AMERICAN FULBRIGHT GRANTEES IN FINLAND

Academic Year 2006 - 2007
The Fulbright Center specializes in cultural exchange between Finland and North America. It awards grants for academic exchanges between Finland and the United States, advises on study and research opportunities in the United States and Canada, and offers computer-based testing for academic admission and professional licensure.

Fulbright Center is a non-profit organization funded by the Finnish Ministry of Education, the American and Canadian governments, and a Trust Fund founded by the Finnish and U.S. governments. The Fulbright Center is governed by an eight-member Board of Directors, with equal Finnish and American representation. The Finnish members are appointed by the Finnish Ministry of Education and the U.S. members by the American Embassy in Finland. The U.S. Ambassador to Finland serves as the Honorary Chairperson of the Board.

The Fulbright Center awards grants to some 60 Finnish and American students, academics, and professionals annually. This year, 29 Americans have received a Fulbright grant to lecture, conduct research, study, or teach in Finland.

Grantee / Academic Discipline

<table>
<thead>
<tr>
<th>Scholars</th>
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<tbody>
<tr>
<td>Dr. Janis H. Barry</td>
<td>Economics</td>
<td>3</td>
</tr>
<tr>
<td>Dr. Joyce Smith Cooper</td>
<td>Engineering</td>
<td>4</td>
</tr>
<tr>
<td>Dr. Cheryl J. Fish</td>
<td>American Studies</td>
<td>5</td>
</tr>
<tr>
<td>Dr. Eileen Susan Johnson</td>
<td>Education</td>
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</tr>
<tr>
<td>Dr. Karen T. Keifer-Boyd</td>
<td>Art Education</td>
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</tr>
<tr>
<td>Dr. Kenneth Lee Kolson</td>
<td>Political Science</td>
<td>8</td>
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<tr>
<td>Dr. Douglas W. Maynard</td>
<td>Sociology</td>
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<tr>
<td>Dr. Michael E. Parrish</td>
<td>American History</td>
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<table>
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<tr>
<th>Students</th>
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<tr>
<td>Mr. Daniel Robert Dye</td>
<td>Information Science</td>
<td>11</td>
</tr>
<tr>
<td>Ms. Daena Funahashi</td>
<td>Anthropology</td>
<td>12</td>
</tr>
<tr>
<td>Mr. Philip Tidwell</td>
<td>Architecture</td>
<td>13</td>
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<tr>
<td>Ms. Katherine B. Wilson</td>
<td>Architecture</td>
<td>14</td>
</tr>
<tr>
<td>Ms. Liesl Yamaguchi</td>
<td>Women's Studies</td>
<td>15</td>
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<table>
<thead>
<tr>
<th>Teachers</th>
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<tbody>
<tr>
<td>Mr. Charlie Bell</td>
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<td>16</td>
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<tr>
<td>Mr. Robert Thompson</td>
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<th>Administrator Exchange</th>
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<tr>
<td>Dr. Jean Jordan</td>
<td></td>
<td>17</td>
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<tr>
<td>Ms. Cecilia Villabona</td>
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<tr>
<th>Fulbright Senior Specialists Program</th>
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<tbody>
<tr>
<td>Dr. Hong-Mei Chen</td>
<td>Information Technology</td>
<td>18</td>
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<tr>
<td>Dr. Arthur Karshmer</td>
<td>Information Technology</td>
<td>18</td>
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<tr>
<td>Dr. Alan Lyles</td>
<td>Public and Global Health</td>
<td>18</td>
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<tr>
<td>Dr. Paul Majkut</td>
<td>U.S. Studies</td>
<td>18</td>
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<tr>
<td>Dr. Martin Melosi</td>
<td>Environmental science</td>
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<td>Dr. Arthur Pitz</td>
<td>U.S. Studies. History</td>
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<th>Inter-Country Travel Grants</th>
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<tr>
<td>Dr. Alan Baker</td>
<td>Philosophy</td>
<td>19</td>
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<tr>
<td>Dr. Philip G. Clark</td>
<td>Public and Global Health</td>
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<tr>
<td>Dr. Mary Ann Danowitz Sagaria</td>
<td>Education</td>
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<tr>
<td>Dr. Wilfred Mark McClay</td>
<td>American History</td>
<td>19</td>
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<tr>
<td>Dr. Loren Schweninger</td>
<td>American Studies</td>
<td>19</td>
</tr>
<tr>
<td>Dr. Michelle M. Wright</td>
<td>Language and Literature</td>
<td>19</td>
</tr>
</tbody>
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Further information:
Fulbright Center, Kaisaniemenkatu 3 B (5. floor), 00100 Helsinki
+358-9-5494 7400, office@fulbright.fi, www.fulbright.fi
<table>
<thead>
<tr>
<th>SCHOLAR NAME:</th>
<th>DR. JANIS H. BARRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAJOR ACADEMIC DISCIPLINE:</td>
<td>Economics</td>
</tr>
<tr>
<td>SPECIALIZATION:</td>
<td>Labor and Health Economics</td>
</tr>
<tr>
<td>CURRENT POSITION AND INSTITUTION:</td>
<td>Associate Professor, Department of Economics, Fordham University at Lincoln Center</td>
</tr>
<tr>
<td>SELECTED PUBLICATIONS:</td>
<td>“The Importance of Place of Residence in Predicting Late-Stage Diagnosis of Breast or Cervical Cancer” in Health and Place, 11(1) 2005: 15-29. Co-authored with Nancy Breen.</td>
</tr>
<tr>
<td>HOST INSTITUTION:</td>
<td>Åbo Akademi University, Turku Finland</td>
</tr>
<tr>
<td>GRANT PERIOD:</td>
<td>4 months (August-December 2006)</td>
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</table>
Fulbright Scholars

