

AMERICAN FULBRIGHT
GRANTEES IN FINLAND
Academic Year 2006 - 2007

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Academic Year 2006 - 2007

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The Fulbright Center awards grants to some 60 Finnish and American students, academics, and professionals annually. This year, 29 Americans have received a Fulbright grant to lecture, conduct research, study, or teach in Finland.

Grantee / Academic Discipline	Page
Scholars	
Dr. Janis H. Barry	<i>Economics</i> 3
Dr. Joyce Smith Cooper	<i>Engineering</i> 4
Dr. Cheryl J. Fish	<i>American Studies</i> 5
Dr. Eileen Susan Johnson	<i>Education</i> 6
Dr. Karen T. Keifer-Boyd	<i>Art Education</i> 7
Dr. Kenneth Lee Kolson	<i>Political Science</i> 8
Dr. Douglas W. Maynard	<i>Sociology</i> 9
Dr. Michael E. Parrish	<i>American History</i> 10
Students	
Mr. Daniel Robert Dye	<i>Information Science</i> 11
Ms. Daena Funahashi	<i>Anthropology</i> 12
Mr. Philip Tidwell	<i>Architecture</i> 13
Ms. Katherine B. Wilson	<i>Architecture</i> 14
Ms. Liesl Yamaguchi	<i>Women's Studies</i> 15
Teachers	
Mr. Charlie Bell	16
Mr. Robert Thompson	16
Administrator Exchange	
Dr. Jean Jordan	17
Ms. Cecilia Villabona	17
Fulbright Senior Specialists Program	
Dr. Hong-Mei Chen	<i>Information Technology</i> 18
Dr. Arthur Karshmer	<i>Information Technology</i> 18
Dr. Alan Lyles	<i>Public and Global Health</i> 18
Dr. Paul Majkut	<i>U.S. Studies</i> 18
Dr. Martin Melosi	<i>Environmental science</i> 18
Dr. Arthur Pitz	<i>U.S. Studies. History</i> 18
Inter-Country Travel Grants	
Dr. Alan Baker	<i>Philosophy</i> 19
Dr. Philip G. Clark	<i>Public and Global Health</i> 19
Dr. Mary Ann Danowitz Sagaria	<i>Education</i> 19
Dr. Wilfred Mark McClay	<i>American History</i> 19
Dr. Loren Schweninger	<i>American Studies</i> 19
Dr. Michelle M. Wright	<i>Language and Literature</i> 19

Further information:

Fulbright Center, Kaisaniemenkatu 3 B (5. floor), 00100 Helsinki
+358-9-5494 7400, office@fulbright.fi, www.fulbright.fi

Fulbright Scholars

SCHOLAR NAME: **DR. JANIS H. BARRY**

MAJOR ACADEMIC DISCIPLINE: Economics

SPECIALIZATION: Labor and Health Economics

CURRENT POSITION AND INSTITUTION: Associate Professor, Department of Economics, Fordham University at Lincoln Center

ACADEMIC TRAINING: Ph.D. Department of Economics, New School for Social Research, June 1983
M.A. Department of Economics, New School for Social Research, March 1977
B.A. Department of Political Science, Old Dominion University, June 1973

SELECTED PUBLICATIONS:

"The Importance of Place of Residence in Predicting Late-Stage Diagnosis of Breast or Cervical Cancer" in *Health and Place*, 11(1) 2005: 15-29. Co-authored with Nancy Breen.

"The Social and Economic Determinants of Health" in *Unconventional Wisdom: Alternative Perspectives on the New Economy*, pp. 93-104, edited by Jeff Madrick. New York: The Century Foundation, 2000. Co-authored with Peter Arno.

"Family Employment Status and Labor Market Outcomes for Teens and Young Adults" in *Harvard Journal of Hispanic Policy*, 1995-96, No. 9, pp. 25-46.

"The Importance of Family Members in Determining the Labor Supply of Puerto Rican, Black and White Single Mothers" in *Social Science Quarterly*, December, 1993, 74(4), pp. 867-883. Co-authored with Edwin Melendez.

Hispanics in the Labor Force: Issues and Policies. Edited by Edwin Melendez, Clara Rodriguez, and Janis Barry Figueroa, New York: Plenum Press, 1991.

"Significance of Underclass Residence on the Stage of Breast or Cervical Cancer Diagnosis" in *American Economic Review, Papers and Proceedings*, May 1995, Vol. 85(2) pp. 112-116. Co-authored with Nancy Breen.

