

## University of Minnesota - Morris

Morris, MN

www.morris.umn.edu

<b>Scholar:</b> To be recruited	<b>Host Institution Financial Support:</b>
<b>Country of Origin:</b> F gpo ctm"Hkprpf"qt Kgrpf	<b>a) In-Kind Support:</b> \$5,000 <b>b) Salary Supplement:</b> \$22,000
<b>Program Dates:</b> 08/19/2042 – 05/15/2023	<b>Estimated S-I-R Grant Amount:</b> \$28,315
<b>Discipline:</b> Education	<b>Travel Cost:</b> To be determined

### Institutional and Program Summary:

UMM is located in the small town of Morris, 150 miles northwest from Minneapolis in a predominately rural part of Minnesota. Morris has about 5,000 residents, including the students at UMM. UMM is highly ranked by national publications—U.S. News & World Report ranks the campus as a top-ten public liberal arts college, Forbes as one of the best colleges and universities in the nation, and Fiske Guide to Colleges lists includes Morris in its list of “the best and most interesting” schools in the U.S., Canada, and the United Kingdom. The Morris campus is the most ethnically diverse in the Minnesota system, with 20 percent Native American students, 10 percent U.S. students of color, and 12 percent international students.

UMM proposes to bring a Scandinavian scholar to join the Division of Education faculty for the 2019-20 academic year to share expertise in Scandinavian models of early childhood education. UMM’s Elementary Education program offers an endorsement in preprimary education. The successes of Scandinavian approaches to early childhood education and the Scandinavian heritages prevalent in Minnesota suggest that the S-I-R would help to develop a more robust cross-cultural perspective on early childhood and preprimary education. To further facilitate a sustained community impact, UMM is partnering with the regional philanthropic foundation West Central Initiative (WCI) to leverage the scholar’s expertise in early childhood education in connection with WCI’s Early Childhood Initiative and regional policy work already in progress.

The visiting scholar will teach 1-2 classes per semester, one in the scholar’s specific area of expertise and one in the existing core curriculum. UMM anticipates that the visiting scholar will teach EIED 3203: Preprimary Theory and Pedagogy during the spring semester. The scholar will also teach a course specific to their interest or provide a series of workshops on early childhood education that would be open to all UMM students and local educators and community members.

The Scholar may also attend monthly meetings of the 10 Early Childhood Initiatives (ECI), participate in the state-wide MinneMinds committee and executive committee, or participate in the 3 state-wide Parent Aware Advisory committees. The scholar will be asked to give at least one seminar/lecture on campus, which we will schedule as part of the monthly “Thursday Afternoon Faculty Seminar” series, which draws a substantial and diverse audience. The visiting scholar’s participation in extra-curricular campus activities and events (the annual International Fair, study abroad promotions, and language conversation tables) will broaden community perspectives. The scholar will be an asset to UMM’s efforts to improve students’ understanding of the world, both as global citizens and in their intercultural competence.