SCHOLAR NAME: DR. JOYCE SMITH COOPER
Fulbright-VTT Grant in Civil Engineering

MAJOR ACADEMIC DISCIPLINE: Mechanical and Environmental Engineering

SPECIALIZATION: Life Cycle Assessment, Design for Environment

CURRENT POSITION AND INSTITUTION: Associate Professor, University of Washington, USA

ACADEMIC TRAINING: BSME, 1987, Rensselaer Polytechnic Institute (Troy, NY-USA); MS & PhD, 1996, Duke University (Durham, NC, USA)

PROFESSIONAL BACKGROUND: Associate Professor Cooper's background combines environmental assessment with product design and management. Her research interests include the development and enhancement of Design for Environment (DFE) methodologies and models, as related to (1) innovative, sustainable, and concurrent technology development, design, and dissemination; (2) life-cycle assessment (LCA) and environmental performance measurement; and (3) Industrial Ecology. Her professional experience includes facility, manufacturing, and product engineering for firms in the US including General Electric, General Motors, Polaroid, and E-System (now as Ratheon), pollution prevention technical assistance for the US State of North Carolina and the US Congressional Office of Technology Assessment, and DFE and LCA consulting. She is also a founding executive committee member of the American Center for Life Cycle Assessment.

SELECTED PUBLICATIONS

HOST INSTITUTION: VTT

GRANT PERIOD: 5 months (March-July 2007)
Fulbright Scholars

SCHOLAR NAME: DR. CHERYL J. FISH

MAJOR ACADEMIC DISCIPLINE: English, and American Studies

SPECIALIZATION: Nineteenth Century Antebellum American Literature; African American Travel Writing; women writers; environmental justice in 20th Century literature and film

CURRENT POSITION AND INSTITUTION: Associate Professor, English, Borough of Manhattan Community College, City University of New York, and visiting professor of women's studies, CUNY Graduate Center

ACADEMIC TRAINING: Ph.D. English, and Women's Studies Certificate 1996, Graduate Center, City University of New York