"Women Production Workers: Low Pay and Hazardous Work," in *American Economic Review, Papers and Proceedings*, May 1985, 75(2), pp. 262-265.

HOST INSTITUTION: Åbo Akademi University, Turku Finland

GRANT PERIOD: 4 months (August-December 2006)

Fulbright Scholars

SCHOLAR NAME: **DR. JOYCE SMITH COOPER**
Fulbright-VTT Grant in Civil Engineering

MAJOR ACADEMIC DISCIPLINE: Mechanical and Environmental Engineering

SPECIALIZATION: Life Cycle Assessment, Design for Environment

CURRENT POSITION AND INSTITUTION: Associate Professor, University of Washington, USA

ACADEMIC TRAINING: BSME, 1987, Rensselaer Polytechnic Institute (Troy, NY-USA); MS & PhD, 1996, Duke University (Durham, NC, USA)

PROFESSIONAL BACKGROUND: Associate Professor Cooper's background combines environmental assessment with product design and management. Her research interests include the development and enhancement of Design for Environment (DFE) methodologies and models, as related to (1) innovative, sustainable, and concurrent technology development, design, and dissemination; (2) life-cycle assessment (LCA) and environmental performance measurement; and (3) Industrial Ecology. Her professional experience includes facility, manufacturing, and product engineering for firms in the US including General Electric, General Motors, Polaroid, and E-System (now as Ratheon), pollution prevention technical assistance for the US State of North Carolina and the US Congressional Office of Technology Assessment, and DFE and LCA consulting. She is also a founding executive committee member of the American Center for Life Cycle Assessment.

SELECTED PUBLICATIONS

1. Rounds, K.S., J.S. Cooper, "Development of Product Design Requirements using Taxonomies of Environmental Concerns," *Research in Engineering Design*, 13, 94-108 (2002)
2. Mehta, V., J.S. Cooper, "Review and analysis of PEM fuel cell design and manufacturing," *Journal of Power Sources*, 114 (1) 32-53 (2003)
3. Cooper, J.S. "Specifying Functional Units and Reference Flows for Comparable Alternatives," *International Journal of Life Cycle Assessment*, 8, 337-349 (2003)
4. Cooper, J.S. "Design Analysis of PEMFC Bipolar Plates Considering Stack Manufacturing and Environmental Impact," *Journal of Power Sources*, 129, 152-169 (2004)
5. Fitch, P.E., J.S. Cooper, "Life Cycle Energy Analysis as a Method for Material Selection," *Journal of Mechanical Design*, 126, 798-804 (2004)
6. Wincewicz, K.C., J.S. Cooper, "Review and analysis of SOFC design and manufacturing alternatives," *Journal of Power Sources*, 140, 280-296 (2005)
7. Cooper, J.S., M. Nechodom, D. Schuetzle, G. Tamblyn, "Life Cycle Assessment of Electricity from Forest Biomass: Goal and Scope Definition," Prepared for the US Forest Service Sierra Nevada Research Center (2005)
8. Cooper, J.S. "Teaching Life Cycle Assessment to Interdisciplinary University of Washington Graduate Students," *International Journal of Engineering Education*, Accepted for publication in the special issue "Educating Students in Sustainable Engineering" (2006)

HOST INSTITUTION: VTT

GRANT PERIOD: 5 months (March-July 2007)

Fulbright Scholars

SCHOLAR NAME: **DR. CHERYL J. FISH**

MAJOR ACADEMIC DISCIPLINE: English, and American Studies

SPECIALIZATION: Nineteenth Century Antebellum American Literature; African American Travel Writing; women writers; environmental justice in 20th Century literature and film

CURRENT POSITION AND INSTITUTION: Associate Professor, English, Borough of Manhattan Community College, City University of New York, and visiting professor of women's studies, CUNY Graduate Center

ACADEMIC TRAINING: Ph.D. English, and Women's Studies Certificate 1996, Graduate Center, City University of New York

PROFESSIONAL BACKGROUND:

- Faculty Fellow, Center on Philanthropy and Civil Society, CUNY Graduate Center
- Visiting Assistant Professor of American Studies, Mt. Holyoke College
- Faculty Fellow, Five College Women's Studies Research Center
- Faculty Fellow, Center for Place, Culture and Politics, CUNY Graduate Center
- Faculty Fellow, "The Black Atlantic: Race, Culture, and Gender" Rutgers Center for Historical Analysis
- Research Fellowship, The Library Company of America

