

Special Anniversary Conference Issue

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Fulbright Center News



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This spring the Fulbright Program in Finland has many reasons for celebration. In January, the Center signed a unique cooperation agreement with the Technology Industries of Finland Centennial Foundation creating an entirely new grant program for Finns to study and research in the United States. The value of these special grants is up to USD 50,000 each. With this new grant opportunity the Foundation and the Fulbright Center want to underline the importance of international academic cooperation in today's world and the value of study and research abroad.

This spring we also celebrate the 30th Anniversary of the Finland-America Educational Trust Fund. Founded in 1976 by the US and Finnish governments to ensure the continuation of the famous ASLA grants, the Trust Fund has since served as the primary source of funding for the Fulbright Center grant programs. The anniversary will be celebrated, quite appropriately, with a special event in conjunction with the Orientation Seminars for the Finnish ASLA-Fulbright grantees in May.

Furthermore, the 11th Maple Leaf and Eagle Conference on North American Studies at the University of Helsinki will be a special anniversary conference celebrating the 30 years of the Fulbright Bicentennial Chair. The Bicentennial Chair in Finland is the oldest in the worldwide Fulbright Distinguished Chairs Program. It has been of immense importance in the development of American Studies in Finland. In fact, it is very difficult to even envision American Studies in Finland without the Bicentennial Professors, as Dr. Markku Henriksson states in his brief history of the Professorship (pp. 12-14).

The anniversary conference features over 80 speakers from 11 different countries. It is no surprise that a great many of them are current and former Fulbright scholars. Further in the line of current anniversaries, the American Resource Center at the University of Helsinki is celebrating its 60th Anniversary this spring, and the six decades of this important collection are commemorated during the Maple Leaf and Eagle Conference by a US Embassy sponsored concert. It will be given by -- you may have guessed -- another Fulbrighter (see p. 17).

This is a special issue of the Fulbright Center News. In addition to its regular circulation in Finland and abroad it will be distributed to all of the participants of the Maple Leaf and Eagle Conference. I want to wish all of the conference speakers, participants and organizers a successful conference.

I want to take this opportunity to sincerely thank all of our partners and friends for their support and cooperation. I hope you will all join us this spring in these special events celebrating the many achievements of Finnish-American academic exchange.

Terhi Mölsä

Greetings

As I begin my service here in Helsinki as Ambassador, I think of the original meaning of my title – a messenger, someone sent to bring a message, to pass messages back, to represent and speak on behalf of one country to another. When we think of “ambassador” in those terms, I am writing this message to fellow ambassadors, to Fulbright scholars and students and professors and staff, Finnish and American.

You have been, and you continue to be, ambassadors for your home country, and ambassadors for the Fulbright program and the vision of its creator. Senator J. William Fulbright believed that international understanding would grow through academic exchange, and this vision has surely been realized here in Finland. Scholars, business leaders, artists, architects – American and Finnish – have enriched their own careers and both countries' societies by their experience as Fulbright participants.

Two special events this spring remind us all of the bonds of learning and exchange joining our two countries. The American Resource Center, located at the National Library, celebrates its 60th anniversary this year. We should recognize its contribution to mutual understanding, of course, but the Center's continued existence is itself a tribute to mutual understanding, and the values of the Fulbright program.

This library and reference service still exists because 20 years ago Finnish scholars and officials – including Fulbright staff and alumni – fought to keep it open, at a time when some people in Washington thought the days of libraries was in the past. The ARC's continued service to Finnish students and researchers confirms the vision of those who believed that it should remain a vital part of the American presence in Finland.

And second, we celebrate this year the 30th anniversary of the Bicentennial Chair in American Studies. Finnish-American relations go back much further of course – to the first Finnish immigrants in 1638, one could say! But for all the healthy flow of people and ideas, thoughtful scholars in Finland believed that more focused attention on American history and culture would strengthen academic and public understanding of the United States.

And so, in 1976 – our Bicentennial Year, and thus the Bicentennial Chair – the first professor specifically focused on American studies arrived, Robert Morse Crunden. The program soon was established as part of the Fulbright Program, and has thrived ever since. Centered at Helsinki University, but serving other institutions as well, the 30 holders of this distinguished professorship have worked with Finnish professors and administrators to build the strong American Studies programs that Finland boasts of today.

I salute the 30 Bicentennial Chairs, and the Renvall Institute at Helsinki University which hosts them, and congratulate all involved on 30 years of commitment to international scholarship and mutual understanding.

United States Ambassador
Marilyn Ware



Sisällys In this issue



Year 2006 marks a number of anniversaries. This is a Special Anniversary Conference Issue and will be distributed to participants of the 11th Maple Leaf and Eagle Conference. Read more about this year's milestones on pages 12-17.

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- Fulbright Center News on Fulbright Centerin asiakaslehti, joka ilmestyy kaksi kertaa vuodessa. Lehestä julkaistaan myös verkkoversio osoitteessa www.fulbright.fi. Seuraava numero ilmestyy syksyllä 2006. Artikkelit ja muu aineisto pyydetään toimittamaan 8.9. mennessä. Artikkeleissa ilmaistut mielipiteet ovat kirjoittajien omia.
- The Fulbright Center News is a biannual newsletter published by the Fulbright Center in Finland. The Fulbright Center News is also available online at www.fulbright.fi. The next issue will come out in Fall 2006. The submission deadline for articles and other materials is September 8. Opinions expressed by authors are their own and do not necessarily reflect those of the Fulbright Center.

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Fulbright Center ja Teknologiaateollisuuden 100-vuotissäätiö stipendiyhteistyöhön

Teknologiaateollisuuden 100-vuotissäätiö ja Fulbright Center ovat aloittaneet stipendi-ohjelman, joka tarjoaa rahoitusta jatko-opiskeluun korkeatasoisissa yhdysvaltalaisissa yliopistoissa. Ensimmäiset Fulbright – Technology Industries of Finland Grant –apurahat tulivat hakuun helmikuun alussa ja niiden arvo on enimmillään 50 000 dollaria.

- Eri tahoilla on kiinnitetty huomiota tekniikan opiskelijoiden selvään aliedustukseen kansainvälistymisessä, etenkin Yhdysvaltoihin suuntautuvassa opiskelija- ja tutkijavaihdossa. Juuri nyt on oikea aika viestille siitä, kuinka elintärkeää opiskelu huipputasoisessa ulkomaisessa yliopistossa on suomalaiselle osaamiselle. Nyt alkanut stipendi-ohjelma toimii omalta osaltaan tämän viestin puolestapuhujana, kannustajana ja esimerkkinä, toteaa Teknologiaateollisuuden 100-vuotissäätiön hallituksen puheenjohtaja **Matti Alahuhta**.

Samalla teknologiaateollisuus haluaa näyttää esimerkkiä käytännön toimista, joilla teollisuus voi tukea koulutusjärjestelmän kansainvälistymistä.

- Fulbright-yhteistyö takaa stipendiaateille maailmanlaajuisesti tunnetun statuksen sekä ylivertaisia palveluja ja etuja. Konseptiin kuuluu rahoituksen lisäksi tuki ja sparraus

mahdollisimman korkeatasoisen opiskelupaikan löytymiseen sekä mittava tukipaketti, kertoo Teknologiaateollisuuden 100-vuotissäätiön asiamies **Mervi Sibakov**.

Fulbright – Technology Industries of Finland –stipendit on tarkoitettu jatko-opiskelijoille ja nuorille tutkijoille, joita valitaan vuosittain ohjelmaan 2-3.

- Soveltuvia aloja ovat kaikki teknologiaateollisuuden menestystä ja kilpailukykyä tukevat alat. Tärkeimpiä näistä ovat tekniikka, luonnontieteet ja kauppatieteet, toteaa Fulbright Centerin toiminnanjohtaja **Terhi Mölsä**.

Teknologiaateollisuuden 100-vuotissäätiö ja Fulbright Center allekirjoittivat ohjelmaa koskevan sopimuksen tammikuussa ja stipendien haku alkoi helmikuun alussa.

■ Teknologiaateollisuuden 100 vuotissäätiön tarkoituksena on Teknologia-teollisuuden edustamien toimialojen osaamista, kehittämistä ja kilpailukykyä tukevan koulutuksen, tutkimuksen sekä alalle suotuisan ja innovatiivisen toimintaympäristön edistäminen.

Säätiö on perustettu vuoden 2003 lopussa ja sen peruspääomaksi merkittiin 100 miljoonaa euroa.

www.teknologiaateollisuus.fi



New Sponsored Grant Program

The Fulbright Center, the Finnish Fulbright Commission, has signed a sponsorship agreement with the Technology Industries of Finland Centennial Foundation. The Fulbright – Technology Industries of Finland Grant will fund 2-3 graduate students and/or post-doctoral researchers a year. The value of the sponsorship agreement is up to 50,000 dollars per award annually. Potential fields of study include, but are not limited to, pure and applied sciences and business administration. Relevant projects in other fields such as humanities and social sciences will also be considered.

The Executive Director of the Fulbright Center, Ms. Terhi Mölsä (left) and the Secretary General of the Technology Industries of Finland Centennial Foundation, Ms. Mervi Sibakov signed the cooperation agreement in January.

■ Fulbright – Technology Industries of Finland Grant –stipendit tarjoavat rahoitusta jatko-opiskeluun ja väitöskirjan jälkeiseen tutkimukseen korkeatasoisissa yhdysvaltalaisissa yliopistoissa. Ensimmäiset stipendit ovat parhaillaan haussa lukuvuodelle 2007-08.

Ohjelmasta myönnetään vuosittain 2-3 stipendia teknologiaateollisuuden edustamien toimialojen kehitystä tukeviin jatko-opintoihin tai tutkimukseen Yhdysvalloissa. Soveltuvia aloja ovat mm. tekniikka, luonnontieteet ja kauppatieteet. Myös soveltuvat hankkeet esimerkiksi humanististen tieteiden tai yhteiskuntatieteiden alalta ovat mahdollisia.

Fulbright – Technology Industries of Finland

Grant –stipendejä voivat hakea jatko-opiskelijat, jotka suunnittelevat Master's- tai Ph.D. – tasoisia opintoja Yhdysvalloissa. Stipendi soveltuu sekä koko tutkinnon suorittamiseen Yhdysvalloissa että yhden lukuvuoden opintojaksoon, jossa jatko-opiskelija esimerkiksi suorittaa kurssia tai keskittyy väitöstutkimukseensa. Väitelleille tutkijoille myönnettävä stipendi on tarkoitettu erityisesti tutkijanuransa alussa oleville.