PROFESSIONAL BACKGROUND:
- Faculty Fellow, Center on Philanthropy and Civil Society, CUNY Graduate Center
- Visiting Assistant Professor of American Studies, Mt. Holyoke College
- Faculty Fellow, Five College Women's Studies Research Center
- Faculty Fellow, Center for Place, Culture and Politics, CUNY Graduate Center
- Faculty Fellow, "The Black Atlantic: Race, Culture, and Gender" Rutgers Center for Historical Analysis
- Research Fellowship, The Library Company of America

SELECTED PUBLICATIONS:

A Stranger in the Village: Two Centuries of African American Travel Writing, (Book, co-edited with Farah Griffin, Beacon Press, 1999)

Guest Editor, Women's Studies Quarterly, "Then and Now" Commemorating 30 years of academic women's studies, with Yi-Chun Tricia Lim. Fall/winter, 2002-03 Vol. XXX, Numbers 3&4


HOST INSTITUTION: University of Tampere

GRANT PERIOD: 5 months (January-May 2007)
SCHOLAR NAME: DR. EILEEN SUSAN JOHNSON

MAJOR ACADEMIC DISCIPLINE: Educational Psychology

SPECIALIZATION: Research Methods, Epistemology, Learning Theory

CURRENT POSITION AND INSTITUTION: Assistant Professor, Oakland University

ACADEMIC TRAINING: Ph.D., 1998, University of Houston

PROFESSIONAL BACKGROUND:
- Assistant Professor, University of Michigan Dearborn (2002-2003)

SELECTED PUBLICATIONS:


HOST INSTITUTION: University of Lapland

GRANT PERIOD: 4 months (August-December 2006)
DR. KAREN T. KEIFER-BOYD

Art Education

Her research focuses on strategies for teaching critical inquiry and creative approaches with dynamic/interactive technologies. Engaged in feminist methodologies she creates virtual spaces to problematize representation, identity, and display for personal and societal transformative possibilities. Her writings on feminist pedagogy, visual culture, politics of representation, virtual museums, informing online communities, ecofeminist art, community-based art, inclusion practices, cyberart, and multivocal art criticism have appeared in publications such as Studies in Art Education, Journal of Social Theory in Art Education, Journal of Art Education, Art and Academe, Distance Learning, and as chapters in several books. She co-edited Real-World Readings in Art Education: Things Your Professors Never Told You (2000, Falmer), served as editor of the Journal of Social Theory in Art Education, and guest editor for Visual Arts Research. She is currently co-editor of the journal, Visual Culture & Gender.

Professor of Art Education & Affiliate Professor of Women’s Studies in the School of Visual Arts at The Pennsylvania State University

-Ph.D. in Art Education, University of Oregon, Eugene, Oregon, 1993
-M.S. in Art Education, with an emphasis in Cultural Services, University of Oregon, Eugene, Oregon, 1989
-B.F.A. in Art with an emphasis in Painting and minor in Printmaking, Kansas City Art Institute, Kansas City, Missouri, 1978

She has presented papers at numerous national and international conferences, and presented on intersections of technology and education at several universities, including Yuan Ze University in Taoyan, Taiwan; Hong Kong Institute of Education; University of Art and Design in Helsinki; Northern Illinois University; and the University of Oregon. She is an invited member of the Chi Chapter of Phi Beta Delta (Honor Society for International Scholars) in recognition of her more than 35 publications. Dr. Keifer-Boyd received the Pacific Region Arts Administrator of the Year National Art Education Award in 1994, the Texas Outstanding Art Educator in Higher Education Award in 2001, and the National Art Education Association Women’s Caucus Connors Teaching Award in 2005. She has taught at The Pennsylvania State University (2002-present), Texas Tech University (1995-2001), University of Oregon (summers 1995-2005), and at Ohio State University (summer 2006).