SELECTED PUBLICATIONS:

Black and White Women's Travel Narratives: Antebellum Explorations (Book, University Press of Florida, 2004)

A Stranger in the Village: Two Centuries of African American Travel Writing, (Book, co-edited with Farah Griffin, Beacon Press, 1999)

Guest Editor, Women's Studies Quarterly, "Then and Now" Commemorating 30 years of academic women's studies, with Yi-Chun Tricia Lim. Fall/winter, 2002-03 Vol. XXX, Numbers 3&4

"Teaching Environmental Justice Studies Through Literature and Film," essay, forthcoming in Approaches to Teaching North American Environmental Studies, Eds. Laird Christensen et al, from The Approaches to teaching book series of the Modern Language Association

"Journey's and Warnings: Nancy Prince's Travels as Cautionary Tales for African American Readers," essay, in Women at Sea: Travel and the Margins of Caribbean Discourse. Eds. L. Paravisini Gebert and I. Romero-Cesareo. New York: Palgrave, 2001:225-243.

"Unconnected Intelligence" and the Public Intellectual: Margaret Fuller's Letters and Critical Writing," essay in Margaret Fuller's Cultural Critique: Her Age and Legacy, book edited by Fritz Fleischmann. New York: Peter Lang, 2000: 153-165.

HOST INSTITUTION: University of Tampere

GRANT PERIOD: 5 months (January-May 2007)

Fulbright Scholars

SCHOLAR NAME: **DR. EILEEN SUSAN JOHNSON**

MAJOR ACADEMIC DISCIPLINE: Educational Psychology

SPECIALIZATION: Research Methods, Epistemology, Learning Theory

CURRENT POSITION AND INSTITUTION: Assistant Professor, Oakland University

ACADEMIC TRAINING: Ph.D., 1998, University of Houston

PROFESSIONAL BACKGROUND:
-Assistant Professor, University of Michigan Dearborn (2002-2003)
-Faculty Development, Michigan State Univ., College of Osteopathic Medicine (1998 - 2002)
-Lead Research Psychologist, Wayne State University / Children's Hospital of Michigan (1998)
-School Psychologist / Educational Diagnostician (1993 - 1997)
-Classroom Teacher, Public K-12 School Systems (1988 - 1993)

SELECTED PUBLICATIONS:
Johnson, E. S. (2006). Caveat lector: A Critical Analysis of the Philosophical and Epistemological Assumptions Underlying 'Best Practices.' NCPEA Yearbook.

Johnson, E. S. (2006). Parallel Worlds of Education and Medicine: Art, Science, and Evidence. NCPEA Connexions.

Beyer, B. M. & Johnson, E. S. (2005). Special programs & services in schools: Creating options, meeting needs.. Lancaster, PA: Proactive Publications.

Pinhiero, S. O., Liechty, D.K., Bush, K. V., & Johnson, E. S. (2002). Institutional impact of a part-time faculty development fellowship program for osteopathic community-based physicians. Journal of the American Osteopathic Association.

Butler, R., Busch, K. V., Friedman, B., Dobbs, K. J., & Johnson, E. S. (2001). Evolution of a Faculty Development Program. Journal of General Internal Medicine, 16 (1).

HOST INSTITUTION: University of Lapland

GRANT PERIOD: 4 months (August-December 2006)

Fulbright Scholars

SCHOLAR NAME: DR. KAREN T. KEIFER-BOYD

MAJOR ACADEMIC DISCIPLINE: Art Education

SPECIALIZATION: Her research focuses on strategies for teaching critical inquiry and creative approaches with dynamic/interactive technologies. Engaged in feminist methodologies she creates virtual spaces to problematize representation, identity, and display for personal and societal transformative possibilities. Her writings on feminist pedagogy, visual culture, politics of representation, virtual museums, informing online communities, ecofeminist art, community-based art, inclusion practices, cyberart, and multivocal art criticism have appeared in publications such as *Studies in Art Education*, *Journal of Social Theory in Art Education*, *Journal of Art Education*, *Art and Academe*, *Distance Learning*, and as chapters in several books. She co-edited *Real-World Readings in Art Education: Things Your Professors Never Told You* (2000, Falmer), served as editor of the *Journal of Social Theory in Art Education*, and guest editor for *Visual Arts Research*. She is currently co-editor of the journal, *Visual Culture & Gender*.