Stipendit ovat suuruudeltaan varsin merkittäviä. Jatko-opiskelijoille myönnettävä stipendi on vähintään 35 000 ja jopa 50 000 USD yhdelle lukuvuodelle. Lisäksi opiskelijat, jotka suorittavat koko tutkinnon Yhdysvalloissa, voivat hakea lisärahoitusta jatkuvuosien opintoihin. Väitelleiden

tutkijoiden apuraha on suuruudeltaan 3 000 USD kuukaudessa, enimmillään yhteensä 36 000 USD. Stipendin lisäksi ohjelmaan kuuluu merkittäviä lisäetuksia, mm. sairaus- ja tapaturmavakuutus, henkilökohtaiset neuvontapalvelut sekä mahdollisuus osallistua Fulbright-ohjelman järjestämiin seminaareihin ja vapaa-ajantoimintaan stipendikauden aikana.

Stipendin haku aika päättyy 1.8.2006. Hakuohjeet ja –lomakkeet on saatavilla Fulbright Centerin verkkosivuilta www.fulbright.fi tai Fulbright Centerin toimistosta puh. (09) 5494 7400 office@fulbright.fi

Stipendien haku alkanut

Fulbright Center julistaa haettavaksi seuraavat apurahat Yhdysvaltoihin:

LUKUVUODELLE 2006–2007

1. Fulbright Centerin apuraha perustutkinto-opintoihin enimmillään 10 000 dollaria. Haku aika päättyy 13.4.2006.

LUKUVUODELLE 2007–2008

2. Fulbright – Technology Industries of Finland Grant teknologiateollisuuden edustamien toimialojen kehitystä tukeviin jatko-opintoihin 35 000–50 000 dollaria tai tutkimukseen enimmillään 36 000 dollaria. Haku aika päättyy 1.8.2006.
3. ASLA-Fulbright-stipendit jatko-opintoihin 15 000 tai 28 000 dollaria. Haku aika päättyy 1.8.2006.

4. Mid-Career Professional Development -apuraha työuransa keskivaiheilla oleville ammattilaisille ja asiantuntijoille, jotka haluavat kehittää asiantuntemustaan Yhdysvalloissa (ei akateemiseen tutkimukseen). Apurahan suuruus on enimmillään 13 500 dollaria. Haku aika päättyy 8.12.2006.
5. ASLA-Fulbright-stipendi nuorelle tutkijalle tutkimustyöhön 10 000–15 300 dollaria. Haku aika päättyy 8.12.2006.

Lisätietoja stipendeistä saa Fulbright Centeristä, Kaisaniemenkatu 3 B, 5. kerros, 00100 Helsinki, puhelin (09) 5494 7400. Hakulomakkeet ohjeineen saa Internetistä osoitteesta www.fulbright.fi.

Fulbright Center järjestää infotilaisuuden stipendiohjelmista to 4.5. klo 16.30. Infossa esitellään jatko-opiskelijoille, tutkijoille ja asiantuntijoille tarjolla olevia stipendejä.

INFOTILAISUUS STIPENDIOHJELMISTA

Amerikkalaisten Fulbright-luennoitsijoiden haku alkanut

Fulbright Center myöntää stipendejä amerikkalaisten luennoitsijoiden, tutkijoiden ja asiantuntijoiden vierailuihin suomalaisissa korkeakouluissa. Pitkäaikaisten luennoitsijavierailujen hakukierros alkoi maaliskuussa. Korkeakoulut voivat hakea Fulbright-luennoitsijaa lukuvuodelle 2007–2008 yhdeksi

lukukaudeksi tai koko lukuvuodeksi. Tämän ns. *Traditional Fulbright Scholar* -ohjelman kautta luennoitsijastipendejä voidaan hakea kaikkien tieteidenalojen edustajille lääketeidettä lukuun ottamatta. Lisäksi korkeakoulut voivat hakea Fulbright-Nokia-luennoitsijaa, jonka alana on *Electronics, Information* tai

Telecommunications Technology.

Tarkemmat tiedot amerikkalaisten Fulbright-luennoitsijoiden hausta saa Fulbright Centerin kotisivuilta www.fulbright.fi sekä toimiston numerosta (09) 5494 7400 tai suoraan ohjelmaa koordinoivalta ohjelmapäällikkö Tuula Laurialta, puh. (09) 5494 7402.

New U.S. Ambassador Marilyn Ware

Ambassador Marilyn Ware presented her credentials to Finland's President Tarja Halonen in March 2006. Ambassador Ware is the 20th representative of the United States

of America in Finland. Prior to becoming Ambassador, Ms. Ware served as Chairman of the Board of American Water Works Company, an NYSE listed-firm, from 1988-2003. Ambassador Ware was the Honorary President of WaterAid America. In 2004 she was awarded an Honorary Doctor of Letters degree from Franklin & Marshall College in

Lancaster, PA. Ambassador Ware is the Honorary Chairperson of the Fulbright Center Board of Directors. Her Greetings are published on page two of this Issue.

Ambassador Ware's biography is available at <http://www.usembassy.fi/embassy/warebio.htm>

American Grantees Selected

The following 8 scholars and 4 students will be visiting Finland on Fulbright grant during academic year 2006-07. In addition to these grants the Fulbright Center expects to award approximately 10 short term grants to American scholars and specialists during 2006-07, and 4 grantees will come to Finland through the Teacher Exchange and Administrator Program administered by the U.S. Embassy. Altogether there will be close to 30 American Fulbright grantees in Finland next academic year.

Fulbright Bicentennial Chair in American Studies

Dr. Michael E. Parrish

American History
University of California, San Diego,
Department of History
University of Helsinki, Renvall Institute
Nine months, academic year
"American Legal History; Supreme Court in Comparative Perspective"

Lecturer grants

Dr. Janis Helen Barry

Economics
Fordham University-Lincoln Center,
Department of Economics
Åbo Akademi University,
Institute of Women's Studies
Four months, fall 2006
"Gender and the Process of Globalization: Perspectives in Economics"

Dr. Cheryl J. Fish

American Studies
City University of New York, Borough of Manhattan Community College,
Department of English
University of Tampere,
North American Studies Program
Five months, spring 2007
"Environmental Justice, Literature, Film in North American Studies"

Dr. Eileen Susan Johnson

Education
Oakland University, Department of Educational Leadership
University of Lapland,
Centre for Research Education
Four months, fall 2006
"Interdisciplinary Inquiry: Exploring Philosophical and Epistemological Perspectives"

Dr. Karen Treat Keifer-Boyd

Art Education
Pennsylvania State University,
School of Visual Arts
University of Art and Design,
School of Art Education
Four months, fall 2006
"Technology as a Cultural Interface"

Dr. Kenneth Lee Kolson

Political Science
National Endowment for the Humanities,
Division of Research Programs
University of Oulu, Departments of Art Studies and Anthropology, English, and History, Four months, fall 2006
"The North American City"

Dr. Douglas W. Maynard

Sociology
University of Wisconsin, Madison,
Department of Sociology
University of Helsinki,
Department of Sociology
Four months, fall 2006
"Ethno-methodology and Conversation Analysis: Focus on Surveys and Other Forms of Interviewing"

Fulbright-VTT Grant in Civil Engineering

Dr. Joyce Smith Cooper

Engineering
University of Washington,
Department of Mechanical Engineering
VTT Technical Research Centre of Finland
Five months, fall 2006
"Environmental and Economic Performance of Building and Other Materials"

Graduate student grants

Daena Funahashi, PhD candidate

Anthropology
Cornell University
University of Helsinki,
Department of Social Psychology and Päskynpesä kuntoutuskeskus, Ilomantsi
Exploring Depression and Social Order in Finland
Nine months, academic year

Daniel Dye, M.S.

Information Sciences
University of South Florida
Helsinki University of Technology,
Department of Cartography and Geoinformatics
Customized Evacuation Maps for Location Aware Devices
Nine months, academic year
Fulbright-CIMO Graduate Student Grantee

Katherine Wilson, M.A. and M.Arch.

Architecture
University of Virginia
Helsinki University of Technology,
Department of Architecture
Wood Program – Architecture and Furniture Design
Nine months, academic year
Fulbright-CIMO Graduate Student Grantee

Liesl Yamaguchi, B.A.

Women's Studies
Columbia University
University of Helsinki, Department of Political Science and the Christina Institute
In the Procession: Female Finnish Political Leaders
Nine months, academic year

The Lois Roth Endowment Awards

The Lois Roth Endowment based in Washington D.C. supports human exchanges across national and cultural barriers to enhance international communication. The Endowment works with the Fulbright Center in Finland, and each year the Lois Roth Award is granted to American Fulbright students in Finland focusing on social sciences, humanities, and the arts.

This year the Lois Roth award was granted to two Fulbright students. **Kjerstin Moody**, a Fulbright-CIMO grantee at the University of Helsinki's Department of Finnish Literature is studying and doing research on Scandinavian languages and literature. She is a PhD candidate at the University of Wisconsin, Madison, and is focusing on 20th Century Finnish modernist poetry for her Fulbright project. "I'm grateful for the Endowment's support of my work," Kjerstin commented after receiving the award, "and their belief in the project and studies I've been working on throughout my Fulbright year in Finland."

Michael Jakab was also honored with the award. Adding to Kjerstin's comments, he stated, "it will be added to the plethora of wonderful things I have been a part of since arriving in Finland." Michael is an MFA graduate of Yale University's School of Art. His Fulbright project in design concentrates on a feature-length script written specifically to be shot using a cell phone camera. Michael is studying at the University of Art and Design, in the Media Lab.

This year the award included a grant of 1250 dollars each.

KJERSTIN MOODY

"It's an extraordinary honor to receive this Lois Roth Endowment Award. I'm grateful for the Endowment's support of my work and their belief in the project and studies I've been working on throughout my Fulbright year in Finland."



MICHAEL JAKAB

"It is a true honor to have been selected to receive the Lois Roth Endowment Award. It will be added to the plethora of wonderful things I have been part of since arriving in Finland. Thank you Finland, thank you Fulbright Center, and now, thank you Lois Roth Endowment!"



A Fond Farewell and a Warm Welcome: News from the Board

The Fulbright Center Board bids a fond farewell to American member **Dr. Robert Whiting**, who has reached his maximum term of service on the Fulbright Center Board of Directors. Dr. Whiting joined the Board in 1998, and has served with enthusiasm and dedication throughout his two four-year terms.