University of Art and Design in Helsinki

4 months (August-December 2006)
<table>
<thead>
<tr>
<th>SCHOLAR NAME:</th>
<th>DR. KENNETH LEE KOLSON</th>
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<tr>
<td>MAJOR ACADEMIC DISCIPLINE:</td>
<td>Political Science</td>
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<tr>
<td>SPECIALIZATION:</td>
<td>Labor and Health Economics</td>
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<tr>
<td>CURRENT POSITION AND INSTITUTION:</td>
<td>Deputy Director, Division of Research Programs, National Endowment for the Humanities</td>
</tr>
<tr>
<td>PROFESSIONAL BACKGROUND:</td>
<td>National Endowment for the Humanities, 1985-present. In the NEH Research Division we run an annual competition for research fellowships. My job is to ensure the high quality and impartiality of the peer review process. We also give long-term grants in support of major collaborative research projects, including documentary and literary editions, major translations, archaeological field work all over the world, and research conferences. In 1998, I held a John Adams Fellowship at the University of London and an Eccles Fellowship at the British Library to pursue research on pre-Columbian North American urbanism. University of Maryland, Lecturer in University Honors, 1991-1999. Hiram College, Associate Professor of Political Science, 1970-1985. Visiting Assistant Professor, John Cabot International University, Rome, Italy, Spring 1975.</td>
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<tr>
<td>HOST INSTITUTION:</td>
<td>University of Oulu</td>
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<tr>
<td>GRANT PERIOD:</td>
<td>4 months (August-December 2006)</td>
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<tr>
<td>SCHOLAR NAME:</td>
<td>DR. DOUGLAS W. MAYNARD</td>
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<tr>
<td>MAJOR ACADEMIC DISCIPLINE:</td>
<td>Sociology</td>
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<td>SPECIALIZATION:</td>
<td>Conversation Analysis and Ethnomethodology</td>
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<td>CURRENT POSITION AND INSTITUTION:</td>
<td>Professor, University of Wisconsin</td>
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<tr>
<td>ACADEMIC TRAINING:</td>
<td>Ph.D, 1979, University of California, Santa Barbara</td>
</tr>
<tr>
<td>PROFESSIONAL BACKGROUND:</td>
<td>I have researched and taught in the areas of conversation analysis, ethnomethodology and (more generally) social psychology and the sociology of science and technology. My current research addresses a variety of topics having to do with “naturally occurring interaction” in several locales, including those where talk among friends and acquaintances is relatively informal, and those where there are more constraints because the interaction is an institutional domain concerning law, medicine, mental health, or the like. I am interested both in research for its own sake and in its applications, particularly in professional training of one kind or another. For example, I have studied and published about “bad and good news” in conversation and in medicine, and also given talks to many kinds of medical professionals concerning how best to deliver diagnostic news. Current projects include: 1. the organization of interaction in social surveys, including the recruitment of respondents and the measurement of cognition; 2. doctor-patient interaction—besides the delivery of diagnostic news, I’m researching the discussion of lifestyle issues such as smoking, and the use of small talk in orthopedic surgery consultations; 3. manifestations of autism in interaction; 4. telephone requests for tissue donation; and 5. defensiveness in ordinary talk, or how participants use “I mean”-prefaced utterances to account for their positions relative to complaints.</td>
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<tr>
<td>HOST INSTITUTION:</td>
<td>University of Helsinki</td>
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<tr>
<td>GRANT PERIOD:</td>
<td>4 months (August-December 2006)</td>
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</table>
FULBRIGHT SCHOLARS

SCHOLAR NAME: DR. MICHAEL E. PARRISH
Fulbright Bicentennial Chair in American Studies

MAJOR ACADEMIC DISCIPLINE: History

SPECIALIZATION: American Legal History

CURRENT POSITION AND INSTITUTION: Professor of History, University of California, San Diego

ACADEMIC TRAINING: B.A., 1964, University of California, Riverside
M.A., 1966, Yale University
Ph.D., 1968, Yale University

PROFESSIONAL BACKGROUND: Assistant Professor, University of California, San Diego, 1968-72
Associate Professor, University of California, San Diego, 1972-81
Professor, University of California, San Diego, 1981-present
Chairman, Department of History, University of California, San Diego, 1985-88; 1993-95
Lecturer, Johns Hopkins Center for Chinese and American Studies, Nanjing, 1989