CURRENT POSITION AND INSTITUTION: Professor of Art Education & Affiliate Professor of Women's Studies in the School of Visual Arts at The Pennsylvania State University

ACADEMIC TRAINING:
-Ph.D. in Art Education, University of Oregon, Eugene, Oregon, 1993
-M.S. in Art Education, with an emphasis in Cultural Services, University of Oregon, Eugene, Oregon, 1989
-B.F.A. in Art with an emphasis in Painting and minor in Printmaking, Kansas City Art Institute, Kansas City, Missouri, 1978

PROFESSIONAL BACKGROUND: She has presented papers at numerous national and international conferences, and presented on intersections of technology and education at several universities, including Yuan Ze University in Taoyan, Taiwan; Hong Kong Institute of Education; University of Art and Design in Helsinki; Northern Illinois University; and the University of Oregon. She is an invited member of the Chi Chapter of Phi Beta Delta (Honor Society for International Scholars) in recognition of her more than 35 publications. Dr. Keifer-Boyd received the Pacific Region Arts Administrator of the Year National Art Education Award in 1994, the Texas Outstanding Art Educator in Higher Education Award in 2001, and the National Art Education Association Women's Caucus Connors Teaching Award in 2005. She has taught at The Pennsylvania State University (2002-present), Texas Tech University (1995-2001), University of Oregon (summers 1995-2005), and at Ohio State University (summer 2006).

SELECTED PUBLICATIONS:
-Keifer-Boyd, K., & Maitland-Gholson, J. (forthcoming—Spring 2007). *Expose, explode, empower: Visual culture explorations in art education*. Worcester, MA: Davis Publications.
-Keifer-Boyd, K., & Smith-Shank, D. (2006). Speculative fiction's contribution to contemporary understanding: The handmaid art tale. *Studies in Art Education: A Journal of Issues and Research in Art Education*, 47(2), 139-154.
-Keifer-Boyd, K. (2005). Sharing perspectives. *Journal of the United States Distance Learning Association—USDLA*, 2(1), 9–20.
-Keifer-Boyd, K. (2003). A pedagogy to expose and critique gendered cultural stereotypes embedded in art interpretations. *Studies in Art Education: A Journal of Issues and Research in Art Education*, 44(4), 315–334.

HOST INSTITUTION: University of Art and Design in Helsinki

GRANT PERIOD: 4 months (August-December 2006)

Fulbright Scholars

SCHOLAR NAME: **DR. KENNETH LEE KOLSON**

MAJOR ACADEMIC DISCIPLINE: Political Science

SPECIALIZATION: Labor and Health Economics

CURRENT POSITION AND INSTITUTION: Deputy Director, Division of Research Programs, National Endowment for the Humanities

ACADEMIC TRAINING: Ph.D., University of Kentucky, political science, 1972.
M.A., University of Kentucky, 1969.
B.A., Allegheny College, 1967.

PROFESSIONAL BACKGROUND: -National Endowment for the Humanities, 1985-present. In the NEH Research Division we run an annual competition for research fellowships. My job is to ensure the high quality and impartiality of the peer review process. We also give long-term grants in support of major collaborative research projects, including documentary and literary editions, major translations, archaeological field work all over the world, and research conferences.
-In 1998, I held a John Adams Fellowship at the University of London and an Eccles Fellowship at the British Library to pursue research on pre-Columbian North American urbanism.
-University of Maryland, Lecturer in University Honors, 1991-1999.
-Hiram College, Associate Professor of Political Science, 1970-1985.
-Visiting Assistant Professor, John Cabot International University, Rome, Italy, Spring 1975.

SELECTED PUBLICATIONS: *Big Plans: The Allure and Folly of Urban Design*. Baltimore: Johns Hopkins University Press, hard cover, 2001, paperback 2003. The Chinese translation of *Big Plans* is forthcoming from China Architecture & Building Press.

"The Politics of SimCity," in *P.S.: Political Science & Politics*, XXIX (March, 1996), 43-46.

"City Planning" and (with Mary B. Stavish) "Government," interpretive essays in David D. Van Tassel and John J. Grabowski, eds., *The Encyclopedia of Cleveland History*. Bloomington: Indiana University Press, 1987, pp. 187-188, 461-464.