A warm welcome is extended to the Board's newest American member, **Dr. Bruce Forbes**, who was appointed by U.S. Ambassador Marilyn Ware. Dr. Forbes is a Research

Professor (Gloabaalimuutoksen tutkimusprofessori) in Environmental Science and Policy at the University of Lapland's Arctic Centre in Rovaniemi. His research is multidisciplinary, focusing on human-environment relations.

Dr. Forbes received his Ph.D. in Ecological Biogeography from McGill University (Montreal, Quebec). He has served as a Fulbright U.S. lecturer at the University of Lapland during the 1994-5 academic year.

*Kirjoittaja Arno Tanner
heinäkuussa 2005
Chesapeake Baylla
Annapolixen lähellä
(Maryland)
Arnon sylissä Sylva,
vasemmalle tytär Saga,
naapuri Tenley,
poika Kalle ja naapuri Mike.*

Kuva: Salla Toppinen-Tanner



Kahdensuuntaista tiedon, kokemusten ja viisauden vaihtoa

Fulbright-stipendin keskeinen tarkoitus on lisätä suomalaisten ja amerikkalaisten keskinäistä vuorovaikutusta. Washington D.C:ssä viettämäni vuosi onnistui tässäkin mielessä yli odotusteni. Sivistyneistön ja itärannikkolaisten parissa suomalaiset ja koko Eurooppa ovat korkeassa kurssissa, ja minulla oli mainio tilaisuus päivittää Suomi-tietoutta myös amerikansuomalaisille.

Suomi on edelleen puhdas ja turvallinen maa, mutta vauraus on kasvanut, ja uutena ilmiönä mukaan on tullut teknologian kehitys. Suomi-kuvan avartaminen maailmalla on siis jatkuvasti tärkeää, mutta vähintään yhtä tärkeää meidän suomalaisten on päivittää yksipuolista kuvaamme Yhdysvalloista.

Amerikka suomalaiselle

Suomalaisten käsitys Yhdysvalloista perustuu usein lähinnä STT:n, YLE:n ja Hesarin näkemyksiin. Fulbright-vuosi toi tähän kuvaan valtavasti uusia vivahteita ja ymmärrystä siitä, että politiikka on politiikkaa ja ihmiset ihmisiä kaikissa maissa.

Lisäksi Yhdysvalloista jäi vielä tärkeämpänä mieleen moniarvoisuus ja se, että tietynlaista erilaisuutta pidetään itsestään selvänä ja hyvänä asiana. Aidosti ja rohkeasti erilaiset tieteelliset mielipiteet itä- ja länsirannikon välillä, saman poolopaidan löytäminen L.L. Beanin Internet-sivulta 24 erivärisenä versiona sekä täysin luonteva reaktio toteamukseen "Olen suomalainen" olivat kaikki saman asian eri puolia. Yhdysvallat on aidosti moniarvoinen ja

valinnan mahdollisuuksien maa, niin sanan hyvässä kuin huonossakin merkityksessä. Itärannikolla erilaisuus on lähtökohta kaikelle kanssakäymiselle.

Työelämän ja tiedemaailman moniarvoisuus näyttäytyi minulle myös erittäin konkreettisesti: Migration Policy Institutun 22 työntekijää edustivat peräti viittätoista eri etnistä ryhmää.

Suomalaisuus amerikkalaiselle

Suomalaisuus näytti olevan Yhdysvalloissa todella vahva käyntikortti. Migration Policy Institutussa korkeasti koulutettujen työtöveideni ensimmäiset mielle yhtymät Suomesta liittyivät lumeen sekä tyyneen ja ystävälliseen pohjoiseen luonteenlaatuun. Jonkinlaista euro-euforiaa oli aistiittavissa ainakin työpaikan demokraattien joukossa (republikaanejakin siellä oli). Suomalaiset niputettiin luontevasti mukaan diplomaattiseen ja rauhalliseen eurooppalaisuuteen, jonka hieman vanhanaikaiseen luonteeseen oli turvallista sijoittaa myös omat skotlantilaiset, irlantilaiset tai hollantilaiset sukujuuret.

Suomalaisuuteni herätti myönteistä vastakaikua tavallaan kielteisessäkin mielessä. Amerikkalainen saattaa nimittäin mieltää kaukaa pohjoisesta, pienen viisimiljoonaisen kansan parista saapuvan ihmisen olevan jotenkin avun tai suojelun tarpeessa. Ylihuolehtivaisuus oli välillä kuin teflonpannu: minikäänlainen selittely mukavasta elintasosta, hyvästä kilpailukyvyistä, vähäisestä korrup-toituneisuudesta ja erittäin korkeasta

teknistyneisyydestä ei aina tuonut aitoa ahaa-elämystä. Ei edes se, että Suomesta puuttuu amerikkalaistyypinen köyhälistö.

Holhoaminen ja ylenpalttinen empatia kaukaa kylmästä tulevaa kohtaan vähitellen kuitenkin sulivat ja muuttuivat aidoksi arvostukseksi, kun *Washington Postissa* alkoi ilmestyä suomalaisia ilmiöitä yleistäviä kirjoituksia kesäkuussa 2005, ja niitä julkaistiin viikko toisensa jälkeen. Erityisesti Suomen koululaitoksen ylitsevuotava kehuminen sai monen kouluongelmien kanssa painivan perheenäitituttajan pohtimaan Suomen koululaitoksen paremmuutta. Lohdutin heitä sanomalla, että heillä on kuitenkin Stanfordin, Berkeleyn ja Harvardin kaltaiset kruununalokivet, joihin suomalainen "lattea" tasaisuus ei likimainkaan ylettynyt.

Amerikansuomalaisuus

Mielenkiintoisia tuttavuuksia olivat myös erilaiset Suomi- ja Pohjoismaat-seurat, joiden lämminhenkinen ilmapiiri oli miltei käsinkosketeltava. Suomi ja suomalaisuus olivat joissakin piireissä nousseet sellaisiksi taikaisanoiksi, että suomalaisyyntysten puoliset ja sukulaiset saattoivat olla huomattavasti innokkaampia Suomi-faneja kuin nämä itse.

Otimme melko aktiivisesti osaa tällaisiin rientoihin, ja miellyttävänä tehtävänäni oli päivittää tarunhohtoista 1960-luvun tai vieläkin varhaisemmalta ajalta peräisin olevaa romanttista Suomi-kuvaa hieman tuoreemmillä suomalaisuuden ansioilla: teknis-tymisellä, ympäristöystävällisyydellä tai

imeväisterveydellä. Suomessakaan ei kaikki ole loistavasti, ja hyvinvointiyhteiskuntakin on osittain murentunut, mutta silti kotimaassamme riittää edelleen runsaasti kehumisen arvoisia asioita.

Amerikansuomalaisuus on erittäin vahva ja yhdistävä piirre, ja se on hyvinkin verrattavissa italialaiseen ja irlantilaiseen kansallishenkeen. Saksalaisuus, hollantilaisuus ja ranskalaisuus eivät kirvoittaneet samanlaista voimakasta me-henkeä. Suomalaisista voidaan sentään sanoa, että ensimmäinen tuli Delawaren sinä ja sinä vuonna, ja sen jälkeen heitä on tullut noin puoli miljoonaa lisää.

Fulbright-tehtävä oli suuri ilo

Asuttuani Annapoliksessa ja työskennellyäni Washingtonissa vuoden voim sanoa olevani täysin palvelut Fulbrighteri. Täytin tiedon-, kokemusten- ja viisaudenvaihtotehtäväni suurella riemulla ja uskon monen nyt saaneen Suomen yhteiskuntajärjestelmästä faktatietoa ja viisautta, joka rakentavalla tavalla lisää amerikkalaisten ymmärrystä Euroopan erilaisuudesta.

Yhtä lailla olen itse ammentanut Yhdysvalloista, amerikkalaisista ja amerikkalaisuudesta sellaista tietoa, kokemusta ja viisautta, että voin sanoa ymmärtäväni jo riittävän hyvin tätä maata, sen sisällä olevia erilaisia mielipiteitä ja toimintatapojen taustalla olevia ajatuksia.

Vaikka kaikkea liittovaltion toimintaa ei ole aina helppo ymmärtää, näen nyt entistä paremmin, että demokratia sinänsä on erittäin kehittyntä, ja toisistaan voimakkaastikin eroavia mielipiteitä saa esittää erittäin vapaasti. Tätä oikeutta myös vaalitaan ja sitä käytetään tehokkaasti hyväksi. Medioita pullollaan oleva suuri maa antaa tähän erinomaisen mahdollisuuden.

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2004-2005 ASLA-Fulbright-stipendiaatti
Migration Policy Institutussa

Message from the Alumni Association

Dear ASLA-Fulbright Alumni,

The well-known New York Times columnist Thomas L. Friedman has in his new book "The World is Flat" described how the world in the year 2000 entered a new phase of globalization, globalization 3.0, shrinking the world from size small to size tiny. It will be the era of newfound power for individuals to collaborate and compete globally. According to Friedman, contrary to globalization phases 1.0 and 2.0, Globalization 3.0 focuses on the individual. The ASLA-Fulbright Alumni Association serves as a perfect example of a platform where individuals can collaborate and network with like-minded individuals with similar backgrounds and common interests.

This year the Board of the Association is very committed to providing the foundation for enabling lively interaction among the Finnish Fulbright community. It is very important to activate especially the younger Fulbright Alumni in order to provide succession for the Association and its goals. Many organizations have recently been suffering from the lack of younger members; in the promised land of associations, as Finland is sometimes called, there are just too many alternatives available amidst the busy lifestyles of the alumni.

Someone has compared the list of Finnish Fulbright alumni to the list of "who is who in Finland" – it is very true that many influential people in the Finnish government, economy and arts have been Fulbright Scholars. In order for this trend to persist also in the future, we encourage you all to get active in the Association and promote our common interests and the recognition of the Fulbright program in Finland. Even though the number of extremely competitive applicants for the Fulbright Scholarship has increased continuously, it is important that this trend continues also in the future. Here the alumni can play a role.

The [ASLA-Fulbright Alumni] newsletter provides you with information about the past and forthcoming events of the Association. Hopefully you will find an activity you can attend and join us in making the world smaller and advancing Globalization 3.0. The Board is here to act as a coordinator and should you have any ideas about the Association, please do not hesitate to contact the Board at board@fulbright-alumni.net.