SELECTED PUBLICATIONS: Securities Regulation and the New Deal (Yale Press, 1970)
Felix Frankfurter and His Times (Free Press, 1982)
Anxious Decades: America from Versailles to Pearl Harbor (Norton, 1992)
The Hughes Court (ABC-Clio, 2002)
"The Great Depression, the New Deal and the American Legal Order" (1984)
"Cold War Justice: The Supreme Court and the Rosenbergs" (1977)

HOST INSTITUTION: Renvall Institute, University of Helsinki

GRANT PERIOD: 9 months (academic year)
NAME: DANIEL ROBERT DYE
Fulbright-CIMO Graduate Student Grantee

ACADEMIC YEAR: 2006-2007

FIELD OF STUDY: Information Systems

SPECIALIZATION: Management of Information Systems, Geography, Cartography, Geoinformatics, Remote Sensing

FULBRIGHT PROJECT TITLE: Customized Evacuation Maps for Location Aware Devices

ACADEMIC TRAINING:
- M.A. Geography, (Expected 12-2006), University of South Florida
- Graduate Certificate in Geographic Information Systems, 5-2006, University of South Florida
- B.Sc. Management of Information Systems, University of South Florida, 5-2003

FELLOWSHIPS, HONORS, PUBLICATIONS, ETC.:
Referred Publications


Book Chapters

Awards and Honors
Member Gamma Theta Upsilon (GTU) International Honor Society in Geography, 2006

Winner of ESRI ArcInfo software for student poster presented at Applied Geography Conference, Washington D.C., 2005

HOME INSTITUTION: University of South Florida
HOME DEPARTMENT: Department of Geography
HOST INSTITUTION: University of Helsinki
Helsinki University of Technology
HOST DEPARTMENT: Department of Geography, Department of Cartography and Geoinformatics
NAME: DAENA FUNAHASHI  

ACADEMIC YEAR: 2006-2007  

FIELD OF STUDY: Anthropology  

SPECIALIZATION: European Studies, Psychoanalysis  

FULBRIGHT PROJECT TITLE: “Exploring Depression and Social Order in Finland”  

ACADEMIC TRAINING: PhD candidate, current, Cornell University  
MA 2002 University of Hawaii at Manoa  
BA 1996 Cornell University  

FELLOWSHIPS, HONORS, PUBLICATIONS, ETC.: 2006-2007 - Wenner-Gren Foundation research grant  
2005-2006 - FLAS (Swedish)  
2005 - Summer FLAS (Swedish) - Declined  
2004-2005 - FLAS (Khmer)  
2004 - Einaudi Center for International Studies Summer Travel Grant  
2001-2002 - East-West Center Associate Award  
2001-2002 - Asia Pacific Students Scholarship  

Publication  
2006 in press article Identity Politics in Europe: Anxiety and Pleasure in the Spaces in Between, Siauliai University Press.  

HOME INSTITUTION: Cornell University  

HOME DEPARTMENT: Anthropology  

HOST INSTITUTION: University of Helsinki  

HOST DEPARTMENT: Department of Social Psychology
Fulbright Graduate Students

NAME: PHILIP L. TIDWELL

ACADEMIC YEAR: 2006-2007

FIELD OF STUDY: Architecture

SPECIALIZATION: Wood Architecture and Construction Technology

FULBRIGHT PROJECT TITLE: Between Abstraction, Construction and Articulation: Critical Studies in Contemporary Finnish Architecture

Wood Program

ACADEMIC TRAINING: Washington University in St. Louis, BA in Architecture and Urban Studies, 2004

FELLOWSHIPS, HONORS, awards:

2004. Faculty Award Nomination - Washington University in St. Louis.
2003. National Society of Collegiate Scholars Honor Citation.

publications:
2004. Wayfinding, a guide to the residual urbanism of the North Central Neighborhood, Designer, Editor, Author.
2004. Investigations in Collective Form, Fumihiko Maki w/Peter MacKeith, Washington University, Publication Assistant.
2003. Place, Memory and the Problem of the Architectural Image, essay selected for the Berkeley Prize, Author.
2001-02. Approach, studio publication of the Washington University School of Architecture, Co-Editor.