HOST INSTITUTION: University of Oulu

GRANT PERIOD: 4 months (August-December 2006)

Fulbright Scholars

SCHOLAR NAME: **DR. DOUGLAS W. MAYNARD**

MAJOR ACADEMIC DISCIPLINE: Sociology

SPECIALIZATION: Conversation Analysis and Ethnomethodology

CURRENT POSITION AND INSTITUTION: Professor, University of Wisconsin

ACADEMIC TRAINING: Ph.D, 1979, University of California, Santa Barbara

PROFESSIONAL BACKGROUND: I have researched and taught in the areas of conversation analysis, ethnomethodology and (more generally) social psychology and the sociology of science and technology. My current research addresses a variety of topics having to do with “naturally occurring interaction” in several locales, including those where talk among friends and acquaintances is relatively informal, and those where there are more constraints because the interaction is an institutional domain concerning law, medicine, mental health, or the like. I am interested both in research for its own sake and in its applications, particularly in professional training of one kind or another. For example, I have studied and published about “bad and good news” in conversation and in medicine, and also given talks to many kinds of medical professionals concerning how best to deliver diagnostic news. Current projects include:

1. the organization of interaction in social surveys, including the recruitment of respondents and the measurement of cognition;
2. doctor-patient interaction-besides the delivery of diagnostic news, I’m researching the discussion of lifestyle issues such as smoking, and the use of small talk in orthopedic surgery consultations;
3. manifestations of autism in interaction;
4. telephone requests for tissue donation; and
5. defensiveness in ordinary talk, or how participants use “I mean”-prefaced utterances to account for their positions relative to complaints.

SELECTED PUBLICATIONS:

- 2006 John Heritage and D.W. Maynard (eds.) *Communication in Medical Care: Interaction between Primary Care Physicians and Patients*. Cambridge, U.K.: Cambridge University Press
- 2005 D.W. Maynard. “Social Actions, Gestalt Coherence, and Designations of Disability: Lessons from and about Autism.” *Social Problems* 52:499-524.
- 2004 D.W. Maynard. “On Predicating a Diagnosis as an Attribute of a Person.” *Discourse Studies* 6:53-76
- 2003 D.W. Maynard and Anssi Peräkylä. “Language and Social Interaction.” Pp.233-258 in John DeLamater (ed.) *Handbook of Social Psychology*. New York: Kluwer Academic/Plenum.
- 2003 D.W. Maynard. *Bad News, Good News: Conversational Order in Everyday Talk and Clinical Settings*. Chicago: University of Chicago Press.
- 2002 D.W. Maynard, H. Houtkoop-Steenstra, N.C. Schaeffer, and H. van der Zouwen (eds.) *Standardization and Tacit Knowledge: Interaction and Practice in the Survey Interview*. New York: Wiley Interscience.

HOST INSTITUTION: University of Helsinki

GRANT PERIOD: 4 months (August-December 2006)

Fulbright Scholars

SCHOLAR NAME: **DR. MICHAEL E. PARRISH**
Fulbright Bicentennial Chair in American Studies

MAJOR ACADEMIC DISCIPLINE: History

SPECIALIZATION: American Legal History

CURRENT POSITION AND INSTITUTION: Professor of History, University of California, San Diego

ACADEMIC TRAINING: B.A., 1964, University of California, Riverside
M.A., 1966, Yale University
Ph.D., 1968, Yale University

PROFESSIONAL BACKGROUND: Assistant Professor, University of California, San Diego, 1968-72
Associate Professor, University of California, San Diego, 1972-81
Professor, University of California, San Diego, 1981-present
Chairman, Department of History, University of California, San Diego, 1985-88;1993-95
Lecturer, Johns Hopkins Center for Chinese and American Studies, Nanjing, 1989

SELECTED PUBLICATIONS: Securities Regulation and the New Deal (Yale Press, 1970)
Felix Frankfurter and His Times (Free Press, 1982)
Anxious Decades: America from Versailles to Pearl Harbor (Norton, 1992)
The Hughes Court (ABC-Clio, 2002)
"The Great Depression, the New Deal and the American Legal Order" (1984)
"Cold War Justice: The Supreme Court and the Rosenbergs" (1977)

HOST INSTITUTION: Renvall Institute, University of Helsinki

GRANT PERIOD: 9 months (academic year)

Fulbright Graduate Students

NAME: **DANIEL ROBERT DYE**
Fulbright-CIMO Graduate Student Grantee

ACADEMIC YEAR: 2006-2007

FIELD OF STUDY: Information Systems

SPECIALIZATION: Management of Information Systems, Geography, Cartography, Geoinformatics, Remote Sensing

FULBRIGHT PROJECT TITLE: Customized Evacuation Maps for Location Aware Devices

ACADEMIC TRAINING: -M.A. Geography, (Expected 12-2006), University of South Florida
-Graduate Certificate in Geographic Information Systems, 5-2006, University of South Florida
-B.Sc. Management of Information Systems, University of South Florida, 5-2003

FELLOWSHIPS, HONORS, PUBLICATIONS, ETC.: Refereed Publications
Bissett, W. P., Arnone R., DeBra S., Deterlie D., **Dye D. R.**, Kirkpatrick G. J., Schofield, O. M., G. A. Vargo, 2005. Predicting the optical properties of the West Florida Shelf: resolving the potential impacts of a terrestrial boundary condition on the distribution of colored dissolved and particulate matter. *Marine Chemistry*, 95: 199-233.