Ilkka Perheentupa and Tommi Juusela,
Co-Chairmen of the ASLA-Fulbright Alumni Association

■ **Tommi studied as a Fulbright fellow at Columbia University in 1998-99 and Ilkka at New York University in 1999-2000, both being awarded the Master of Laws (LL.M.) degree. The Article was published in the Alumni Newsletter 1/2006.**



Ilkka Perheentupa



Tommi Juusela

TOEFL iBT pähkinäkuoressa

MITATTAVAT TAIDOT	<ul style="list-style-type: none"> • kuuntelu • puhuminen • lukeminen • kirjoitus
TESTIN KESTO	<ul style="list-style-type: none"> • 4 tuntia
TESTIPÄIVÄT	<ul style="list-style-type: none"> • noin 3 testipäivää kuukaudessa • testipäivät ja -ajat maailmanlaajuisesti määriteltä
ILMOITTAUTUMINEN	<ul style="list-style-type: none"> • viimeistään seitsemän arkipäivää ennen testiä, www.ets.org/toefl tai puh. +31 320 239 540 tai faksi: + 31-320-239-541 tai postitse viimeistään neljä viikkoa ennen testipäivää: Prometric PTC Registrations Europe P.O. Box 2024, 8203 AA Lelystad, The Netherlands
TESTIN HINTA	<ul style="list-style-type: none"> • USD 140, maksetaan luottokortilla • postitse ilmoittauduttaessa myös shekki käy
KUUNTELU Kuunteluosion kesto Pisteytys Uutta	<ul style="list-style-type: none"> • 4-6 luentoa, osassa myös luokkahuonekeskusteluja, luennot kestoltaan 3-5 minuuttia, • 6 kysymystä kustakin luennosta • 2-3 keskustelua, keskustelujen pituus 3 minuuttia • 5 kysymystä kustakin keskustelusta • osa kuuntelumateriaalista britti- tai Australian aksentilla • 60-90 minuuttia • 0-30 • kuuntelumateriaali aiempaa pidempi • kieli autenttisempaa • kuuntelun aikana voi tehdä muistiinpanoja • uusi kysymystyyppi, joka mittaa kykyä ymmärtää puhujan asennetta, tarkoitusta, motivaatiota ja varmuutta
PUHUMINEN Puheosion kesto Pistetys	<ul style="list-style-type: none"> • 6 tehtävää: 2 itsenäistä kirjoitustehtävää • 4 integroivaa tehtävää: puhutaan luetun ja kuunnellun perusteella • enimmillään 30 sekuntia aikaa valmistautua vastaamaan, enimmillään 1 minuutti aikaa vastata • 20 minuuttia • 0-4 pistettä, muunnetaan 0-30 pistetaulukkaan
LUKEMINEN Lukemisosion kesto Pisteytys Uutta	<ul style="list-style-type: none"> • 3-5 akateemista tekstikatkelmaa • noin 700 sanaa/katkelma • kustakin katkelmasta 12-14 kysymystä • 60-100 minuuttia • 0-30 • avainsanat selittävä sanasto • uusi tehtävätyyppi: tiedon ryhmittely ja taulukoiden sekä yhteenvetöjen täydentäminen
KIRJOITUS Käytettävissä oleva aika Pisteytys Uutta	<ul style="list-style-type: none"> • 2 tehtävää • integroiva tehtävä: kirjoitetaan luetun ja kuullun perusteella • itsenäinen tehtävä • 50 minuuttia (integroiva tehtävä 20 minuuttia, itsenäinen tehtävä 30 minuuttia) • 0-5, muunnetaan 0-30 pistetaulukkaan • integroiva tehtävä • pisteytys • aineet kirjoitetaan koneella, ei kynä-paperi –mahdollisuutta
KIELIOPPIOSIO	<ul style="list-style-type: none"> • testissä ei ole erillistä kielioppiosiota • kielioppi arvioidaan puhe- ja kirjoitusosioiden vastauksista
TESTITULOS	<ul style="list-style-type: none"> • 0-120 • tulos saatavissa Internetin kautta 15 päivän kuluttua testistä • opiskelijalle lähetettävässä tulosraportissa pisteiden lisäksi myös sanallinen kuvaus kielitaidosta

Suomalaiset TOEFL-testin kärkejoukkoa

Vuoden 2004–2005 aikana tietokoneavusteisen TOEFL-kielitestin suorittaneiden, suomea äidinkielenään puhuvien testintekijöiden keskiarvotulos oli 256 pistettä (maksimi 300 pistettä). Suomenkieliset testintekijät sijoituivat vertailussa jaetulle yhdeksännelle sijalle. Testintekijöiden kansallisuuden mukaan tehdyssä vertailussa suomalaiset sijoituivat jaetulle neljännelle sijalle. Vuotta aiemmin keskiarvotulos oli 254 pistettä ja sijoitus jaettu kymmenes sija. Kansallisuuksien välisessä vertailussa suomalaiset olivat jaetulla seitsemännellä sijalla vuonna 2003–2004.

Tiedot ilmenevät Educational Testing

Services (ETS) julkaisemasta yhteenvedosta TOEFL Test and Score Data Summary 2004–2005 Edition.

TOEFL-testi (Test of English as a Foreign Language) on englantia vieraana kielenä käytäville tarkoitettu kielitesti. Testi toimii kansainvälisen opiskelijavaihdon peruskriteerinä, ja opiskelijan tulee saavuttaa tietty, oppilaitoksesta ja opiskelualasta riippuva vähimmäispisteraja päästäkseen mukaan opiskelijavalintaan.

Taulukossa on esitetty heinäkuun 2004 ja kesäkuun 2005 välisenä aikana tietokoneavusteisen TOEFL-testin suorittaneiden 10 parasta kieliryhmää.

Sija	Äidinkieli	Testin tehneiden lukumäärä	Kokonaispisteiden ka/max 300
1.	tulu	81	266
2.	hollanti	1611	264
3.	konkani	308	262
3.	tanska	231	262
5.	kashmiri	59	261
6.	norja	189	259
7.	marathi	2265	258
8.	slovenia	116	257
9.	kannada	1260	256
9.	suomi	682	256

Testiin osallistuneet edustivat kaikkiaan 142:ta eri kieliryhmää. Kymmenen parhaan joukkoon sijoittuneet tulu, konkani, kashmiri, marathi ja kannada ovat Intiassa puhuttavia kieliä.

We Really Don't Have "Desperate Housewives"

America has 300,000,000 citizens, approximately the same number as in all 25 nations of the European union. Like Europe, you can revel in the cultural diversity in America. So don't think that the US is what you see portrayed on television. Come see for yourself: live our life. Travel our vast country. Teach our students. Learn our values. Compare our education systems. Share your culture. In the process, you'll learn more about yourself.

-Dr. Sheri Carder, Fulbrighter at the Laurea University of Applied Sciences

The Fulbright Teacher and Administrator Exchange Program, sponsored by the U.S. Department of State, provides opportunities for qualified Finnish teachers and administrators to participate in the exchange of positions with colleagues from the United States to learn more about U.S. society and culture and to exchange ideas about teaching, school administration and curriculum development.

The Teacher Exchange is a direct exchange of teaching assignments with U.S. colleagues and is open to teachers at secondary school levels, polytechnics/universities of applied sciences and to vocational college faculty. Teachers are required to secure a leave of absence with salary for a full academic year and round-trip international airfare from their school districts. Applicants must be able to teach their subject in English and have at least three years of teaching experience. Housing arrangements are the grantees' responsibility.

The Administrator Exchange program is open to principals and administrators at elementary and secondary school levels, vocational colleges and educational institutions. Exchanges are non-simultaneous six-week assignments where participants "shadow" their partners while the host institutions are in session. Participants must obtain a leave of absence with or without pay, and secure round-trip international airfare prior to the exchange. Grantees are expected to provide housing for their exchange partners.

In both programs, preference will be given to experienced applicants with strong English skills, who will have future opportunities to share their experience with their colleagues and institutions. The deadline for applications for the academic year 2007-2008 is October 31, 2006.

Laura Saastamoinen
U.S. Embassy

The Teacher Exchange Program is administered by the U.S. Embassy. For more information, please contact Laura Saastamoinen tel. 09-6162-5559, e-mail: saastamoinenL@state.gov. Information is also available on the Internet at www.usembassy.fi/pas/fulbrightprograms.htm.

FOR MORE INFORMATION

Bicentennial Fulbright Professorship, A Cornerstone of American Studies in Finland

The post of the Bicentennial Professor of American Studies was established in 1976 to promote American Studies in Finland. The University of Helsinki has surrounded it with a full degree program of North American Studies and the McDonnell Douglas Aerospace Corporation has donated a chair for the program, but still the Bicentennial Professor is the most important representative of the United States impulses in the field. The Bicentennial Professor teaches not only in Helsinki, but travels to other universities in Finland as well to give speeches, attend conferences, and even teach full-length courses. The past 30 years has proved the importance of the post, and there is no reason in sight why it should not continue. It still provides one of the cornerstones of American Studies in Finland.

movies found their way to Finland. A great cross-cultural expansion, however, took place only after World War II with the “second landing” of American culture in Finland.

Since the war there has been a growing interest also among Finnish academics, politicians, and businessmen to learn more about the United States. The ASLA-Fulbright Program was of great help, but it also clearly demonstrated that more was needed particularly in Finland in the form of teaching at Finnish Universities. In the 1960s and early 1970s most of the terminology in social sciences was American, and so were many of the text books. The few, if any, courses on American society were taught only sporadically, and most of the Fulbrighters, although they increased Finnish knowledge of their homeland, were in sciences or were

chancellor of the University of Helsinki, together with other professors invented an idea of a special chair for a visiting American professor, whose main task would be to teach the history and culture of the United States. Similar kinds of chairs had already existed in other European countries for almost 30 years. Palmén’s proposal met with enthusiasm both in the Ministry of Education, and in the American Embassy, and led to the establishment of such a post. Expenses were to be paid fifty-fifty by the University of Helsinki and the United States Government.

The first chairholder, Professor Robert Morse Crunden, was appointed for the post for 1976-1977, almost as part of the celebrations of the 200th anniversary of United States’ independence. Consequently the post was nicknamed “the Bicentennial Chair,”



The Founding of the Bicentennial Professorship

Connections between Finland and North America have existed ever since the founding of New Sweden in today’s Delaware in 1638. Many of the Europeans of the colony came from Finland, that time also a Swedish colony. Around the turn of the 19th/20th century some 300 000 Finns were part of major migration waves to the United States. Around the same time American literature, American jazz and a little later American

otherwise not necessarily specialists in questions of American culture. At the same time the generation born during or right after the war, with more fluency in English than their parents, entered the universities and work life. They could not understand why there was so little academic teaching devoted to North America, while at the same time the importance of the area was so clearly seen around them in culture, in politics, and in commerce.