HOME INSTITUTION: Washington University in St. Louis

HOME DEPARTMENT: School of Architecture and Urban Design

HOST INSTITUTION: Helsinki University of Technology

HOST DEPARTMENT: Department of Architecture
**Fulbright Graduate Students**

| NAME:                      | KATHERINE B. WILSON  
|                           | Fulbright-CIMO Graduate Student Grantee |
| ACADEMIC YEAR:            | 2006-2007 |
| FIELD OF STUDY:           | Architecture |
| SPECIALIZATION:           | Wood Program |
| FULBRIGHT PROJECT TITLE:  | Architecture & Furniture Design |
| ACADEMIC TRAINING:        | University of Virginia, M.Arch, MA, 2004  
|                           | University of Chicago, BA, 1998 |
| FELLOWSHIPS, HONORS,      | Joseph Bosserman Fellow |
| PUBLICATIONS, ETC.:       | Dupont Fellowship |
|                           | Charles Brown Fellow |
| HOME INSTITUTION:         | University of Virginia |
| HOME DEPARTMENT:          | Architecture |
| HOST INSTITUTION:         | Helsinki University of Technology |
| HOST DEPARTMENT:          | Department of Architecture |
NAME: LIESL YAMAGUCHI

ACADEMIC YEAR: 2006-2007

FIELD OF STUDY: Women's Studies

SPECIALIZATION: Women in Finnish Politics

FULBRIGHT PROJECT TITLE: In the Procession: Finnish Female Political Leaders

ACADEMIC TRAINING: BA in Comparative Literature & Society May 17, 2006, Columbia College of Columbia University

FELLOWSHIPS, HONORS, PUBLICATIONS, ETC.: Fellowships, Honors & Awards
- Phi Beta Kappa, Columbia College of Columbia University, junior elect, 2005.
- Summa Cum Laude, Columbia College of Columbia University, 2006.
- Departmental Honors in Comparative Literature & Society, Columbia College of Columbia University, 2006.
- Dean's List, Columbia College of Columbia University, all semesters 2002-2006.

Publications
- Virginia Woolf: The Will to Create as a Woman, Literary Assistant, by Ruth Gruber (Carroll & Graf, 2005).
- Eleanor Roosevelt: The Human Rights Years, Annotator, by Dr. Alida Black (Scribner's & Sons, Oxford University Press; in press, expected 2006).

HOME INSTITUTION: Columbia University

HOME DEPARTMENT: Center for Comparative Literature and Society

HOST INSTITUTION: University of Helsinki

HOST DEPARTMENT: Christina Institute for Women’s Studies & Department of Political Science
Fulbright Teacher Exchange Program

NAME: Mr. Charlie Bell
CURRENT POSITION: Teacher of Mathematics (Algebra, Trigonometry)
CURRENT INSTITUTION: Medina Senior High School, Medina, Ohio
ACADEMIC TRAINING: - B.S. in Mathematics 1983, Christopher Newport University, Newport News, Virginia;
- M.Ed. in Curriculum Development 1992, National-Louis University, Chicago, Illinois
HOST INSTITUTION: Pyhääjoki Upper Secondary School, Pyhääjoki
GRANT PERIOD: August 2006 – June 2007

NAME: Mr. Robert Thompson
CURRENT POSITION: English Language Arts Teacher
CURRENT INSTITUTION: Medina Senior High School, Medina, Ohio
ACADEMIC TRAINING: - A.A. 1982, Sandhills Community College, Pinehurst, North Carolina;
- B.A. in English Education 1984, University of North Carolina, Chapel Hill, North Carolina;
- M.A. in English Composition 2002, University of Akron, Akron, Ohio
HOST INSTITUTION: Haukipudas Upper Secondary School, Haukipudas
GRANT PERIOD: August 2006 – June 2007
<table>
<thead>
<tr>
<th>NAME:</th>
<th>Dr. Jean Jordan</th>
</tr>
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<tbody>
<tr>
<td>CURRENT POSITION:</td>
<td>Principal</td>
</tr>
<tr>
<td>CURRENT INSTITUTION:</td>
<td>Lakeview Elementary School, Albert Lea, Minnesota</td>
</tr>
</tbody>
</table>
| ACADEMIC TRAINING: | -B.A. in Education 1989, Iowa State University, Iowa, Iowa;  
-M.A. in Curriculum Development 1996, University of Iowa, Iowa City, IA;  
EdD in Education 2003, Hamline University, Saint Paul, Minnesota |
| HOST INSTITUTION: | Kupittaa Junior High School, Turku |
| GRANT PERIOD: | Six weeks in March-April 2007 |

