Education, Didactics of Visual Arts, Primary Teacher Education, Global Education, Multi-Disciplinary Teaching

## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Educational Sciences, Helsinki

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

New York University, New York, New York

#### **GRANT PERIOD:**

Summer 2019

>> LINK TO THE UNIVERSITY ONLINE PROFILE

## Seija Kairavuori

### **VISUAL ARTS EDUCATION**

Study of the U.S. Institute for Scholars and Professionals on American Culture and Values

#### ACADEMIC TRAINING:

- Adjunct Professor (Title of Docent, Visual Arts Education), 2004, University of Helsinki, Helsinki, Finland
- Master of Arts, 1999, Aalto University, School of Arts, Design and Architecture, Helsinki, Finland
- Ph.D (Educational Sciences), 1996, University of Helsinki, Helsinki, Finland
- Licenciate (Educational Sciences), 1995, University of Helsinki, Helsinki, Finland
- Master of Education, 1990, University of Helsinki, Helsinki, Finland

#### PROFESSIONAL BACKGROUND:

- Head of Class Teacher Education, Faculty of Educational Sciences,
   University of Helsinki, Helsinki, Finland, since 2018
- University Lecturer in Visual Arts Education, University of Helsinki, Helsinki, Finland, since 2002
- Professor in Art Education, Aalto University, Helsinki, Finland, 2003-2004
- Professor in Arts and Skills Education, Lecturer in Visual Arts Education,
   Research Assistant, University of Helsinki, Helsinki, Finland, 1997-2002

#### **SELECTED PUBLICATIONS:**

- <u>Kairavuori, S.</u> & <u>Sintonen, S.</u>, 2016, Arts Education. Instruments of Expression and Communication. In *Miracle of Education: The Principles and Practices of Teaching and Learning in Finnish Schools*. Niemi, H., Toom, A. & Kallioniemi, A. (eds.). Second revised ed., Rotterdam: Sense Publishers, p. 211-225.
- Kairavuori, S. & Knif, L., 2016, An Integrative Approach to Teaching Visual Arts in Teacher Education. In IMAG, 1, 3, p. 183-194.
- Karppinen, S., Poutiainen, A., Kairavuori, S., Rusanen, S. & Komulainen, K.,
   2018, ImproStory: Social Improvisation and Storytelling in Arts and Skills
   Subjects in Teacher Education, In International Journal of Education and the Arts, 19, 9, p. 1-24.
- Knif, L. & Kairavuori, S., 2013, Cultural Aspects in Understanding the Visual Arts – Pedagogical Perspectives in (Multi)cultural Interaction. In *Interaction in Educational Domains*. Tirri, K. & Kuusisto, E. (eds.). Rotterdam: Sense Publishers, p. 115-129.
- Blagoeva, N. V., <u>Karppinen, S.</u> & <u>Kairavuori, S.</u>, 2019, The Integrated Approach to Teaching Visual Arts in After-School Activity Classes, In International Journal of Art & Design Education. 38, 1, p. 224-239.

- 2001: Finnish Cultural Foundation, Aino and Einari Haak's Foundation, Research Grant Awardee
- 1993-1996: University of Helsinki, Faculty of Educational Sciences, Young Researcher, Scholarship Awardee
- 1991-1993: University of Helsinki, The 350's Anniversary Foundation,
   Young Researcher, Scholarship Awardee



**Religious Education** 

## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

University of Helsinki, Faculty of Educational Sciences, Helsinki

# HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

The Dialogue Institute at Temple University, Philadelphia, Pennsylvania

#### **GRANT PERIOD:**

Summer 2019

## Juha Luodeslampi

## **EDUCATION AND THEOLOGY**

Study of the U.S. Institute for Scholars and Professionals on Religious Freedom and Pluralism

## ACADEMIC TRAINING:

Ph.D. program, 2019, Master of Divinity 1994 University of Helsinki,

### PROFESSIONAL BACKGROUND:

- Researcher University of Helsinki 2017, 2018
- Advisor in Lutheran church of Finland 2012-. Teacher educator 1999-2012
   Institute for RE in Finland

### **SELECTED PUBLICATIONS:**

- Socio-political value tensions in teachers' career trajectories: Teaching Religious Education in the 1960s and 1970s Finland. In A. Kuusisto & L. Gearin (Eds.) Value Learning Trajectories: Theory, Method, Context. Münster: Waxmann, 239-255.
- Key questions of Religious education at at the birth of comprehensive school Teologinen Aikakauskirja 114(2009): 5
- Helsinki: Teologinen julkaisuseura, 2009 p. 423 435



Education, ICT in Education, English Textbook Author

## HOME INSTITUTION AND DEPARTMENT IN FINLAND:

Sanoma Pro Publishing House, Helsinki and Otaniemen Iukio (Otaniemi Upper Secondary School), Department of Modern Languages, Espoo

## HOST INSTITUTION AND DEPARTMENT IN THE UNITED STATES:

Seattle University, Department of Literature, Seattle, Washington

### **GRANT PERIOD:**

Summer 2019

>> LINK TO THE FULL CV

## Tytti Tenhunen

### **ENGLISH AND FRENCH PHILOLOGY**

Study of the U.S. Institute for Scholars and Professionals on Contemporary American Literature

## ACADEMIC TRAINING:

Master of Arts, 2003, University of Helsinki, Finland

### PROFESSIONAL BACKGROUND:

- Teacher of French, English and German, Helsinki, Finland, since 2001
- Foreign language textbook author, since 2012
- Pedagogical ICT teacher trainer, since 2012

### **SELECTED PUBLICATIONS:**

- Davies, Mikael; Ehrnrooth, Lasse; Hietanen, Hilla; Luhtala, Maarit;
   Richardson, Egan; Teiri, Liisa; Tenhunen Tytti: 2019 Elements X (English as a foreign language textbook), digital material (no page numbers)
- Altschuler, Jonina; Dervin, Fred; Laine, Katariina; Punkkinen, Suvi;
   Tenhunen Tytti: 2013, Escalier 3, 288 pages
- Dervin, Fred; Laine, Katariina; Kemppainen, Katja; Mokhtari, Nabil;
   Tenhunen, Tytti 2014: Escalier 4, 288 pages

- 2017: Apple Distinguished Educator
- 2014: Knight in the Order of Academic Palms (L'Ordre des Palmes Académiques), awarded by the French Ministry of Education