In order to improve the situation, Ernst Palmén, then the rector and later the

although the name did not become official until about ten years later.

Originally the chair secured funding for only five years, but when the fifth professor, John Gaddis, arrived, he was taken almost directly from the airport to witness the signing of documents which were to guarantee the chair permanently. Remarks were made that while the establishment of the chair had been a gift from Finland to the United States to celebrate its Bicentennial, the decision to make it a permanent post was the gift of the United States to Finland in order to celebrate

President Urho Kekkonen's 80th birthday in 1980.

Only a year later, the American responsibilities for the chair were transferred to the Fulbright Program, and in the following years the Fulbright office has gradually assumed more financial responsibility for the Bicentennial Program. Therefore, it is only fair that the chair now is referred to as the Bicentennial Fulbright Professor for American Studies.

Interdisciplinary teaching of American Studies

The first five Bicentennial Professors were all located at the Department of History to teach American history. From early on the "Bicens" moved easily between departments, and other Finnish universities. Naturally, the Department of English was particularly interested in the teaching provided by the Bicentennial Professors. Between 1981 and 1991 the Bicentennial Professors rotated between the History and English Departments teaching American history and American literature respectively, although the "Bicens" never narrowed their teaching to these two areas alone. Many, indeed, combined the two, and sometimes with other traditional disciplines, to make their teaching truly interdisciplinary or even multi-

Wunder, and Jeff Meikle represented either by training or by their home institutions a more multidisciplinary approach to the study of the United States. They also provided methodological assistance for multidisciplinary studies. The Bicentennial Fulbright impact on American Studies as a multidiscipline has been and is seminal. Not only have the Bicentennial Professors promoted the importance of multidisciplinary American Studies, but also showed its range and scope. Much of this influence has been channelled through "Klubi", or the "Advanced North American Studies Seminar."

"Klubi" of North American Studies

Robert Crunden was enthusiastic in providing a good foundation for American Studies during his first stay in Helsinki in 1976-1977. He introduced a seminar for people generally interested in the United States that met occasionally to discuss different topics and themes in the field. When I was acting as an assistant for Non-European History and was the secretary for the seminar, I used to call it "Roopen Klubi" (Robert's Club). As the next Bicentennial Professor was Robert Bannister, there was no reason to change the name. When Allan Winkler arrived in August of 1978, "Klubi" was already becoming an institution.

Later Klubi was broadened to include

Canadian Studies in Finland. Through Klubi the Bicens have introduced not just many of their ideas, but also many of their friends and colleagues, and through Klubi many have become a permanent part of the Finnish network of North American Studies. Klubi has served as a discussion forum for the establishment of North American Studies programs in Helsinki, Tampere, and Jyväskylä. It has also played a role in the beginning of Women's Studies in Helsinki, with the help of, among others, such Bicentennial Professors as William Chafe and Eileen Boris. Also Russian and East European Studies, popular culture studies, and communication studies, just to mention a few examples, have greatly benefited from the Bicentennial Fulbright expertise, and not only in Helsinki, but also elsewhere in Finland.

North American Studies Programs

When the North American Studies Program commenced at the Renvall Institute for Area and Cultural Studies in 1986, it was only natural that the Bicentennial Fulbright Chair was transferred to the Institute in order to strengthen the multidisciplinary nature of the program. The first Bicen to serve at Renvall was - again - Robert M. Crunden. From his first visit on, he advocated the establishment of a permanent professorship in American



disciplinary American Studies.

Robert Crunden, coming from the program of American Civilization at the University of Texas at Austin, introduced the idea of American Studies as a wide-range multidisciplinary and multimethodological study of the United States. His successors taught poetry, communication, and environmental studies, depending on their education and interests. Some were more traditional historians, but many like Crunden, such as Alfred Crosby, Barbara Mossberg, Judith Fryer, Robert Brinkmeyer, John

Canadian Studies. It still meets irregularly about once a month or so. The Bicentennial Fulbright Professors, of course, attend every Klubi, but it has also become a meeting point for visitors of American and Canadian Studies. Several Pulitzer Prize winners have appeared in Klubi, including historians Henry Steele Commager, Michael Kammen, and Leon Litwack, and the Kiowa author N. Scott Momaday.

Klubi draws audiences from time to time from other Finnish universities, and its impact has been felt throughout American and

Studies to guarantee the continuity of the discipline and to support the input of the annually changing visiting Bicentennial Fulbright professors. The English Department secured an associate professorship in American Literature in 1992, but Crunden's dream was truly realized only in the spring of 1996, when the McDonnell Douglas Aerospace Corporation (now Boeing) endowed a permanent chair for American Studies at the Renvall Institute. In December 1, 1999, I took office as the first tenured chairholder. I had served in 1976 as an





■ The Article is an updated version of the original published in *Roots and Renewal, Writings by Bicentennial Fulbright Professors*, Updated by the Fulbright Center. Mark Shackleton & Maarika Toivonen (eds.), 2001, Renvall Institute of Area and Cultural Studies, University of Helsinki

■ The eleventh biennial Maple Leaf and Eagle Conference on North American Studies will be held at the University of Helsinki, Finland from Tuesday, May 16 to Friday, May 19, 2006, with the general theme of *Communities and Connections*

assistant to Robert Crunden, and later also assisted most of the other Bicentennial Fulbright Professors.

After Helsinki, the Universities of Jyväskylä, Turku, and Oulu have established programs of American and Canadian Studies. The University of Tampere actually beat Helsinki by a year in establishing their program in 1985. In 2001 Turku established a professorship in North American History, and in 2006 Tampere added to the expertise in the field with a professorship in North American Studies, endowed by the Aatos and Jane Erkkö Foundation.

In the fall of 2000 the North American Studies program at the University of Helsinki was granted the status of a full degree program as the first such program in Finland. From thence on it has been possible - and permissible - to achieve Bachelor's, Master's, Licentiate, and Doctoral degrees in North American Studies. Mikko Saikku, who has worked with the Bicentennial professors from his student times and during the late 1990's served as their assistant, defended the first ever doctoral dissertation in Finland in North American Studies on the last of May in 2001. His topic, the environment of the Mississippi-Yazoo Delta, was originally inspired by a former Bicentennial Professor, Alfred Crosby, who also served as one of the two required readers for the dissertation. Less than two weeks after Mikko, Pekka Hämäläinen defended his dissertation in American History on the Comanche Indian Empire with Professor John Wunder, another former Bicentennial Professor, as his official opponent. Mikko is today the North American Studies Professor in Tampere, Pekka an Assistant Professor of History at the University of California Santa Barbara.

Many of the former Bicentennial Fulbright Professors have acted in a similar capacity with Crosby and Wunder when reading Master's theses, or in advising doctoral students in their research and writing. The "Bicens" form an excellent network on different aspects of American Studies, and also represent different American universities. During the past years they have often served as the Finnish links to American academia, helped Finnish students and faculty alike to orientate to the American environment, and welcomed them to their homes. It is very difficult to envision American Studies in Finland without the Bicentennial Fulbright Professors. Without them, there might not even be American Studies in Finland.

What for a 30 years was but a collection of sporadic and individual courses or classes of American and Canadian topics, has today evolved into a full degree program of North American Studies. At the same time other departments and programs have increased their teaching of American and Canadian subjects. In most cases the Bicentennial Fulbright Program has been an important promoter, and continues to be one of the cornerstones of the University of Helsinki program for North American Studies.

Text: Markku Henriksson, Dr. Soc.Sci. (Helsinki), D.Lett., h.c. (York)
Professor, McDonnell Douglas Chair for American Studies (Helsinki)
Docent for American and Canadian Studies (Tampere)
Director of the Finnish National Graduate School for North and Latin American Studies
Photos: Markku Henriksson, Ari Aalto, Fulbright Center

The biennial Maple Leaf and Eagle Conference on North American Studies has been organized by the North American Studies Program at the Renvall Institute for Area and Cultural Studies, University of Helsinki, since 1986. It has evolved into one of the largest conferences in Europe on American and Canadian Studies.

This year the conference celebrates the 60th anniversary of the American Resource

Library, the 30th anniversary of the Bicentennial Fulbright Chair in American Studies, and the 20th anniversary of the North American Studies Program at the University of Helsinki.

Keynote by **N. Scott Momaday**
<http://www.helsinki.fi/hum/renvall/pam/conference2006/index.html>

Fulbright Bicentennial Professors 1976-2006

2005-2006 Stephen Rabe

University of Texas at Dallas

2004-2005 Mimi White

Northwestern University

2003-2004 Jeffrey Meikle

University of Texas at Austin

2002-2003 Cheryl Greenberg

Trinity College, Hartford, Connecticut

2001-2002 Lynn Dumenil

Occidental College, Los Angeles, California

2000-2001 Michael Saffle

Virginia Polytechnic Institute and State University

1999-2000 Harvey Green

Northeastern University

1998-1999 Jeffrey Kaplan

Ilisagvik College

1997-1998 Alfred Crosby & Frances Karttunen

University of Texas at Austin

1996-1997 Thomas Gardner

Virginia Polytechnic Institute and State University

1995-1996 John Wunder

University of Nebraska

1994-1995 Robert Brinkmeyer

University of Mississippi

1993-1994 Eileen Boris

Howard University

1993-1994 Nelson Lichtenstein

University of Virginia

1992-1993 David Cowart

University of South Carolina

1991-1992 Robert Crunden

University of Texas at Austin

1990-1991 Barbara Mossberg

University of Oregon

1989-1990 Carlton Jackson

University of Western Kentucky

1988-1989 Robert Creeley

New York State University, Albany

1987-1988 Thomas Wendel

San Jose State University

1986-1987 Joseph Slade

Long Island University, Brooklyn

1985-1986 Alfred Crosby

University of Texas at Austin

1984-1985 Judith Fryer

Miami University

1983-1984 Lloyd Gardner

Rutgers University

1982-1983 Barbara & Christer Mossberg

University of Oregon

1981-1982 Donald & Jane DeHart Mathews

University of North Carolina, Chapel Hill

1980-1981 John Gaddis

Ohio University

1979-1980 William Chafe

Duke University

1978-1979 Allan Winkler

Yale University

1977-1978 Robert Bannister

Swarthmore College

1976-1977 Robert Crunden

University of Texas at Austin

Top:

Bicentennial professors (l-r) Robert Brinkmeyer, Tom Gardner, and David Cowart at Maple Leaf and Eagle Conference in Helsinki in 2000.

Down:

Bicentennial professors (l-r) Robert Bannister, Allan Winkler, William Chafe, and Tom Wendel at Tampere Conference in 1993.