<table>
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<tr>
<th>NAME:</th>
<th>Ms. Cecilia Villabona</th>
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<tbody>
<tr>
<td>CURRENT POSITION:</td>
<td>Principal</td>
</tr>
<tr>
<td>CURRENT INSTITUTION:</td>
<td>Law and Public Service High School, New York, New York</td>
</tr>
</tbody>
</table>
| ACADEMIC TRAINING: | -B.S. in Mathematics 1971, Luther College, Decorah, Iowa;  
-M.A. in Education 1974, Central Connecticut State University, New Britain, Connecticut;  
-Leadership Academy in School Administration 2001, Massachusetts College of Liberal Arts, North Adams, Massachusetts |
| HOST INSTITUTION: | Kirkkoharju School, Kirkkonummi |
| GRANT PERIOD: | Six weeks in August-September 2006 |
Fulbright Senior Specialists Program
Short-term lecturing and professional collaboration visits by U.S. faculty and professionals to Finnish universities and polytechnics.

Dr. Hong-Mei Chen
Information Technology – Business Alignment of Enterprise IT Architecture
University of Hawaii, Manoa
University of Jyväskylä, Department of Computer Science and Information Systems
August 2007

Dr. Arthur Karshmer
Information Technology – Construction of assistive technologies for the blind
University of San Francisco
University of Tampere, Department of Computer Science
June 2007

Dr. Alan Lyles
Public and Global Health, Social Pharmacy and Pharmacoeconomics
University of Baltimore, Division of Governmental and Public Administration
University of Helsinki, Faculty of Pharmacy, Division of Social Pharmacy
May 2007

Dr. Paul Majkut
U.S. Studies – American Culture, literature and film
National University, Arts and Humanities
University of Jyväskylä, Department of Teacher Education
April 2007

Dr. Martin Melosi
Environmental science – Water history and governance
University of Houston, Department of History
Tampere University of Technology, Environmental Engineering and Biotechnology
June 2007

Dr. Arthur Pitz
U.S. Studies - History
Black Hawk College
University of Joensuu, Department of Sociology
February 2007
Inter-Country Travel Grants
One week lecturing visits by U.S. Fulbright scholars based in another country to Finnish universities and polytechnics.

Dr. Alan Baker
Philosophy - Theoretical Philosophy: Science, Mathematics and Metaphysics
Swarthmore College, Pennsylvania, Department of Philosophy
University of Turku, Department of Philosophy

Dr. Philip G. Clark
Public and Global Health, Gerontology and Geriatrics
University of Rhode Island, Development and Family Studies
Oulu University of Applied Science, School of Health and Social Care

Dr. Mary Ann Danowitz Sagaria
Education - Higher Education Research
University of Denver, College of Education
University of Helsinki, Helsinki Collegium for Advanced Studies

Dr. Wilfred Mark McClay
American History, Secularism and Religion in Cross-Cultural Perspective
University of Tennessee, Chattanooga
University of Helsinki, Renvall Institute

Dr. Loren Schweninger
American Studies - Race and Slavery
University of North Carolina, Greensboro
University of Helsinki, Renvall Institute
April 2007.

Dr. Michelle M. Wright
Language and Literature.
University of Minnesota, Twin Cities, Department of English
University of Joensuu, Foreign Languages and Translation Studies, American Studies Program
June 2007