Bissett, W.P., Arnone, R., Davis, C.O., Dickey, T., **Dye, D.**, Kohler, D.D.R. and Gould, R., 2004. From meters to kilometers- a look at ocean color scales of variability, spatial coherence, and the need for fine scale remote sensing in coastal ocean optics. *Oceanography*, 17(2): 32-43.

Book Chapters
Bissett, W.P., Arnone, R., DeBra, S., **Dye, D.**, Kirkpatrick, G., Mobley, C., and Schofield, O.M. (2003). The Integration Of Ocean Color Remote Sensing With Coastal Nowcast/Forecast Simulations Of Harmful Algal Blooms (HABs). UNESCO Monographs on Oceanographic Methodology-Manual on Harmful Marine Microalgae, UNESCO.

Awards and Honors
Member Gamma Theta Upsilon (GTU) International Honor Society in Geography, 2006

Winner of ESRI ArcInfo software for student poster presented at Applied Geography Conference, Washington D.C., 2005

HOME INSTITUTION: University of South Florida

HOME DEPARTMENT: Department of Geography

HOST INSTITUTION: University of Helsinki
Helsinki University of Technology

HOST DEPARTMENT: Department of Geography,
Department of Cartography and Geoinformatics

Fulbright Graduate Students

NAME: **DAENA FUNAHASHI**

ACADEMIC YEAR: 2006-2007

FIELD OF STUDY: Anthropology

SPECIALIZATION: European Studies, Psychoanalysis

FULBRIGHT PROJECT TITLE: "Exploring Depression and Social Order in Finland"

ACADEMIC TRAINING: PhD candidate, current, Cornell University
MA 2002 University of Hawaii at Manoa
BA 1996 Cornell University

FELLOWSHIPS, HONORS, PUBLICATIONS, ETC.: 2006-2007 - Wenner-Gren Foundation research grant
2005-2006 - FLAS (Swedish)
2005 - Summer FLAS (Swedish) - Declined
2004-2005 - FLAS (Khmer)
2004 - Einaudi Center for International Studies Summer Travel Grant
2001-2002 - East-West Center Associate Award
2001-2002 - Asia Pacific Students Scholarship

Publication
2006 in press article Identity Politics in Europe: Anxiety and Pleasure in the Spaces in Between, Siauliai University Press.

HOME INSTITUTION: Cornell University

HOME DEPARTMENT: Anthropology

HOST INSTITUTION: University of Helsinki

HOST DEPARTMENT: Department of Social Psychology

Fulbright Graduate Students

NAME: **PHILIP L. TIDWELL**

ACADEMIC YEAR: 2006-2007

FIELD OF STUDY: Architecture

SPECIALIZATION: Wood Architecture and Construction Technology

FULBRIGHT PROJECT TITLE: Between Abstraction, Construction and Articulation: Critical Studies in Contemporary Finnish Architecture Wood Program

ACADEMIC TRAINING: Washington University in St. Louis, BA in Architecture and Urban Studies, 2004

FELLOWSHIPS, HONORS, PUBLICATIONS, ETC.:
awards:
2005. Regional Design Award Winner for *Wayfinding* - PRINT Magazine.
2004. Junior Fellowship, EVA Forum for Business and Policy, Finland.
2004. Faculty Award Nomination - Washington University in St. Louis.
2004. Excellence in Craft Award Nomination - Washington University. St. Louis
2003. Berkeley Prize for Architectural Criticism – Univ. of Calif. Berkeley.
2003. National Society of Collegiate Scholars Honor Citation.
2002. Lesley Laskey Prize – Washington University in St. Louis.
2000. National Merit Commendation.

publications:
2005. *Water: The Biggest Issue in Global Design?* Conference and Publication, Columbia Univ, Coordinator.
2004. *Wayfinding*, a guide to the residual urbanism of the North Central Neighborhood, Designer, Editor, Author.
2004. *Investigations in Collective Form*, Fumihiko Maki w/Peter MacKeith, Washington University, Publication Assistant.
2003. *Place, Memory and the Problem of the Architectural Image*, essay selected for the Berkeley Prize, Author.
2001-02. *Approach*, studio publication of the Washington University School of Architecture, Co-Editor.
2001. *Eliot Review*, student publication of the Washington University School of Art, Cover Design.