Left:

Bicentennial professors at Maple Leaf and Eagle Conference 2000



Photo: Markku Henriksson

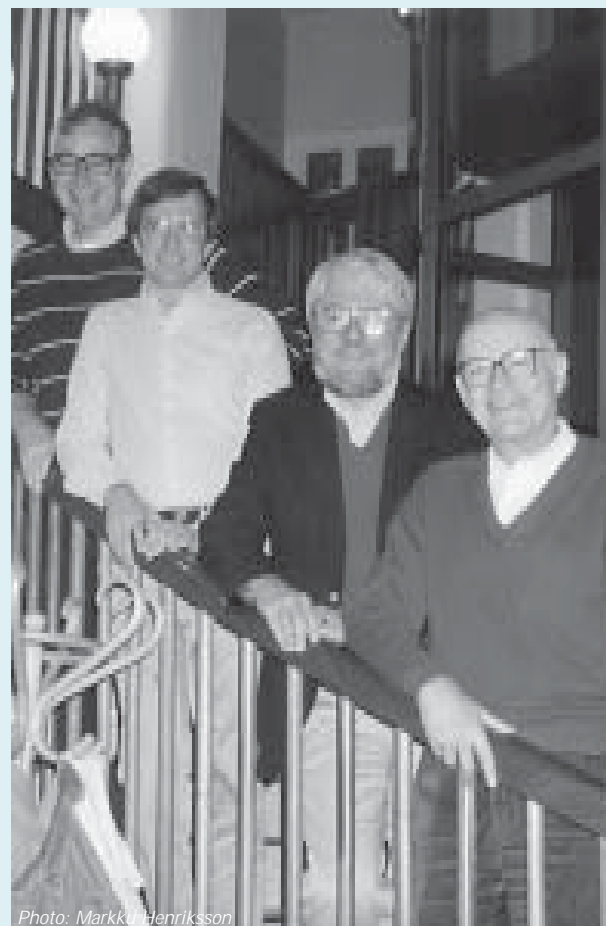


Photo: Markku Henriksson



Photo: Ari Aalto



Reflections from the 2005-06 Bicentennial Professor's Desk

It has been an honor to serve as 30th Fulbright Bicentennial Chair in American Studies at the University of Helsinki. Two giants in my field of the history of U.S. foreign relations—John Gaddis of Yale University and Lloyd Gardner of Rutgers University—have preceded me.

I have taught courses on U.S. Foreign Relations, The American Experience in Vietnam, U.S. Relations with Latin America, and American Slavery for the North American Studies Program at the Renvall Institute. I have also offered a course, “America in the World Since 1945,” at the University of Turku. Enrollments in these classes have been sizeable, perhaps because of contemporary interest in the international role of the United States.

Students have brought diverse perspectives to class. Finnish universities are actively recruiting international students, with over 2,000 international students at the University of Helsinki. Students from 20 different countries attended my course on U.S. Foreign Relations. Lively classroom debates naturally ensued. At the end of the

semester, the four highest grades went to students from Czech Republic, Finland, Iceland, and Poland.

Professor Markku Henriksson, the genial leader of the North American Studies Program, appropriately told me that I would be impressed with the English-speaking abilities of Finnish students. The command of the English language by Finnish students is such that they can express themselves not only clearly but also with a sense of irony. I have also delivered about 25 lectures on U.S. history to Finnish student and service groups. An overflow crowd, which included the acting U.S. Ambassador, attended my “Inaugural Lecture” on the Vietnam War. The audience thereafter engaged in a stimulating discussion. The talk received positive editorial commentary in the *Helsingin Sanomat*.

[Stephen G. Rabe](#), professor of history at the University of Texas at Dallas. His latest study is *U.S. Intervention in British Guiana: Cold War Story* (2005).

New Erkkö Professor of North American Studies

Mikko Saikku has been appointed as Erkkö Professor of North American Studies at the University of Tampere for a five-year period beginning March 1, 2006. The professorship is located in the North American Studies program at the Department of History. Funding for this endowed chair comes from the Jane and Aatos Erkkö Foundation.

Dr. Saikku obtained his FT (Ph.D.) degree in North American Studies at the University of Helsinki. He has been a university lecturer in North American Studies at the University of Helsinki since 2001. In addition, he has worked as a visiting scholar at the University of Kansas, University of Texas at Austin, University of Mississippi, and Tulane University. He has been a docent (adjunct professor) of environmental history at the University of Tampere since 2002. He has furthermore acted as the President of the Finnish American Studies Association and the Finnish board member of the Nordic Association for American Studies.

Professor Saikku has authored “This Delta, This Land: An Environmental History of the Yazoo-Mississippi Floodplain” (University of Georgia Press, 2005) and numerous other publications on environmental history and American Studies. He is currently working on an environmental history of a utopian Finnish settlement, Sointula, in British Columbia.

American Resource Center (1946-2006) Celebrates Its 60th Anniversary



Photos:
American
Resource Center



The first American library in Finland, operated by the United States Information Service, opened at Kalevankatu 13 in Helsinki in 1946, with a modest collection of 2,000 books.

Over the years both the library's name and location have changed but its main mission has remained the same: the library is still the best resource for Finns looking for information on the United States.

The American Resource Center has been part of the Helsinki University Library since 1993. Currently located on Unioninkatu, its collections have also grown: the current holdings comprise more than 12,000 volumes, 75 periodicals, American newspapers, online databases, and over 400 videotapes.

The Resource Center celebrates its 60th anniversary with an old photos' exhibition displayed at the library throughout the summer, a library grant aimed at a Finnish student whose master's thesis concentrates on the United States, and a free concert sponsored by the U.S. Embassy.

American Resource Center
PO. Box 15 (Unioninkatu 36)
00014 University of Helsinki
tel. (09) 191 24048, fax. (09) 652 940
arc@usembassy.fi, www.usembassy.fi/arc
Hours: Mon-Fri 9-20, Sat 9-16
(Reference services: Mon-Fri 9-17)

FC:n verkkopöimintoja

Hyödyllisiä verkko-osoitteita korkeakoulutuksesta Yhdysvalloissa ja Kanadassa

Commission on the Abraham Lincoln Study
Abroad Fellowship Program The Commission's
report "Global Competence and National Needs:
One Million Students Studying Abroad"
www.lincolncommission.org
IIE - Funding for US Study Online
www.fundingusstudy.org/wbs
Live, Learn and Succeed – Study in Canada
www.livelearnandsucceed.gc.ca



Invitation to a Concert of American Chamber Music

The U.S. Embassy will host a concert in honor of the 60th Anniversary of the American Resource Center at the Helsinki University Great Hall (Aleksanterinkatu 5) on **Wednesday, May 17, at 5 pm.**

Performers:

Juho Laitinen (cello);
Anu Vehviläinen (piano);
Hannu Vasara (violin)

Program:

Elliott Carter
Sonata for cello
and piano (1948),
Morton Feldman
Projection 1 (1950)
for solo cello,
Charles Ives
Trio for violin,
cello and piano (1904-7)

WELCOME

■ The concert is produced by Juho Laitinen, Fulbright fellow 2005, pictured above.

"American classical music was born to a great extent isolated from European influences", tells Juho Laitinen. "Its individual and innovative character is perhaps best expressed by Charles Ives. With no pressures exerted by academia, he boldly combines themes from folk songs and hymns to his new inventions, such as polytonality and poly-rhythm, in other words, overlap of keys and tempos. Morton Feldman's music is translucent and meditative, but requires intensive participation from both the performer and the audience. Elliott Carter is contemporary American music's senior eminence. In his works mathematic complexity and technical challenge unite into a strong emotional expression."

Bridging the North Atlantic: Student Exchanges with a Canadian University



Photo: Nancy Dorrance



Photo: Bob Weisnagel



Photo: Bernard Clark

[Graduates](#)

[Theological Hall](#)

[Stauffer Library](#)

In a collaborative effort to increase the internationalization of Finnish higher education institutes, various higher education stakeholders have made it a goal to have one third of Finnish students doing a portion of their degree abroad. According to the Center for International Mobility (CIMO), the study abroad participation rate in 2004 for universities and polytechnics was 15.5%. Although the most recent rate is commendable, there still exists great momentum to reach this goal.

One increasingly popular destination country for Finnish students is Canada, the 18th most popular exchange destination amongst 82 countries worldwide, between 1997 and 2004 (CIMO). According to a February 2005 Fulbright Center study of Finnish university exchanges with North America, 11 of the 20 universities in Finland had exchange agreements with a Canadian university. Conversely, 29 of 90 Canadian universities had an agreement with a Finnish university. And while Canada does not have a federal mandate to increase international student mobility, in the absence of a Federal Ministry of Education, many universities are actively seeking out exchange institutions to further internationalize their campuses.

There exists the potential to develop more exchange relationships and increase the mobility of students between Finland and Canada, through either bilateral or multilateral agreements. How does a representative of a Finnish higher education institution go about establishing an exchange agreement with a Canadian university? And how are these agreements administered in Canada, including services for incoming and outgoing exchange students? These are two questions often heard by Fulbright Center staff.

While the answers to these questions will vary from one coast of Canada to the other,

Maryann Severin of Queen's University has recently offered to help shed some light on the process of establishing and maintaining a student exchange with Canada. Severin is the University Exchange Coordinator at the Kingston, Ontario university, which has a full-time enrolment of 16,500 students. It stands out in Canada as being one of the most international universities, with students from 94 countries, a campus in East Sussex, England and the highest study abroad participation rate. In 2004, 8.3% of its undergraduate students studied abroad, compared to a national average of 1%.

Role & Responsibilities

Administratively, the University Exchange Coordinator's Office is part of the larger Office of the University Registrar, and she reports directly to the Associate Registrar of Admission Services. The Associate Registrar in turn reports to the Registrar, who is responsible to the Vice-Principal (Academic/International). The position has overall responsibility for coordinating the University's Undergraduate Exchange Programs, with Severin acting as the "hub" bridging all areas of communication between departments, faculties, partner institutions, and participating students.

