Fulbright Scholar-in-Residence Program (S-I-R)

Academic Year 2023-2024 Competition

FY23 Scholar Recruitment Memo

Name of Host Institution: University of North Dakota

Location: Grand Forks, ND

Institution Website: https://und.edu/

Scholar: To be recruited	Program Start: August 2023
Country of Origin: Finland	Monthly Stipend Allowance according to location: 2850
Discipline: Geography	Program Length in Months: 9
Specialization: Human Geography; Scandinavian/Nordic/Arctic Studies	Institution Type: Not Applicable
Hosting Department: Modern & Classical Languages & Literatures	Locale: Rural

Institutional and Program Summary:

<u>Summary of Activities</u>: An S-I-R with expertise in the Circumpolar North will augment UND's focus on the Arctic and elevate the visibility of the transnational, interdisciplinary scholarship needed to understand this complex region. By teaching three popular classes, the S-I-R will enrich student learning on the North and assist faculty as we continue to decolonize our curricula to include indigenous knowledge. Campus events will show how scholarships such as Fulbright foster international collaboration.

<u>Academic Program:</u> The S-I-R will carry a 2-1 teaching load. The S-I-R would likely teach a geography class each semester and a humanities culture course covering the Barents Euro-Arctic Region. Anticipated enrollments for 100-level courses are 125; upper-level courses are 20-30.

FALL: GEOG 151. Human Geography. A systematic analysis of people's cultural regions--settlement patterns, change via migration, and diffusion. OR GEOG 161. World Regional Geography. Development of the concept of region with analysis of the relationship of physical & cultural features to the contemporary world situation. FALL: A Nordic cultural course designed in collaboration with the hosting department.

SPRING: GEOG 463. Geography for Europe. A regional and topical analysis of the physical and cultural features with emphasis on Europe. Course development opportunity. Two presentations requested.

Scholar Profile:

Our ideal S-I-R should be strongly anchored in the social sciences, with geography or geographic information science as a disciplinary background, but also have complementary expertise in the humanities. We are open to any angle of research that informs our understanding of the Circumpolar North: glaciation, permafrost, sea ice, and tundra are possible specializations. So too are fields informed by the people residing here; we welcome knowledge of global indigenous populations and languages (Sami and

Inuit for the Nordic focus, but also Aleut, Yupik, Nenets, Khanty, Evenk, and Chukchi peoples) as a complement to UND's focus on American Indian Studies. The many challenges facing the Circumpolar North can be tapped: climate change, global energy transition, international shipping channels, and global security (cultural, economic, food, health, military, political). The desire for interdisciplinary collaborations on Arctic issues drives UND's wish to host an S-I-R with this expertise.

Our ideal S-I-R would hold a Ph.D. relevant to the aforementioned fields. Some university teaching experience would be ideal, delivered both in-person and online, for our university has a strong teaching tradition for all undergraduate courses. All of the proposed courses are validated in our general education program and attract a diverse population of students who could interact with our S-I-R to give a representative sample of undergraduates at a U.S. public state research university. Course enrollments could warrant smaller seminars and larger lecture formats; the S-I-R will have access to pedagogical resources to ensure a most successful teaching experience. This includes membership in our first-year faculty program, the Alice T. Clark Mentoring Program, to ground the S-I-R in a community of newcomers and teacher scholars. There may be opportunities to work with graduate students in Geography & Geographic Information Science or across the College of Arts & Sciences, but there are no advising expectations.

<u>Plans for Other Campus Activities</u>: The S-I-R will be invited to join numerous campus colloquia for discussions and presentations during the academic year. In the Fall, the S-I-R will offer a formal Fulbright Lecture sponsored by the Provost. Expect invitations to speak at other colleges and local groups based on the S-I-R's research expertise; the S-I-R Steering Committee will help facilitate these connections. During International Education Week, the S-I-R will team with UND's International Centre and Dr. Chu to showcase Fulbright fellowships for students and faculty. A similar invitation to come to Dr. Gjellstad's LANG 380 grant-writing course allows the S-I-R to speak about the Fulbright application process. The S-I-R will work with Dr. Gjellstad to develop a faculty-led study abroad to the Barents Euro-Arctic Region (BEAR) & Circumpolar North. The International Studies program hosts a Spring Symposium, at which the S-I-R may be the keynote speaker.

Community Outreach: The S-I-R will be invited to join numerous community events for discussions and presentations during the academic year. Contacts within the City of Grand Forks and the Public School (K-12) system would welcome the opportunity to invite the S-I-R to collaborate on visits, projects, and building towngown relationships, as their support letters state. UND Steering Committee members have connections with local service clubs such as Rotary, CBYX Organization, and other cultural organizations for speaking opportunities as warranted. With expertise in global indigenous issues, visits and partnerships with faculty at local tribal colleges such as Cankdeska Cikana Community College and Turtle Mountain Community College are a priority. Local organizations such as Grand Forks Public Library, Grand Forks Historical Society, East Grand Forks Heritage Village, and Pembina State Museum are but a sample of regional institutions along the Red River Valley that may welcome the opportunity to host the S-I-R.