HOME INSTITUTION: Washington University in St. Louis

HOME DEPARTMENT: School of Architecture and Urban Design

HOST INSTITUTION: Helsinki University of Technology

HOST DEPARTMENT: Department of Architecture

Fulbright Graduate Students

NAME: **KATHERINE B. WILSON**
Fulbright-CIMO Graduate Student Grantee

ACADEMIC YEAR: 2006-2007

FIELD OF STUDY: Architecture

SPECIALIZATION: Wood Program

FULBRIGHT
PROJECT TITLE: Architecture & Furniture Design

ACADEMIC TRAINING: University of Virginia, M.Arch, MA, 2004
University of Chicago, BA, 1998

FELLOWSHIPS, HONORS,
PUBLICATIONS, ETC.: Joseph Bosserman Fellow
Dupont Fellowship
Charles Brown Fellow

HOME INSTITUTION: University of Virginia

HOME DEPARTMENT: Architecture

HOST INSTITUTION: Helsinki University of Technology

HOST DEPARTMENT: Department of Architecture

Fulbright Graduate Students

NAME: **LIESL YAMAGUCHI**

ACADEMIC YEAR: 2006-2007

FIELD OF STUDY: Women's Studies

SPECIALIZATION: Women in Finnish Politics

FULBRIGHT PROJECT TITLE: In the Procession: Finnish Female Political Leaders

ACADEMIC TRAINING: BA in Comparative Literature & Society May 17, 2006, Columbia College of Columbia University

FELLOWSHIPS, HONORS, PUBLICATIONS, ETC.:
Fellowships, Honors & Awards
-*Phi Beta Kappa*, Columbia College of Columbia University, junior elect, 2005.
-*Summa Cum Laude*, Columbia College of Columbia University, 2006.
-*Departmental Honors* in Comparative Literature & Society, Columbia College of Columbia University, 2006.
-*Philolexian Prize* for literary translation, Columbia University Department of English & Comparative Literature, 2006.
-*Undergraduate Prize in French Studies*, Columbia University Department of French & Romance Philology, 2003.
-*Dean's List*, Columbia College of Columbia University, all semesters 2002-2006.
-*Golden Key International Honour Society*, Columbia College Junior Elect, 2004.
-Swergold Family Scholarship, Columbia University, 2005-2006.
-Joseph P Glass Scholarship, Columbia University, 2004-2005.
-Gertrude & William Schweitzer Scholarship, Columbia University, 2002-2003.
-Freedom From Religion *Essay Contest Winner*, Freethought Today, 2003.

Publications
-"Marie NDiaye: Translating the Surface," Author, *Columbia Journal of Literary Criticism* (Spring 2006).
-*Virginia Woolf: The Will to Create as a Woman*, Literary Assistant, by Ruth Gruber (Carroll & Graf, 2005).
-"A Home for All -- Poland" Author, *The Record* of Columbia University. Published online at <www.worldleaders.columbia.edu>. (September 2005).
-*Eleanor Roosevelt: The Human Rights Years*, Annotator, by Dr. Allida Black (Scribner's & Sons, Oxford University Press; in press, expected 2006).
-"Audra McDonald: A Delicate Balance", Author, published online at <www.scholastic.com> and at <www.thewhitehouseproject.org>, 2002.
-"Freedom from Religion," Author, *Freethought Today*, September 2003.

HOME INSTITUTION: Columbia University

HOME DEPARTMENT: Center for Comparative Literature and Society

HOST INSTITUTION: University of Helsinki

HOST DEPARTMENT: Christina Institute for Women's Studies & Department of Political Science

Fulbright Teacher Exchange Program

NAME: Mr. Charlie Bell

CURRENT POSITION: Teacher of Mathematics (Algebra, Trigonometry)

CURRENT INSTITUTION: Medina Senior High School, Medina, Ohio

ACADEMIC TRAINING: -B.S. in Mathematics 1983, Christopher Newport University, Newport News, Virginia;
-M.Ed. in Curriculum Development 1992, National-Louis University, Chicago, Illinois