The Process

Ideally, institutions seeking exchange agreements with a university such as Queen's would first contact the University Exchange Coordinator's Office. It has been known that a potential partner institute will contact a faculty or school directly to enter into an exchange partnership, and these inquiries are then sent on to Severin. At Queen's Severin works in close contact with the Associate Vice Principal (Academic/International), who ensures that all potential partners fit within the principles and

Photo: John Ruskey

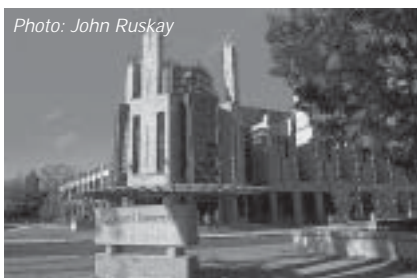


Photo: Articulation Group



Stauffer Library

Ontario Hall

priorities for international exchanges within the University. The agreement process at Queen's, in a nutshell, involves the development and approval of three different profiles of the potential host institution. While direct contact with the potential partner is crucial at all stages of the agreement process, it is most critical when Severin is putting together the third of three profiles. It is with this third profile that the greater university exchange community is consulted, including faculty-level exchange offices (there are five academic faculties at Queen's) and potential students. It is from here that an agreement is drafted and signed, and distributed to offices at Queen's involved with student exchange.

The Partners

The position of University Exchange Coordinator, as indicated, does not function in a vacuum, and cooperation with numerous campus offices is essential. Severin works closely with the university's International Centre, Registrar's office and Faculty and School Exchange offices to facilitate the movements of incoming and outgoing students. The International Centre organizes pre-departure sessions for outgoing students, and a variety of orientation sessions and ongoing activities for incoming students. It helps new students locate housing, provides a resource library for Queen's students hoping to study abroad, and provides a comfortable space where international students can interact. The Centre also administers the Emergency Support Program (ESP) and Off Campus Activity Safety Plan (OCASP), established to aid Queen's staff and students abroad in cases of emergency (eg. lost passport, illness, natural disaster). The Office of the Registrar and various Faculty and School Exchange offices take care of the behind-the-scenes work, including issuing student cards, enrolling incoming students in

classes, ensuring outgoing students have the academic qualifications to study abroad, and helping outgoing students select suitable host institutions for their particular fields of study.

Exchange Student Challenges

Some of the greatest challenges facing exchange students at Queen's are not specific to Canadian nor North American universities, and are not too different from those in Finland. According to Severin, the greatest challenges are having quality interaction with Canadian citizens, and finding suitable housing. To this end, Severin does her best to ensure that all incoming exchange students have access to and are aware of orientation activities, buddy programs, and promotes the services of the on-campus International Centre as much as possible, which has an International Student Housing Office. To further address the issue of housing, the University has designated one of its residences as an International Student Residence, bringing together a 50-50 mix of Canadian and International students.

Finding a Canadian Exchange Partner

If Finnish higher education institutes are interested in obtaining more information on which Canadian universities may be suitable partners, Fulbright Center staff are always happy to assist. Another valuable resource is the Association of Universities and Colleges of Canada (AUCC), an organization representing the vast majority of Canadian universities. The AUCC maintains an online database showing present exchange agreements at its website, www.aucc.ca

Stephen C. Telka, Fulbright Center Intern

Tervetuloa Selja ja Stephen!



Selja Svärd aloitti tammikuussa 2006 opintoihinsa liittyvän puolen vuoden harjoittelujakson Fulbright Centerissä. Hän on kotoisin Helsingistä ja opiskelee Helsingin liiketalouden ammattikorkeakoulussa.



Stephen Telka is one of the newest members to the Fulbright Center team, serving as an Intern from January to July 2006. He hails from Peterborough, Ontario, Canada, an hour's drive from Toronto. Stephen is a recent graduate and former employee of Queen's University at Kingston (BAH, History & Political Studies), where he worked during the Autumn of 2005 recruiting students from three Canadian provinces. The traineeship is part of the Finnish-Canadian Trainee Program, a joint venture between the Center for International Mobility (CIMO) and the Association of Universities and Colleges of Canada (AUCC).

Enrichment Experiences



The Fulbright Program is much more than a grant. It offers grantees a comprehensive package of support services and enrichment programs in addition to the grant stipend itself. These include, for example, pre-departure and arrival orientations, seminars in Finland as well as elsewhere in Europe and in the United States.

■ Since the first American Fulbrighters came to Germany in 1954, the German Fulbright Commission has arranged a mid-year Seminar enabling grantees to get together, share experiences, and discuss the achievements of the past semester. This year's seminar, held in March in the thriving capital city of Germany,

was titled "Fulbright: For a Better World," and was a celebration of six decades of Fulbright exchanges worldwide. The seminar attracted Fulbright grantees from across Europe, including six Americans currently in Finland. Students Kjerstin Moody and Mary Kathryn Sagaria, teachers Sheri Carder, Margaret Jones and Julie Zenz and lecturer Michael Landau made the quick jaunt to Berlin, to take part in a variety of events, including city tours, musical performances, and thought-provoking lectures and discussions.

The Seminar certainly had an impact on the Finnish Fulbrighters. "I have a greater understanding of the purpose of the Fulbright

program," Margaret Jones reflected upon her return. Mary Kathryn Sagaria had a similar experience, returning to Helsinki, "with a true sense of comradeship and belonging to a larger Fulbright community. A community where we are at times alone in our efforts, we share similarities in our passion for our work and our unique cross-cultural experiences." The Berlin Seminar is consistently well-organized and an enriching experience for all who attend, and the Fulbright Center looks forward to seeing a new group of Finland Fulbrighters attend in 2007.

Reflections / Kertomuksia

■ **Mary Kathryn Sagaria participated also the EU/NATO seminar. Following are Mary Kathryn's reflections on her experience in Luxembourg.**

In the United States many school-aged children visit Washington D.C. as a right of passage and to gain a personal understanding of their national governmental and civic responsibilities. I see the week-long visit to Luxembourg and Brussels as the European equivalent. The opportunity to attend the Fulbright seminar on the introduction to the European Union (EU) and North Atlantic Treaty Organization (NATO) is one that every person concerned with global issues should have. In applying for this program I was impressed with the variety of lectures and activities on the itinerary, yet when the actual event unfolded, I was entirely in awe.

Thirty-six Fulbrighters from across Europe convened in Brussels and Luxembourg in mid-March for a remarkably comprehensive seminar on the institutions of the EU and NATO. For many of us, our political science, history, legal, or social science background was the limited basis of our knowledge on the EU

and NATO. Nevertheless, it was an ideal jumping off point for further exploration of these immensely intricate systems. Our eight-day itinerary led us to the European Court of Justice, the European Commission, the European Court of Auditors, the College of Europe, the Council of Ministers, the U.S. Mission to the EU, the European Parliament, and finally NATO and Supreme Headquarters Allied Powers Europe (SHAPE) Headquarters. Each of these full-day excursions was comprised of lectures by prominent judges,

Directorate General representatives, Secretariats, Ambassadors, and a variety of military figures.

While every visit stimulated new thoughts and complexities on these entities, the European Court of Justice (ECJ) seemed most representative of the confluence of multi-state powersharing within the EU. Equivalent to the

U.S. Supreme Court, the ECJ ensures that community law is valid and interpreted uniformly across the 25 Member States. We had the opportunity to observe a court session concerning issues of smuggling through Portugal and Spain. The courtroom was bustling with eight simultaneous oral language interpretations, lawyers repre-

senting their states' and clients' interests, presided by five judges and one advocate general. While the proceedings were extremely interesting, we were able to gain even greater insight when the Belgian judge to the Court joined us for a post-session briefing and offered an excellent interpretation for those of us not necessarily legally minded.

Needless to say, the week was excellent! The Brussels Fulbright Commission's Director Margaret Nicholson was a magnificent organizer and truly is committed to furthering Fulbrighter's knowledge and understanding of the EU and NATO. I want to thank the Fulbright Center in Finland for allowing me to engage in an incredible opportunity to expand my horizons on these issues. The experiences have left me with knowledge that cannot be gained in the classroom, but only through direct experience!

■ **Kokemuksia Miamin ja Washington D.C:n seminaareista**

Miami Enrichment Seminar "Promoting Civic Engagement in a Diverse Society"
23-26.2.2006

Aurinkoa ja lämpöä, 145 Fulbright-opiskelijaa 77 maasta, vilkkaita ja nauruntäyteisiä keskusteluja, paneeleja, kouluvierailuja ja meren rannalla kävelyä – siinä päällimmäiset tun-

"In applying for this program I was impressed with the variety of lectures and activities on the itinerary, yet when the actual event unfolded, I was entirely in awe."

Respectively, the Department of State and the Institute of International Education sponsor and organize enrichment seminars for the Fulbrighters in the United States. This year eight seminars organized across the country attracted altogether approximately 1200 Fulbrighters from different countries as well as recently returned American Fulbright grantees. Among them were nine Finnish Fulbrighters: Emilia Koivisto in Tempe, Susanna Santala and Samuli Seppänen in Washington D.C., Jukka-Pekka Strand and Katja Weckström in Denver, Kirsi Hänninen and Ari Poutiainen in Miami, and Mikko Lievonen and Minna Niemi in Philadelphia.



The two-day arrival orientation for the spring 2006 Fulbrighters was arranged at the end of January. The program included information sessions on Finnish society and culture, as well as various tours and events. Here the Fulbrighters are pictured behind the Speaker's Chair at the Finnish Parliament.

nelmat helmikuisesta Enrichment-seminaarista Miamissa.

Ohjelma keskittyi maahanmuuttajien aseman, kansalaisaktiivisuuden sekä eri maahanmuuttajaryhmien järjestöjen ja kaupunginosien esittelyyn. Lisäksi kävimme high schoolissa kertomassa omista kotimaistamme, opinnoistamme ja kokemusistamme Yhdysvalloissa. Yhden illan vietimme paikallisten ihmisten luona. Oma illallistani country clubilla isännöi joukko paikallisen koulun henkilökuntaa ja opiskelijoita.

Seminaari toi itselleni kaivatun katkon opiskeluputkeen, ja erityisen antoisaa oli tavata muita fulbraittareita, vaihtaa kuulumisia, verrata kokemuksia – ja jatkaa yhteydenpitoa seminaarin jälkeenkin.

[Kirsi Hänninen,](#)
ASLA-Fulbright Graduate Grantee 2005-06,
Ohio State University, Department of
Comparative Studies

■ Washingtonin Enrichment-seminaari

Kiivastahtisessa ulkomailla opiskelussa on vaarana kuplaan joutuminen. Kahdenkymmenen minuutin metromatka Bostonin keskustaan tuntuu minusta nyt ylitysepääsemättömältä suoritukselta, ja kymmenen minuutin kävely Harvard Squarellekin on korkeintaan viikoittainen tapahtuma.

Washingtonin Fulbright Enrichment -seminaari toi siis tervetullutta vaihtelua arkeeni.