HOST INSTITUTION: Pyhäjoki Upper Secondary School, Pyhäjoki

GRANT PERIOD: August 2006 – June 2007

NAME: Mr. Robert Thompson

CURRENT POSITION: English Language Arts Teacher

CURRENT INSTITUTION: Medina Senior High School, Medina, Ohio

ACADEMIC TRAINING: -A.A. 1982, Sandhills Community College, Pinehurst, North Carolina;
-B.A. in English Education 1984, University of North Carolina, Chapel Hill, North Carolina;
-M.A. in English Composition 2002, University of Akron, Akron, Ohio

HOST INSTITUTION: Haukipudas Upper Secondary School, Haukipudas

GRANT PERIOD: August 2006 – June 2007

Fulbright Administrator Exchange

NAME: **Dr. Jean Jordan**

CURRENT POSITION: Principal

CURRENT INSTITUTION: Lakeview Elementary School, Albert Lea, Minnesota

ACADEMIC TRAINING: -B.A. in Education 1989, Iowa State University, Iowa, Iowa;
-M.A. in Curriculum Development 1996, University of Iowa, Iowa City, IA; EdD
in Education 2003, Hamline University, Saint Paul, Minnesota

HOST INSTITUTION: Kupittaa Junior High School, Turku

GRANT PERIOD: Six weeks in March-April 2007

NAME: **Ms. Cecilia Villabona**

CURRENT POSITION: Principal

CURRENT INSTITUTION: Law and Public Service High School, New York, New York

ACADEMIC TRAINING: -B.S. in Mathematics 1971, Luther College, Decorah, Iowa;
-M.A. in Education 1974, Central Connecticut State University, New Britain,
Connecticut;
-Leadership Academy in School Administration 2001, Massachusetts College
of Liberal Arts, North Adams, Massachusetts

HOST INSTITUTION: Kirkkoharju School, Kirkkonummi

GRANT PERIOD: Six weeks in August-September 2006

Fulbright Senior Specialists Program

Short-term lecturing and professional collaboration visits by U.S. faculty and professionals to Finnish universities and polytechnics.

Dr. Hong-Mei Chen

Information Technology – Business Alignment of Enterprise IT Architecture

University of Hawaii, Manoa

University of Jyväskylä, Department of Computer Science and Information Systems

August 2007

Dr. Arthur Karshmer

Information Technology – Construction of assistive technologies for the blind

University of San Francisco

University of Tampere, Department of Computer Science

June 2007

Dr. Alan Lyles

Public and Global Health, Social Pharmacy and Pharmacoeconomics

University of Baltimore, Division of Governmental and Public Administration

University of Helsinki, Faculty of Pharmacy, Division of Social Pharmacy

May 2007

Dr. Paul Majkut

U.S. Studies – American Culture, literature and film

National University, Arts and Humanities

University of Jyväskylä, Department of Teacher Education

April 2007

Dr. Martin Melosi

Environmental science – Water history and governance

University of Houston, Department of History

Tampere University of Technology, Environmental Engineering and Biotechnology

June 2007

Dr. Arthur Pitz

U.S. Studies - History

Black Hawk College

University of Joensuu, Department of Sociology

February 2007

Inter-Country Travel Grants

One week lecturing visits by U.S. Fulbright scholars based in another country to Finnish universities and polytechnics.

Dr. Alan Baker

Philosophy - Theoretical Philosophy: Science, Mathematics and Metaphysics
Swarthmore College, Pennsylvania, Department of Philosophy
University of Turku, Department of Philosophy
May 2007.

Dr. Philip G. Clark

Public and Global Health, Gerontology and Geriatrics
University of Rhode Island, Development and Family Studies
Oulu University of Applied Science, School of Health and Social Care
May 2007.

Dr. Mary Ann Danowitz Sagaria

Education - Higher Education Research
University of Denver, College of Education
University of Helsinki, Helsinki Collegium for Advanced Studies
May 2007.

Dr. Wilfred Mark McClay

American History, Secularism and Religion in Cross-Cultural Perspective
University of Tennessee, Chattanooga
University of Helsinki, Renvall Institute
May 2007.

Dr. Loren Schweninger

American Studies - Race and Slavery
University of North Carolina, Greensboro
University of Helsinki, Renvall Institute
April 2007.

Dr. Michelle M. Wright

Language and Literature.
University of Minnesota, Twin Cities, Department of English
University of Joensuu, Foreign Languages and Translation Studies, American Studies Program
June 2007