Seminaarimatkan mieleenpainuvien osien oli vierailu paikallisessa lukiossa. Lukion energinen opettaja, entinen Fulbright-stipendiaatti, oli jakanut luokkansa ryhmiin, jotka kiersivät haastattelemassa vierailijoita. Koululaisten etukäteen laatimat kysymykset vaihtelivat Suomen hallituksen kokoonpanosta suomalaiseseen musiikkimakuun. Strategiani oli vakuuttaa lukiolaiset Suomen "siisteydestä", enkä tietenkään malttanut olla mainitsematta PISA-tuloksista.

Olen ollut vastaavalla vierailulla aiemmin Tansaniassa, ja jälleen koululaisten innostunut asenne teki minuun vaikutuksen. Tansaniassa lukiolaiset olivat hyvin valveutuneita globaaleista kysymyksistä, mutta myös tässä amerikkalaisessa lukiossa kansainvälisyys oli pinnalla. Jopa kaksi kolmasosa lukiolaisista oli syntynyt USA:n ulkopuolella.

Seminaarin yleisluontoinen aihe – kansalaisryhmien osallistuminen hallintoon – mahdollisti monenlaiset puheenvuorot. Keskustelut alkoivat elää omaa elämäänsä, kun mitkä moninaisimmat agendat pääsivät estradille. Seminaarin yhteyteen oli järjestetty myös

vierailuja kansalaisjärjestöihin.

Lobbaus on olennainen osa Washingtonin poliittista elämää, ja järjestöjen kannat edustivat ilahduttavasti USA:n politiikan koko kirjoa. Monet järjestöt olivat avoimen lojaleja jommallekummalle puolueelle. Itse tutustuin vaalirahoitusta tutkineeseen järjestöön, jonka edustaja viisaasti vältti myöntämästä puoluesidoksia.

Seminaari oli oivallinen tilaisuus tavata Fulbright-opiskelijoita muualta Yhdysvalloista. Kuten arvata saattaa, opiskelu on

varsin erilainen kokemus eri osavaltioissa. Koska Fulbright-ohjelma ei ole rajoittunut vain tiettyyn ammattikuntaan, seminaarissa oli monipuolinen otos tieteen kentästä. Opin jotain niin matematiikan jatko-opinnoista Texasissa kuin Los Angelesin elokuvateollisuudestakin. Sattumanvaraisuus on aina mielenkiintoista. Kotimatka

ennustettavuuden pariin sujui sen sijaan maailmanlopun merkeissä lumipyryn keskellä.

*"Koska
Fulbright-ohjelma
ei ole rajoittunut
vain tiettyyn
ammattikuntaan,
seminaarissa oli
monipuolinen otos
tieteen kentästä."*

[Samuli Seppänen](#)
ASLA-Fulbright Graduate Grantee 2005-06
Harvard Law School

IIE:n johtaja kevätpäiville

Kansainväliset kevätpäivät ovat nousseet merkittäväksi vuotuiseksi tapahtumaksi korkeakoulujen kansainvälisten asioiden parissa työskenteleville. Tänä vuonna kevätpäiviä vietetään Lappeenrannassa 16.–18.5.2006, ja tapahtuman teemana on "Paikallisesta yhteistyöstä globaaleihin haasteisiin!". Tilaisuuden ovat järjestäneet Lappeenrannan teknillinen yliopisto ja Etelä-Karjalan AMK yhdessä CIMOn kanssa. (<http://www.lut.fi/kevatpaivat/>)

Fulbright Center osallistuu järjestelyihin tuomalla Suomeen Institute of International Educationin (IIE) johtajan Allan Goodmanin,

joka on yksi kevätpäivien pääpuhujista. Goodmanin edustama IIE on Yhdysvaltain johtavia kansainvälisen henkilövaihdon organisaatioita, ja se muun muassa hallinnoi Fulbright-ohjelmaa Yhdysvaltain päässä. Goodman puhuu avajaistilaisuudessa keskiviikkona 17.5. otsikolla "The Room that Mr. Aalto Built: A Brief History of Why America Needs the World".

Fulbright Center järjestää kevätpäiville oman näyttelyosaston, ja Centerin edustajilla on myös useita puheenvuoroja kevätpäivien ohjelmassa.

Keskiviikko 17.5. klo 14.00–15.00

Roundtable: Suomalaisten korkeakoulujen markkinointi Yhdysvalloissa

Torstai 18.5. klo 8.30–9.30

Info: Fulbright Centerin stipendiohjelmat ja palvelut yliopistoille ja korkeakouluille

Torstai 18.5. klo 12.45–14.15

Sessio: English Language Tests in Student Admissions: TOEFL and IELTS

IIE President Allan Goodman Visits Finland

The Spring Seminar for international education professionals has developed into a leading professional event in Finland gathering together each year over 300 international coordinators and higher education professionals in Finnish universities and polytechnics. This year the seminar takes place in Lappeenranta from May 16 to 18. The theme is "Paikallisesta yhteistyöstä globaaleihin haasteisiin!" – From Local Cooperation to Global Challenges. The seminar is organized by the Centre for International Mobility (CIMO) and local higher education institutions, this year the Lappeenranta University of Technology and

South Carelia Polytechnic. (<http://www.lut.fi/kevatpaivat/>)

The Fulbright Center brings to Finland one of the main plenary speakers of the event, President Allan Goodman of the Institute of International Education, who will highlight U.S. international education and exchanges on Wednesday, May 17th. The title of his presentation is "The Room that Mr. Aalto Built: A Brief History of Why America Needs the World".

The Fulbright Center participates in the seminar as an exhibitor and the Center's representatives will be presenting in the seminar sessions.

Fulbright Center mukana NAFSassa

NAFSA: Association of International Educators järjestää vuotuisen konferenssin nyt toista kertaa Yhdysvaltain rajojen ulkopuolella, Montrealissa, Kanadassa 21.–26.5.2006.

Tänä vuonna konferenssin teemana on "**Advancing our International commitment**". Konferenssiin osallistuu vuosittain n. 6 000 ihmistä ympäri maailmaa ja Suomesta sinne matkustaa useita edustajia sekä yliopistoista että ammattikorkeakouluista.

Fulbright Center on mukana konferenssi-ohjelmassa tuttuun tapaan. Tällä kertaa puhujana on ohjelmapäällikkö Terhi Topi, joka osallistuu sessioon Revising the Downward Trend of European Student Applications. Fulbright Center on samana päivänä Suomen edustajana mukana EducationUSA-Embassy Dialogue Group Country Fair –tapahtumassa, jolloin eri mailla on mahdollisuus jakaa tietoa omasta maastaan ja opiskelumahdollisuuksista. Lisäksi Fulbright Center osallistuu koko konferenssin ajan CIMONn ja suomalaisten korkeakoulujen kanssa Pohjoismaiden yhteiselle Norden -standille.

American Fulbrighters join the FULBRIGHT-FINLAND list

In order to keep in touch with American Fulbrighters after they return home, the Fulbright Center has created a mailing list called "FULBRIGHT-FINLAND". The list will be used for a few brief updates and news annually.

If you are not yet enrolled, please sign up for the FULBRIGHT-FINLAND list by sending an e-mail message to office@fulbright.fi.

Pysy ajan tasalla Liity e-tiedote -listalle

Tiedotamme listalla Fulbright Centerin stipendeistä, tapahtumista ja informaatiotilaisuuksista sekä ajankohtaisista asioista. Mukaan pääset lähettämällä meille yhteystietosi osoitteeseen office@fulbright.fi.

Infotilaisuuksia FC:ssä

Fulbright Center järjestää opiskelijoille suunnattuja infotilaisuuksia TOEFL-kielitestistä sekä opiskelusta Yhdysvalloissa ja Kanadassa. Tarkat aiheet ja aikataulu löytyvät Ajankohtaisista-oslosta Fulbright Centerin kotisivulta www.fulbright.fi.



the Fulbright Center

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FUSEEC/Fulbright Centerin toimintaa rahoittaa

Suomen ja Yhdysvaltain Stipenditoiminnan Tukisäätiö The Finland-America Educational Trust Fund

**Säätiön hallitus/
Board of Directors**

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Agent/Säätiön asiamies:

Ms. Terhi Mölsä

Executive Director
FUSEEC/Fulbright Center



Toimintaamme tukee mm.



Huhtikuu	Kesäkuu	Syyskuu
<p>6.4. klo 16 TOEFL iBT-info</p> <p>13.4. Hakuaika Fulbright Center Undergraduate Grant -ohjelmaan päättyy</p> <p>20.4. klo 15 Info opiskeluviusummin hausta Yhdysvaltoihin klo 16 Opiskelemaan Pohjois-Amerikkaan: kyselytunti lähtöön liittyvistä asioista</p> <p>27.4. klo 16 Info opiskelumahdollisuuksista Kanadassa</p>	<p>Kesäaukioloajat 1.6.-31.8.</p> <p>7.6. New Century Scholars -ohjelman hakuaika vuodelle 2007-08 päättyy</p> <p>Juhannus Fulbright Center menee kiinni torstaina, 22.6. klo 12</p>	<p>Vaihtotoimikunnan kokous/ Fulbright Center Board meeting</p> <p>ASLA-Fulbright Graduate -stipendiaatit valitaan</p>
Toukokuu	Heinäkuu	Lokakuu
<p>Vaihtotoimikunnan kokous/ Fulbright Center Board meeting</p> <p>4.5. klo 16:30 Info Fulbright Centerin stipendeistä suomalaisille</p> <p>11.5. klo 16 Opiskelemaan Pohjois-Amerikkaan: kyselytunti lähtöön liittyvistä asioista</p> <p>12.5. Suomalaisten stipendiaattien lähtöorientaatio. Fulbright Center suljettu yleisöltä.</p>	<p>3.-23.7. Fulbright Center kiinni</p> <p>Elokuu</p> <p>1.8. Hakuaika ASLA-Fulbright Graduate Grant -ohjelmaan lukuvuodelle 2007-08 päättyy</p> <p>1.8. Amerikkalaisten Fulbright-luennoitsijoiden hakuaika Suomeen lukuvuodelle 2007-08 päättyy</p> <p>23.-25.8. Amerikkalaisten Fulbright-stipendiaattien tulo-orientaatio. Fulbright Center suljettu yleisöltä.</p>	<p>13.10. Ensimmäinen orientaatio ASLA-Fulbright Graduate -ohjelmaan valituille stipendiaateille. Fulbright Centerin toimisto suljettu yleisöltä.</p>
<p>Tulevista tapahtumista tiedotetaan sivulla www.fulbright.fi</p>		